

# KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

## RESOURCE COMMITTEE MEETING

Wednesday, March 1, 2023 at 7:00 p.m.  
Roy H. Wilfong Boardroom, 1994 Fisher Drive, Peterborough, Ontario

## A G E N D A

ITEM 1. CALL TO ORDER AND LAND ACKNOWLEDGEMENT

ITEM 2. ADOPTION OF AGENDA

ITEM 3. DECLARATIONS OF CONFLICTS OF INTEREST

ITEM 4. ADOPTION OF MINUTES  
for the Meeting held on Wednesday February 1, 2023

ITEM 5. PRESENTATIONS / DELEGATIONS

5.1 Jemma Racine & Rachel Dyson – Student Accommodation Plan:  
Elementary Family of Schools – Port Hope High School

ITEM 6. BUSINESS ARISING FROM THE MINUTES

ITEM 7. DECISION ITEMS

7.1 Student Accommodation Plan: Elementary Family of Schools – Port  
Hope High School

7.2 Draft Board Policy B-1.10, Electronic Monitoring

7.3 Multi-Function Devices Renewal

7.4 Review of Board Policy BA-3.1, Disposition of Annual  
Surplus/Deficit

7.5 Baltimore Public School Roof Replacement Tender

ITEM 8. INFORMATION ITEMS

ITEM 9. CORRESPONDENCE

ITEM 10. BOARD MEMBER ADDITIONS

ITEM 11. FUTURE COMMITTEE MEETING DATES

***Wednesdays at 7:00 p.m. in the Boardroom, unless noted otherwise.***

April 5, 2023  
May 3, 2023

June 7, 2023

ITEM 12. ADJOURNMENT

*Note: If unable to attend, please advise Michelle Williams at  
[michelle\\_williams@kprdsb.ca](mailto:michelle_williams@kprdsb.ca)*

**SUBJECT TO COMMITTEE APPROVAL**

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

**DRAFT RESOURCE COMMITTEE MEETING MINUTES**

Held February 1, 2023, at 7:00 p.m.  
Roy H. Wilfong Boardroom, 1994 Fisher Drive, Peterborough, Ontario

Present: Trustees Cathy Abraham (Committee Chairperson) and Terry Brown.

Trustees Cyndi Dickson and Angela Lloyd attended via the Webex platform.

Regrets: Trustee Sean Conway

Also Present: Trustees Jaine Klassen Jeninga (Vice-chairperson of the Board), R. Russo, A. Foster, S. Gohil, M. Allen, J. Thompson, A. Morton and M. Williams.

Trustees Steve Russell (Chairperson of the Board), Paul Brown, and Rose Kitney attended via the Webex platform.

**CALL TO ORDER AND LAND ACKNOWLEDGEMENT**

Committee Chairperson Abraham called the meeting to order at 7:00 p.m. and recognized and acknowledged that the committee was meeting on the traditional territory of the Mississauga First Nations.

**ADOPTION OF AGENDA**

It was,

Moved by: Trustee T. Brown  
Seconded by: Trustee A. Lloyd

**That the agenda be adopted as printed.**

**CARRIED**

**CONFLICTS OF INTEREST**

Nil.

**ADOPTION OF MINUTES**

It was,

Moved by: Trustee Klassen Jeninga  
Seconded by: Trustee T. Brown

**That the minutes of the Resource Committee meeting of January 11, 2023, be adopted as recorded.**

**CARRIED**

INFORMATION ITEMS

Northglen Neighbourhood School – Verbal Update

G. Payne, Executive Officer, Facilities Services, provided a verbal update on the progress of the Northglen neighbourhood school. The project is now in the initial costing process. The Junior Kindergarten (JK) to Grade 8 school building will be approximately 7700 square metres with space for 769 students, and will have four child care rooms. Based on feedback received, administration has made adjustments to the building plans (parking spaces, bus lanes, site lines in the school and access from the stage directly to classrooms if needed for productions). Planning Services has been working with the municipality to keep everything moving toward the estimated build start of spring 2023. G. Payne shared a slide presentation showing an updated site plan, and interior floor plan of the new school.

Trustee questions of clarification were addressed.

Student Accommodation Plan: Elementary Family of Schools – Port Hope High School

Superintendent Foster reported that Ganaraska Trail Public School (PS) is experiencing greater than anticipated accommodation pressures. In September 2022, the Grade 6 students from Ganaraska Trail PS transitioned to Dr. M.S. Hawkins PS to alleviate accommodation pressure. A review of the Port Hope High School Elementary Family of Schools is being conducted in order to identify a sustainable solution to the accommodation pressures being experienced in the region.

Superintendent Gohil reported that a consultation resource that included a background study and scenarios for consideration was developed to inform the review. The consultation resource was shared with stakeholders and posted on the board website. The consultation process endeavoured to seek input from a variety of stakeholders and has included in-person and digital engagement, hard-copy feedback forms and the opportunity to connect directly with the Superintendent of Student Achievement for the Port Hope Family of Schools. The in-person community consultation meetings were held in December and January.

Options that were presented to the community at the first community consultation meeting in December were:

Option A: Remain status quo.

Option B: Ganaraska Trail PS becomes a dual-track JK-Grade 3 school and Dr. M.S. Hawkins Senior PS becomes a dual-track Grades 4-8 school. Beatrice Strong PS and North Hope Central PS remain status quo.

- Option C: Ganaraska Trail PS becomes a dual-track JK-Grade 4 school and Dr. M.S. Hawkins Senior PS becomes a dual-track Grades 5-8 school. Beatrice Strong PS and North Hope Central PS remain status quo.
- Option D: Ganaraska Trail PS becomes a dual-track JK-Grade 4 school, North Hope Central PS becomes a JK-Grade 4 school and Dr. M.S. Hawkins Senior PS becomes a dual-track Grades 5-8 school. Beatrice Strong PS remains status quo.
- Option E: Create boundary adjustments between Ganaraska Trail PS, North Hope Central PS and Beatrice Strong PS to balance enrolment between the elementary schools.

Superintendent Gohil reported that feedback from the first community consultation meeting was consolidated and shared with administration for review. This feedback was also shared on the board website under Student Accommodation Planning: Elementary Family of Schools – Port Hope High School.

During the consultation period, the community brought forth the following options for consideration:

- Option 1: Change the French Immersion (FI) program grade cohorts between Ganaraska Trail PS and Beatrice Strong PS (i.e., Ganaraska Trail PS becomes FI SK-Grade 3 and Beatrice Strong becomes FI Grades 4-6). Both schools maintain English stream.
- Option 2: Establish a second Port Hope area French Immersion program at Beatrice Strong PS.
- Option 3: Establish a single-track French Immersion program at either Ganaraska Trail PS or Beatrice Strong PS, with English only at the other school.
- Option 4: Change the grade cohorts between Beatrice Strong PS and Ganaraska Trail PS, with Beatrice Strong PS becoming a dual-track primary school (i.e., JK-Grade 1) and Ganaraska Trail PS becoming a dual-track primary/junior school (i.e., Grades 2-6).

