



KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

REGULAR MEETING OF KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

Tuesday, April 30, 2024 at 6:15 p.m.
(In-camera Session 6:15 p.m. – Open Session 7:00 p.m.)
Roy H. Wilfong Boardroom, Education Centre
1994 Fisher Drive, Peterborough, Ontario

Character Makes a Difference

The Character Attribute for April is ***Responsibility***.

A G E N D A

- ITEM 1. **CALL TO ORDER AND LAND ACKNOWLEDGEMENT**
- ITEM 2. **IN-CAMERA SESSION**
- ITEM 3. **OPEN SESSION AND LAND ACKNOWLEDGEMENT** (7:00 p.m.)
- ITEM 4. **NATIONAL ANTHEM AND A MOMENT OF SILENCE**

River Hill (*Soloist*), Grade 8 Student,
Colborne Public School

- ITEM 5. **CHARACTER ATTRIBUTE – STUDENT TRUSTEE**

ACCOLADES PRESENTATIONS

Student Recipient:

Layla Woodbeck, James Strath Public School, Grade 8 student,
Ontario Winter Games Gold Medalist for Archery

Volunteer Recipients:

Lisa Schertzer, Dr. Emily Stowe Public School

Tammy Walsh, Vincent Massey Public School

Nancy Bahniuk, East Northumberland Secondary School

Jackie Nicholl, Beatrice Strong Public School

Amanda Murugan, RF Downey Public School

Penny Buchannan, Jenn Wharram and Bernadette Vanderhorst,
Norwood District High School and Norwood District Intermediate School

ITEM 6. **ADOPTION OF AGENDA**

ITEM 7. **DECLARATIONS OF CONFLICTS OF INTEREST**

ITEM 8. **ADOPTION OF MINUTES**

8.1 For the Regular Meeting of Kawartha Pine Ridge District School Board held on Tuesday, March 26, 2024 – **

ITEM 9. **EDUCATIONAL PRESENTATIONS**

Nil.

ITEM 10. **DELEGATIONS**

10.1 **DELEGATIONS (10 minutes)**

Nil.

10.2 **DELEGATIONS (3 minutes)**

10.3 **DISPOSITION OF DELEGATION CONCERNS**

ITEM 11. **DIRECTOR'S UPDATE**

ITEM 12. **BUSINESS ARISING FROM THE MINUTES**

ITEM 13. **STUDENT TRUSTEE REPORT – ****

ITEM 14. **DECISION ITEMS**

14.1 **COMMITTEE DECISION REPORTS**

Nil.

14.2 **DECISION REPORTS**

14.2.1 Awards and Scholarships – Cobourg Collegiate Institute – **

14.2.2 Awards and Scholarships – Kenner Collegiate Vocational Institute – **

14.2.3 Awards and Scholarships – Campbellford District High School – **

ITEM 15. **ONTARIO PUBLIC SCHOOL BOARDS' ASSOCIATION (OPSBA) REPORT**

ITEM 16. **CORRESPONDENCE**

- 16.1 Township of Cavan Monaghan – City and County of Peterborough
Accommodation Planning – Background Study – **

ITEM 17. **INFORMATION ITEMS – CONSENT ITEMS**

- 17.1 Budget Committee Report – **
17.2 Student Transportation Services of Central Ontario (STSCO)
Governance Committee Report – **
17.3 Special Education Advisory Committee Report – **
17.4 Resource Committee Report – **
17.5 Parent Involvement Committee Report – **
17.6 Program Review Committee Report – **

ITEM 18. **BOARD MEMBER ADDITIONS**

ITEM 19. **FUTURE MEETING DATES** – **

ITEM 20. **QUESTION PERIOD**

ITEM 21. **REPORT OF THE IN-CAMERA SESSION**

ITEM 22. **ADJOURNMENT**

– **Copy Attached

Note: If unable to attend, please advise Lorraine Haemel, Executive Liaison to the
Trustees, at lorraine_haemel@kprdsb.ca.



Character Attribute Responsibility
Jillian Thomas

Responsibility serves as the foundation on which trust, integrity, and accountability are built. Embracing responsibility empowers individuals to make conscientious choices and take ownership of their actions, regardless of the outcomes. Being responsible also means fulfilling commitments and obligations, whether they are small or significant. Responsible individuals recognize the importance of making good choices and acting in ways that align with their values and beliefs. Resilience, for example, is taught in the face of challenges, as it encourages problem-solving and learning from mistakes.

As Members of the Board, we have a significant responsibility to our students, staff, families, and community. Schools are not just a place of learning, but they play a pivotal role in shaping our future leaders. Responsible leaders foster a culture of accountability among their peers, encouraging them to take ownership of their roles and the outcomes of their actions. Moreover, responsible leadership in education entails acknowledging and addressing systemic issues such as inequality, accessibility, and diversity, striving to create an inclusive learning environment for all. Ultimately, by embracing responsibility, educational leaders pave the way for positive change, inspiring future generations.

SUBJECT TO BOARD APPROVAL

**DRAFT MINUTES OF THE REGULAR MEETING OF
KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD**

**Tuesday, March 26, 2024 at 6:15 P.M.
Roy H. Wilfong Boardroom, Education Centre
1994 Fisher Drive, Peterborough, Ontario**

ATTENDANCE

Present: Jaine Klassen Jeninga (Chairperson of the Board), Angela Lloyd (Vice-chairperson of the Board), Cathy Abraham, Paul Brown, Sean Conway, Cyndi Dickson, Kathleen Flynn, Rose Kitney and Diane Lloyd, and Student Trustees Albatoul Alshraideh and Jillian Thomas.

Trustees Terry Brown and Steve Russell attended via Webex.

Also Present: R. Russo, D. McNaughton, J. Brake, J. Ford, A. Foster, S. Gohil, M. Loya, J. Maliha, J. Sepkowski; A. Anirud, D. Fitzgerald, G. Kidd and L. Haemel.

1. **CALL TO ORDER AND LAND ACKNOWLEDGEMENT**

The Chairperson called the meeting to order at 6:15 p.m.

2. **IN-CAMERA SESSION**

It was,

Moved by: Trustee P. Brown

Seconded by: Trustee Flynn

(24-036) **That the Board move into In-camera Session (6:15 p.m.).**

CARRIED

The Open Session of the meeting resumed at 7:02 p.m.

3. **LAND ACKNOWLEDGEMENT**

Superintendent J. Sepkowski respectfully acknowledged the Board was meeting on the traditional territory of the Mississauga First Nations.

4. **NATIONAL ANTHEM AND A MOMENT OF SILENCE**

Hanna-Marie Toll, Thomas A. Stewart Secondary School student, sang the National Anthem, which was followed by a moment of silence.

5. **CHARACTER ATTRIBUTE – STUDENT TRUSTEE**

Student Trustee Albatoul Alshraideh spoke to this month's character attribute, Honesty.

6. **ADOPTION OF AGENDA**

It was,

Moved by: Trustee Conway
Seconded by: Trustee P. Brown

(24-037) **That the agenda be adopted to include the following topics under Board Member Additions:**

- Colborne Public School (Trustee Dickson)
- Newcastle Public School (Trustee Abraham)

CARRIED

7. **DECLARATIONS OF CONFLICTS OF INTEREST**

Nil.

8. **ADOPTION OF MINUTES**

8.1 **Regular Board Meeting – Tuesday, February 27, 2024**

It was,

Moved by: Trustee A. Lloyd
Seconded by: Trustee Conway

(24-038) **That the minutes for the Regular Board meeting held on Tuesday, February 27, 2023 be adopted as recorded.**

CARRIED

9. **EDUCATIONAL PRESENTATIONS**

Nil.

10. **DELEGATIONS**

Nil.

11. **DIRECTOR'S UPDATE**

Director Russo brought attention to the Commissioner's Office of Human Rights, Equity and Accessibility (COHREA) Annual Report 2022-2023. A. Anirud, Commissioner of Human Rights, Equity and Accessibility (HREA) presented key highlights from the report.

The meeting recessed at 7:30 p.m.
The meeting reconvened at 7:45 p.m.

Questions of clarification were asked by Board members and addressed by A. Anirud.

Director Russo presented the Student Achievement Plan: Kawartha Pine Ridge District School Board (Student Achievement Plan) that the Ministry of Education requires to be posted on the public-facing website by the first week of April. It was indicated that the Ministry of Education has identified three priorities:

- Achievement of Learning Outcomes in Core Academic Skills
- Preparation of Students for Future Success
- Student Engagement and Well-Being

Within the Student Achievement Plan, Kawartha Pine Ridge District School Board (KPR) has identified the actions the school board will take to improve in these areas of priority. More detailed plans will be reported in June 2024.

Questions of clarification were asked by Board members and addressed by R. Russo.

12. **BUSINESS ARISING FROM THE MINUTES**

Nil.

13. **STUDENT TRUSTEE REPORT**

Student Trustee Jillian Thomas reported that during the month of March the Student Senate has been working to create a positive impact in the school communities by raising awareness and creating events to raise student morale and well-being.

Students and Student Councils hosted Pink Shirt Day, dances, events and fundraisers.

At the March Student Senate meeting, the senators also had the opportunity to review the KPR 2025-2026 Strategic Plan to ensure that student voice was present.

The Student Senate has reimagined Earth Day, taking place on Monday, April 22, 2024 as a board-wide event to connect all KPR students through their love of nature and connection to the land. The goal of this event is to spread mental health awareness and get students outside and moving on Earth Day. Some ideas for getting students outside include Community Clean Up, DPA (daily physical activity)/Community Walk, and Student Council/Leadership class

organized events. The Student Senate would like each student to have the opportunity to engage in this equitable event.

The KPR Leadership Conference is to be held in May with the slogan: For Students, By Students. The primary focus will be to highlight the importance of student leaders in KPR schools. In attendance will be five members from each school including two members of the Student Senate.

Student Trustee Thomas expressed appreciation to the Board for supporting the work of the Student Senate, as each of these student-led initiatives would not be possible without its support.

Questions of clarification were asked by Board members and addressed by J. Thomas and R. Russo.

14. **DECISION ITEMS**

14.1 **COMMITTEE DECISION REPORTS**

14.1.1 **Resource Committee Report**

Trustee. D. Lloyd reported that the committee met on February 28, 2024 and received updates regarding Northglen Neighbourhood School accommodation planning, the boundary adjustment review for Bowmanville area schools, City and Country of Peterborough accommodation planning, the 2023-2024 Second Quarter Financial Variance Report and the Employment Equity Audit Survey Summary.

It was noted that the first public engagement meeting with respect to City and Country of Peterborough accommodation is proposed for April 17, 2024 from 5:30 p.m. to 8:30 p.m. at Kenner Collegiate Vocational Institute.

It was,

Moved by: Trustee Flynn
Seconded by: Trustee Abraham

(24-039)

That the school attendance area for the new Northglen Neighbourhood School described as:

- **The boundary line between Charles Bowman Public School (CB-1) and the new Northglen neighbourhood school (CB-2) is Concession 3;**
- **Students residing in study area CB-1 will continue to attend Charles Bowman Public School:**
- **Students residing in study area CB-2, including the students attending Harold Longworth Public School**

holding school, will attend the new Northglen neighbourhood school;

- Clarington Central Intermediate School will be dissolved. Students residing in study area CB-1 will attend Charles Bowman Public School, and students residing in study area CB-2 will attend the new Northglen neighbourhood school;
- A largely rural area (HH-3) which includes an undeveloped area north of the existing Brookhill neighbourhood and the portion of the Brookhill neighbourhood east of Green Road (HH-5) will attend the new Northglen neighbourhood school;
- Students residing in study areas HH-1 and HH-2 (which includes a portion of the Brookhill neighbourhood west of Green Road) will continue to attend Hampton Junior Public School/M.J. Hobbs Senior Public School;
- Future students that are anticipated from the undeveloped portion south of the existing Brookhill neighbourhood (HH-4) would attend Waverley Public School. Central Public School will remain a JK to Grade 8 school, however, changes may be required in the near future if enrolment at Central Public School continues to trend upwards, and

illustrated in Appendix A of the Northglen Neighbourhood School Accommodation Planning Update Report dated February 28, 2024, be approved and be effective September 2025.

CARRIED

It was,

Moved by: Trustee P. Brown

Seconded by: Trustee Abraham

(24-040)

That the school attendance area (boundary) between Harold Longworth Public School and Vincent Massey Public School be adjusted, with the area being generally described as south from Concession Road 4 to Concession St. East and east from Lambs Road to Darlington Clarke Townline Road, becoming part of the Harold Longworth Public School's attendance area, be approved and be effective September 2025.

CARRIED

It was,

Moved by: Trustee Abraham

Seconded by: Trustee Flynn

(24-041)

That the school attendance area (boundary) between Dr. Ross Tilley Public School and Lydia Trull Public School be adjusted, with the area being generally described as south from Regional Highway 2 to Bloor Street and Highway 418 to Holt Road, becoming part of the Lydia Trull Public School's attendance area, be approved and be effective September 2025.

CARRIED

It was,

Moved by: Trustee D. Lloyd

Seconded by: Trustee Dickson

(24-042)

That the Resource Committee Report, dated March 26, 2024, be received for information.

CARRIED

14.1.2 **Chairpersons' Committee Report**

Chairperson J. Klassen Jeninga reported that the committee met on March 19, 2024 and received the Trustee Budget Update and the Trustee Expenditures Report as of February 28, 2024. The Director provided an update regarding the Director's priorities, the Peterborough City and County accommodation plan and secondary school visits with Elder Melody Crowe. The committee discussed Board Policy BA-6.1, Naming/Renaming of Schools and Board Facilities and referred it back to administration for further review. The committee also discussed the Education Centre accommodation pressures and the Roy H. Wilfong Boardroom upgrade, the Employment Equity Audit recommendations dated November 17, 2023, and the COHREA Annual Report for 2022-2023.

Questions of clarification were asked by Board members and addressed by Director Russo and G. Payne, Executive Officer, Facilities Services.

It was,

Moved by: Trustee Klassen Jeninga

Seconded by: Trustee Abraham

(24-043)

That the Roy. H. Wilfong Boardroom relocation and upgrade plan as proposed in the project renderings by Salter Pilon Architecture Inc., be approved.

CARRIED

It was,
Moved by: Trustee Klassen Jeninga
Seconded by: Trustee P. Brown

(24-044) That the Chairpersons' Committee Report, dated March 26, 2024, be received for information.

CARRIED

14.2 **DECISION REPORTS**

Nil.

15. **ONTARIO PUBLIC SCHOOL BOARDS' ASSOCIATION (OPSBA) REPORT**

Trustee D. Lloyd, the Board's Delegate Member of OPSBA, drew attention to the recent meeting where author Matthew R. Morris provided a presentation, and updates were received with respect to labour relations and human resources. Board members were encouraged to attend the OPSBA Labour Relations Symposium to be held in Toronto on April 26 and 27, 2024. The workshops to be offered at the Labour Relations Symposium were highlighted.

Trustee D. Lloyd highlighted the following:

- OPSBA seeking Government of Ontario transparency with respect to the Bill 124 remedy
- Grants for Student Needs funding is to be expected in the spring
- Pre-budget meetings have taken place across the province
- OPSBA consultation with respect to Ontario's Better Schools and Student Outcomes Act, 2023
- Federal Bill C-322, National Framework for a School Food Program Act
- May 21 to 24, 2024 Take Your MPP (Member of Provincial Parliament) to school days
- Indigenous Trustee Council report regarding virtual meetings and their work with land acknowledgements
- Black Trustees Group reported on the new mandatory program for Grades 7, 8 and 10 highlighting the exceptional contributions and history of Black Canadians
- Scholarship opportunities for students
- OPSBA Constitutional amendment suggestions due on April 10, 2024

Trustee Abraham drew attention to the OPSBA website where nominations for the annual awards are open until April 1, 2024.

