

**KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD**

**PROGRAM REVIEW COMMITTEE MEETING**

Tuesday, March 7, 2023, at 7:00 p.m.

Roy H. Wilfong Boardroom, 1994 Fisher Drive, Peterborough, Ontario

The public may view the meeting through the KPR YouTube Channel.

**A G E N D A**

- ITEM 1. **CALL TO ORDER AND LAND ACKNOWLEDGEMENT**
- ITEM 2. **ADOPTION OF AGENDA**
- ITEM 3. **DECLARATIONS OF CONFLICTS OF INTEREST**
- ITEM 4. **ADOPTION OF MINUTES**  
for the Meeting held on Tuesday, February 7, 2023
- ITEM 5. **BUSINESS ARISING FROM THE MINUTES**
- ITEM 6. **PRESENTATIONS/DELEGATIONS**
- ITEM 7. **DECISION ITEMS**
  - 7.1 **Decision Reports**  
Nil
  - 7.2 **Policy Reviews**  
Nil
- ITEM 8. **INFORMATION ITEMS**
  - 8.1 **Student Achievement Reports**  
Nil
  - 8.2 **Student Achievement Initiatives**
    - 8.2.1 eLearning Update 2022-2023
    - 8.2.2 KPR Literacy
  - 8.3 **Discussion Items**  
Nil
- ITEM 9. **CORRESPONDENCE**
- ITEM 10. **BOARD MEMBER ADDITIONS**

ITEM 11. **FUTURE MEETING DATES**

April 4, 2023

May 9, 2023

June 13, 2023

(all meetings will be held at 7:00 p.m. in the Boardroom unless otherwise noted)

ITEM 13. **ADJOURNMENT**

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

**SUBJECT TO COMMITTEE APPROVAL**

**DRAFT PROGRAM REVIEW COMMITTEE MINUTES**

Tuesday, February 7, 2023 at 7:00 p.m.

**ATTENDANCE**

Present: Trustees Rose Kitney (Committee Chairperson), Paul Brown, Cyndi Dickson, Kathleen Flynn and Diane Lloyd.

Also Present: Trustees Steve Russell (Chairperson of the Board), Jaine Klassen Jeninga (Vice-chairperson of the Board), Terry Brown and Angela Lloyd; D. McNaughton, J. Ford, D. Fitzgerald, C. Filip, S. Johnson, J. Bingham and L. Haemel.

Trustee R. Kitney, Committee Chairperson, called the meeting to order (7:00 p.m.) and welcomed members and guests to the meeting. Trustee R. Kitney provided the land acknowledgement and stated that the Committee was meeting on the traditional territory of the Mississauga First Nations.

Adoption of Agenda

**MOVED BY K. Flynn, SECONDED BY J. Klassen Jeninga**  
**That the agenda be adopted as printed.**

**CARRIED**

Adoption of Minutes

**MOVED BY P. Brown, SECONDED BY K. Flynn**  
**That the Minutes of the last meeting held on Tuesday, January 10, 2023, be adopted as recorded.**

**CARRIED**

School Year Calendar 2023-2024

Superintendent Ford reviewed Ministry of Education (MOE) requirements and protocols for the annual development of the School Year Calendar. It was reported that Kawartha Pine Ridge District School Board (KPR) plans its School Year Calendar in consultation with the Peterborough Victoria Northumberland and Clarington Catholic District School Board (PVNC) to jointly support school communities and facilitate shared transportation costs.

A review of the 2023-2024 School Year Calendar was provided, indicating that the Ministry allows a total of seven Professional Activity (PA) days each year and three of

those days must be devoted to provincial education priorities. PA days are strategically placed throughout the year where they best support principal and teacher learning.

Input was invited for the 2023-2024 School Year Calendar through a survey on the board website from all parents/guardians, students, staff, and community members. There were 1,300 respondents in total, most of which supported the proposed calendar.

The following recommendation was adopted.