Administration reviewed the community feedback that was gathered and analyzed the viability and impact of each option being considered. Once this review was completed, administration brought forth the following three options for final consideration at the second community consultation meeting held in January.

- Option 1: Change the FI program grade cohorts between Ganaraska Trail PS and Beatrice Strong PS (i.e., Ganaraska Trail PS becomes FI SK-Grade 3 and Beatrice Strong PS becomes FI Grades 4-6). Both schools maintain English stream (JK-6).
- Option 2: Ganaraska Trail PS becomes a dual-track JK-Grade 3 school and Dr. M.S. Hawkins Senior PS becomes a dual-track Grades 4-6 school. A dual-track intermediate school (Grades 7-8) is established at Port Hope HS.
- Option 3: Establish a second Port Hope area FI program at Beatrice Strong PS.

Superintendent Gohil shared that to be responsive to feedback received from stakeholders and prepare for a smooth transition for students, no changes to the grade cohorts will be implemented for the 2023-2024 school year. All elementary schools within the Port Hope High School Family of Schools will remain status quo.

Status quo for 2023-2024 entails:

- Utilizing all available space at Ganaraska Trail PS as classrooms (e.g., stage area, portion of library) for the 2023-2024 school year.
- Exploring the use of additional portable(s) as a temporary accommodation measure at Ganaraska Trail PS for the 2023-2024 school year.
- Managing enrolment growth in the Port Hope High School Elementary Family of Schools, all new registrations for out-of-boundary students will not be accepted.

Administration responded to trustee questions.

It was,

Moved by: Trustee Klassen Jeninga  
Seconded by: Trustee T. Brown

**That the Student Accommodation Plan: Elementary Family of Schools – Port Hope High School Report, dated February 1, 2023, be received for information.**

**CARRIED**

#### DECISION ITEMS

##### Student Accommodation Plan: Elementary Family of Schools – Clarke High School

Superintendent Foster reported that Newcastle PS and The Pines Senior PS are experiencing greater than anticipated accommodation pressure. In September 2022, the Grade 6 students from Newcastle PS transitioned to The Pines Senior PS to alleviate accommodation pressure being experienced at Newcastle PS.

Superintendent Gohil shared that a consultation resource that included a background study and scenarios for consideration was developed to inform the review. The consultation resource was shared with stakeholders and posted on the board website. In order to seek input from a variety of stakeholders, the consultation process included a variety of engagement options including in-person, digital, and printed materials, as well as email correspondence sent directly to the Superintendent of Student Achievement for the Clarke Family of Schools. The in-person consultation meetings were held in December and January.

Options that were presented to the community at the first community consultation meeting were:

Option A: Remain status quo.

Option B: Newcastle PS becomes a dual-track Junior Kindergarten (JK) to Grade 4 school. The Pines Senior PS becomes a dual-track Grades 5-6 school. A

- dual-track intermediate school (Grades 7-8) would be established at Clarke HS. Clarke HS continues to offer Grades 9-12. Orono PS remains status quo.
- Option C: Newcastle PS becomes a dual-track JK-Grade 3 school. The Pines Senior PS becomes a dual-track Grades 4-6 school. A dual-track intermediate school (Grades 7-8) would be established at Clarke HS. Clarke HS continues to offer Grades 9-12. Orono PS remains status quo.
- Option D: Newcastle PS becomes a dual-track JK-Grade 4 school. The Pines Senior PS becomes a dual-track Grades 5-8 school. Clarke HS and Orono PS remain status quo.

Superintendent Gohil reported that feedback from the first community consultation meeting was consolidated and shared with administration for review. This feedback was also made available on the board website.

During the consultation period, the community brought forth the following options for consideration:

- Option 1: Establish a single-track French Immersion (FI) program at The Pines Senior PS (SK-Grade 8). Newcastle PS would become single-track English JK-Grade 8 school.
- Option 2: Submit a Capital Priorities Request to the Ministry of Education for a new school to be situated on board-owned property in Newcastle.

Administration reviewed the community feedback that was gathered and analyzed the viability and impact of each option being considered. To be responsive to feedback from stakeholders and prepare for a smooth transition for students, administration brought forth the following recommendation for final consideration at the second community consultation meeting.

For the 2023-2024 school year Newcastle PS will remain status quo as a dual-track JK-Grade 5 school for the 2023-2024 school year. The Pines Senior PS will offer Grades 6-8 (English stream) and Grade 6 FI for the 2023-2024 school year. Available classroom space at Clarke HS will be utilized to accommodate overflow Grade 8 students from The Pines Senior PS. To manage enrolment growth in the Clarke HS Elementary Family of Schools, all new registrations for out-of-boundary students will not be accepted.

Plans for 2024-2027 will include Newcastle PS being established as a dual-track JK-Grade 4 school. The Pines Senior PS will offer Grades 5-8 (English stream) and Grades 5-7 (FI) in 2024-2025 and Grades 5-8 (FI) in 2025-2026. Available classroom space at Clarke HS will be utilized to accommodate overflow students from The Pines Senior PS.

Administration responded to trustee concerns regarding the safety of students and community, and the issue of using classroom space at Clarke HS if needed for Grade 8 classes.

It was,

Moved by: Trustee T. Brown  
Seconded by: Trustee A. Lloyd

**That administration continue to prioritize securing funding to build a new JK-Grade 12 school on the board-owned property in Newcastle, Ontario, as part of the Ministry of Education capital priorities application process.**

**CARRIED**

It was,

Moved by: Trustee T. Brown  
Seconded by: Trustee Russell

**That Newcastle Public School be established as a Junior Kindergarten to Grade 4 dual-track French Immersion school and The Pines Senior Public School be established as a Grades 5-8 dual-track French Immersion school, utilizing classroom space within Clarke High School, where necessary, effective September 2024.**

**CARRIED**

Review of Board Policy BA-5.1, Purchasing Procedures

Superintendent Foster stated that in accordance with the Policy Review Schedule, Board Policy BA-5.1, Purchasing Procedures, has been reviewed. Revisions to reflect current practice, updated language and a change of approval limits, are being recommended. Superintendent Foster drew attention to the proposed revisions.

Superintendent Foster and M. Allen, Manager, Procurement and Central Services, addressed trustee questions for clarification.

It was,

Moved by: Trustee T. Brown  
Seconded by: Trustee Dickson

**That Board Policy BA-5.1, Purchasing Procedures, be approved as revised.**

**CARRIED**

It was,

Moved by: Trustee Klassen Jeninga  
Seconded by: Trustee A. Lloyd

**That the Committee move to In-camera Session (8:45 p.m.).**

**CARRIED**

The Open Session of the meeting resumed (8:57 p.m.).



Chairperson Abraham drew attention to the future committee meeting dates.