Chairperson Klassen Jeninga highlighted the Central East Regional Meeting to be held Saturday, April 6, 2024 in Midhurst from 10:00 a.m. to 2:00 p.m.

16. **CORRESPONDENCE**

Nil.

17. **INFORMATION ITEMS – CONSENT ITEMS**

It was,

Moved by: Trustee Abraham
Seconded by: Trustee A. Lloyd

(24-045) That the following agenda items for the March 26, 2024 Board meeting be received for information:

- Item 17.1 Accessibility Advisory Committee Report
- Item 17.2 Budget Committee Report
- Item 17.3 Special Education Advisory Committee Report
- Item 17.4 Program Review Committee Report
- Item 17.5 Employee Recognition Committee Report

Requests were made by trustees to pull the following reports for comment and/or discussion:

- Item 17.1 Accessibility Advisory Committee Report

The motion was **CARRIED**

17.1 **Accessibility Advisory Committee Report**

Trustee Kitney drew attention to the meeting on February 21, 2024 where the draft Multi-year Accessibility Plan (MYAP) was presented. Guest speaker, Lynn Ziraldo, Chairperson of the Special Education Advisory Committee of York Region District School Board, spoke about the long-term work required to ensure all Kindergarten to Grade 12 public education is fully accessible.

A. Anirud, HREA Commissioner, indicated that the final version of the MYAP will be presented at the May 15, 2024 Accessibility Advisory Committee meeting.

Questions of clarification were asked by Board members and addressed by A. Anirud

18. **BOARD MEMBER ADDITIONS**

Trustee Dickson spoke to the Drumline Competition to be hosted by Colborne Public School on Friday April 26, 2024 from 12:00 p.m. to 3:00 p.m. at the Cobourg Community Centre. Groups from across Ontario will be participating in this competition. The drumline program is well known and offered to Grade 5 to 8 students at Colborne Public School.

Trustee Abraham spoke to the Newcastle Public School musical, Welcome 2 the Jungle – Rainbow Rescue, production that she attended with Trustee P. Brown and Superintendent Gohil. All 750 students had a role in this fantastic production.

19. **FUTURE MEETING DATES**

Chairperson Klassen Jeninga drew attention to the future meeting dates listed in the Board agenda. It was noted that some meetings in April have been shifted to Thursdays. The regular board meeting has moved from April 26, 2024 to April 30, 2024.

20. **QUESTION PERIOD**

Chairperson Klassen Jeninga opened the meeting to questions from the floor.

It was,

Moved by: Trustee A. Lloyd
Seconded by: Trustee P. Brown

(24-046) **That the Board rejoin In-camera session to complete unfinished business
8:46 p.m.**

CARRIED

The Board reconvened in Open Session to complete unfinished business
(10:11 p.m.).

21. **REPORT OF THE IN-CAMERA SESSION**

21.1 **Resource Committee Report – Recommendation 1**

It was,

Moved by: Trustee A. Lloyd
Seconded by: Trustee T. Brown

(24-047) **That Resource Committee Report, Agenda Item IC.8.3,
Recommendation 1, considered in the In-camera Session of the
Board meeting on Tuesday, March 26, 2024, be approved.**

CARRIED

21.2 **Chairpersons' Committee Report** – Recommendations 1, 2, 3 and 4

It was,

Moved by: Trustee A. Lloyd
Seconded by: Trustee T. Brown

(24-048) **That Chairpersons' Committee Report, Agenda Item IC.8.4, Recommendations 1, 2, 3 and 4, considered in the In-camera Session of the Board meeting on Tuesday, March 26, 2024, be approved.**

CARRIED

22. **ADJOURNMENT**

It was,

Moved by: Trustee Flynn
Seconded by: Trustee Conway

(24-049) **That the meeting be adjourned (10:14 p.m.).**

CARRIED

Jaine Klassen Jeninga
Chairperson of the Board

Rita Russo
Director of Education
and Secretary of the Board

Student Trustee Report

Albatoul Alshraideh

As the weather gets warmer and flowers start to bloom, it's clear that spring has finally arrived. The school year is slowly winding down, and it's hard to believe that there are only two months left before the summer break. With so much to do and so much to look forward to, it can all feel a bit surreal at times. This month, it's important to stay focused on our goals and make the most of the time we have left in this academic year. Whether it's finishing up projects, studying for exams, or planning for the future, let's make every moment count and ensure that we leave this school year feeling accomplished and fulfilled.

Many of the secondary schools are hosting their student council elections and it is always inspiring to see students taking on leadership roles. Being a part of the student council is a great responsibility that requires a lot of hard work, dedication, and commitment. It is an excellent opportunity for students to develop their leadership skills, learn about teamwork and communication, and make a positive impact on their school community. We wish the best of luck to all future leaders.

Ramadan is a holy month in the Islamic religion, during which followers fast from sunrise to sunset. At KPR, we acknowledge Ramadan, using it as an opportunity to bring students together and educate one another. I would like to give a special shoutout to Crestwood Secondary School for organizing a "Think Fast" Day to honour the month of Ramadan. "Think Fast" Day is meant to educate, celebrate and encourage students to participate in a day of fasting. We hope that all of our schools will continue to observe this day in the future.

As the KPeaRth day took place on April 22, we invested a lot of time and effort into planning this event with the aim of promoting mental health awareness and encouraging students to spend more time outdoors and be physically active on Earth Day. We hope this becomes a new annual tradition.

Our main goal is to encourage Student Senate engagement and inspire current and future leaders. Student Senate is hosting a conference for KPR Student Leaders on May 17. We have carefully planned and organized every aspect of the conference to ensure that it will be informative, engaging, and highly beneficial for all attendees. Our team has worked tirelessly to ensure that everything is ready to go, so we can provide an exceptional conference experience for everyone involved. The focus of the conference is on empowering student voice.

The month of April is a truly exciting time, with so many things to look forward to and enjoy. From the warmer weather to the longer days, there is truly something for everyone to enjoy in April, and there are many more exciting things to come!

TO: Kawartha Pine Ridge District School Board

TOPIC: **Awards and Scholarships – Cobourg Collegiate Institute**

INITIATOR: James Brake, Superintendent, Student Achievement and Indigenous Education

BACKGROUND

1. Board Policy ES-4.2, Recognition of Student Success, indicates that Board approval, consistent with its values, purposes and mandate, will be necessary for the initial offerings at graduation ceremonies of any bursary, scholarship, or other incentive with a monetary value.

STATUS

2. The Crahame Family Thrift Store would like to establish a bursary to be known as the Crahame Family Thrift Store Bursary. The bursary up to the amount of \$2,500 is to be presented to one graduating student Cobourg Collegiate Institute.
3. The criteria for the recipients of the awards will be as follows:
 - a student who has worked hard to graduate
 - a resident of Crahame Township
 - a student who is enrolled in a post-secondary program in the trades or starting an apprenticeship in the trades
4. Selection of the successful applicant will be made by the Commencement Committee.
5. The award will be presented at the commencement ceremony annually, until the donor and the school mutually agree to terminate the award.

BUDGET IMPLICATIONS

6. There are no budget implications associated with the approval of this award.

RECOMMENDATION

1. That the Kawartha Pine Ridge District School Board approve the establishment of the Crahame Family Thrift Store Bursary starting in the 2023-2024 school year, in the amount of up to \$2,500 to one graduating student at Cobourg Collegiate Institute, who has met the award criteria.

James Brake
Superintendent, Student Achievement and Indigenous Education

TO: Kawartha Pine Ridge District School Board

TOPIC: **Awards and Scholarships – Kenner Collegiate Vocational Institute**

INITIATOR: Jodi Sepkowski, Superintendent, Student Achievement

BACKGROUND

1. Board Policy ES-4.2, Recognition of Student Success, indicates that Board approval, consistent with its values, purposes and mandate, will be necessary for the initial offerings at graduation ceremonies of any bursary, scholarship, or other incentive with a monetary value.

STATUS

2. Sullivan Law Peterborough wishes to establish a graduation award, known as the Sullivan Law Award in the amount of \$250 per year to a graduating student of Kenner Collegiate Vocational Institute.
3. The criteria for the recipient of the award will be as follows:
 - must be a graduating student of Kenner Collegiate Vocational Institute
 - has a strong interest in the legal profession
 - has shown academic excellence
 - has shown kindness and respect to fellow students, teachers and the community
4. Selection of the successful applicant will be made by the Awards Committee at Kenner Collegiate Vocational Institute.
5. The award will be presented at the commencement ceremony annually, until donor and the school mutually agree to terminate the award.

BUDGET IMPLICATIONS

6. There are no budget implications associated with the approval of this award.

RECOMMENDATION

1. That the Kawartha Pine Ridge District School Board approve the establishment of the Sullivan Law Award to be awarded annually in the amount of \$250 to a graduating student of Kenner Collegiate Vocational Institute who has met the award criteria.

Jodi Sepkowski
Superintendent, Student Achievement,

TO: Kawartha Pine Ridge District School Board

TOPIC: **Awards and Scholarships – Campbellford District High School**

INITIATOR: John Ford, Superintendent, Student Achievement

BACKGROUND

1. Board Policy No. ES-4.2, Recognition of Student Achievement, indicates that Board approval, consistent with its values, purposes, and mandate, will be necessary for the initial offerings at graduation ceremonies of any bursary, scholarship, or other incentive with a monetary value.

STATUS

2. Campbellford Odd Fellow Humanitarian Services would like to establish an award to be known as the Campbellford Odd Fellow Humanitarian Services Award. This award is to be presented in the amount of \$1,000 to one graduating Grade 12 student at Campbellford District High School (CDHS).
3. The criteria for the recipient of the bursary will be as follows:
 - the student must be a Grade 12 graduating student
 - the student should be enrolled and planning on attending a college or university with a purpose to complete a program in the field of medicine (e.g., doctor, nurse, paramedic, pharmacy)
 - the postsecondary program must start within 18 months of graduation
 - proof of attendance in the postsecondary institution, is required
4. The bursary amount cannot exceed the tuition amount.
5. Selection of the successful applicant will be made by the Commencement Committee at CDHS.
6. The award will be presented at the commencement ceremony annually by a representative from Campbellford Odd Fellows Humanitarian Services, until the donor and the school mutually agree to terminate the award.

BUDGET IMPLICATIONS

7. There are no budget implications associated with the approval of this award.

RECOMMENDATION

1. That the Kawartha Pine Ridge District School Board approve the establishment of the Campbellford Odd Fellow Humanitarian Services Award to be presented in the amount of \$1,000, payable in two \$500 installments over the course of two semesters, to one graduating student of Campbellford District High School who has met the award criteria.

John Ford
Superintendent, Student Achievement

April 16, 2024

Kawartha Pine Ridge District School Board

Rita Russo, Director - rita_russo@kprdsb.ca

Jaine Klassen Jeninga, Chair - jaine_klassenjeninga@kprdsb.ca

Angela Lloyd, Vice Chair - angela_lloyd@kprdsb.ca

Sent via email

Re: City and County of Peterborough Accommodation Planning – Background Study

At the Regular Council Meeting of April 15, 2024 Council directed Staff to send a letter of fundamental opposition to both Options A and D that are proposed in the City and County of Peterborough Accommodation Planning – Background Study dated February 2024, Revised March 2024. Council noted several areas of concern and are requesting that you consider each as outlined below:

Additional consultation with the public is needed, it is critical that the public is engaged and has an opportunity to provide their input and feedback given sincere consideration. We suggest that these public meetings be held in areas that may be affected by proposed concepts.

The impact on the students that could be relocated out of their area and on the students that could again be displaced and or relocation to another school during their post-secondary education it is imperative that the impact these types of changes will have on the students' lives and mental wellness is considered as part of the evaluation.

The increase on the travel time for both the students and parents from the rural to urban center and the increased greenhouse gas emissions these changes propose.

Consideration be given to the commitment to build the new elementary school off Fallis Line as requested, with the amount of growth and much of the growth within the County occurring in Cavan Monaghan.

Thank you for your consideration,

Matthew Graham, Mayor

CC: Doug Ford, Premier of Ontario - doug.fordco@pc.ola.org

Stephen Lecce, Minister of Education - stephen.Lecce@pc.ola.org

Laurie Scott, Member of Provincial Parliament - laurie.scott@pc.ola.org

988 County Rd 10
Millbrook, Ontario L0A
1G0

**www.cavanmonaghan.
net**

Phone: 705-932-2929

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

BUDGET COMMITTEE REPORT

The committee met on Monday, March 25, 2024 and reports as follows.

ATTENDANCE

Present: Trustees Angela Lloyd (Committee Chairperson and Vice-chairperson of the Board), Paul Brown (Committee Vice-chairperson) and Kathleen Flynn.

Trustees Terry Brown, Sean Conway, Cyndi Dickson, Rose Kitney, Diane Lloyd and Steve Russell attended via the Webex platform.

Regrets: Trustees Jaine Klassen Jeninga (Chairperson of the Board) and Cathy Abraham; Student Trustees Albatoul Alshraideh and Jillian Thomas.

Also Present: R. Russo, D. McNaughton, J. Brake, J. Ford, A. Foster, S. Gohil, M. Loya, J. Maliha, J. Sepkowski, A. Anirud, D. Fitzgerlad, G. Kidd, G. Payne, C. McKeen, C. Pike, M. Tran and M. Williams.

INFORMATION ITEMS

Known Commitments

Superintendent Foster presented the Known Commitments that will be incorporated into the 2024-2025 budget and spoke to the establishment of the 2023-2026 Strategic Priorities and how they will be used to help guide the decisions made throughout the budget process. The committee was informed of the challenge that boards are faced with to be able to offer the same supports and programs year over year with less funding. Ministry funding models are not keeping in line with the inflationary costs that are required for the board. Known Commitments have been grouped into three broad categories: employment agreements, funding challenges and uncontrollable costs.

Superintendent Loya spoke to the employment agreements that are in place locally for the five bargaining units and noted that bargaining for four of the five bargaining units has concluded. Administration will also be monitoring the Bill 124 Remedy (Protecting a Sustainable Public Sector for Future Generations Act).

Superintendent Loya provided the committee with detail regarding how negotiations with the five bargaining units will impact the 2024-2025 budget.

BUDGET COMMITTEE REPORT

Canadian Union of Public Employees (CUPE)

- market value adjustments for trades people
- conversion of contract for MicroAge staff to bargaining unit positions
- educational assistant, custodial and clerical staff job evaluation
- additional commitments: uniform vouchers, safety footwear, outdoor work apparel and the staff improvement committee

Ontario Secondary School Teachers' Federation (OSSTF)

- safety footwear reimbursement and related expenses
- related experience may adjust placement on the salary grid, resulting in some teachers starting higher on the salary grid than under previous language

Elementary Teachers' Federation of Ontario (ETFO)

- release time to support teacher workload, allow for teachers to complete Individual Education Plans (IEPs)
- reimbursement of medical forms to mirror other collective agreements

Ontario Secondary School Teachers' Federation – Occasional Teachers' Bargaining Unit (OSSTF - OTBU)

- paid release days for union president to increase from 15 to 30
- related experience may adjust placement on the salary grid resulting in some teachers starting higher on the salary grid than under previous
- safety footwear and medical forms reimbursement to mirror other collective agreements

Elementary Teachers' Federation of Ontario – Occasional Teachers (ETFO - OT)

- ongoing and commitments unknown

Superintendent Loya spoke to the Bill 124 Remedy being applicable to unionized employee groups. Increases are compounded annually and are required to be paid out by June 8, 2024. Remedy payments are to be paid through Ministry funding and there will be no effect to the budget.

