

**KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD**

**PROGRAM REVIEW COMMITTEE MINUTES**

Tuesday, May 9, 2023 at 7:00 p.m.

**ATTENDANCE**

Present: Trustees Rose Kitney (Committee Chairperson), Paul Brown, Cyndi Dickson, Kathleen Flynn and Diane Lloyd

Also Present: Trustees Steve Russell (Chairperson of the Board), Jaine Klassen Jeninga (Vice-chairperson of the Board), T. Brown and A. Lloyd; D. McNaughton, D. Swift, C. Filip, E. MacKenzie, D. Moher, J. Nobes, and A. Morton.

Trustee R. Kitney, Committee Chairperson, called the meeting to order (7:00 p.m.) and welcomed members and guests to the meeting. Trustee R. Kitney provided the land acknowledgement and stated that the Committee was meeting on the traditional territory of the Mississauga First Nations.

**Adoption of Agenda**

**MOVED BY P. Brown, SECONDED BY K. Flynn.  
That the agenda be adopted as printed.**

**CARRIED**

**Adoption of Minutes**

**MOVED BY P. Brown, SECONDED BY K. Flynn.  
That the Minutes of the last meeting held on Tuesday, April 4, 2023, be adopted as recorded.**

**CARRIED**

**MH LIT: Student Mental Health In Action**

D. Swift, Executive Officer of Mental Health and Wellness reported that MH LIT: Student Mental Health in Action (MH LIT) is a series of six lessons to support the development of basic mental health knowledge and help-seeking skills for secondary students in Grades 9-12.

MH LIT has been developed by School Mental Health Ontario in collaboration with educators, students, school leaders, mental health professionals, and equity experts across the Province of Ontario.

D. Swift shared the connections between MH Lit and the Strategic Plan and Board Action Plan (BAP) 2022-2023. The four lessons and two supplementary lessons were reviewed.

An overview of MH LIT was shared with the Senior Administrative Team, secondary principals, and vice-principals. During voluntary learning sessions it was also shared with student success, guidance, special education teachers, and secondary New Teacher Induction Program participants.

Feedback was gathered and stakeholders suggested delivering MH LIT core lessons at the beginning of a school year, embedded in a compulsory course such as Grade 9 English or Physical Education, so all students could participate.

Secondary schools will be asked to prepare a plan for implementation to deliver the MH LIT for the 2023-2024 school year.

**MOVED BY P. Brown, SECONDED BY K. Flynn**  
**That the MH LIT: Student Mental Health In Action Report, dated May 9, 2023, be received for information.**

**CARRIED**

#### Experiential Learning and Pathways Update 2022-2023

C. Filip, Principal of Teaching & Learning K-12 (secondary focus) shared the connections between KPR's Experiential Learning program and the Strategic Plan and Board Action Plan (BAP) 2022-2023. It was reported that KPR has historically been a provincial leader in the number of students participating in secondary school experiential learning opportunities in traditional classrooms and through specialized programming such as SHSM and OYAP opportunities.

J. Nobes, Consultant explained that experiential learning is a mode of learning delivered under the MOE guidelines that occurs in person or virtually, across all curriculum areas K-12 and provides developmentally appropriate opportunities that integrate the theoretical concepts of classroom activities with a community or hands-on learning experience.

Educators from Grades 7-12 were invited to submit an application for funding to support experiential learning projects and/or an application to explore, promote or enhance awareness of skilled trades and technology. In 2022-2023, the MOE provided funding for school boards to coordinate and provide experiential professional learning opportunities for all guidance educator-counselors with an objective for all guidance educators to become knowledgeable about the skilled trades and the apprenticeship pathway so that they could promote this pathway as viable and valuable to all students.

Additionally, in 2022-2023, KPR is participating in a MOE funded entrepreneurship pilot. The objective of the pilot is to encourage school boards to develop innovative initiatives

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for secondary students that promote entrepreneurship and foster collaboration with industry/community partners. In particular, projects that promote student engagement in entrepreneurship, including science, technology, engineering, arts, and mathematics (STEM/STEAM) and/or the skilled trades.

A variety of experiential learning opportunities have been introduced or continued in KPR in 2022-2023 (e.g., Hackergal, Ontario Skills days, the Environmental Symposium, and World of Choices events with Junior Achievement).

D. Moher, Consultant reported that the SHSM program is well established in KPR and allows students to focus on specific areas of interest, participate in career exploration activities while also obtaining industry recognized certifications.

In 2021, the MOE invited expansion and innovation funding requests over a three-year period from school boards to increase enrolment and expand SHSM programs. This funding has created additional opportunities within KPR in the areas of construction, environment, hospitality and tourism, information and communications technology (ICT), manufacturing and transportation including teaching sections of co-operative education and technological education, as well as funding for several school-based innovation initiatives.

KPR applied for and received central innovation funding to increase experiential learning opportunities to support future SHSM participation. Over the past two years, KPR has used this funding to provide a TAKE TECH design challenge initiative with Grade 7 and 8 students from approximately 60 classes from across KPR. The goal for this year is to design an innovation that solves a problem and connects to one of the 17 United Nations Sustainable Development Goals.

Each of the past two years KPR applied for funding to upgrade manufacturing programs through the "Career Ready Expanding Opportunities" fund by the Canadian Tooling and Machining Association (CTMA). In 2022-2023, KPR received funding of approximately \$170,000 for Bowmanville High School and Adam Scott Collegiate and Vocational Institute.

E. MacKenzie, Consultant, reported that KPR continues to have a strong commitment to OYAP. The primary goals of OYAP are to increase awareness of skilled trades and support students to begin an apprenticeship. This year it is anticipated that 35 OYAP graduates from KPR schools.

Significant changes to OYAP have occurred across the province with the establishment of Skilled Trades Ontario on January 1, 2022. OYAP Coordinators are now designated as OYAP Recruiters. All co-operative education students in a skilled trades placement are now considered OYAP students.

**MOVED BY J. Klassen Jeninga, SECONDED BY K. Flynn**  
**That the meeting be extended (9:00 p.m.).**

**CARRIED**

D. Moher, Consultant reported that KPR continues to offer dual credits for primary target group students in subject areas that include a variety of skilled trades areas, such as the arts, aesthetics, business, recreation, and environmental science. KPR is again able to offer a dual credit course connected to culinary skills through each of our summer school sites.

**MOVED BY K. Flynn, SECONDED BY P. Brown**  
**That the Experiential Learning and Pathways Update 2022-2023 Report, dated May 9, 2023, be received for information.**

**CARRIED**

Adjournment

**MOVED BY P. Brown, SECONDED BY K. Flynn**  
**That the meeting be adjourned (9:15 p.m.).**

**CARRIED**

Rose Kitney  
Committee Chairperson