ADJOURNMENT

It was,

Moved by: Trustee A. Lloyd  
Seconded by: C. Dickson

**That the Resource Committee meeting be adjourned (8:58p.m.).**

**CARRIED**

Cathy Abraham  
Committee Chairperson  
February 1, 2023

# PORT HOPE SCHOOL ACCOMMODATION REVIEW

**Community Delegation to KPRDSB  
Resource Committee**

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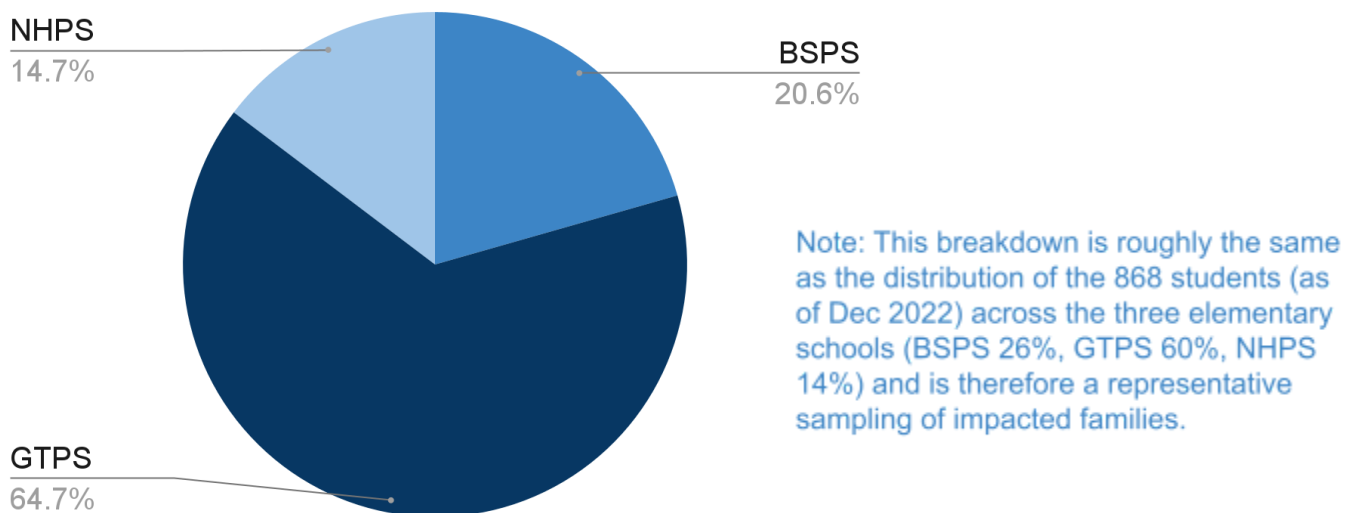
Submitted to:  
Kawartha Pine Ridge District School Board  
February 21, 2023

## BACKGROUND

The following is a compilation of community and parent input regarding the three options presented at the January 16th public meeting. This report includes the comments and concerns expressed by parents at that meeting, as communicated in group discussions with KPRDSB Senior Management and local trustees ([see compiled notes here](#)).

The report also includes data collected from parents through an updated community survey deployed in the third week of February, which was designed to document community preferences given that there were unfortunate technical difficulties with the KPRDSB poll.

**Figure 1: Representation of Port Hope families in follow-up survey**



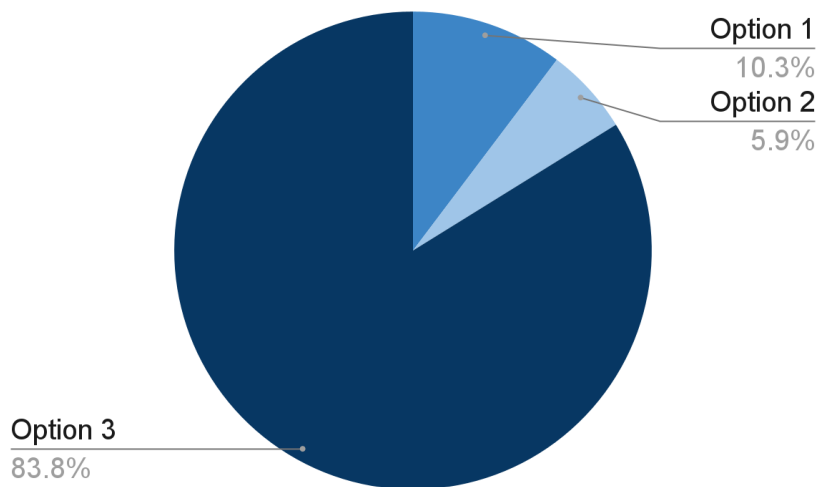
## SUMMARY

**Port Hope parents have a strong preference for Option 3** (see Figure 2) which will allow students to attend their neighbourhood school and to access French Immersion. This option is seen as the least disruptive to families as it will limit the number of transitions students make during their elementary years, enables siblings to remain together, and limits challenges for transportation and childcare. Option 3 is also anticipated to require the least investment from KPRDSB, as both school facilities are already equipped with appropriate indoor and outdoor spaces for students from K-6, thus limiting investments required to library and classroom resources to support FI at Beatrice Strong Public School.

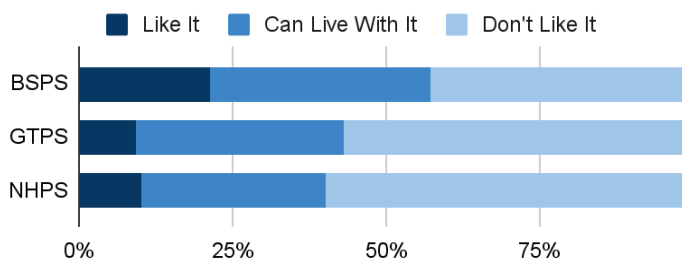
**Our community has significant concerns about both Options 1 and 2.** In both cases, separation of siblings, additional transitions for FI students, increased divide between English and FI students, transportation, and related childcare challenges, are viewed as making those options unworkable.

**Our community is especially opposed to Option 2.** A strong majority of families have reservations about the mixing of young students with older cohorts at Dr. Hawkins and PHHS. These concerns relate to mental health and wellbeing and to student achievement and success. Accommodations required to the physical plant, both indoors and outdoors, to make the space at PHHS appropriate for Junior-aged students are imagined to be much greater than would make sense given the community's opposition. Notably, no respondents 'like' Option 2. It should also be noted that most of the limited support for Options 1 & 2 is from BSPS catchment families who would not be directly impacted (see Figures 3, 4 & 5).