Superintendent Brake presented the funding challenges specific to the Indigenous Education Allocation, noting that in 2023-2024 there was a change to the funding model which resulted in a reduction in funding for the First Nations, Metis and Inuit Studies Allocation by approximately \$3.1M. The previous funding model also supported additional sections/teachers in the secondary panel. Noted was an increase in funding for the Board Action Plan Allocation of approximately \$1.6M to support the board action plan. Details of the change to the funding formula came after staffing last year, which would have less impact last year on staffing levels than we will see this year. Kawartha Pine Ridge District School Board (KPR), along with other boards are advocating for the One Time Realignment Funding to continue for 2024-2025.

Colin McKeen, Senior Manager, Finance, presented the instructional staff sick leave for elementary and secondary teachers noting the average daily sick days by employee group. For the three groups noted, the average amount increased and costs are projected to be \$11.3M in 2023-2024. The supply costs budget has been increased to \$9.9M so the gap between the actual absence costs and the budget is narrowing but there's still an unexpected gap of \$1.4M this year. It is projected that the sick leave pay for support staff will be \$4M this year. The budget has increased, however there is still a significant gap that will need to be considered in the upcoming budget.

Superintendent Loya spoke to the fact that the average usage of sick days represented includes sick days and other paid leaves. By enhancing employee wellness and support to staff, the hope is that this is where financial savings could be obtained by reducing absenteeism and ensuring days are properly being utilized at the same time. Human Resource Services is focusing on strategies to improve back-to-work plans for staff.

Superintendent Foster spoke to the number of transitions that are happening within KPR including the largest being the opening of the new Northglen neighborhood school. Although this new build is funded through the Ministry of Education's Capital Priorities Program, it is the board's responsibility to outfit the school with everything it needs to open including classroom supplies, gym equipment, library books, etc. It is projected that an approximate amount of \$680,000 will need to be included in the 2024-2025 budget.

Other transitions include moving the Grade 5 students from Newcastle Public School (PS) to The Pines Senior PS and moving the Grade 7 and 8 students from The Pines Senior PS into Clarke High School (HS). French Immersion (FI) students in Grade 7 and 8 from Kaawaate East City PS will be moved into Adam Scott Intermediate School. Grade 7 and 8 students from Kawartha Heights PS and Westmount PS will be moved into James Strath PS. The expansion of FI Programming at Beatrice Strong PS will be open to primary divisions; whereas Brighton PS, Hillcrest PS and Murray Centennial PS will see the phasing out of the Extended French Program and the introduction of the FI Program. Also noted was the City and County of Peterborough Accommodation Planning process currently underway, with an effective date of September 2025. Budget considerations will need to be included to support any future recommendations.

C. McKeen spoke to Public Sector Accounting Board (PSAB) Requirements Accounting and Uncontrollable Costs being a part of the budget process each year, noting that retirement gratuities represent a frozen benefit amount based on salaries, sick leave accumulations and years of service as at August 31, 2012, for employees who met the minimum service requirements. The liability has been fully accounted for, but when it was set up it was based on assumptions such as retirement age and interest rate. As a result, adjustments need to be made for actuarial gains and losses and accrued interest.

Merry Tran, Manager, Finance, spoke to the secondments within KPR. A secondment is a temporary assignment of an employee to work for another organization to provide the employee with broader experience. The employee remains employed by KPR but works under the direct supervision of the host organization. KPR currently has 15 seconded

employees. M. Tran also reminded the committee that school generated funds (SGF) are funds generated at the school level that must be used to directly benefit students. SGF revenue and expenses are consolidated in the board financial statements in accordance with accounting board standards with matching revenue and expense amounts, resulting in no impact to the board surplus or deficit.

Connor Pike, Manager, Finance, spoke to the repayment of the 55 School Board Trust Funding. In 2003, the board's Not Permanently Financed (NPF) debt was repaid by the 55 School Board Trust, pursuant to a 30-year agreement. This has no impact on budget since Ministry funding matches trust repayments. The repayment amount is consistent year over year.

C. Pike also provided the committee with the following information:

Long Term Debt is made up of Permanently Financed Ontario Financing Authority (OFA) loans which were utilized for capital projects prior to 2016-2017.. The board continues to pay for financing through OFA that was incurred prior to the new capital grants model. Principal and interest payments are fully funded by the Ministry so there is no impact on KPR surplus or deficit. Principal and interest payments are fixed and included in the budget.

Short Term Debt obligations occur when a school board utilizes external borrowing options. And school boards receive funding for their short-term interest costs incurred on capital projects that are underway. The interest costs are reimbursed by the Ministry and borrowing costs are budgeted, therefore, there is no impact to the board's surplus or deficit.

Amortization is the cost less any residual value of a tangible capital asset with a limited life and should be amortized over its useful life in a rational and systematic manner appropriate to its nature and use. This is an accounting adjustment only and there is no budget impact. The 2022-2023 amortization expense is \$22,564,377 with a similar expense expected for 2023-2024 year end and 2024-2025 budget.

Asset Retirement Obligations (ARO) are obligations that an entity is expected to perform at the end of the life of a given tangible capital asset. In accordance with PSAB handbook section PS 3280, local government, including school boards, are required to account for and report ARO. An ARO liability will be recognized when the following criteria are met: 1) there is a legal/contractual obligation to incur asset retirement costs in relation to a tangible capital asset, 2) past transaction or event giving rise to the liability has occurred, 3) it is expected that future economic benefits will be given up and a reasonable estimate of the amount can be made.

Boards must capitalize the estimated cost to abate any ARO by increasing the carrying amount of the associated asset and recognize a corresponding liability for the same amount. Ministry compliance dictates that the board must adjust the surplus or deficit by items unavailable for compliance. ARO amortization is included as an item unavailable for compliance. As a result, there is no impact on the compliance calculation.

RECOMMENDATION

1. That the Budget Committee Report, dated April 30, 2024, be received for information.

Angela Lloyd
Committee Chairperson

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

**STUDENT TRANSPORTATION SERVICES OF CENTRAL ONTARIO (STSCO)
GOVERNANCE COMMITTEE REPORT**

The committee met virtually on March 27, 2024, and reports as follows.

ATTENDANCE

Present:	Jaine Klassen	Chairperson of the Board, Kawartha Pine Ridge District School Board (KPR), Committee Chairperson
	Jeninga	
	Kevin MacKenzie	Chairperson of the Board, Peterborough Victoria Northumberland, and Clarington Catholic District School Board (PVNC)
	Stephen O'Sullivan	Director of Education, PVNC
	Rita Russo	Director of Education, KPR
	April Foster	Superintendent, Business and Corporate Services, KPR
	Sean Heuchert	Superintendent of Business and Finance, PVNC
	Mario Nantel	Director of Transportation, Conseil scolaire catholique MonAvenir (CSCMA)
	Roy Wierenga	Chief Administrative Officer, STSCO
	Michelle Williams	Executive Assistant, KPR

Peterborough Transit – September 2024-2025 School Year

R. Wierenga reported that for several years, public transit has been used by STSCO on behalf of school boards as a effective means of transportation. Public transportation is currently used in the Clarington area to transport eligible students and has been very successful providing a flexible transportation option. Unfortunately, due to the COVID-19 pandemic, student transportation in the City of Peterborough had to be replaced with regular school busing since the 2019-2020 school year.

STSCO has reached out to officials at Peterborough Transit to determine if they are able to re-establish transit service to eligible secondary students for the 2024-2025 school year. Peterborough Transit has confirmed that they now have capacity to take on school routes for STSCO this September, however a phased in approach is needed as they are still recovering from a driver shortage.

Transit service for Thomas A Stewart Secondary School (SS) has been identified for the upcoming 2024-2025 school year on Peterborough Transit Route 7 – Lansdowne to Thomas A Stewart SS and will provide support to students east of Ashburnham Drive and north of Lansdowne Street and the Willowcreek Blvd area.

Peterborough Transit will schedule an additional bus for the morning and afternoon runs according to Thomas A. Stewart SS bell times. Eligible students will be provided a transit pass at no cost to the family to access transit routes to and from school. New monthly passes will be delivered to the school at the end of each month to be distributed to eligible students.

STSCO is drafting communications for families that can be shared with schools and City of Peterborough Transit customer service staff to ensure a consistent message on this new student transit service initiative.

Opt-In Procedure Update

R. Wierenga provided the committee with an update on the Opt-in procedure noting its recent soft launch. A targeted email is about to go out to families to opt-in to transportation for the 2024-2025 school year. The smart form is now available and will let parents know if their students are eligible for transportation. Communication is going out to school administrators with the direction to send all inquiries to the STSCO office. Communication to families will be sent out the week of April 2, 2024.

RECOMMENDATION

1. That the Student Transportation Services of Central Ontario (STSCO) Governance Committee Report, dated April 30, 2024, be received for information.

Jaine Klassen Jeninga
Committee Co-chairperson

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

SPECIAL EDUCATION ADVISORY COMMITTEE REPORT

The committee met on April 2, 2024 and reports as follows.

ATTENDANCE

Present:	Melanie Brynaert	Frontenac Youth Services (Committee Chairperson)
	Angela Lloyd	Trustee (Committee Vice -chairperson)
Present via Webex:	Jaine Klassen Jeninga	Trustee (Chairperson of the Board)
	Jennifer Camenzuli	Five Counties Children's Centre
	Shanna Gonsalves	Easter Seals Ontario
	Jeanette Hunter	Curve Lake First Nation
	Sam Micieli	Grandview Kids (alternate)
	Alison Rodriguez	Community Living Peterborough
Regrets:	Kim Hill	Canopy Support Services
	Stacey Martin	Developmental Services Ontario
	Julie McIntyre	Kinark Child and Family Services
	Kia Mead	Alternatives Community Program Services Incorporated
	Marilyn Robinson	Autism Ontario
Absent:	Andrea Belanger	Grandview Kids
	Nancy Lajoie	Brain Injury Association Peterborough Region Ontario

Also Present: J. Sepkowski, D. Crawford, J. Shuttleworth and L. Hull.

Also Present
via Webex: C. Pike and M. Masterson.

Board Report

Trustees A. Lloyd and J. Klassen Jeninga updated the committee on events and initiatives being undertaken by the board.

Special Education Plan Review

Superintendent Sepkowski presented a brief overview of the following five Special Education Plan Standards, highlighting changes made to each standard:

- Standard 6 – Specialized Equipment
- Standard 9 – Roles and Responsibilities
- Standard 10 – Categories and Definitions of Exceptionalities

- Standard 15 – Educational and Other Assessments
- Standard 16 – Coordination of Services with Other Ministries or Agencies
(Policy/Program Memorandum 149)

Five more standards will be emailed to the committee before the next Special Education Advisory Committee (SEAC) meeting in May to be reviewed for feedback.

Special Education Budget Overview Presentation

Conner Pike, Manager of Finance, provided committee members with an overview of the 2024-2025 Draft Operating Budget, with a focus on Special Education expenditures and funding.

Information regarding anticipated budget process timelines was shared. C. Pike informed the committee that boards are required to approve a balanced and compliant budget by June 30, 2024.

Administrative Updates

Superintendent Sepkowski provided information regarding professional learning that occurred for the special education resources teachers (SERTs), which focused on the human resources section of the individual education plan (IEP), the Parent/Guardian Guide to the IEP and the IEP Checklist for Administrators.

Superintendent Sepkowski presented mental health clinician (MHC) data outlining the number of MHC referrals from September 2023 to March 2024, compared to previous school years.

- 2023-2024 school year referrals: 1543
- 2022-2023 school year referrals: 1222
- 2021-2022 school year referrals: 1279
- 2018-2019 school year referrals: 1129

Since the 2018-2019 school year there has been a progressive increase in referrals, which has led to longer waitlists and students waiting longer for support.

Further MHC data was shared and discussed:

Attendance Referrals	2021-2022	2023-2024
	401	481

Violence Threat Risk Assessment (VTRA)	2022-2023	2023-2024
Stage 1	10	11
Progress to Stage 2	2	6
Applied Suicide Intervention Skills Training (ASIST)	2022-2023	2023-2024
	196	149

Based on the increase in MHC referrals and the data shared, the Special Education Department has hired three new MHCs in February to offer and support small group intervention in schools. The three MHCs are currently facilitating 20 Cognitive Behaviour Therapy (CBT) groups which support 145 student referrals and starting in May an additional 24 CBT groups will support 175 new student referrals. This will have served 320 students via group therapy during this school year.

Superintendent Sepkowski reported that currently 200 students are on a central waitlist for psychoeducational assessments. Of those 200 students, 17% have been on the waiting list for over a year with 80% waiting less than a year. Kawartha Pine Ridge District School Board (KPR) has ten psychologists for the entire system with one position sitting vacant. The committee was informed that Ontario school boards are having difficulty hiring school-based psychologists. Several Ontario school boards are looking at hiring psychometrics as an option to reduce waitlists, including KPR. Psychometrics can administer the assessment, then a psychologist would analyze the data and write a report. The Special Education Department has received funding from the Ministry of Education to fund psychologists working through the summer to complete assessments, which will help to reduce waitlists.

Superintendent Sepkowski had requested recommendations from the committee related to SEAC's priorities pertaining to the 2024-2025 school year Special Education Department budget. The following recommendations were made by the committee:

- maintain non-violence crisis intervention training for education workers,
- maintain the same level of education workers in schools,
- consider training for education workers, even outside of the safety measures, and
- offer learning for parents/guardians around IEPs, mental health supports and cognitive behaviour therapy.

Association Updates

Verbal reports that included updates on upcoming meetings, in-services, projects and various events were provided by the following associations:

- Curve Lake First Nation
- Grandview Kids
- Community Living Trent Highlands

- Five Counties Children's Centre
- Easter Seals
- Frontenac Youth Services

Correspondence

The committee received correspondence from the Waterloo Region District School Board sent on behalf of their Special Education Advisory Committee , to the Minister of Education, in support of the letter from the Peterborough Victoria Northumberland and Clarington Catholic District School Board, dated January 15, 2024, regarding supporting students with special education needs, asking the Ministry to explore some recommendations specially tied to updating the funding formula to better serve students.

Future Meeting Dates

The next meeting of the Special Education Advisory Committee will be held at 3:30 p.m. on May 7, 2024.

RECOMMENDATION

1. That the Special Education Advisory Committee Report, dated April 30, 2024, be received for information.

Angela Lloyd
Committee Vice-chairperson

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

RESOURCE COMMITTEE REPORT

The committee met on April 3, 2024 and reports as follows.

ATTENDANCE

Present: Trustee Diane Lloyd (Committee Chairperson) and Rose Kitney.

Regrets: Trustees Cathy Abraham, Sean Conway and Cyndi Dickson.

Also Present: Trustee Angela Lloyd (Vice-chairperson of the Board); J. Brake, M. Loya, J. Sepkowski, G. Kidd, G. Payne, J. Thompson, and A. Morton.

Trustees Jaine Klassen Jeninga (Chairperson of the Board) and Steve Russell; R. Russo, J. Ford and S. Gohil attended via the Webex platform.

Information Items

City and County of Peterborough Accommodation Planning Update

Superintendent Sepkowski reported that at the February 28, 2024, Resource Committee meeting, staff presented an initial report, City and County of Peterborough Accommodation Planning Update, which rationalized the need for a school attendance area, program offering and/or cohort review.