**MOVED BY J. Klassen Jeninga, SECONDED BY K. Flynn**  
**That the 2023-2024 School Year Calendars for elementary schools (Appendix A), and secondary schools (Appendix B) and School Year Calendar 2023-2024 Summary (Appendix C), be approved for submission to the Ministry of Education.**  
**CARRIED**

### Virtual School Review

Superintendent Ford reported that in August 2020, as a result of the global pandemic, the MOE released Policy/Program Memorandum 164: Requirements for Remote Learning (PPM 164) that defined the expectations for remote learning in the Province of Ontario. School boards were directed to offer both elementary and secondary remote learning options for students. In September of 2020 the KPR launched both an elementary and a secondary virtual school.

Enrolment and home school distribution numbers for the 2022-2023 Virtual Elementary School (VES) and the Virtual High School (VHS) were reviewed.

It was noted that attendance is a significant issue with VES and VHS students especially with students in Grade 6 and above. Seventy-two percent of VES students reached the provincial achievement standard compared to 76% of students in bricks and mortar schools. Sixty-six percent of VHS students reached the provincial standard in credits obtained compared to 75% of students in bricks and mortar schools.

The cost to run VES and VHS for 2022-2023 was reviewed.

Discussion was held and questions of clarification were addressed.

**MOVED BY P. Brown, SECONDED BY K. Flynn**  
**That the Virtual School Review Report, dated February 7, 2023, be received for information.**

**CARRIED**

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Secondary De-streaming

Associate Director McNaughton reported that in July 2020, the MOE announced plans for de-streaming the Grade 9 program, beginning with mathematics in September 2021. Three goals were identified to anchor the implementation of de-streamed programming:

- **Cultural Shifts in Schools and Boards** to identify and dismantle systemic discrimination and structural inequities,
- **Increased Educator Capacity** for effective culturally responsive instruction, assessment, and evaluation in de-streamed, multi-level classrooms,
- **Increased Student Engagement, Achievement, and Well-Being.**

To prepare, KPR implemented a variety of strategies to build capacity for educators and communicate with students and families.

C. Filip, Principal of Teaching and Learning K-12 (secondary focus), reported that as of the fall of 2022, all Grade 9 compulsory courses have been de-streamed. This includes Grade 9 math and science, both of which have new curriculum. Grade 9 geography, English and French (Core French, Extended French, French Immersion) are also de-streamed but utilize the current academic curriculum. The connections to KPR Strategic Plan and Board Action Plan (BAP) 2022-2023 were shared with the committee.

For 2022-2023, six secondary schools are engaging in a de-streamed math pilot for Grade 10 (Adam Scott Collegiate Vocational Institute, Bowmanville High School, Cobourg Collegiate Institute, Courtice Secondary School, Kenner Collegiate Vocational Institute, and Norwood District High School).

J. Bingham, Secondary Consultant, explained that all secondary schools received additional Student Success staffing dedicated to an embedded de-streaming coach. The embedded de-streaming coach collaborates and builds capacity with staff in regard to pedagogy and evidence-based practice, as well as supporting students in the classroom and Student Success hub settings.

Intentional system principal and consultant support is also being provided to all secondary schools to build capacity and support secondary educators and administration. Ongoing professional learning to support de-streaming is prioritized across the system, including secondary PA days, after school cafes, book clubs, classroom and lead teacher support.

The Teaching and Learning K-12 department has created a Pathway Planning Resource to support secondary schools in assisting students and parents/guardians when choosing a Grade 10 pathway for compulsory courses.

Discussion was held and questions of clarification were addressed.

**MOVED BY K. Flynn, SECONDED BY P. Brown**

**That the Secondary De-streaming Report, dated February 7, 2023, be received for information.**

**CARRIED**

Chromebook Essentials Professional Learning

D. Fitzgerald, Chief Information Officer, reported that KPR's 2020-2023 Instructional Technology Plan identified key areas of focus around technology and the focus groups held in 2019 highlighted a growing need for increased and consistent access to technology for students. The pandemic identified significant gaps in access to technology for students due to a variety of factors. PPM 164 outlined the requirements for remote learning which accelerated the need for professional development for educators around the use of instructional technologies.

In September 2021, all KPR students in Grades 9 and 10 were provided with a Chromebook to provide more equitable access to technology for students. Currently, all Grades 9, 10 and 11 students have been provided Chromebooks. By September 2023, all secondary students in KPR schools will have a board-issued Chromebook.