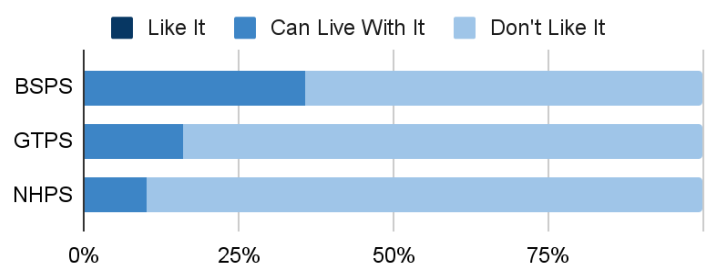
**Figure 2: Community Preferred Option**



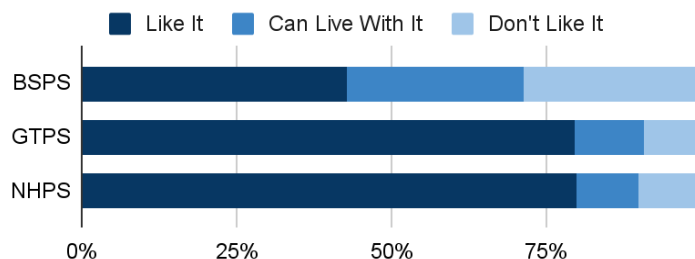
**Figure 3: Community Response to Option 1**



**Figure 4: Community Response to Option 2**



**Figure 5: Community Response to Option 3**



## OVERVIEW OF FEEDBACK BY OPTION

|          | TRANSPORTATION  | MENTAL HEALTH & STUDENT SUCCESS   | EQUITY   |
|----------|---|---|--|
| OPTION 1 | <ul style="list-style-type: none"> <li>Concerns about sibling separation and challenges for families requiring more than one bus pick up time/location</li> <li>Concerns that students who would otherwise walk will have to bus</li> </ul>             | <ul style="list-style-type: none"> <li>Concerns about separating age cohorts from GTPS at grade 4 (not positive for either the Eng or FI students)</li> <li>*Some parents indicated intention to pull students from FI to keep them in an age appropriate space</li> </ul>  | <ul style="list-style-type: none"> <li>Students in FI have more disruptions than their peers</li> </ul>  |
| OPTION 2 | <ul style="list-style-type: none"> <li>Concerns about sibling separation and challenges for families requiring more than one bus or pick up time/location</li> </ul>  | <ul style="list-style-type: none"> <li>Serious concerns about the wellbeing of younger students at PHHS</li> <li>Concerns about the experience of PHHS students and the impact of this move on the future revitalization of PHHS to address enrollment</li> <li>*As above re: pulling from FI</li> </ul>  | <ul style="list-style-type: none"> <li>Students in FI have more disruptions and a different experience than their peers</li> </ul>   |
| OPTION 3 | <ul style="list-style-type: none"> <li>Easy for parents as siblings are kept together and on same bus</li> <li>Viewed as optimal as more students will be at their neighbourhood school and able to walk, which also reduces need for busing</li> </ul> | <ul style="list-style-type: none"> <li>Ideal from mental health and wellbeing perspective as students attend the same school K-6, opportunities for teaching staff to be familiar with students/families, siblings kept together, less divide between Eng and FI streams</li> <li>Guarantees a safe and welcoming age appropriate environment in known neighbourhood</li> </ul> | <ul style="list-style-type: none"> <li>Ideal from an equity perspective as all students (in town) can attend their neighbourhood school and access FI</li> <li>Positively addresses the socio-economic divide between BSPS and GTPS and the unequal allocation of resources due to enrollment</li> </ul> |

**KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD**

**TO:** Resource Committee

**TOPIC:**        **Student Accommodation Plan: Elementary Family of Schools – Port Hope High School**

**INITIATOR:**    April Foster, Superintendent, Business and Corporate Services  
                      Sonal Gohil, Superintendent, Student Achievement

**BACKGROUND**

1.     Ganaraska Trail Public School (PS) is experiencing greater than anticipated accommodation pressures.
2.     In September 2022, the Grade 6 students from Ganaraska Trail PS transitioned to Dr. M.S. Hawkins Senior PS to alleviate accommodation pressure being felt at Ganaraska Trail PS.
3.     A review of the Port Hope High School Elementary Family of Schools has been conducted in order to identify a sustainable solution to the accommodation pressures being experienced in the region.
4.     Student Accommodation Review: Elementary Family of Schools – Port Hope High School report was presented to the Resource Committee on October 26, 2022. The report provided a detailed framework for the completion of the review.

**STATUS**

5.     A consultation resource that included a background study and scenarios for consideration was developed to inform the review. The consultation resource was shared with stakeholders and posted on the board website on October 27, 2022.
6.     A consultation process took place which endeavoured to seek input from a variety of stakeholders including parents/caregivers, school councils, school staff, community members, trustees, school principals/vice-principals, and senior administration. The consultation process has included in-person engagement, digital engagement, hard copy feedback forms and the opportunity to connect directly with the Superintendent of Student Achievement for the Port Hope Family of Schools. The in-person community consultation meetings were held on December 5, 2022 and January 16, 2023.
7.     Options that were presented to the community at the first community consultation meeting on December 5, 2022 were:  
  
         Option A: Remain status quo.  
         Option B: Ganaraska Trail PS becomes a dual-track Junior Kindergarten (JK)-Grade 3 school and Dr. M.S. Hawkins Senior PS becomes a dual-track

Grades 4-8 school. Beatrice Strong PS and North Hope Central PS remain status quo.

Option C: Ganaraska Trail PS becomes a dual-track JK-Grade 4 school and Dr. M.S. Hawkins Senior PS becomes a dual-track Grade 5-8 school. Beatrice Strong PS and North Hope Central PS remain status quo.

Option D: Ganaraska Trail PS becomes a dual-track JK-Grade 4 school, North Hope Central PS becomes a JK-Grade 4 school and Dr. M.S. Hawkins Senior PS becomes a dual-track Grade 5-8 school. Beatrice Strong PS remains status quo.

Option E: Create boundary adjustments between Ganaraska Trail PS, North Hope Central PS and Beatrice Strong PS to balance enrolment between the elementary schools.

8. Feedback from the first community consultation process, including in-person, online, paper and email submissions, was consolidated and shared with administration for review. This feedback was also shared on the board website under Student Accommodation Planning: Elementary Family of Schools – Port Hope High School. A summary of the patterns and themes found within the community feedback is attached as Appendix A. Appendix B includes the collated feedback from the December 5, 2022 in-person public consultation meeting. Appendix C includes the collated online feedback received.
9. During the consultation period, the community brought forth the following options for consideration:
  - Option 1: Change the French Immersion (FI) program grade cohorts between Ganaraska Trail PS and Beatrice Strong PS (i.e., Ganaraska Trail PS becomes FI SK-Grade 3 and Beatrice Strong becomes FI Grades 4-6). Both schools maintain English stream.
  - Option 2: Establish a second Port Hope area French Immersion program at Beatrice Strong PS.
  - Option 3: Establish a single-track French Immersion program at either Ganaraska Trail PS or Beatrice Strong PS, with English only at the other school.
  - Option 4: Change the grade cohorts between Beatrice Strong PS and Ganaraska Trail PS, with Beatrice Strong PS becoming a dual-track primary school (i.e., JK-Grade 1) and Ganaraska Trail PS becoming a dual-track primary/junior school (i.e., Grades 2-6).
10. Administration reviewed the community feedback that was gathered and analyzed the viability and impact of each option being considered. Once this review was completed, administration brought forth the following three options for final consideration at the second community consultation meeting held on January 16, 2023:

Option 1: Change the FI program grade cohorts between Ganaraska Trail PS and Beatrice Strong PS (i.e., Ganaraska Trail PS becomes FI SK-Grade 3 and Beatrice Strong PS becomes FI Grades 4-6). Both schools maintain English stream (JK-6).