Administration and Planning Services have been working diligently to create accommodation planning concepts to balance enrolment across the City and County of Peterborough schools. These concepts and the enrolment projections associated with them are attached as Appendix A.

A community engagement meeting will be held on Wednesday, April 17, 2024, at Kenner Collegiate Vocational Institute from 5:30 p.m. to 8:30 p.m. The meeting will be organized in an open house format. Administrative staff and trustees will be available to answer questions from the community. In addition to the feedback received at the in-person community engagement meeting, an electronic feedback option will also be available to gather additional comments.

Consolidated feedback and a summary of the community engagement process will be brought to the Resource Committee in the fall of 2024. A second community engagement meeting will be held in the fall of 2024 to gather additional feedback.

A final decision/recommendation will be made to the Board of Trustees by the end of December 2024. It is anticipated that the long-term accommodation planning concepts will be implemented using a phased approach, with initial changes becoming effective September 2025.

RESOURCE COMMITTEE REPORT

There will be no budget implications for the 2023-2024 budget. Future budget implications of these decisions will vary depending on the accommodation planning concept that is selected. Cost considerations may include, but are not limited to, additional staffing or administration at a given school's site, impacts on transportation, capital investments to the physical buildings, and additional resources required at a school site.

Schools Closed to Out-of-Boundary Students and Overflow Schools

Superintendent Brake reported that in October 2023, the Board approved the updated Board Policy BA-7.1, Student Accommodation Planning, and the associated administrative regulations. The policy indicates that the Board will review its school accommodation capacities on a regular basis, to ensure the efficient use of space to deliver equitable and effective program offerings.

Enrolment projections for the 2024-2025 school year have been completed, and Planning Services has identified key areas in which the board will need to employ accommodation management strategies beyond the use of portable classrooms. The use of enrolment caps/overflow schools and closing additional schools to out-of-boundary students have been considered by senior administration.

Section 5.6, Schools Closed to Out-of-Boundary Students, of Administrative Regulation BA-7.1.1, Student Transfers, states:

The Director of Education or designate, may close a school to out-of-boundary students where the accommodation and staffing capacities have been reached or are expected to be reached.

To date the following schools are closed to out-of-boundary students.

2023-2024 School Year
• Beatrice Strong Public School (PS)
• Ganaraska Trail PS
• Newcastle PS
• North Hope Central PS
• Orono PS
2024-2025 School Year
• Bowmanville High School (HS) (Note: Students from Clarke HS will still have the option to attend Bowmanville HS)
• Central PS
• Charles Bowman PS
• Clarington Central Intermediate School (IS)
• Clarington Central Secondary School (SS)
• Crestwood IS
• Crestwood SS

RESOURCE COMMITTEE REPORT

• Kaawaate East City PS
• Millbrook/South Cavan PS
• North Cavan PS

All the above-mentioned schools, except for Beatrice Strong PS, will remain closed to out of boundary students for the 2024-2025 school year.

In addition to the above noted schools, given the continued and dynamic growth in the Municipality of Clarington, the following schools will also be closed to out-of-boundary students in the 2024-2025 school year.

2024-2025 School Year
• Courtice SS
• Courtice IS
• Courtice North PS
• Dr. G.J. MacGillivray PS
• Dr. Ross Tilley PS
• Duke of Cambridge PS
• Hampton Junior PS
• Harold Longworth PS
• John M. James PS
• M.J. Hobbs Senior PS
• S.T. Worden PS
• Vincent Massey PS
• Waverley PS

Closing schools to out-of-boundary students provides staff with an improved ability to monitor and manage accommodation pressures. Schools are closed to out-of-boundary students based on the current enrolment projections, existing school capacities, classroom utilization, availability of portable classrooms and holding or overflow school designations. This list will be reviewed annually, and changes will be made as necessary.

Section 5.1 Administrative Regulation 7.4.1, Overflow Schools, indicates that senior administration will determine schools in which enrolment caps are to be employed and identify the overflow school, if required. Planning Services in consultation with the family of schools superintendents has identified several schools in which the overflow school should be implemented (refer to the table below). Please note that it will be a limited number of students impacted as this will be applicable for new registrations that are over and above the individual classes' capacity only. Any students currently attending these schools would not be impacted. Transportation implications will be addressed by Student Transportation Services of Central Ontario (STSCO).

***On-the Ground Capacity (OTG)**

Capped School	*OTG	2024-2025 Enrolment Projections	Rationale	Recommended Overflow School
Central PS	234	261	Due to lack of available parking, together with limited room on the school site an additional portable cannot be accommodated.	Vincent Massey PS
Charles Bowman PS	686	922	Presently there are 10 portables on site which has restricted the outdoor play area. There is limited space for additional portables. Parking and traffic flow are also an issue.	Harold Longworth PS (Northglen neighbourhood is presently attending as a holding school).
Dr. Ross Tilley PS	456	611	There are five portables on site. Facilities has confirmed that the site is unable to accommodate any additional portables.	Lydia Trull PS
John M. James PS	432	520	There are four portables on site and facilities has confirmed that the site is unable to accommodate any additional portables.	Harold Longworth PS
Kaawaate East City PS	675	816	There are four portables on site and facilities has confirmed that to the site is unable accommodate any additional portables	Otonabee Valley PS

Superintendent Brake shared that there will not be any budget implications for the 2023-2024 budget. Future budget considerations may include, but are not limited to, additional staffing at a given school site, or impacts on transportation.

RECOMMENDATION

1. That the Resource Committee Report, dated April 30, 2024, be received for information.

Diane Lloyd
Committee Chairperson

City and County of Peterborough Accommodation Planning
Concept A

Adam Scott CVI Family of Schools	
SCHOOL	IMPACT
Chemong Public School (PS)	<p>Would become part of Crestwood Secondary School (SS) Family of Schools.</p> <p>Students would attend Crestwood SS for Grades 9-12.</p> <p>FI students would continue to attend Edmison Heights PS/Adam Scott Intermediate School (IS).</p>
Highland Heights PS	<p>Would become part of Crestwood SS Family of Schools.</p> <p>Students would attend Crestwood SS for Grades 9-12.</p> <p>Highland Heights PS would become a JK-Grade 6 school. Students would attend Crestwood IS for Grades 7-8.</p> <p>Students from Highland Heights PS would attend Westmount PS for French Immersion (FI) (relocated from Edmison Heights PS).</p> <p><i>In all four concepts, the following change is proposed:</i></p> <p>A boundary adjustment for Highland Heights PS is also being proposed, in which some students currently living in the Highland Heights PS boundary would now be in the Queen Mary PS boundary. FI students would attend Prince of Wales PS. The proposed boundary adjustment includes an area bounded by Wolsely Street to the north, Chemong Road to the east, Parkhill Road West to the south and Fairbairn Street to the west.</p>
R.F. Downey PS	<p><i>In all four concepts, the following change is proposed:</i></p> <p>A boundary adjustment for R.F. Downey PS is being proposed, which includes the area from Towerhill Road south to Milroy Drive/Evans Drive, and from Chemong Road east to Hilliard Street. The boundary adjustment being proposed would mean that some students currently living in the R.F. Downey PS boundary would now be in the Queen Elizabeth PS boundary. Students would still attend Adam Scott Collegiate Vocational Institute (CVI) for secondary school.</p> <p>FI students would continue to attend Edmison Heights PS/Adam Scott IS.</p>

City and County of Peterborough Accommodation Planning
Concept A

Crestwood SS Family of Schools	
SCHOOL	IMPACT
Millbrook/South Cavan PS	<p>Would become part of Kenner CVI Family of Schools. Students would attend Kenner IS and CVI for Grades 7-12.</p> <p>French Immersion students from Millbrook/South Cavan PS would attend Prince of Wales PS for SK-Grade 8 (relocated from Westmount PS). (34)</p>
North Cavan PS	<p>Would become part of Kenner CVI Family of Schools. Students would attend Kenner IS and CVI for Grades 7-12.</p> <p>French Immersion students from North Cavan PS would attend Prince of Wales PS for SK-Grade 8 (relocated from Westmount PS). (16)</p>

Kenner CVI Family of Schools	
SCHOOL	IMPACT
Keith Wightman PS	Would become a JK-Grade 8 school, feeding directly into Kenner CVI for Grade 9.
Otonabee Valley PS	Would become a JK-Grade 8 school, feeding directly into Kenner CVI for Grade 9.
Roger Neilson PS	Would become a JK-Grade 8 school, feeding directly into Kenner CVI for Grade 9.

Norwood District HS Family of Schools	
SCHOOL	IMPACT
Havelock-Belmont PS	<p><i>In all four concepts, the following change is proposed:</i></p> <p>French Immersion students from within Havelock-Belmont PS boundary would attend Hillcrest PS and then Campbellford District High School (HS) (relocated from Kaawaate East City PS/Adam Scott IS Adam Scott CVI). No change to English stream students.</p>
Norwood District PS	<p><i>In all four concepts, the following change is proposed:</i></p> <p>French Immersion students from within Norwood District PS boundary would attend Hillcrest PS and then Campbellford District HS (relocated from Kaawaate East City PS/Adam Scott IS/Adam Scott CVI). No change to English stream students.</p>

City and County of Peterborough Accommodation Planning
Concept A

Thomas A. Stewart SS Family of Schools	
SCHOOL	IMPACT
Kaawaate East City PS	<p><i>In all four concepts, the following change is proposed:</i> One boundary adjustment for Kaawaate East City PS that is being proposed includes an area bounded by the railway line to the north, Television Road/Keene Road to the east, Technology Drive to the south and the Otonabee River/Little Lake/railway line to the west. The proposed boundary adjustment would mean that some students currently living in the Kaawaate East City PS boundary would now be in the Otonabee Valley PS boundary. Students affected by this change would attend Kenner CVI for secondary school. French Immersion students would attend Prince of Wales PS.</p> <p><i>In all four concepts, the following change is proposed:</i> A second boundary adjustment for Kaawaate East City PS that is being proposed includes an area generally bounded by Peterborough County Road 33/Cedar Cross Road to the north, Douro First Line to the east, Division Road to the south, and Douro Eighth Line and County Road 32 to the west. The proposed boundary adjustment would mean that some students currently living in Kaawaate East City PS boundary would now be in the Warsaw PS boundary. French Immersion students would attend Lakefield District PS.</p>
North Shore PS	<p><i>In all four concepts, the following change is proposed:</i> French Immersion students who live in the area generally described as being bounded by the 6th Line and the Otonabee River to the north, the Otonabee River to the east, Rice Lake to the south, and Highway 28 to the west of the North Shore PS school boundary would attend Prince of Wales PS for French Immersion (relocated from Westmount PS).</p> <p><i>In all four concepts, the following change is proposed:</i> French Immersion students who live in the area generally described as being bounded by Highway 7 and Division Road to the north, Camerson Line to the east, Rice Lake to the south and the Otonabee River to the west would attend Prince of Wales PS for French Immersion (relocated from Kaawaate East City PS).</p> <p>No boundary change for English stream students.</p>

County of Peterborough/City of Peterborough Enrolment Projections for Accommodation Concept A																							
Adam Scott CVI Family of Schools																							
		2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
School	OTG (Capacity)	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Adam Scott CVI (9-12, FI 9-12)	1,017	993	98%	1,017	100%	928	91%	889	87%	836	82%	804	79%	835	82%	841	83%	831	82%	803	79%	777	76%
Adam Scott IS (7-8)	225	298	132%	320	142%	344	153%	356	158%	340	151%	355	158%	364	162%	335	149%	316	140%	333	148%	347	154%
Total in Physical Building	1,242	1,291	104%	1,337	108%	1,272	102%	1,245	100%	1,176	95%	1,159	93%	1,199	97%	1,176	95%	1,147	92%	1,136	91%	1,124	90%
Edmison Heights PS (JK-6, FI SK-6)	432	546	126%	531	123%	460	106%	447	103%	432	100%	414	96%	405	94%	402	93%	409	95%	403	93%	393	91%
Queen Elizabeth PS (JK-8)	295	220	75%	210	71%	269	91%	261	88%	251	85%	248	84%	250	85%	244	83%	237	80%	233	79%	240	81%
Queen Mary PS (JK-8)	421	363	86%	370	88%	412	98%	401	95%	382	91%	362	86%	352	84%	330	78%	322	76%	320	76%	311	74%
R.F. Downey PS (JK-6)	222	265	119%	264	119%	275	124%	216	97%	214	96%	221	100%	227	102%	227	102%	229	103%	223	100%	217	98%
Total	2,612	2,685	103%	2,712	104%	2,688	103%	2,570	98%	2,455	94%	2,404	92%	2433	93%	2379	91%	2344	90%	2315	89%	2,285	87%
Crestwood SS Family of Schools																							
		2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
School	OTG (Capacity)	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Crestwood SS (9-12)	765	737	96%	732	96%	752	98%	702	92%	690	90%	694	91%	695	91%	717	94%	689	90%	682	89%	684	89%
Crestwood IS (7-8)	184	271	147%	294	160%	224	122%	162	88%	163	89%	162	88%	174	95%	138	75%	180	98%	188	102%	178	97%
Total in Physical Building	949	1,008	106%	1,026	108%	976	103%	864	91%	853	90%	856	90%	869	92%	855	90%	869	92%	870	92%	862	91%
Chemong PS (JK-8)	501	444	89%	455	91%	450	90%	442	88%	435	87%	423	84%	418	83%	403	80%	393	78%	392	78%	404	81%
Highland Heights PS (JK-6)	300	211	70%	244	81%	174	58%	204	68%	222	74%	236	79%	247	82%	270	90%	284	95%	297	99%	311	104%
James Strath PS (JK-8)	714	616	86%	617	86%	608	85%	601	84%	616	86%	615	86%	604	85%	604	85%	599	84%	610	85%	602	84%
Kawartha Heights PS (JK-6)	268	248	93%	241	90%	228	85%	232	87%	235	88%	252	94%	255	95%	263	98%	269	100%	279	104%	280	104%
Westmont PS (JK-6, FI SK-6)	562	510	91%	496	88%	483	86%	478	85%	464	83%	466	83%	468	83%	480	85%	480	85%	484	86%	492	88%
Total	2,732	2,527	92%	2,583	95%	2,436	89%	2,343	86%	2,361	86%	2,382	87%	2393	88%	2395	88%	2414	88%	2448	90%	2,459	90%
Kenner CVI Family of Schools																							
		2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
School	OTG (Capacity)	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Kenner CVI (9-12)	918	570	62%	580	63%	534	58%	512	56%	578	63%	685	75%	788	86%	892	97%	890	97%	880	96%	914	100%
Kenner IS (7-8)	306	161	53%	173	57%	153	50%	135	44%	161	53%	205	67%	202	66%	188	61%	203	66%	202	66%	232	76%
Total in Physical Building	1,224	731	60%	753	62%	687	56%	647	53%	739	60%	890	73%	990	81%	1,080	88%	1,093	89%	1,082	88%	1,146	94%
Keith Wightman PS (JK-8)	353	238	67%	242	69%	266	75%	299	85%	291	82%	289	82%	290	82%	290	82%	286	81%	279	79%	276	78%
Millbrook/South Cavan PS (JK-6)	447	585	131%	599	134%	633	142%	644	144%	660	148%	669	150%	679	152%	682	153%	679	152%	693	155%	698	156%
North Cavan PS (JK-6)	130	210	162%	211	162%	214	165%	201	155%	201	155%	191	147%	197	152%	203	156%	193	148%	198	152%	189	145%
Otonabee Valley PS (JK-8)	459	255	56%	251	55%	367	80%	393	86%	385	84%	382	83%	385	84%	387	84%	375	82%	377	82%	380	83%
Prince of Wales PS (JK-8, FI SK-8)	622	557	90%	553	89%	627	101%	603	97%	591	95%	585	94%	583	94%	593	95%	580	93%	573	92%	571	92%
Roger Neilson PS (JK-8)	338	250	74%	244	72%	312	92%	302	89%	299	88%	291	86%	292	86%	297	88%	296	88%	293	87%	296	88%
Total	3,573	2,826	79%	2,853	80%	3,106	87%	3,089	86%	3,166	89%	3,297	92%	3,416	96%	3,532	99%	3,502	98%	3,495	98%	3,556	100%