S. Johnson, Principal, Bowmanville High School, highlighted the Chromebook Essentials course that was created to provide learning for secondary educators to effectively utilize student Chromebooks to support instruction and assessment. The goal of the course is to create a common understanding of the capabilities of Chromebooks and to ensure that educators have the knowledge, skills and confidence to effectively utilize Chromebooks to support instruction and assessment in classrooms.

The connections between the Chromebook Essentials course and the KPR Strategic Plan and Board Action Plan (BAP) 2022-2023 were shared with the committee.

**MOVED BY S. Russell, SECONDED BY J. Klassen Jeninga**

**That the meeting be extended (9:00 p.m.).**

**CARRIED**

**MOVED BY K. Flynn, SECONDED BY P. Brown**

**That the Chromebook Essentials Professional Learning Report, dated February 7, 2023, be received for information.**

**CARRIED**

Adjournment

**MOVED BY S. Russell, SECONDED BY P. Brown**  
**That the meeting be adjourned (9:08 p.m.).**

**CARRIED**

Rose Kitney  
Committee Chairperson

DRAFT

# Ontario School Year Calendar 2023-2024

Calendar Title <b>96314873: Elementary 2023-2024</b>		Calendar Description <b>Elementary 2023-2024</b>				
Board Name <b>Kawartha Pine Ridge DSB</b>		Date Created <b>Nov 11, 2022</b>	Panel <b>Elementary</b>	Calendar Type <b>Modified</b>	Calendar Status <b>Draft</b>	
Start of School Year <b>Aug 31, 2023</b>	End of School Year <b>Jun 28, 2024</b>	First Day Students <b>Sep 05, 2023</b>	Last Day Students <b>Jun 27, 2024</b>	Total PA Days <b>7</b>	Total Instr. Days <b>187</b>	Total Exam Days <b>0</b>

**LEGEND**

- Statutory Holiday
- Scheduled Examination Day
- Board Directed PA Day
- PA Day Devoted to Provincial Priorities\*
- Board Designated Holiday
- / Half Day

MONTH	First Week					Second Week					Third Week					Fourth Week					Fifth Week					PA Days	Instr. Days	Exam Days
	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F			
August 2023		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30	31 P*		1	0	0
September 2023					1 B	4 H	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29 P*	1	18	0
October 2023	2	3	4	5	6	9 H	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31				0	21	0
November 2023			1	2	3 P*	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30		1	21	0
December 2023					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25 B	26 B	27 B	28 B	29 B	0	16	0
January 2024	1 B	2 B	3 B	4 B	5 B	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30	31			0	18	0
February 2024				1	2 P	5	6	7	8	9	12	13	14	15	16	19 H	20	21	22	23	26	27	28	29		1	19	0
March 2024					1	4	5	6	7	8 B	11 B	12 B	13 B	14 B	15 B	18	19	20	21	22	25	26	27	28	29 H	0	14	0
April 2024	1 H	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26 P	29	30				1	20	0
May 2024			1	2	3	6	7	8	9	10	13	14	15	16	17	20 H	21	22	23	24	27	28	29	30	31	0	22	0
June 2024	3	4	5	6	7 P	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28 P						2	18	0
July 2024	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30	31			0	0	0
<b>TOTAL</b>																						<b>7</b>	<b>187</b>	<b>0</b>				



## Schools assigned to this calendar:

School Name	Town or City
Adam Scott Intermed S	Peterborough
Apsley Central PS	Apsley
Baltimore PS	Baltimore
Beatrice Strong PS	Port Hope
Brighton PS	Brighton
Buckhorn PS	Buckhorn
Burnham S	Cobourg
C R Gummow S	Cobourg
Camborne PS	Cobourg
Central PS	Bowmanville
Charles Bowman PS	Bowmanville
Chemong PS	Bridgenorth
Clarington Central Intermediate S	Bowmanville
Colborne S	Colborne
Courtice Intermediate S	COURTICE
Courtice North PS	Courtice
Crestwood Intermediate School	Cavan monaghan
Dale Road Sr S	Cobourg
Dalhousie Youth Support Services	Peterborough
Dr Emily Stowe S	Courtice
Dr G J MacGillivray PS	Courtice
Dr M S Hawkins Sr S	Port Hope
Dr Ross Tilley PS	Bowmanville
Duke of Cambridge Public School	Bowmanville
Edmison Heights PS	Peterborough
Enniskillen PS	Hampton
Enterphase	Peterborough
Falconhurst Group Home	Baltimore
Ganaraska Trail Public School	Port Hope
Grafton PS	Grafton
Hampton Jr PS	Hampton
Harold Longworth PS	Bowmanville
Hastings PS	Hastings
Havelock-Belmont PS	Havelock
Highland Heights PS	Peterborough
Hillcrest PS	Campbellford