Option 2: Ganaraska Trail PS becomes a dual-track JK-Grade 3 school and Dr. M.S. Hawkins Senior PS becomes a dual-track Grade 4-6 school. A dual-track intermediate school (Grades 7-8) is established at Port Hope HS.

Option 3: Establish a second Port Hope area FI program at Beatrice Strong PS.

The enrolment projections, proposed transition plans, and anticipated plant impact for each option is attached as Appendix D.

Feedback from the January 16, 2023, in-person public consultation meeting is summarized and included as Appendix E. A summary of the online feedback received is included as Appendix F.

11. In order to be responsive to feedback received from stakeholders and prepare for a smooth transition for students, no changes to the grade cohorts will be implemented for the 2023-2024 school year. All elementary schools within the Port Hope High School Family of Schools will remain status quo.
12. Status quo for 2023-2024 entails:
  - Utilizing all available space at Ganaraska Trail PS as classrooms (e.g., stage area, portion of library) for the 2023-2024 school year.
  - Exploring the use of additional portable(s) as a temporary accommodation measure at Ganaraska Trail PS for the 2023-2024 school year.
  - Managing enrolment growth in the Port Hope High School Elementary Family of Schools; new registrations for out-of-boundary students will not be accepted.

### **RECOMMENDATION**

1. That a second Port Hope area French Immersion program be established at Beatrice Strong PS, effective September 2024.

April Foster  
Superintendent, Business and Corporate Services

Sonal Gohil  
Superintendent, Student Achievement



**Appendix A – Port Hope High School Elementary Family of Schools Community Consultation Meeting Trends and Themes**

*Appendix A provides a summary of the trends and themes identified in the community consultation feedback. Detailed feedback can be found in Appendices B and C.*

*The information provided in the chart below progresses from left to right in terms of importance/significance based on the feedback that was shared by the community.*

| Student Safety – Physical and Mental Well-being  | Physical Building / Playground Suitability  | Transitions   | Viable / Sustainable Solution  | Transportation  |
|--|---|---|--|---|
| <ul style="list-style-type: none"> <li>• Ensure influence of older students on younger students is positive.</li> <li>• Minimize mingling of older cohorts with younger cohorts.</li> <li>• Provide students with leadership opportunities.</li> <li>• Ensure that appropriate supervision is available.</li> <li>• Where possible, keep children in their communities.</li> </ul> | <ul style="list-style-type: none"> <li>• Ensure that resources are made available to upgrade building.</li> <li>• Ensure the building is suitable for the intended age cohort.</li> <li>• Ensure that resources are made available to upgrade the playground / greenspace, and that the space is suitable for the intended age cohort.</li> </ul> | <ul style="list-style-type: none"> <li>• Minimize transitions throughout school career.</li> <li>• Synchronize entry grade from feeder schools (i.e., all students enter in grade 6).</li> <li>• Where possible keep siblings in same schools.</li> <li>• Keep divisions (i.e., primary, junior, intermediate) together.</li> </ul> | <ul style="list-style-type: none"> <li>• Does the solution address all the issues?</li> <li>• Is the proposed solution sustainable?</li> <li>• Will portables be required?</li> <li>• Is there suitable classroom space (i.e., FDK rooms available).</li> <li>• Will there be enough student enrolment to sustain specialized program (i.e., French Immersion)?</li> </ul> | <ul style="list-style-type: none"> <li>• Availability of busing and/or bus drivers should be considered.</li> <li>• Consideration should be given to minimizing the length of time students are on the bus.</li> <li>• Minimize the mixing of elementary and secondary students on the bus.</li> <li>• Avoid unnecessary busing.</li> </ul> |

COLLATED FEEDBACK FROM PARENTS/GUARDIANS AND OTHER PARTICIPANTS  
DECEMBER 5, 2022 PORT HOPE ELEMENTARY FAMILY OF SCHOOLS PUBLIC MEETING

| Option A: Remain Status Quo   |  |   |
|---|--|---|
| Pros/Benefits   | Cons/Negatives   | Questions/Wonderings  |
| <ul style="list-style-type: none"><li>• No transition for current or future students</li><li>• Keeps the rural students rural</li><li>• Honours cultural differences between ward 1 and ward 2</li><li>• Keeping students K-6 allows them to develop relationships which helps with mental health and builds resilience</li><li>• Shorter bus rides for rural/current North Hope students</li></ul> | <ul style="list-style-type: none"><li>• Not a long-term solution- unsustainable</li><li>• Junior students (4-6) are split up □ impact athletics, clubs, extra - curricular activities</li><li>• Teacher burnout/staff difficult for students (no stability, space = uncertainty)</li><li>• Grade 6’s at MS Hawkins have missed out on leadership opportunity</li><li>• Students safety – class sizes at G.T. because of large supervision #’s (student: teacher ratio)</li><li>• Does not increase enrollment at Beatrice Strong to get a new school</li><li>• Beatrice Strong remains underutilized</li><li>• Unfair that students move to Hawkins at different time/grade level</li><li>• Splitting junior grades impacts teacher collaboration &amp; networking &amp; planning &amp; resources (duplicated purchases)</li><li>• Grade 4’s &amp; 5’s not developmentally ready to be with grade 8’s</li><li>• Grade 6’s are being teased/bullied/threatened</li><li>• Grade 6’s have had to grow up too quickly</li><li>• Does not address over capacity problems at Ganaraska Trail</li></ul> | <ul style="list-style-type: none"><li>• Why did planning not foresee the projected needs and build a larger addition at the Ganaraska Trail given by-law of no portables (no 2nd floor)</li><li>• Are the projections from software accurate and realistic (continued immigration continued migration from cities, work from home □ shift demographic?)</li><li>• How are we capturing the data of the specific ages of the incoming children</li><li>• Has the planning group considered the purchase of older construction homes in the demographic of those homes (in group, no family is in a new build)</li><li>• What was the experience f the grade 6’s &amp; what feedback from the 6’s has been collected (who moved to Hawkins)</li><li>• Has the town of Port Hope been approached about rescinding the “no portables” at Ganaraska Trail</li><li>• Would the addition of portables provide an opportunity to manage/balance numbers and perhaps grandfather students who may move</li><li>• Will Dr. Hawkins get an actual, dedicated yard for students vs. pavement only (field = shared with HS and far from Hawkins doors)</li><li>• What are the negatives, if any of having both Beatrice Strong &amp; Ganaraska Trail as dual F.I. schools?</li><li>• IF nothing changes what happens in 2 years?</li><li>• What is the cost of the software?</li><li>• Does this or any scenario take into account other local areas ie. Cobourg? (Cobourg &amp; PH boundaries)</li><li>• Will Dr. Hawkins undergo a re-organization/renovation/cut-up and not child friendly</li><li>• What is the capacity of PHHS?</li><li>• When will the PAR process be lifted? Should we sit tight?</li><li>• What about play areas?</li><li>• Can we get more support for the Grade 6’s with special education and accountability from the teachers?</li><li>• How to separate the Grade 4’s from Grade 12’s (option___)</li><li>• Library, shared space b/w elementary/high school</li><li>• With option A status quo – can the existing GTPS building be renovated to accommodate increase in population?</li><li>• Can we build an extension?</li><li>• Portables?</li></ul> |