Norwood District HS Family of Schools																							
		2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
School	OTG (Capacity)	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Norwood District HS (9-12)	429	285	66%	280	65%	303	71%	314	73%	311	72%	318	74%	335	78%	348	81%	354	83%	367	86%	372	87%
Norwood District IS (7-8)	138	133	96%	127	92%	138	100%	145	105%	149	108%	150	109%	153	111%	168	122%	174	126%	169	122%	179	130%
Total in Physical Building	567	418	74%	407	72%	441	78%	459	81%	460	81%	468	83%	488	86%	516	91%	528	93%	536	95%	551	97%
Havelock-Belmont PS (JK-6)	257	215	84%	212	82%	207	81%	210	82%	213	83%	215	84%	223	87%	225	88%	227	88%	226	88%	221	86%
Norwood District PS (JK-6)	323	328	102%	341	106%	356	110%	356	110%	372	115%	386	120%	404	125%	404	125%	417	129%	429	133%	430	133%
Total	1,147	961	84%	960	84%	1,004	88%	1,025	89%	1,045	91%	1,069	93%	1115	97%	1145	100%	1172	102%	1191	104%	1,202	105%
Thomas A. Stewart SS Family of Schools																							
		2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
School	OTG (Capacity)	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Thomas A. Stewart SS (9-12)	1,290	1,282	99%	1,300	101%	1312	102%	1,296	100%	1,313	102%	1302	101%	1,288	100%	1,311	102%	1,322	102%	1,353	105%	1,369	106%
Apsley Central PS (JK-8)	141	171	121%	173	123%	178	126%	188	133%	180	128%	174	123%	159	113%	162	115%	158	112%	150	106%	147	104%
Buckhorn PS (JK-6)	118	165	140%	172	146%	185	157%	203	172%	208	176%	214	181%	230	195%	236	200%	239	203%	243	206%	247	209%
Kaawaate East City PS (JK-8, FI SK-6)	675	784	116%	816	121%	645	96%	635	94%	656	97%	655	97%	654	97%	670	99%	667	99%	653	97%	657	97%
Lakefield District PS (JK-8, FI SK-8)	678	674	99%	685	101%	692	102%	707	104%	717	106%	731	108%	721	106%	723	107%	729	108%	740	109%	748	110%
North Shore PS (JK-8)	441	394	89%	399	90%	391	89%	401	91%	391	89%	397	90%	402	91%	406	92%	407	92%	400	91%	406	92%
Warsaw PS (JK-8)	187	142	76%	132	71%	161	86%	164	88%	169	90%	172		178	95%	178	95%	174	93%	178	95%	178	95%
Total	3,530	3,612	102%	3,677	104%	3,564	101%	3,594	102%	3,634	103%	3,645	103%	3,632	103%	3,686	104%	3,696	105%	3,717	105%	3,752	106%

City and County of Peterborough Accommodation Planning
Concept B

Adam Scott CVI Family of Schools	
SCHOOL	IMPACT
Highland Heights Public School (PS)	<i>In all four concepts, the following change is proposed:</i> A boundary adjustment for Highland Heights PS is being proposed, in which some students currently living in the Highland Heights PS boundary would now be in the Queen Mary PS boundary. French Immersion (FI) students would attend Prince of Wales PS. The proposed boundary adjustment includes an area bounded by Wolsely Street to the north, Chemong Road to the east, Parkhill Road West to the south and Fairbairn Street to the west.
Queen Mary PS	Would become part of Kenner Collegiate Vocational Institute (CVI) Family of Schools.
R.F. Downey PS	<i>In all four concepts, the following change is proposed:</i> A boundary adjustment for R.F. Downey PS is being proposed, which includes the area from Towerhill Road south to Milroy Drive/Evans Drive, and from Chemong Road east to Hilliard Street. The boundary adjustment being proposed would mean that some students currently living in the R.F. Downey PS boundary would now be in the Queen Elizabeth PS boundary. Students would still attend Adam Scott CVI for secondary school. FI students would continue to attend Edmison Heights PS/Adam Scott IS.

Crestwood SS Family of Schools	
SCHOOL	IMPACT
Kawartha Heights PS	Would become part of Kenner CVI Family of Schools. Students would attend Kenner IS for Grades 7 and 8, and Kenner CVI for Grades 9-12.
Westmount PS	Would become part of Kenner CVI Family of Schools. Students would attend Kenner IS for Grades 7 and 8, and Kenner CVI for Grades 9-12.

Kenner CVI Family of Schools	
SCHOOL	IMPACT
Keith Wightman PS	Would become a JK-Grade 8 school, feeding directly into Kenner CVI for Grade 9.
Otonabee Valley PS	Would become a JK-Grade 8 school, feeding directly into Kenner CVI for Grade 9.

City and County of Peterborough Accommodation Planning
Concept B

Roger Neilson PS	Would become a JK-Grade 8 school, feeding directly into Kenner CVI for Grade 9.
------------------	---

Norwood District HS Family of Schools	
SCHOOL	IMPACT
Havelock-Belmont PS	<i>In all four concepts, the following change is proposed:</i> French Immersion students from within Havelock-Belmont PS boundary would attend Hillcrest PS and then Campbellford District High School (HS) (relocated from Kaawaate East City PS/Adam Scott IS/Adam Scott CVI). No change to English stream students
Norwood District PS	<i>In all four concepts, the following change is proposed:</i> French Immersion students from within Norwood District PS boundary would attend Hillcrest PS and then Campbellford District HS (relocated from Kaawaate East City PS/Adam Scott IS/Adam Scott CVI). No change to English stream students.

Thomas A. Stewart SS Family of Schools	
SCHOOL	IMPACT
Kaawaate East City PS	<i>In all four concepts, the following change is proposed:</i> One boundary adjustment for Kaawaate East City PS that is being proposed includes an area bounded by the railway line to the north, Television Road/Keene Road to the east, Technology Drive to the south and the Otonabee River/Little Lake/the railway line to the west. This would mean that some students currently living in the Kaawaate East City PS boundary would now be in the Otonabee Valley PS boundary. Students affected by this change would attend Kenner CVI for secondary school. French Immersion students would attend Prince of Wales PS. <i>In all four concepts, the following change is proposed:</i> A second boundary adjustment for Kaawaate East City PS that is being proposed includes an area generally bounded by Peterborough County Road 33/Cedar Cross Road to the north, Douro First Line to the east, Division Road to the south, and Douro Eighth Line and County Road 32 to the west. The proposed boundary adjustment would mean that some students currently living in Kaawaate East City PS boundary would now be in the Warsaw PS boundary. French Immersion students would attend Lakefield District PS.

City and County of Peterborough Accommodation Planning
Concept B

Thomas A. Stewart SS Family of Schools	
North Shore PS	<p><i>In all four concepts, the following change is proposed:</i> French Immersion students who live in the area generally described as being bounded by the 6th Line and the Otonabee River to the north, the Otonabee River to the east, Rice Lake to the south, and Highway 28 to the west. of the North Shore PS school boundary would attend Prince of Wales PS for French Immersion (relocated from Westmount PS).</p> <p><i>In all four concepts, the following change is proposed:</i> French Immersion students who live in the area generally described as being bounded by Highway 7 and Division Road to the north, Camerson Line to the east, Rice Lake to the south and the Otonabee River to the west would attend Prince of Wales PS for French Immersion (relocated from Kaawaate East City PS). No boundary change for English stream students.</p>

County of Peterborough/City of Peterborough Enrolment Projections for Accommodation Concept B																							
Adam Scott CVI Family of Schools																							
		2023-2024		2024-2025		2025-2026		2026-2027		2027-2028		2028-2029		2029-2030		2030-2031		2031-2032		2032-2033		2033-2034	
		OCT 31 ADE		1-YR Projection		2-YR Projection		3-YR Projection		4-YR Projection		5-YR Projection		6-YR Projection		7-YR Projection		8-YR Projection		9-YR Projection		10-YR Projection	
School	OTG (Capacity)	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Adam Scott CVI (9-12, FI 9-12)	1,017	993	98%	1,017	100%	966	95%	960	94%	931	92%	923	91%	956	94%	975	96%	988	97%	982	97%	951	94%
Adam Scott IS (7-8)	225	298	132%	320	142%	365	162%	360	160%	344	153%	359	160%	368	164%	339	151%	320	142%	337	150%	351	156%
Total in Physical Building	1,242	1,291	104%	1,337	108%	1,331	107%	1,320	106%	1,275	103%	1,282	103%	1,324	107%	1,314	106%	1,308	105%	1,319	106%	1,302	105%
Chemong PS (JK-8)	501	444	89%	455	91%	450	90%	442	88%	435	87%	423	84%	418	83%	403	80%	393	78%	392	78%	404	81%
Edmison Heights PS (JK-6, FI SK-6)	432	546	126%	531	123%	516	119%	504	117%	491	114%	477	110%	469	109%	465	108%	472	109%	466	108%	456	106%
Highland Heights PS (JK-8)	300	211	70%	244	81%	218	73%	242	81%	257	86%	281	94%	301	100%	323	108%	336	112%	358	119%	378	126%
Queen Elizabeth PS (JK-8)	295	220	75%	210	71%	269	91%	261	88%	251	85%	248	84%	250	85%	244	83%	237	80%	233	79%	240	81%
R.F. Downey PS (JK-6)	222	265	119%	264	119%	275	124%	216	97%	214	96%	221	100%	227	102%	227	102%	229	103%	223	100%	217	98%
Total	2,992	2,977	99%	3,041	102%	3,059	102%	2,985	100%	2,923	98%	2,932	98%	2989	100%	2976	99%	2975	99%	2991	100%	2,997	100%
Crestwood SS Family of Schools																							
		2023-2024		2024-2025		2025-2026		2026-2027		2027-2028		2028-2029		2029-2030		2030-2031		2031-2032		2032-2033		2033-2034	
		OCT 31 ADE		1-YR Projection		2-YR Projection		3-YR Projection		4-YR Projection		5-YR Projection		6-YR Projection		7-YR Projection		8-YR Projection		9-YR Projection		10-YR Projection	
School	OTG (Capacity)	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Crestwood SS (9-12)	765	737	96%	732	96%	752	98%	755	99%	719	94%	721	94%	684	89%	649	85%	666	87%	637	83%	666	87%
Crestwood IS (7-8)	184	271	147%	294	160%	251	136%	214	116%	227	123%	235	128%	233	127%	219	119%	253	138%	241	131%	229	124%
Total in Physical Building	949	1,008	106%	1,026	108%	1,003	106%	969	102%	946	100%	956	101%	917	97%	868	91%	919	97%	878	93%	895	94%
James Strath PS (JK-8)	714	616	86%	617	86%	608	85%	601	84%	616	86%	615	86%	604	85%	604	85%	599	84%	610	85%	602	84%
Millbrook/South Cavan PS (JK-6)	447	585	131%	599	134%	633	142%	644	144%	660	148%	669	150%	679	152%	682	153%	679	152%	693	155%	698	156%
North Cavan PS (JK-6)	130	210	162%	211	162%	214	165%	201	155%	201	155%	191	147%	197	152%	203	156%	193	148%	198	152%	189	145%
Total	2,240	2,419	108%	2,453	110%	2,458	110%	2,415	108%	2,423	108%	2,431	109%	2,397	107%	2,357	105%	2,390	107%	2,379	106%	2,384	106%
Kenner CVI Family of Schools																							
		2023-2024		2024-2025		2025-2026		2026-2027		2027-2028		2028-2029		2029-2030		2030-2031		2031-2032		2032-2033		2033-2034	
		OCT 31 ADE		1-YR Projection		2-YR Projection		3-YR Projection		4-YR Projection		5-YR Projection		6-YR Projection		7-YR Projection		8-YR Projection		9-YR Projection		10-YR Projection	
School	OTG (Capacity)	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Kenner CVI (9-12)	918	570	62%	580	63%	657	72%	741	81%	826	90%	910	99%	895	97%	874	95%	843	92%	833	91%	829	90%
Kenner IS (7-8)	306	161	53%	173	57%	171	56%	140	46%	126	41%	109	36%	105	34%	128	42%	134	44%	121	40%	117	38%
Total in Physical Building	1,224	731	60%	753	62%	828	68%	881	72%	952	78%	1,019	83%	1,000	82%	1,002	82%	977	80%	954	78%	946	77%
Kawartha Heights PS (JK-6)	268	248	93%	241	90%	228	85%	232	87%	235	88%	252	94%	255	95%	263	98%	269	100%	279	104%	280	104%
Keith Wightman PS (JK-8)	353	238	67%	242	69%	266	75%	299	85%	291	82%	289	82%	290	82%	290	82%	286	81%	279	79%	276	78%
Otonabee Valley PS (JK-8)	459	255	56%	251	55%	367	80%	393	86%	385	84%	382	83%	385	84%	387	84%	375	82%	377	82%	380	83%
Prince of Wales PS (JK-8, FI SK-8)	622	557	90%	553	89%	627	101%	603	97%	591	95%	585	94%	583	94%	593	95%	580	93%	573	92%	571	92%
Queen Mary PS (JK-8)	421	363	86%	370	88%	412	98%	401	95%	382	91%	362	86%	352	84%	330	78%	322	76%	320	76%	311	74%
Roger Neilson PS (JK-8)	338	250	74%	244	72%	312	92%	302	89%	299	88%	291	86%	292	86%	297	88%	296	88%	293	87%	296	88%
Westmont PS (JK-6, FI SK-6)	562	510	91%	496	88%	483	86%	474	84%	463	82%	463	82%	459	82%	468	83%	466	83%	470	84%	478	85%
Total	4,247	3,152	74%	3,150	74%	3,523	83%	3,585	84%	3,598	85%	3,643	86%	3,616	85%	3,630	85%	3,571	84%	3,545	83%	3,538	83%