School Name	Town or City
Keith Wightman PS	Peterborough
Kenner Intermediate S	Peterborough
Kent PS	Campbellford
Kinark Child & Family Services	Peterborough
KPR Virtual Elementary School	Peterborough
Lakefield District PS	Lakefield
Lydia Trull PS	Courtice
M J Hobbs Sr PS	Hampton
Merwin Greer S	Cobourg
Millbrook/South Cavan PS	Millbrook
Murray Centennial PS	Trenton
Newcastle PS	Newcastle
North Cavan PS	Cavan
North Hope Central PS	Campbellcroft
North Shore PS	Keene
Northumberland Hills Public School	Castleton
Norwood District Intermed S	Norwood
Norwood District PS	Norwood
Orono PS	Orono
Otonabee Valley PS	Peterborough
Percy Centennial PS	Warkworth
Peterborough Regional Health Centre	Peterborough
Peterborough Youth Services	Peterborough
Plainville PS	Gores Landing
Prince of Wales PS	Peterborough
Queen Elizabeth PS	Peterborough
Queen Mary PS	Peterborough
R F Downey PS	Peterborough
Roger Neilson PS	Peterborough
Roseneath Centennial PS	Roseneath
S T Worden PS	Courtice
Smithfield PS	Brighton
Spring Valley PS	Brighton
Stockdale PS	Frankford
Terry Fox PS	Cobourg
The Pines Sr PS	Newcastle

James Strath PS	Peterborough
John M James S	Bowmanville
Kaawaate East City Public School E PS	Peterborough
Kawartha Heights PS	Peterborough

Vincent Massey PS	Bowmanville
Warsaw PS	Warsaw
Waverley PS	Bowmanville
Westmount PS	Peterborough

## Professional Activity Days and Descriptions

Date	Topic(s)	Description
Aug 31, 2023	TO BE DETERMINED - TOPIC B	
Sep 29, 2023	TO BE DETERMINED - TOPIC C	
Nov 03, 2023	TO BE DETERMINED - TOPIC A	
Feb 02, 2024		
Apr 26, 2024		
Jun 07, 2024		
Jun 28, 2024		

# Ontario School Year Calendar 2023-2024

Calendar Title <b>96317199: Secondary 2023-2024</b>		Calendar Description <b>Option A</b>					<b>LEGEND</b>						
Board Name <b>Kawartha Pine Ridge DSB</b>		Date Created <b>Nov 11, 2022</b>		Panel <b>Secondary</b>		Calendar Type <b>Modified</b>		Calendar Status <b>Draft</b>					
Start of School Year <b>Aug 31, 2023</b>		End of School Year <b>Jun 28, 2024</b>		First Day Students <b>Sep 05, 2023</b>		Last Day Students <b>Jun 27, 2024</b>		Total PA Days <b>7</b>		Total Instr. Days <b>177</b>		Total Exam Days <b>10</b>	
<ul style="list-style-type: none"> <li><b>H</b> Statutory Holiday</li> <li><b>E</b> Scheduled Examination Day</li> <li><b>P</b> Board Directed PA Day</li> <li><b>P*</b> PA Day Devoted to Provincial Priorities*</li> <li><b>B</b> Board Designated Holiday</li> <li><b>/</b> Half Day</li> </ul>													