| Option B: Change in grade cohort between Ganaraska Trail PS (K-4) and Dr. M.S. Hawkins Senior PS (5-8)   |  |   |
|--|--|---|
| Pros/Benefits  | Cons/Negatives   | Questions/Wonderings  |
| <ul style="list-style-type: none"><li>● Potential for facilities/programming with proper investment</li><li>● Grade 4's at Ganaraska Trail for Leadership</li><li>● Teachers have been down this road and will be able to support</li><li>● More kids may increase bus options</li><li>● More resources – volleyball court, music room</li><li>● High school students can be leaders for grade 5-8 students</li><li>● Coop supports high school students work in day care</li><li>● North Hope kids are not moving</li></ul> | <ul style="list-style-type: none"><li>● Leadership for grade 5 students with younger children</li><li>● Opportunity for growth (mental/physical), mental health concerns</li><li>● Impact of the pandemic ... could we wait another year? (Students are "behind" in so many areas)</li><li>● Pressures to "grow up faster" in a grade 5-8 building</li><li>● Lack of a space to play at Hawkins (pressure to avoid the playground)</li><li>● Not enough communication with the move of the sixes</li><li>● Impact on NH &amp; Beatrice students who will join the fives and sixes at the Hawkins building?</li><li>● Impact on high school students</li><li>● Stresses of different schools &amp; times for parents/families</li><li>● Washrooms in Hawkins (height? Supervision?)</li><li>● Supervision challenges</li><li>● GR 4 and Sports against other schools</li><li>● Doesn't support low enrollment at Beatrice Strong</li><li>● Seeing older kids do things – influence of negative</li><li>● Possible – secondary school students with grade 5-8 students not isolated</li><li>● Ganaraska and Hawkins bell times make it difficult for parents with kids at both</li><li>● Bus challenges – start and end times</li><li>● Large daycare centre takes the needed space for Hawkins kids</li><li>● Late birthdays – very young for this group</li><li>● Entrance for Hawkins is an issue – need separate entrance</li><li>● Age gap is too large – socially, emotionally and physically</li><li>● Hawkins is not running well with the grade 6's yet</li><li>● Lack of facilities – no playground to meet all needs</li><li>● Drop off is wild – not safe</li><li>● Leave community in constant transition</li><li>● Washroom concerns high school students in grade 5-8 washrooms</li></ul> | <ul style="list-style-type: none"><li>● What are the investment \$ that will happen in order to be ready for this new group of students</li><li>● Bussing challenges?</li><li>● Flexibility in start times?</li><li>● How to get an "identity" for Hawkins? (entrance? Rebranding? Signage? School pride?</li><li>● Daycare question (in gr.5 at the daycare and then going to school in the same building)</li><li>● Need a better open house experience</li><li>● Lack of faith in the "process"</li><li>● Kinders all in one school</li><li>● Dual track at both sites</li><li>● Will grade 4's need to move in a year?</li><li>● Will students be able to use yard – big yard and small?</li><li>● Leaving property at break?</li><li>● How will we prepare kids from January to June to help prepare the grade 5 students to come to Hawkins?</li><li>● Why do we bus kids to Cobourg? Waste of money.</li><li>● Beatrice kids coming need better transition plan</li><li>● Will the move impact self esteem?</li><li>● Can we as adults have a tour to see the physical space – separation, area, etc?</li><li>● Play area – needs to improve (physical activities)</li></ul> |

## Port Hope EFOS - Community Feedback - December 2022 Public Consultation

| Option C: Change in grade cohort between Ganaraska Trail PS (JK-3) and Dr. M.S. Hawkins Senior PS (4-8)  |   |   |
|--|---|---|
| Pros/Benefits  | Cons/Negatives  | Questions/Wonderings  |
| <ul style="list-style-type: none"> <li>Keeps rural students rural (leaving North Hope as is)</li> <li>Honors cultural differences between ward 1 and ward 2</li> <li>Shorter bus rides for rural/current North Hope students</li> <li>Keeping students K-6 allows them to develop relationships, sports ect. Which helps with mental health and peers which builds resilience and aids in protecting from forms of mental illness (anxiety, depression, suicide, substance abuse, addictions, eating disorders, ect.)</li> <li>Keeps the “Juniors” together for things like sports</li> <li>Less transitions for community) doing 4 and 5 at same time versus in a couple years)</li> <li>Would be at Hawkins for 5 years (longer period of time)</li> <li>Everyone has a chair</li> <li>Dedicated junior school</li> <li>Extra-curricular</li> <li>Mentoring for high school</li> </ul> | <ul style="list-style-type: none"> <li>Concerns of grade 4's mingling with grade 8's</li> <li>-influence such as drugs, alcohol, sex</li> <li>- in playgroup parking lot, bus</li> <li>Increased risk to mental health -&gt;pure influence and transition piece (anxiety, depression, suicide)</li> <li>BIG CONCERN</li> <li>Hawkins → No play structure (just parking lot)</li> <li>Grade 4 (9-year-old) nothing to play on (structure or grass) which is key to their development incoming at age 8</li> <li>People with multiple younger children would end up at multiple schools sooner (or more often)</li> <li>Siblings cannot help with transitions</li> <li>Concern of age range on the bus</li> <li>Hawkins will be overpopulated very soon</li> <li>Concern of exposure younger students have being with the older grades</li> <li>Bussing is a concern (younger students with HS students)</li> <li>Security issue (walking out the front door)</li> <li>Concerns of who is coming into the building</li> <li>Building is not set up the same way</li> <li>Concern around parking lot □ high school students driving in the parking lot, when there are 8-year old's walking through it</li> <li>Constantly as the bottom until they are in the higher HS grades</li> <li>No opportunity to grow into leadership roles</li> <li>Large leap of from Grade 3 to Grade 8</li> <li>G.T. students are the main group subjected to the change (doesn't affect everyone)</li> <li>- while their peer will be in the same school/classes for much longer through their education</li> <li>There is not a playground and green space</li> <li>No dedicated entrance</li> <li>Grade 4's are not Grade 12's</li> <li>Leadership roles (Gr. 's leading?)</li> <li>No reading buddies</li> <li>No kinder helpers (and Grade 1's)</li> <li>BSPS &amp; NH will be segregated</li> <li>Their 7's won't feel they fit</li> <li>We need to prepare our kids for this transition (this wasn't done well)</li> <li>School visits</li> <li>Mental health</li> <li>School bell times (Hawkins/ PHHS is an early start)</li> <li>There isn't enough time to make this work</li> <li>This plan doesn't take into account BSPS's low enrollment</li> </ul> | <ul style="list-style-type: none"> <li>What is going to happen come high school?</li> <li>Where there be room?</li> <li>Cobourg won't have space to take the students</li> <li>Why isn't George Hamilton being bought back from the town? Plenty of space there</li> <li>Would there be monitors on the bus?</li> <li>Where are the students going to play</li> <li>With all the research around play based learning, why are we disregarding it at age 8?</li> <li>K-8 is the ideal elementary school setting</li> <li>Cost for bussing?</li> <li>How long will rides be?</li> <li>What happens when we hit this problem again in 5-7 years?</li> <li>What are the base assumption in the data?</li> <li>How will the Gr. 4-8 students be kept separate from high school students. (inside &amp; outside)</li> <li>Can PHHS keep the FI to prevent students from leaving</li> <li>For this to work we need a HUGE investment in this building and its spaces</li> <li>How can we convince kids that this is a great idea?</li> <li>Can we move 5's in 2023, 4's in 202</li> <li>Can we entertain a parent led initiative (we need someone to take charge on this) to improve the green space/playground</li> <li>Will the 6's &amp; 7's be together</li> </ul> |