Norwood District HS Family of Schools																							
		2023-2024		2024-2025		2025-2026		2026-2027		2027-2028		2028-2029		2029-2030		2030-2031		2031-2032		2032-2033		2033-2034	
		OCT 31 ADE		1-YR Projection		2-YR Projection		3-YR Projection		4-YR Projection		5-YR Projection		6-YR Projection		7-YR Projection		8-YR Projection		9-YR Projection		10-YR Projection	
School	OTG (Capacity)	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Norwood District HS (9-12)	429	285	66%	280	65%	303	71%	314	73%	311	72%	318	74%	335	78%	348	81%	354	83%	367	86%	372	87%
Norwood District IS (7-8)	138	133	96%	127	92%	138	100%	145	105%	149	108%	150	109%	153	111%	168	122%	174	126%	169	122%	179	130%
Total in Physical Building	567	418	74%	407	72%	441	78%	459	81%	460	81%	468	83%	488	86%	516	91%	528	93%	536	95%	551	97%
Havelock-Belmont PS (JK-6)	257	215	84%	212	82%	207	81%	210	82%	213	83%	215	84%	223	87%	225	88%	227	88%	226	88%	221	86%
Norwood District PS (JK-6)	323	328	102%	341	106%	356	110%	356	110%	372	115%	386	120%	404	125%	404	125%	417	129%	429	133%	430	133%
Total	1,147	961	84%	960	84%	1,004	88%	1,025	89%	1,045	91%	1,069	93%	1115	97%	1145	100%	1172	102%	1191	104%	1,202	105%
Thomas A. Stewart SS Family of Schools																							
		2023-2024		2024-2025		2025-2026		2026-2027		2027-2028		2028-2029		2029-2030		2030-2031		2031-2032		2032-2033		2033-2034	
		OCT 31 ADE		1-YR Projection		2-YR Projection		3-YR Projection		4-YR Projection		5-YR Projection		6-YR Projection		7-YR Projection		8-YR Projection		9-YR Projection		10-YR Projection	
School	OTG (Capacity)	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Thomas A. Stewart SS (9-12)	1,290	1,282	99%	1,300	101%	1312	102%	1,296	100%	1,313	102%	1302	101%	1,288	100%	1,311	102%	1,322	102%	1,353	105%	1,369	106%
Apsley Central PS (JK-8)	141	171	121%	173	123%	178	126%	188	133%	180	128%	174	123%	159	113%	162	115%	158	112%	150	106%	147	104%
Buckhorn PS (JK-6)	118	165	140%	172	146%	185	157%	203	172%	208	176%	214	181%	230	195%	236	200%	239	203%	243	206%	247	209%
Kaawaate East City PS (JK-8, FI SK)	675	784	116%	816	121%	645	96%	635	94%	656	97%	655	97%	654	97%	670	99%	667	99%	653	97%	657	97%
Lakefield District PS (JK-8, FI SK-8)	678	674	99%	685	101%	692	102%	707	104%	717	106%	731	108%	721	106%	723	107%	729	108%	740	109%	748	110%
North Shore PS (JK-8)	441	394	89%	399	90%	391	89%	401	91%	391	89%	397	90%	402	91%	406	92%	407	92%	400	91%	406	92%
Warsaw PS (JK-8)	187	142	76%	132	71%	161	86%	164	88%	169	90%	172		178	95%	178	95%	174	93%	178	95%	178	95%
Total	3,530	3,612	102%	3,677	104%	3,564	101%	3,594	102%	3,634	103%	3,645	103%	3,632	103%	3,686	104%	3,696	105%	3,717	105%	3,752	106%

City and County of Peterborough Accommodation Planning
Concept C

Adam Scott CVI Family of Schools	
SCHOOL	IMPACT
French Immersion Program (FI)	FI Program would be relocated from Adam Scott Intermediate School (IS) and Adam Scott Collegiate Vocational Institute (CVI) to Kenner IS and Kenner CVI. This would be a phased approach, whereby in September 2025, Grade 7 FI students would start at Kenner IS, with an additional grade being added each subsequent year.
Highland Heights PS	<p>Becomes a JK-Grade 6, with Grade 7 and 8 students attending Adam Scott IS.</p> <p><i>In all four concepts, the following change is proposed:</i> A boundary adjustment for Highland Heights PS is also being proposed, in which some students currently living in the Highland Heights PS boundary would now be in the Queen Mary PS boundary. The proposed boundary adjustment includes an area bounded by Wolsely Street to the north, Chemong Road to the east, Parkhill Road West to the south and Fairbairn Street to the west.</p>
R.F. Downey PS	<p><i>In all four concepts, the following change is proposed:</i> A boundary adjustment for R.F. Downey PS is being proposed, which includes the area from Towerhill Road south to Milroy Drive/Evans Drive, and from Chemong Road east to Hilliard Street. The boundary adjustment being proposed would mean that some students currently living in the R.F. Downey PS boundary would now be in the Queen Elizabeth PS boundary. Students would still attend Adam Scott CVI for secondary school.</p>

Crestwood SS Family of Schools	
SCHOOL	IMPACT
Kawartha Heights PS	Grade 7 and 8 students would attend James Strath PS. Students would still attend Crestwood SS for secondary school.
Westmount PS	Would become part of Adam Scott CVI Family of Schools.

City and County of Peterborough Accommodation Planning
Concept C

Kenner CVI Family of Schools	
SCHOOL	IMPACT
French Immersion Program	FI Program would be relocated from Adam Scott Intermediate School and Adam Scott CVI to Kenner IS and Kenner CVI. This would be a phased approach, whereby in September 2025, Grade 7 FI students would start at Kenner IS, with an additional grade being added each subsequent year. Kenner IS would become a FI only school.
Keith Wightman PS	Would become a JK-Grade 8 school, feeding directly into Kenner CVI for Grade 9.
Otonabee Valley PS	Would become a JK-Grade 8 school, feeding directly into Kenner CVI for Grade 9.
Roger Neilson PS	Would become a JK-Grade 8 school, feeding directly into Kenner CVI for Grade 9.

Norwood District HS Family of Schools	
SCHOOL	IMPACT
Havelock-Belmont PS	<i>In all four concepts, the following change is proposed:</i> French Immersion students from within Havelock-Belmont PS boundary would attend Hillcrest PS and then Campbellford District High School (HS) (relocated from Kaawaate East City PS/Adam Scott IS/Adam Scott CVI). No change to English stream students.
Norwood District PS	<i>In all four concepts, the following change is proposed:</i> French Immersion students from within Norwood District PS boundary would now attend Hillcrest PS and then Campbellford District HS (relocated from Kaawaate East City PS/Adam Scott IS Adam Scott CVI). No change to English stream students.

City and County of Peterborough Accommodation Planning
Concept C

Thomas A. Stewart SS Family of Schools	
SCHOOL	IMPACT
Kaawaate East City PS	<p><i>In all four concepts, the following change is proposed:</i> One boundary adjustment for Kaawaate East City PS that is being proposed includes an area bounded by the railway line to the north, Television Road/Keene Road to the east, Technology Drive to the south and the Otonabee River/Little Lake/railway line to the west. This would mean that some students currently living in the Kaawaate East City PS boundary would now be in the Otonabee Valley PS boundary. Secondary students would attend Kenner CVI. French Immersion students would attend Prince of Wales PS.</p> <p><i>In all four concepts, the following change is proposed:</i> A second boundary adjustment for Kaawaate East City PS that is being proposed includes an area generally bounded by Peterborough County Road 33/Cedar Cross Road to the north, Douro First Line to the east, Division Road to the south, and Douro Eighth Line and County Road 32 to the west. The proposed boundary adjustment would mean that some students currently living in Kaawaate East City PS boundary would now be in the Warsaw PS boundary. Students affected by this boundary adjustment would attend Thomas A. Stewart SS for Grades 9-12. French Immersion students would attend Lakefield District PS.</p>
North Shore PS (French Immersion)	<p><i>In all four concepts, the following change is proposed:</i> French Immersion students who live in the area generally described as being bounded by the 6th Line and the Otonabee River to the north, the Otonabee River to the east, Rice Lake to the south, and Highway 28 to the west. of the North Shore PS school boundary would attend Prince of Wales PS for French Immersion (relocated from Westmount PS).</p> <p><i>In all four concepts, the following change is proposed:</i> French Immersion students who live in the area generally described as being bounded by Highway 7 and Division Road to the north, Camerson Line to the east, Rice Lake to the south and the Otonabee River to the west would attend Prince of Wales PS for French Immersion (relocated from Kaawaate East City PS).</p> <p>No boundary change for English stream students.</p>

County of Peterborough/City of Peterborough Enrolment Projections for Accommodation Concept C																							
Adam Scott CVI Family of Schools																							
		2023-2024		2024-2025		2025-2026		2026-2027		2027-2028		2028-2029		2029-2030		2030-2031		2031-2032		2032-2033		2033-2034	
		OCT 31 ADE		1-YR Projection		2-YR Projection		3-YR Projection		4-YR Projection		5-YR Projection		6-YR Projection		7-YR Projection		8-YR Projection		9-YR Projection		10-YR Projection	
School	OTG (Capacity)	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Adam Scott CVI (9-12)	1,017	993	98%	1,017	100%	1,016	100%	1,057	104%	1,002	99%	967	95%	919	90%	870	86%	869	85%	863	85%	843	83%
Adam Scott IS (7-8)	225	298	132%	320	142%	295	131%	226	100%	223	99%	226	100%	231	103%	226	100%	223	99%	232	103%	251	112%
Total in Physical Building	1,242	1,291	104%	1,337	108%	1,311	106%	1,283	103%	1,225	99%	1,193	96%	1,150	93%	1,096	88%	1,092	88%	1,095	88%	1,094	88%
Chemong PS (JK-8)	501	444	89%	455	91%	450	90%	442	88%	435	87%	423	84%	418	83%	403	80%	393	78%	392	78%	404	81%
Edmison Heights PS (JK-6, FI SK-6)	432	546	126%	531	123%	511	118%	498	115%	484	112%	470	109%	462	107%	458	106%	465	108%	459	106%	449	104%
Highland Heights PS (JK-6)	300	211	70%	244	81%	174	58%	204	68%	222	74%	236	79%	247	82%	270	90%	284	95%	297	99%	311	104%
Queen Elizabeth PS (JK-8)	295	220	75%	210	71%	269	91%	261	88%	251	85%	248	84%	250	85%	244	83%	237	80%	233	79%	240	81%
Queen Mary PS (JK-8)	421	363	86%	370	88%	412	98%	401	95%	382	91%	362	86%	352	84%	330	78%	322	76%	320	76%	311	74%
R.F. Downey PS (JK-6)	222	265	119%	264	119%	275	124%	216	97%	214	96%	221	100%	227	102%	227	102%	229	103%	223	100%	217	98%
Westmont PS (JK-6, FI SK-6)	562	510	91%	496	88%	483	86%	474	84%	463	82%	463	82%	459	82%	468	83%	466	83%	470	84%	478	85%
Total	3,975	3,850	97%	3,907	98%	3,885	98%	3,779	95%	3,676	92%	3,616	91%	3,565	90%	3,496	88%	3,488	88%	3,489	88%	3,504	88%
Crestwood SS Family of Schools																							
		2023-2024		2024-2025		2025-2026		2026-2027		2027-2028		2028-2029		2029-2030		2030-2031		2031-2032		2032-2033		2033-2034	
		OCT 31 ADE		1-YR Projection		2-YR Projection		3-YR Projection		4-YR Projection		5-YR Projection		6-YR Projection		7-YR Projection		8-YR Projection		9-YR Projection		10-YR Projection	
School	OTG (Capacity)	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Crestwood SS (9-12)	765	737	96%	732	96%	752	98%	755	99%	752	98%	779	102%	775	101%	772	101%	786	103%	763	100%	798	104%
Crestwood IS (7-8)	184	271	147%	294	160%	251	136%	214	116%	227	123%	235	128%	233	127%	219	119%	253	138%	241	131%	229	124%
Total in Physical Building	949	1,008	106%	1,026	108%	1,003	106%	969	102%	979	103%	1,014	107%	1,008	106%	991	104%	1,039	109%	1,004	106%	1,027	108%
James Strath PS (JK-8)	714	616	86%	617	86%	658	92%	684	96%	682	96%	673	94%	662	93%	669	94%	661	93%	671	94%	672	94%
Kawartha Heights PS (JK-6)	268	248	93%	241	90%	228	85%	232	87%	235	88%	252	94%	255	95%	263	98%	269	100%	279	104%	280	104%
Millbrook/South Cavan PS (JK-6)	447	585	131%	599	134%	633	142%	644	144%	660	148%	669	150%	679	152%	682	153%	679	152%	693	155%	698	156%
North Cavan PS (JK-6)	130	210	162%	211	162%	214	165%	201	155%	201	155%	191	147%	197	152%	203	156%	193	148%	198	152%	189	145%
Total	2,508	2,667	106%	2,694	107%	2,736	109%	2,730	109%	2,757	110%	2,799	112%	2,801	112%	2,808	112%	2,841	113%	2,845	113%	2,866	114%
Kenner CVI Family of Schools																							
		2023-2024		2024-2025		2025-2026		2026-2027		2027-2028		2028-2029		2029-2030		2030-2031		2031-2032		2032-2033		2033-2034	
		OCT 31 ADE		1-YR Projection		2-YR Projection		3-YR Projection		4-YR Projection		5-YR Projection		6-YR Projection		7-YR Projection		8-YR Projection		9-YR Projection		10-YR Projection	
School	OTG (Capacity)	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Kenner CVI (9-12, FI 9-12)	918	570	62%	580	63%	519	57%	482	53%	546	59%	617	67%	722	79%	797	87%	783	85%	768	84%	749	82%
Kenner IS (FI 7-8)	306	161	53%	173	57%	222	73%	259	85%	250	82%	263	86%	269	88%	245	80%	231	75%	233	76%	237	77%
Total in Physical Building	1,224	731	60%	753	62%	741	61%	741	61%	796	65%	880	72%	991	81%	1,042	85%	1,014	83%	1,001	82%	986	81%
Keith Wightman PS (JK-8)	353	238	67%	242	69%	266	75%	299	85%	291	82%	289	82%	290	82%	290	82%	286	81%	279	79%	276	78%
Otonabee Valley PS (JK-8)	459	255	56%	251	55%	367	80%	393	86%	385	84%	382	83%	385	84%	387	84%	375	82%	377	82%	380	83%
Prince of Wales PS (JK-8, FI SK-8)	622	557	90%	553	89%	627	101%	603	97%	591	95%	585	94%	583	94%	593	95%	580	93%	573	92%	571	92%
Roger Neilson PS (JK-8)	338	250	74%	306	91%	312	92%	302	89%	299	88%	291	86%	292	86%	297	88%	296	88%	293	87%	296	88%
Total	2,996	2,031	68%	2,105	70%	2,313	77%	2,338	78%	2,362	79%	2,427	81%	2,541	85%	2,609	87%	2,551	85%	2,523	84%	2,509	84%

Norwood District HS Family of Schools																							
		2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
School	OTG (Capacity)	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Norwood District HS (9-12)	429	285	66%	280	65%	303	71%	314	73%	311	72%	318	74%	335	78%	348	81%	354	83%	367	86%	372	87%
Norwood District IS (7-8)	138	133	96%	127	92%	138	100%	145	105%	149	108%	150	109%	153	111%	168	122%	174	126%	169	122%	179	130%
Total in Physical Building	567	418	74%	407	72%	441	78%	459	81%	460	81%	468	83%	488	86%	516	91%	528	93%	536	95%	551	97%
Havelock-Belmont PS (JK-6)	257	215	84%	212	82%	207	81%	210	82%	213	83%	215	84%	223	87%	225	88%	227	88%	226	88%	221	86%
Norwood District PS (JK-6)	323	328	102%	341	106%	356	110%	356	110%	372	115%	386	120%	404	125%	404	125%	417	129%	429	133%	430	133%
Total	1,147	961	84%	960	84%	1,004	88%	1,025	89%	1,045	91%	1,069	93%	1115	97%	1145	100%	1172	102%	1191	104%	1,202	105%
Thomas A. Stewart SS Family of Schools																							
		2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
School	OTG (Capacity)	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Thomas A. Stewart SS (9-12)	1,290	1,282	99%	1,300	101%	1312	102%	1,296	100%	1,313	102%	1302	101%	1,288	100%	1,311	102%	1,322	102%	1,353	105%	1,369	106%
Apsley Central PS (JK-8)	141	171	121%	173	123%	178	126%	188	133%	180	128%	174	123%	159	113%	162	115%	158	112%	150	106%	147	104%
Buckhorn PS (JK-6)	118	165	140%	172	146%	185	157%	203	172%	208	176%	214	181%	230	195%	236	200%	239	203%	243	206%	247	209%
Kaawaate East City PS (JK-8, FI SK)	675	784	116%	816	121%	645	96%	635	94%	656	97%	655	97%	654	97%	670	99%	667	99%	653	97%	657	97%
Lakefield District PS (JK-8, FI SK-8)	678	674	99%	685	101%	692	102%	707	104%	717	106%	731	108%	721	106%	723	107%	729	108%	740	109%	748	110%
North Shore PS (JK-8)	441	394	89%	399	90%	391	89%	401	91%	391	89%	397	90%	402	91%	406	92%	407	92%	400	91%	406	92%
Warsaw PS (JK-8)	187	142	76%	132	71%	161	86%	164	88%	169	90%	172		178	95%	178	95%	174	93%	178	95%	178	95%
Total	3,530	3,612	102%	3,677	104%	3,564	101%	3,594	102%	3,634	103%	3,645	103%	3,632	103%	3,686	104%	3,696	105%	3,717	105%	3,752	106%

City and County of Peterborough Accommodation Planning
Concept D

Adam Scott CVI Family of Schools	
SCHOOL	IMPACT
Highland Heights Public School (PS)	<i>In all four concepts, the following change is proposed:</i> A boundary adjustment between Highland Heights PS and Queen Mary PS is proposed with students being relocated from Highland Heights PS to Queen Mary PS. French Immersion (FI) students impacted by this boundary adjustment would attend Prince of Wales PS. The proposed boundary adjustment includes an area bounded by Wolsely Street to the north, Chemong Road to the east, Parkhill Road West to the south and Fairbairn Street to the west.
Queen Mary PS	Would become part of the Kenner Collegiate Vocational Institute (CVI) Family of Schools.
R.F. Downey PS	<i>In all four concepts, the following change is proposed:</i> A boundary adjustment for R.F. Downey PS is being proposed, which includes the area from Towerhill Road south to Milroy Drive/Evans Drive, and from Chemong Road east to Hilliard Street. The boundary adjustment proposed will relocate students from R.F. Downey PS to Queen Elizabeth PS.