MONTH	First Week					Second Week					Third Week					Fourth Week					Fifth Week					PA Days	Instr. Days	Exam Days
	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F			
August 2023		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30	31 P*		1	0	0
September 2023					1 B	4 H	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29 P*	1	18	0
October 2023	2	3	4	5	6	9 H	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31				0	21	0
November 2023			1	2	3 P*	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24 P	27	28	29	30		2	20	0
December 2023					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25 B	26 B	27 B	28 B	29 B	0	16	0
January 2024	1 B	2 B	3 B	4 B	5 B	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26 E	29 E	30 E	31 E			0	14	4
February 2024				1 E	2 P	5	6	7	8	9	12	13	14	15	16	19 H	20	21	22	23	26	27	28	29		1	18	1
March 2024					1	4	5	6	7	8 B	11 B	12 B	13 B	14 B	15 B	18	19	20	21	22	25	26	27	28	29 H	0	14	0
April 2024	1 H	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26 P	29	30				1	20	0
May 2024			1	2	3	6	7	8	9	10	13	14	15	16	17	20 H	21	22	23	24	27	28	29	30	31	0	22	0
June 2024	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21 E	24 E	25 E	26 E	27 E	28 P						1	14	5
July 2024	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30	31			0	0	0
<b>TOTAL</b>																						<b>7</b>	<b>177</b>	<b>10</b>				

## Schools assigned to this calendar:

School Name	Town or City
Adam Scott C & VI	Peterborough
Bowmanville HS	Bowmanville
Campbellford DHS	Campbellford
Centre for Individual Studies	Bowmanville
Centre for Individual Studies Clarington	Bowmanville
Clarington Central Secondary S	Bowmanville
Clarke HS	Newcastle
Cobourg Collegiate Institute	Cobourg
Courtice SS	Courtice
Crestwood SS	Peterborough
Dalhousie Youth Support Services	Peterborough
East Northumberland SS	Brighton

School Name	Town or City
Frontenac Youth Services	Bowmanville
Kenner C & VI	Peterborough
Kinark Child & Family Services-(Strive)	Peterborough
KPR Virtual High School	Peterborough
Lavender Hill Healing Home	Millbrook
Norwood District HS	Norwood
Peterborough C & VS	Peterborough
Peterborough Regional Health Centre	Peterborough
Peterborough Youth Services	Peterborough
Port Hope HS	Port Hope
Thomas A Stewart SS	Peterborough

## Professional Activity Days and Descriptions

Date	Topic(s)	Description
Aug 31, 2023	TO BE DETERMINED - TOPIC B	
Sep 29, 2023	TO BE DETERMINED - TOPIC C	
Nov 03, 2023	TO BE DETERMINED - TOPIC A	
Nov 24, 2023		
Feb 02, 2024		
Apr 26, 2024		
Jun 28, 2024		

**KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD  
SCHOOL YEAR CALENDAR  
2023-2024 SUMMARY**

**Elementary and Secondary**

Thursday, August 31, 2023	<b>PA Day - Elementary and Secondary School</b> – Devoted to Provincial Priorities
Friday, September 1, 2023	<b>Board Designated Holiday - All Schools Closed</b>
Monday, September 4, 2023	<b>Labour Day - All Schools Closed</b>
Tuesday, September 5, 2023	<b>Classes Begin</b>
Thursday, September 7, 2023	All JK/SK students are attending
Friday, September 29, 2023	<b>PA Day – Elementary and Secondary</b> Devoted to Provincial Priorities
Monday, October 9, 2023	<b>Thanksgiving Day - All Schools Closed</b>
Friday, November 3, 2023	<b>PA Day – Elementary and Secondary</b> Devoted to Provincial Priorities
Friday, November 24, 2023	<b>PA Day – Secondary Only – Board Directed</b>
Monday, December 25, 2023 to Friday, January 5, 2024	<b>December/Christmas Break - All Schools Closed</b>
Monday, January 8, 2024	<b>Classes Begin for 2024</b>
Friday, January 26 to Thursday, February 1, 2024	<b>Secondary Scheduled Examination Days</b>
Friday, February 2, 2024	<b>PA Day – Elementary and Secondary –</b> Board Directed
Monday, February 5, 2024	Semester 2 Begins - Secondary Students
Monday, February 19, 2024	<b>Family Day - All Schools Closed</b>
Friday, March 8, 2024 to Friday, March 15, 2024	<b>March Break - All Schools Closed</b>
Friday, March 29, 2024	<b>Good Friday - All Schools Closed</b>
Monday, April 1, 2024	<b>Easter Monday - All Schools Closed</b>
Friday, April 26, 2024	<b>PA Day - Elementary and Secondary -</b> Board Directed
Monday, May 20, 2024	<b>Victoria Day – All Schools Closed</b>
Friday, June 7, 2024	<b>PA Day – Elementary Only – Assessment Day</b>
Thursday, June 21, 2024 to Thursday, June 27, 2024	Secondary School Examinations Begin
Thursday, June 27, 2024	Last Instructional Day - Elementary Students
Friday, June 28, 2024	<b>PA Day - Elementary and Secondary –</b> Board Directed

**KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD**

**TO:** Program Review Committee

**TOPIC:** **eLearning Update 2022-2023**

**INITIATOR:** Drew McNaughton, Associate Director of Education

**BACKGROUND**

1. Kawartha Pine Ridge District School Board (KPR) has been involved with asynchronous eLearning programming since 2008. Our board is a member of the Ontario eLearning Consortium (OELC), which is comprised of numerous Ontario school boards who share students to offer a wider selection of course and schedule options.
2. The OELC provides important collaboration across the province. District eLearning coordinators regularly participate in ongoing regional and provincial meetings to collaborate and problem-solve, as all school boards experience similar concerns. The Consortium also supports school boards by providing new tools and technical support as D2L Brightspace (the OELC learning management system) is updated and improved regularly.

**STATUS**

3. The eLearning program is supported by the Principal of Teaching and Learning K-12 (secondary focus), two district eLearning coordinators (consultants), one eLearning registrar (clerical) and eLearning course specific educators. The staff are responsible for managing all aspects of eLearning student learning, student information, maintaining PRISM (the OELC student management system), as well as communicating with KPR schools, the OELC, other Ontario school boards, registrars, educators, students, and parents/guardians.
4. KPR educators are trained to use the technology and tools and encouraged to ensure the asynchronous online learning experience is engaging and meaningful for their students. This year the educator learning focused on creating an inviting and engaging virtual environment that is culturally relevant and responsive. All our eLearning teachers learned techniques to customize the D2L Brightspace environment and design content that is reflective of their learners. Educators have been encouraged to connect with their students beyond the curriculum and develop ongoing activities that provide opportunities to develop a digital community, get to know their learners and create a stimulating method of engagement for students. This professional learning has been in collaboration with the Equity, Diversity and Inclusion department.
5. The hub model continues to be well received by eLearning students in the three smaller high schools that host them (Norwood District High School, Port Hope High School and Clarke High School). Students report that they appreciate and need the in-person educator support to help with technical issues, as well as an in-person educator they can talk to about assignments and activities. This has led to better retention and success in eLearning courses overall.

6. With the return to the semester system, the introduction of the online graduation requirement, as well as the uptake in eLearning courses in KPR, some secondary schools are creating their own eLearning hubs with student success teachers and teacher librarians supporting students.
7. In semester two, a Student Success eLearning section was introduced to support students across KPR who have been approved for the Supervised Alternative Learning program (SAL) or who need to enroll in a course to support them for a variety of reasons. Two courses are being offered within this section.
8. Integrating digital technology and tools into the in-person classroom has been a focus of growth this year. eLearning consultants have provided a day of learning to New Teacher Induction Program (NTIP) participants about how to facilitate the use of technology (Chromebooks, web-based applications, etc.) to enhance student learning and active engagement. There are plans with secondary schools to continue professional learning in this area as well.
9. KPR’s eLearning course offerings and student enrolment have continued to grow in 2022-2023 based on student need, both within KPR and in other districts. Below is the data showing the most recent eLearning growth in 2021 to the present.

2021-2022		2022-2023	
Number of eLearning course offerings	43	Number of eLearning course offerings	46
KPR students enrolled in eLearning courses	1,022	KPR students enrolled in eLearning courses	1,196
Total number of students hosted in KPR eLearning courses, including out of board	1,405	Total number of students hosted in KPR eLearning courses, including out of board	1,551
KPR students enrolled in out of board courses	370	KPR students enrolled in out of board courses	353