| Option D: Change in grade cohorts between Ganaraska Trail PS, North Hope Central PS and Dr. M.S. Hawkins Senior PS.   |   |  |
|---|---|--|
| Pros/Benefits   | Cons/Negatives  | Questions/Wonderings   |
| <ul style="list-style-type: none"><li>• None</li><li>• Solves GTPS enrollment issues</li><li>• Gr. 5 &amp; 6 from NHPS &amp; GTPS – relationships</li></ul> | <ul style="list-style-type: none"><li>• Transportation</li><li>• 9-year old’s on bus 6:30/7AM</li><li>• Daycare/transportation</li><li>• Unlike other Hawkins age kids – Grade 5s not old enough to stay home alone and would not get home 1 hour before younger siblings - additional daycare strain to parents</li><li>• Does not address under capacity problems at Beatrice</li><li>• Loss of Grade 5/6 at North Hope does not leave enough students for Sports Teams etc..</li><li>• Grade 5/6 important development time</li><li>• Research shows kids in GR6 in K-8 do better academically and self-esteem wise than 6-8</li><li>• Loss of leadership opportunities</li><li>• Increase in bus travel to Hawkins from 5 mons to 60 mins</li><li>• Negative influences of older students potentially with younger students (drugs and alcohol, sexual assault, drug overdose)</li><li>• Increased anxiety and depression (mental health) suicide as part of transition for younger students to Hawkins/PH</li><li>• Lack of Bus Drivers □ ongoing problem</li><li>• Is not an efficient or effective equalization of space □ distribution of students</li><li>• Increased capital costs to accommodate students at new schools</li><li>• no playground/lack of play space</li><li>• Differing school schedules/starts</li><li>• Student transportation</li><li>• Bell times and impact on bus routes; longer bus times</li><li>• Taking 5s from a small community school (NHPS) to a larger school</li><li>• Younger students in schools and on bus</li><li>• BSPS Gr. 5 &amp; 6, 5’s do not have an opportunity to build relationships with other 5’s</li><li>• 5’s from BSPS, NHPS, GTPS – opps to build relationships</li><li>• Transition opportunities- student &amp; families – Sept. ‘23</li><li>• Leadership/district to support transition</li><li>• BSPS not being utilized</li><li>• NHPS Gr. 4’s (&amp; GTPS) can’t compete against Gr. 5/6’s Gr 4’s left behind</li><li>• Awful</li><li>• NHPS 5’s should stay at their home school</li></ul> | <ul style="list-style-type: none"><li>• What will happen to PH High School Students</li><li>• Is there enough room to accommodate both elementary and secondary students within Port Hope HS</li><li>• Lack of use of available green space by Dr. Hawkins students currently? As part of transition planning this September 2022</li><li>• Other options transition students more effectively within town</li><li>• Parents may choose to leave FI to keep them at their home school to save the additional transition</li><li>• Can Hawkins support a 5-8 school?</li><li>• Gr.5 -8’s on bus with Gr. 9-12’s</li><li>• GTPS and BSPS as dual (Fi &amp; Eng)?</li><li>• 50%</li><li>• Bathrooms, playground, gym, library, space available?</li><li>• Group 4-8 vs. 5-8 to maintain Jr. and Int divisions</li><li>• Have another year of stability move to 2024-25? Is there space at GTPS to support this?</li><li>• Grandfather Gr 1. FI into BS PS; build on each grade over the years</li></ul> |

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| Option E1: Boundary Adjustments between Beatrice Strong PS, Ganaraska Trail PS and/or North Hope Central PS.   |   |  |
|--|---|--|
| Pros/Benefits  | Cons/Negatives  | Questions/Wonderings   |
| <ul style="list-style-type: none"><li>• The worst- mental health, anxiety, addiction etc., post pandemic</li><li>• Utilizes Beatrice Strong PS the most effectively</li><li>• Keeps more students within their home schools</li><li>• Takes the pressure off the Ganaraska Trail</li><li>• Better utilization of Beatrice Strong</li><li>• Geography makes more sense</li><li>• Not taking more capacity away from the high school</li></ul> | <ul style="list-style-type: none"><li>• Transportation</li><li>• Long bus rides for very young students</li><li>• Current struggles for finding buses are multiplied by 100%</li><li>• Loss of community bases on geographic (for rural kids being sent to tow) (rural kids lose the benefits only North Hope can offer)</li><li>• Does little to address the under-capacity issue at Beatrice Strong</li><li>• Exasperated social and economic disparities within Port Hope</li><li>• Need to account for differences between rural and urban communities</li><li>• Rural school is the hub for the community</li><li>• Interrupts peer relationships which puts the young children at risk for; depression, anxiety, substance abuse and suicide</li><li>• Impact on all 3 schools – why impact all 3 if the issue is at GT</li><li>• Impact also on all grade K-6 (detrimental)</li><li>• □peer relationships need to be considered</li><li>• Transportation concerns availability, staffing, money, time, environment, concerns around process and check boxes</li><li>• Psych-social- students □ families</li><li>• Concerns about student relocation</li><li>• No French immersion in high school</li><li>• Disrupting lives of NHC students – no impact on Beatrice Strong</li><li>• Students who are at Ganaraska Trail who started in French immersion who are now in English track</li><li>• Different strain of students at NHC- community- rural</li><li>• Time spent on bus – more stress on students</li><li>• With boundary change forcing # of students to be split from their peers</li><li>• Families decided to move to specific area to live – now being forces to relocate students based on boundary changes</li><li>• Need to keep the sustainability open for high school</li><li>• Students from Beatrice Strong &amp; NHC will have 1 less yr. to gel/interact with students from Ganaraska Trail</li><li>• Grade 6 students are not able to do sports if other schools (NHC &amp; Beatrice) are not together</li><li>• This is not a long-term solution with the development happening</li></ul> | <ul style="list-style-type: none"><li>• Young children exposed to happenings/content beyond their psycho-social-emotional bran development</li><li>• What is the reason for the moratorium?</li><li>• What is our long-term plan for the high school?</li><li>• Dual task possible at both Beatrice Strong &amp; Ganaraska Trail</li><li>• Possibility to grandfather -students to remain at area school</li><li>• How do we have faith in Boards projections when 5 years ago this discussion happened at George Hamilton?</li><li>• Are students exported by grade?</li><li>• How do we know how many students will be coming into Beatrice Strong from NHC &amp; Ganaraska Trail?</li></ul> |