Crestwood SS Family of Schools	
Kawartha Heights PS	A boundary adjustment between Kawartha Heights PS and Roger Neilson PS which includes the general area bounded by North Monaghan Parkway/Sir Sanford Fleming Drive to the north, the railway line to the east and south and just east of Elmdale Road to the west is being proposed. The students residing in this area would be relocated from Kawartha Heights PS to Roger Neilson PS. French Immersion students impacted by this boundary adjustment would attend Prince of Wales PS. Kawartha Heights PS becomes a JK to Grade 8 school.
Millbrook/South Cavan PS	A boundary adjustment between Millbrook/South Cavan PS and Roger Neilson PS which includes the general area bounded by Whitfield Road to the north (existing Roger Neilson PS boundary), the Otonabee River to the east, the Sixth Line to the south and Highway 28 to the west is being proposed. The students residing in this area would be relocated from Millbrook/South Cavan PS to Roger Neilson PS. French Immersion students impacted by this boundary adjustment would attend Prince of Wales PS.
North Cavan PS	A boundary adjustment between North Cavan PS and James Strath PS is being proposed which includes a general area bounded by Hayes Line to the north, Howden Quarter Line to the east (existing James Strath PS

City and County of Peterborough Accommodation Planning
Concept D

	<p>boundary), Sharpe Line to the south, and Best Road to the west, with the students in this area being relocated from North Cavan PS to James Strath PS. French Immersion students impacted by this boundary adjustment would attend Prince of Wales PS.</p> <p>A boundary adjustment between North Cavan PS and Roger Neilson PS is being proposed which includes an area generally bounded by Sharpe Line to the north, slightly beyond Highway 7/Highway 28 (existing Roger Neilson PS boundary) to the east, Syer Line to the south, and slightly east of County Road 10 to the west. The students residing in this area would be relocated from North Cavan PS to Roger Neilson PS. French Immersion students impacted by this boundary adjustment would attend Prince of Wales PS.</p>
Westmount PS	<p>Becomes a JK-Grade 8 school (English stream) and SK-Grade 8 school (FI).</p> <p>A boundary adjustment between Westmount PS and Queen Mary PS, which includes the general area bounded by Jackson Park to the north, Medical Drive to the east, Weller Street to the south and Glencairn Avenue/Rockland Road/Crowley Crescent to the west is being proposed. The students residing in this area would be relocated from Westmount PS to Queen Mary PS. French Immersion students impacted by this boundary adjustment would attend Prince of Wales PS.</p> <p>A boundary adjustment between Westmount PS and Keith Wightman PS, which includes the general area bounded by Weller Street to the north, slightly beyond Wallis Drive to the east, Sherbrooke Street to the south, and Glenforest Boulevard/Wildlark Drive to the west. The students residing in this area would be relocated from Westmount PS to Keith Wightman PS. French Immersion students impacted by this boundary adjustment would attend Prince of Wales PS.</p>

Norwood District HS Family of Schools	
SCHOOL	IMPACT
Havelock-Belmont PS	<p><i>In all four concepts, the following change is proposed:</i> French Immersion students from within Havelock-Belmont PS boundary would attend Hillcrest PS and then Campbellford District High School (HS) (relocated from Kaawaate East City PS/Adam Scott IS/Adam Scott CVI). No change to English stream students.</p>
Norwood District PS	<p><i>In all four concepts, the following change is proposed:</i> French Immersion students from within Norwood District PS boundary would attend Hillcrest PS and then Campbellford District HS (relocated</p>

City and County of Peterborough Accommodation Planning
Concept D

	from Kaawaate East City PS/Adam Scott IS/Adam Scott CVI). No change to English stream students.
--	--

Thomas A. Stewart SS Family of Schools	
SCHOOL	IMPACT
Kaawaate East City PS	<p><i>In all four concepts, the following change is proposed:</i> A boundary adjustment between Kaawaate East City PS and Otonabee Valley PS, with students being relocated from Kaawaate East City PS to Otonabee Valley PS. The proposed boundary adjustment includes an area bounded by the railway line to the north, Television Road/Keene Road to the east, Technology Drive to the south and the Otonabee River/Little Lake/<i>the railway line</i> to the west. Secondary students would attend Kenner CVI for Grade 9. French Immersion students impacted by this boundary adjustment would attend Prince of Wales PS.</p> <p><i>In all four concepts, the following change is proposed:</i> A boundary adjustment between Kaawaate East City PS and Warsaw PS, with students being relocated from Kaawaate East City PS to Warsaw PS. The boundary adjustment being proposed includes an area generally bounded by Peterborough County Road 33/Cedar Cross Road to the north, Douro First Line to the east, Division Road to the south, and Douro Eighth Line and County Road 32 to the west. French Immersion students impacted by this boundary adjustment would attend Lakefield District PS.</p>
North Shore PS (French Immersion)	<p><i>In all four concepts, the following change is proposed:</i> French Immersion students who live in the area generally described as being bounded by the 6th Line and the Otonabee River to the north, the Otonabee River to the east, Rice Lake to the south, and Highway 28 to the west. of the North Shore PS school boundary would attend Prince of Wales PS for French Immersion (relocated from Westmount PS).</p> <p><i>In all four concepts, the following change is proposed:</i> French Immersion students who live in the area generally described as being bounded by Highway 7 and Division Road to the north, Camerson Line to the east, Rice Lake to the south and the Otonabee River to the west would attend Prince of Wales PS for French Immersion (relocated from Kaawaate East City PS).</p> <p>No boundary change for English stream students.</p>

County of Peterborough/City of Peterborough Enrolment Projections for Accommodation Concept D																							
Adam Scott CVI Family of Schools																							
		2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
School	OTG (Capacity)	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Adam Scott CVI (9-12, FI 9-12)	1,017	993	98%	1,017	100%	969	95%	958	94%	924	91%	910	89%	933	92%	951	94%	964	95%	960	94%	931	92%
Adam Scott IS (7-8)	225	298	132%	301	134%	316	140%	319	142%	307	136%	322	143%	331	147%	302	134%	283	126%	291	129%	309	137%
Total in Physical Building	1,242	1,291	104%	1,318	106%	1,285	103%	1,277	103%	1,231	99%	1,232	99%	1,264	102%	1,253	101%	1,247	100%	1,251	101%	1,240	100%
Chemong PS (JK-8)	501	444	89%	455	91%	450	90%	442	88%	435	87%	423	84%	418	83%	403	80%	393	78%	392	78%	404	81%
Edmison Heights PS (JK-6, FI SK-6)	432	546	126%	531	123%	516	119%	504	117%	491	114%	477	110%	469	109%	465	108%	472	109%	466	108%	456	106%
Highland Heights PS (JK-8)	300	211	70%	244	81%	218	73%	242	81%	257	86%	281	94%	301	100%	323	108%	336	112%	358	119%	378	126%
Queen Elizabeth PS (JK-8)	295	220	75%	210	71%	269	91%	261	88%	251	85%	248	84%	250	85%	244	83%	237	80%	233	79%	240	81%
R.F. Downey PS (JK-6)	222	265	119%	264	119%	275	124%	216	97%	214	96%	221	100%	227	102%	227	102%	229	103%	223	100%	217	98%
Total	2,992	2,977	99%	3,022	101%	3,013	101%	2,942	98%	2,879	96%	2,882	96%	2,929	98%	2,915	97%	2,914	97%	2,923	98%	2,935	98%
Crestwood SS Family of Schools																							
		2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
School	OTG (Capacity)	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Crestwood SS (9-12)	765	737	96%	746	98%	675	88%	586	77%	538	70%	510	67%	559	73%	590	77%	609	80%	597	78%	609	80%
Crestwood IS (7-8)	184	271	147%	294	160%	246	134%	204	111%	217	118%	225	122%	223	121%	209	114%	243	132%	231	126%	219	119%
Total in Physical Building	949	1,008	106%	1,040	110%	921	97%	790	83%	755	80%	735	77%	782	82%	799	84%	852	90%	828	87%	828	87%
James Strath PS (JK-8)	714	616	86%	617	86%	558	78%	555	78%	571	80%	571	80%	560	78%	559	78%	553	77%	562	79%	553	77%
Kawartha Heights PS (JK-6)	268	248	93%	241	90%	205	76%	232	87%	229	85%	239	89%	243	91%	253	94%	255	95%	265	99%	273	102%
Millbrook/South Cavan (JK-6)	447	585	131%	599	134%	613	137%	623	139%	638	143%	646	145%	655	147%	658	147%	655	147%	669	150%	674	151%
North Cavan PS (JK-6)	130	210	162%	211	162%	189	145%	178	137%	179	138%	171	132%	180	138%	190	146%	183	141%	190	146%	181	139%
Westmont PS (JK-6, FI SK-6)	562	510	91%	496	88%	476	85%	485	86%	465	83%	452	80%	430	77%	422	75%	416	74%	410	73%	401	71%
Total	3,070	3,177	103%	3,204	104%	2,962	96%	2,863	93%	2,837	92%	2,814	92%	2,850	93%	2,881	94%	2,914	95%	2,924	95%	2,910	95%
Kenner CVI Family of Schools																							
		2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
School	OTG (Capacity)	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Kenner CVI (9-12)	918	570	62%	580	63%	602	66%	653	71%	705	77%	779	85%	775	84%	763	83%	737	80%	714	78%	715	78%
Kenner IS (7-8)	306	161	53%	173	57%	241	79%	230	75%	228	75%	225	74%	213	70%	214	70%	231	75%	232	76%	225	74%
Total in Physical Building	1,224	730	60%	753	62%	843	69%	883	72%	933	76%	1,004	82%	988	81%	977	80%	968	79%	946	77%	940	77%
Keith Wightman PS (JK-6)	353	238	67%	242	69%	317	90%	315	89%	308	87%	315	89%	323	92%	321	91%	323	92%	322	91%	325	92%
Otonabee Valley PS (JK-6)	459	255	56%	251	55%	340	74%	340	74%	337	73%	339	74%	341	74%	344	75%	343	75%	349	76%	341	74%
Prince of Wales PS (JK-8)	622	557	90%	553	89%	749	120%	725	117%	713	115%	709	114%	706	114%	713	115%	700	113%	691	111%	688	111%
Queen Mary PS (JK-8)	421	363	86%	370	88%	440	105%	429	102%	409	97%	388	92%	377	90%	352	84%	343	81%	341	81%	331	79%
Roger Neilson PS (JK-6)	338	250	74%	244	72%	343	101%	333	99%	334	99%	325	96%	326	96%	329	97%	324	96%	320	95%	323	96%
Total	3,417	2,393	70%	2,413	71%	3,032	89%	3,025	89%	3,034	89%	3,080	90%	3,061	90%	3,036	89%	3,001	88%	2,969	87%	2,948	86%

Norwood District HS Family of Schools																							
		2023-2024		2024-2025		2025-2026		2026-2027		2027-2028		2028-2029		2029-2030		2030-2031		2031-2032		2032-2033		2033-2034	
		OCT 31 ADE		1-YR Projection		2-YR Projection		3-YR Projection		4-YR Projection		5-YR Projection		6-YR Projection		7-YR Projection		8-YR Projection		9-YR Projection		10-YR Projection	
School	OTG (Capacity)	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Norwood District HS (9-12)	429	285	66%	280	65%	303	71%	314	73%	311	72%	318	74%	335	78%	348	81%	354	83%	367	86%	372	87%
Norwood District IS (7-8)	138	133	96%	127	92%	138	100%	145	105%	149	108%	150	109%	153	111%	168	122%	174	126%	169	122%	179	130%
Total in Physical Building	567	418	74%	407	72%	441	78%	459	81%	460	81%	468	83%	488	86%	516	91%	528	93%	536	95%	551	97%
Havelock-Belmont PS (JK-6)	257	215	84%	212	82%	207	81%	210	82%	213	83%	215	84%	223	87%	225	88%	227	88%	226	88%	221	86%
Norwood District PS (JK-6)	323	328	102%	341	106%	356	110%	356	110%	372	115%	386	120%	404	125%	404	125%	417	129%	429	133%	430	133%
Total	1,147	961	84%	960	84%	1,004	88%	1,025	89%	1,045	91%	1,069	93%	1115	97%	1145	100%	1172	102%	1191	104%	1,202	105%
Thomas A. Stewart SS Family of Schools																							
		2023-2024		2024-2025		2025-2026		2026-2027		2027-2028		2028-2029		2029-2030		2030-2031		2031-2032		2032-2033		2033-2034	
		OCT 31 ADE		1-YR Projection		2-YR Projection		3-YR Projection		4-YR Projection		5-YR Projection		6-YR Projection		7-YR Projection		8-YR Projection		9-YR Projection		10-YR Projection	
School	OTG (Capacity)	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Thomas A. Stewart SS (9-12)	1,290	1,282	99%	1,300	101%	1270	98%	1,269	98%	1,299	101%	1,302	101%	1,288	100%	1,311	102%	1,322	102%	1,353	105%	1,369	106%
Apsley Central PS (JK-8)	141	171	121%	173	123%	178	126%	188	133%	180	128%	174	123%	159	113%	162	115%	158	112%	150	106%	147	104%
Buckhorn PS (JK-6)	118	165	140%	172	146%	185	157%	203	172%	208	176%	214	181%	230	195%	236	200%	239	203%	243	206%	247	209%
Kaawaate East City PS (JK-8, FI SK)	675	784	116%	816	121%	639	95%	629	93%	649	96%	648	96%	643	95%	664	98%	662	98%	653	97%	649	96%
Lakefield District PS (JK-8, FI SK-6)	678	674	99%	685	101%	708	104%	723	107%	733	108%	747	110%	737	109%	739	109%	745	110%	756	112%	764	113%
North Shore PS (JK-8)	441	394	89%	399	90%	391	89%	401	91%	391	89%	397	90%	402	91%	406	92%	407	92%	400	91%	406	92%
Warsaw PS (JK-8)	187	142	76%	132	71%	156	83%	156	83%	159	85%	159		163	87%	164	88%	161	86%	162	87%	165	88%
Total	3,530	3,612	102%	3,677	104%	3,527	100%	3,569	101%	3,619	103%	3,641	103%	3,622	103%	3,682	104%	3,694	105%	3,717	105%	3,747	106%

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

PARENT INVOLVEMENT COMMITTEE REPORT

The committee met on April 8, 2024, and reports as follows.