**RECOMMENDATION**

1. That the eLearning Update 2022-2023 report, dated March 7, 2023, be received for information.

Drew McNaughton  
Associate Director of Education

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

TO: Program Review Committee

TOPIC: **KPR Literacy**

INITIATOR: Drew McNaughton, Associate Director of Education

**BACKGROUND**

1. The Kawartha Pine Ridge District School Board (KPR) Strategic Plan 2019-2022 inspires our students to excel in learning by creating a strong foundation for student achievement in literacy and numeracy. In support of this system priority, the KPR Board Action Plan (BAP) 2022-2023 includes system action SA-EL2: “provide differentiated intensive support in reading and math to ensure student success”.
2. During the spring of 2021, the Teaching and Learning K-12 department developed *Readers Now/Lecteurs Maintenant* framework to support and bring added precision to reading instruction across KPR elementary schools.
3. The Ontario Human Rights Commission’s (OHRC) *Right to Read* inquiry was released in February 2022. It concluded that many students, in particular students who have been historically and currently marginalized, are encountering systemic barriers that limit students’ opportunities to learn to read and these barriers must be removed. The inquiry cited five areas to help address the current issues in the education system: Curriculum and Instruction, Early Screening, Evidence-based Reading Interventions, Appropriate Accommodations, and Timely Availability of Professional Assessments.
4. In April 2022, the Ministry of Education (MOE) published the *Effective Early Reading Instruction: A Guide for Teachers*. The guide is intended to support educators’ ongoing efforts to build students’ reading skills.
5. During the spring of 2022, new student and staff resources were purchased for all KPR schools. These resources augmented current school collections and directly aligned with the types of resources shared in both the *Right to Read* report and the MOE’s *Effective Early Reading Instruction Guide*.

**STATUS**

6. The MOE is currently undertaking a language curriculum review and has requested feedback about literacy instruction from school boards across the province as well as other stakeholders.
7. The Teaching and Learning K-12 department continues to update elements of *Readers Now/Lecteurs Maintenant* to reflect areas highlighted in the ORHC *Right*



to Read report and the MOE's *Effective Early Reading Instruction Guide*.

8. *Readers Now/Lecteurs Maintenant* has been supported through various professional learning opportunities (e.g., professional learning sessions for K-12 educators, school administrator meetings, professional activity days, newsletters, after school cafes, and book clubs).
9. Teaching and Learning consultants and literacy coaches continue to support educators and schools across KPR.
10. In KPR, a tiered approach is used to address reading instruction for students in Kindergarten to Grade 8. Tier 1 instruction (support for all students) is informed by assessment and instructional tools offered in *Readers Now/Lecteurs Maintenant* and implemented by classroom educators and other in-school personnel. Tier 2 interventions (support for some students) are activated through Special Education Resource Teachers and/or by Early Intervention Teachers (EIT's) in early primary grades. This collaborative work occurs in class alongside the classroom educator using small group instruction with students with similar learning needs in reading and social emotional learning. Tier 3 intensive support (support for few students) involves individual or small group targeted specific teaching. Tier 3 interventions may require student withdrawal from the classroom to engage in specialized programs with trained professionals (e.g., Reading Recovery educators, Empower educators). Professional Services staff (e.g., Psychologists and Speech and Language Pathologists) also provide Tier 3 support through the multi-focus team approach.
11. Moving forward, the importance of continuing to support educators in this learning is guiding KPR's ongoing efforts to impact reading instruction in classrooms at the Tier 1 level. Building educators' efficacy to provide explicit, systematic, evidence-based instruction will support ongoing development of readers in KPR. We will continue to develop and review new resources that will be impactful for educators and students and support stakeholders in learning how to maximize these resources.
12. As part of a program review, we will be phasing out the Reading Recovery program at the end of the 2022-2023 school year. This decision is based on the OHRC's *Right to Read* report, scholarly articles, an Ontario school district scan, and local KPR data. We will look to build on current practices such as literacy coaches and EIT's to continue to build educator capacity at the classroom level and support student learning.
13. In response to the OHRC's *Right to Read* report and a MOE school district survey, KPR is currently in the process of reviewing universal screeners of reading for K-Grade 2 students. Universal screeners are intended as an early detection strategy for the benefit of students and educators. Through the use of a universal screener, educators gain a better understanding of how to support their

students and target instruction. To support KPR educators in this process, the Teaching and Learning K-12 department is partnering with schools to gather feedback and information about the use of universal screening tools in reading.

**RECOMMENDATION**

1. That the KPR Literacy report, dated February 27, 2023, be received for discussion/information.

Drew McNaughton  
Associate Director of Education