ATTENDANCE

Present: Angela Bolton (Committee Co-chairperson), Dani Stillway (Committee Co-chairperson), Trustee Steve Russell, Amanda Burgess, Chantel Goller, Salma Jaffer, Alle Laguna van den Hoek, Annette Simpson, and Elizabeth Ward.

Regrets: James Greive.

Also Present: R. Russo, G. Kidd, S. Rhodes and J. Juszczynski.

Director's Updates

R. Russo, Director of Education, discussed the accommodation planning process for the City and County of Peterborough and noted that as the Kawartha Pine Ridge District School Board (KPR) considers the best ways to balance student enrolment in this area, feedback from families, students and staff is required. The KPR website was reviewed to show how the public can access the related documents and resources available, including the background study, proposed accommodation concepts, access to interactive boundary maps, and enrolment projections. An in-person community engagement session in an open house format will be held on April 17, 2024, at Kenner Collegiate Vocational Institute from 5:30 p.m. to 8:30 p.m. to discuss these concepts. It was also shared that there is an opportunity to provide feedback through a survey using the ThoughtExchange platform.

R. Russo presented KPR's Student Achievement Plan noting the template is developed by the Ministry of Education as part of the Better Schools and Student Outcomes Act, 2023. The plan includes goals and measures that all school boards across Ontario must use to track student achievement, engagement and well-being. The plan is posted annually by each school board on their public website. The data for KPR was reviewed and it was noted it can be accessed on the KPR website.

Parent Involvement Committee Initiatives

S. Rhodes, Manager, Community Outreach, reviewed the three initiatives identified by the committee that would support school councils: creating a communication tool for school council groups using a digital platform, providing resources to support councils and Welcome to Kindergarten bags.

A newly created Edsby group for school council chairpersons was showcased that will allow councils to share ideas and resources. The platform will be shared at the Regional Council Meeting.

Support documents and videos for parents and guardians who are interested in school councils were reviewed. The documents and videos clarify the different roles and

provide resources that will support the school council and are available on the KPR website.

The Welcome to Kindergarten bags were displayed to the committee and it was shared that, with the support of volunteer secondary students during the March Break, all the bags are ready for distribution. There was strong collaboration with Indigenous Education and Teaching and Learning teams to ensure that each bag is filled with intentional activities and supporting materials that align with current numeracy and literacy practices.

Parent Conference Speaker Roster

S. Rhodes discussed planning for the 2024 Annual Parent Conference. The committee reviewed detailed biographies of each potential conference speaker. The committee was asked to review the list and be prepared to make recommendations at the next meeting.

RECOMMENDATION

1. That the Parent Involvement Committee Report, dated April 30, 2024, be received for information.

Steve Russell
Trustee

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

PROGRAM REVIEW COMMITTEE REPORT

The committee met on April 11, 2024 and reports as follows.

ATTENDANCE

Present: Trustees Paul Brown (Committee Chairperson), Terry Brown, Cyndi Dickson, Kathleen Flynn and Steve Russell.

Also Present: Trustees Angela Lloyd (Vice-Chairperson of the Board), Diane Lloyd; D. McNaughton, J. Brake, V. Ernst, J. McIlmoyle Parsons, J. Outram and A. Postill.

Indigenous Education Update

J. Brake, Superintendent of Student Achievement, and Indigenous Education shared the program initiatives of the Indigenous Education Department, and reviewed the importance of the connection Indigenous education has to the 2023-2026 Kawartha Pine Ridge District School Board (KPR) Strategic Plan and the Board Action Plan (BAP).

J. Brake highlighted the importance of being mindful of the Holistic Approach to Indigenous Education to schools – progressing, achieving, doing the work in a good way and being mindful when serving the needs of students and teachings. The Ministry of Education is committed to working with Indigenous and education partners to continue improving Indigenous student achievement and well-being in Ontario and increasing all students' knowledge and understanding of First Nation, Métis and Inuit, cultures, contributions, perspectives, and histories.

J. Brake reported that Ontario's First Nation, Metis, and Inuit Education policy framework supports First Nation, Métis, and Inuit students to achieve their full potential. The Ministry of Education is committed to improving Indigenous education in Ontario, improving student achievement and well-being, and closing the achievement gap between Indigenous students and all students. This strategy has been designed to improve opportunities for First Nation, Métis, and Inuit students, and to increase the knowledge and awareness of all students about Indigenous, cultures, perspectives, contributions, and histories. This strategy is the mandate for the work provided by the Indigenous Education Department.

The 2023-2026 KPR Strategic Plan includes the follow priority: honouring Indigenous knowledge and ways of knowing, engaging in Truth and Reconciliation, and elevating First Nations, Métis, and Inuit cultures, perspectives, and histories.

J. Outram, System Principal of Indigenous Education, highlighted the Board Action Plan for Indigenous Education at KPR. This plan is guided by the Principles of Indigenous Education and the Holistic Approach to Indigenous Education in schools.

Three foundational pillars have been determined for the 2023-2024 Board Action Plan for Indigenous Education at KPR: Truth and Reconciliation, Cultural Teaching and Learning, and Specialized Programs for Students. Under each of these three pillars, six priority areas

are addressed: language revitalization, land-based learning, Indigenous youth leadership, curriculum connections, community outreach, and adult learning.

The Indigenous Education Department is excited to share new elements and highlights from the priority areas. These include: the Indigenous Cultural Knowledge credit, Indigenous student success, Indigenous graduation coach, Indigenous student worker, Grade 11 English: Understanding Contemporary First Nations, Métis, and Inuit Voices (NBE) refresh, and the Indigenous Collection.

J. Outram explained that the Indigenous Cultural Knowledge credit was recently launched with approximately 20 students registered and registrations continue for students wanting to take this credit course. Information regarding this launch will be shared in the Indigenous Education Portal for all to access.

J. Outram highlighted the Indigenous Student Success Team that includes: six Indigenous student workers, two Indigenous graduation coaches, and one Indigenous Student Success Coordinator. Indigenous student workers are presently supporting over 400 Métis and Inuit youth throughout KPR compared to approximately 20 students that were being supported in September 2021. The Indigenous student worker builds relationships that can be a bridge between home and school and connect with families.

J. Outram reported that the Indigenous graduation coach program is currently supported at two high schools: Bowmanville High School and East Northumberland Secondary School, with a graduation coach working at each location, supporting 20 to 35 students. Indigenous students are becoming leaders, joining Indigenous youth leadership groups high school locations. The graduation coaches assist with career explanation, exploration, planning and assisting with post-secondary funding opportunities.

J. Outram reported that the Indigenous Education Department is working in partnership with Secondary Teaching and Learning on a project called the NBE Refresh, reviewing and updating the approach to the Indigenous-centred English course for all Grade 11 students at KPR. The department is also working with the Teaching and Learning K-12 Department on the KPR Indigenous Collection looking at the story of Indigenous Education and pulling curriculum pieces from all subject areas.

J. Outram shared that the Indigenous Education Consultant Team has been going out to schools to show educators how to call in and call out anti-Indigenous bias, racism and micro aggressions which will help educators feel more confident and be able to lead that work in the classroom.

The Arts Education Report

Associate Director McNaughton noted the importance of establishing a collective understanding of the arts referring to such areas as the curriculum, community partnerships and extra-curricular opportunities. The Ontario Curriculum, Grades 1-8, The Arts states, "Education in the arts is essential to students' intellectual, social, physical, and emotional growth and well-being. Experiences in the arts play a valuable role in helping students to achieve their potential as learners and to participate fully in their

community and in society.” D. McNaughton reported that the Arts Education Report and presentation were the result of a recent survey completed by school administrators. The school administrator survey supports an evidence-based approach to arts related decision making. Other data sources, such as student perceptual data, will be explored over time.

D. McNaughton reported that in support of arts education, the 2023-2026 Kawartha Pine Ridge District School Board (KPR) Strategic Plan includes the following priority: supporting student success in differentiated and diverse learning pathways responsive to the unique strengths, skills, and needs of all students.

J. McIlmoyle Parsons, Principal of Teaching and Learning K-12 (elementary focus), reported that with the Ontario Kindergarten Program (2016), the arts provide a vehicle through which children can express their growing sense of self and their interpretations of the world. Visual arts, dance, music and socio-dramatic play contribute in many ways to the development of children’s thinking and communication skills while enabling them to explore who they are and to experience the unique contributions that they make.

J. McIlmoyle Parsons noted that the Ontario Curriculum, Grades 1-8, the Arts (2009) includes four strands: Dance, Drama, Music and Visual Arts. The arts program is designed to develop a range of essential skills in all strands. These skills are built on a solid foundation of knowledge of arts concepts and include creative, analytical, critical thinking and communication skills.

V. Ernst, Principal of Teaching and Learning K-12 (secondary focus), reported that secondary arts education is a continuation of the Grades 1-8 curriculum in secondary school. The expectations of the Ontario Curriculum, Grades 9 and 10, the Arts (2010) and the Ontario Curriculum, Grades 11 and 12, the Arts (2010) create conditions where students have the opportunity to further develop the Ministry of Education’s identified transferable skills including critical thinking and problem solving, innovation, creativity, entrepreneurship, self-directed learning, collaboration and communication while also providing a context to reflect upon global citizenship and sustainability. The secondary arts curriculum includes courses in dance, drama, music, visual arts, media arts and integrated arts.

V. Ernst reviewed KPR Arts Secondary Courses, 2023-2024 (Appendix A), noting that all KPR secondary schools offer arts courses. In the current school year, 437 arts courses have been offered.

J. McIlmoyle Parsons shared that community partners are an important resource for a school’s arts program. They help to provide models of how the arts relate to life beyond school. KPR and its schools play a significant role in coordinating efforts with community partners. Such partnerships involve community artists supporting arts instruction and in promoting a focus on the arts inside and outside the school. Community partnerships in KPR include local Indigenous artists, individual volunteers, museums, parades, neighbouring secondary schools (in support of elementary schools), clubs, radio stations, galleries, colleges, municipalities, community-based organizations, fairs, studios, festivals, theatres and other arts related businesses.

PROGRAM REVIEW COMMITTEE REPORT

To supplement the arts curriculum, elementary and secondary schools in KPR offer arts related extracurricular opportunities to students. Extracurricular arts opportunities in KPR include: choirs, bands, ensembles, drumlines, musical theatre, various clubs (e.g., drama, dance, art, improvisational theatre, guitar/ukulele, knitting, recorder), and arts related field trips. Such extracurricular art opportunities are voluntarily supported by KPR educators.

V. Ernst reported that school district funding for arts education is through the Ministry of Education's Grants for Student Needs (Pupil Foundation Grant). Individual KPR schools receive these funds through their annual school budgets.

D. McNaughton highlighted some of the areas of need that school administrators identified in the recent survey they completed: space in schools (e.g., dance studios, art, and music rooms), repair costs for equipment (e.g., musical instruments, kilns, lighting), hiring of qualified teachers (e.g., music), timetabling and staffing challenges, school-based budgeting processes and professional learning opportunities for educators.

RECOMMENDATION

1. That the Program Review Committee Report, dated April 30, 2024, be received for information.

Paul Brown
Committee Chairperson

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

Arts Courses - 2023-2024

Schools/Courses	Music	Drama	Visual Arts	Integrated Arts	Dance	Other (e.g., photography)
Adam Scott CVI	7	7	11	-	-	5
Bowmanville HS	13	3	14	-	7	10
Campbellford DHS	21	6	12	-	-	1
Clarington Central SS	11	11	15	-	3	3
Clarke HS	6	-	4	-	-	1
Cobourg CI	7	6	8	-	5	5
Courtice SS	3	3	15	-	-	2
Crestwood SS	8	5	6	-	-	13
East Northumberland SS	11	8	8	-	-	9
Kenner CVI	5	6	8	-	6	8
Norwood DHS	10	-	10	2	-	-
Port Hope HS	-	4	9	-	-	2
Thomas A. Stewart SS	19	11	10	7	11	16
Totals	121	70	130	9	32	75
						437

Kawartha Pine Ridge District School Board

Future Meeting Dates – revised **2023-2024

May 1, 2024	Equity, Diversity & Inclusion Cmte. Mtg.	(9:30 a.m.)	Room 158
* May 1, 2024	Resource Committee Mtg.	(7:00 p.m.)	Roy H. Wilfong Boardroom
* May 7, 2024	Special Education Advisory Cmte. Mtg.	(3:30 p.m.)	Room 158
* May 7, 2024	Program Review Committee Mtg.	(7:00 p.m.)	Roy H. Wilfong Boardroom
May 8, 2024	First Nations Education Services Agreement	(9:30 a.m.)	Room 158
May 8, 2024	Indigenous Education Advisory Cmte. Mtg.	(10:30 a.m.)	Room 158
May 15, 2024	Accessibility Advisory Cmte. Mtg.	(9:00 a.m.)	Room 158
May 16, 2024* Change	Trustee/School Council Dialogue	(6:00 p.m.)	Kirby
* May 21, 2024	Special Education Advisory Cmte. Mtg.	(3:30 p.m.)	Room 158
* May 22, 2024	Chairpersons' Committee Mtg.	(6:00 p.m.)	Roy H. Wilfong Boardroom
* May 27, 2024	Budget Committee Mtg.	(7:00 p.m.)	Roy H. Wilfong Boardroom
* May 28, 2024	Regular Board Mtg.	(IC 6:15 p.m. / OS 7:00 p.m.)	Roy H. Wilfong Boardroom
* May 29, 2024	Budget Committee Mtg.	(7:00 p.m.)	Roy H. Wilfong Boardroom
June 3, 2024 * New	Real Estate Disposal Committee Mtg.	(2:00 p.m.)	Room 157
June 3, 2024	Audit Committee Mtg.	(3:00 p.m.)	Roy H. Wilfong Boardroom
* June 3, 2024	Budget Committee Mtg.	(7:00 p.m.)	Roy H. Wilfong Boardroom
* June 4, 2024	Program Review Committee Mtg.	(7:00 p.m.)	Roy H. Wilfong Boardroom
June 5, 2024	STSCO Governance Committee Mtg.	(3:00 p.m.)	STSCO Office
* June 5, 2024	Resource Committee Mtg.	(7:00 p.m.)	Roy H. Wilfong Boardroom
* June 11, 2024	Special Education Advisory Cmte. Mtg.	(3:30 p.m.)	Room 158
June 11, 2024	Employee Recognition Dinner	(5:30 p.m.)	Cobourg Best Western
* June 18, 2024	Regular Board Mtg.	(IC 6:15 p.m. / OS 7:00 p.m.)	Roy H. Wilfong Boardroom

IC – In-camera Session OS – Open Session

* Most Regular Board Meetings, Budget Committee Meetings, and Special Education Advisory Committee Meetings are livestreamed via the KPR YouTube Channel - <https://youtube.com/user/kprschools>.