| Option E2: Boundary Adjustments between Beatrice Strong PS, Ganaraska Trail PS and/or North Hope Central PS.  |   |  |
|---|---|--|
| Pros/Benefits   | Cons/Negatives  | Questions/Wonderings   |
| <ul style="list-style-type: none"><li>• Helps address the under capacity of Beatrice Strong</li><li>• Willing to consider than mixing the whole bunch</li><li>• Keeps kids in elementary schools longer</li><li>• Boundaries can be readjusted over time to address issues</li><li>• Keeping junior students in junior building</li><li>• Better space utilization at Beatrice Strong</li><li>• Leaves space in Port Hope high school for the students that should be</li><li>• Elementary (primary) students stay with elementary (primary) students</li><li>• Better utilizes all space</li></ul> | <ul style="list-style-type: none"><li>• Loss of sense of community in rural community</li><li>• Transportation □ long bus rides for very young students</li><li>• □current struggles for busing is multiplied</li><li>• Rural students lose the benefits only North Hope can offer</li><li>• Interrupts peer relationships which puts the young children at risk for many mental health issues such as: depression, anxiety, substance abuse, suicide</li><li>• NOTE: ALL POINTS FROM E1 APPLY TO E2 AS WELL</li><li>• Possibility to split up students/siblings</li><li>• FI student into regular stream = change school</li><li>• North Hope should remain a rural school</li><li>• Transportation concerns/not reliable/bussing times</li><li>• Anxiety &amp; stress of moving students to new school</li><li>• Daycare??</li><li>• Disrupting North Hope kids while having little to no effects on the #'s at Beatrice Strong</li><li>• Add to the municipal division (ie. Ward 1, Ward 2)</li><li>• Limiting grade 6's in sports teams</li><li>• Not sustainable – not a long-term solution</li><li>• Massive catchment (on a bus for a long time)</li></ul> | <ul style="list-style-type: none"><li>• What about keeping NH1/NH2 at North Hope□ and sending GT1, GT2, GT3, GT4, 5&amp;6 to Beatrice Strong?</li><li>• Keeps rural kids at country school</li><li>• This is an area of NH catchment that is not expected to have significant development (projection is 4-12 kids) (4 Kids in 10 years)</li><li>• What is the reason for the moratorium that has been going on since 2017</li><li>• What happens if everyone wants to go to FI</li><li>• How can Port Hope HS not be supporting FI program</li><li>• Implementation? Transitioning? Grandfathering? Strategies</li><li>• Daycare??</li><li>• FI students at Ganaraska stay at Ganaraska in English stream (home schools)</li><li>• Root cause of why Ganaraska Trail is over-utilization</li><li>• Suggestion of dual track FI at Beatrice Strong</li><li>• If we redraw boundaries have consistent age cohorts</li><li>• Breakdown of grade levels</li></ul> |

# ONLINE FEEDBACK RECEIVED

## PORT HOPE ELEMENTARY FAMILY OF SCHOOLS

### ACCOMMODATION PLANNING

**OPTION A is to remain status quo and make no changes. What are the pros/benefits of this option?**

- The benefits for option A for my family is that my rural children will not have to be bused into Port Hope at such a young age. Our home is located on Ganaraska Rd and my kindergarten child has a 1 minute bus ride. If we didn't live on a busy highway we would be able to walk. I love that my child goes to a small school with such a low school population. I think she is learning lots, and this is a positive for us living in rural Port Hope.
- The children have time to adapt to future changes. This could be supported by portables in the schoolyard at Ganaraska Trail.  
Children have access to green space.  
The current cohort missed out on two years of elementary school. This would give them more time to recover in a safe and comfortable environment.  
This would allow time for infrastructure updates at Hawkins which should take place before more kids are moved over. Changes needed include access to a separate green space for younger kids.
- Kids hate change almost as much as teachers and this would mean that no change would benefit the immediate mental wellbeing of everyone.
- It is important to keep elementary kids with their peers/age-appropriate groups and not integrate them into a "teenage culture/setting". Keeping option A would ensure that students remain with their peers and not subjected to teenage culture. It facilitates children's social, emotional, and educational health as well as their overall mental health and well-being. Keeping option A would ensure this. Elementary students in the older grades become role models to the younger grades; they are given responsibilities. This is so important for their growth.
- I think leaving as is would be the best option. Grade 5 is too young to go to middle school. This allows the grade fives a little more time to be ready and transition into a middle school.
- I would prefer this option over all options presented by KPR. Please add portables to GTPS for next year and take the time needed to retrofit Hawkins before sending any more kids there. Hawkins needs to become an individually identifiable school within a school with its own entrance, signage. An age-appropriate learning environment created, and outdoor green/play space allocated to Hawkins. Go watch the kids at recess at GTPS and tell me what they are doing – can they do that if moved to Hawkins?
- No benefits as the school are over capacity
- "If there is no space this shouldn't be an option
- Pro – no disruption mentally, max funding"
- The future grade 5's won't be prematurely sent to middle school
- Whomever decided on the Trail School size should have been fired! There's lots of room to build something to hold all the new kids that move here in this age group. Probably the same group that came up with this name.



- This is not a viable option.
- Stability and continued support for kids that have had enough upheaval in the past several years.

### **What are the cons/negatives of OPTION A?**

- It does not relieve pressure on Ganaraska Trail immediately.
- This is not an option to me as it's not sustainable based on the amount of growth projected for the community. Also, Beatrice Strong needs help for it to remain open.
- There are no cons/negative to Option A
- Too many kids in the school.
- This option simply ignores the problem. It is not viable in my view. Clearly, given the numbers/forecast something must be done.
- Overfilled classrooms
- Large max class sizes
- Ganaraska trail is over capacity 6's at Hawkins cannot adequately participate in sports/clubs due to low numbers, 4-5's at GT are disadvantaged by not having 6's on their teams this is not a long-term solution
- This would not be a good option due to overcrowding and lack of resources/capacity for the children.
- Space for possible continued enrollment

### **Do you have any questions or wonderings about OPTION A?**

- Can the school board work with Port Hope's new council to change the by-law related to portables?
- Why is this an option if it's not feasible?

### **OPTION B - Ganaraska Trail becomes a dual track JK/SK – Grade 4 school and Dr. Hawkins becomes a dual track Grade 5-8 school. What are the pros/benefits of this option?**

- This potentially could be a short-term solution to allow creating a bigger addition on GT. Since this school has the dual track it needs to be flexible enough to handle the voluntary enrollment from the entire port hope population.
- The current grade 3s don't have to move next year.
- It addresses the issues at Ganaraska Trail while leaving the other schools alone who are not affected and do not need to be disturbed.
- I truly do not see any benefit here.
- Benefits are less kids in GT.
- Nil until improvements are in the budget and implemented at Hawkins to create an age-appropriate learning environment.
- Easy, simple solution with least amount of impact on student population - only grade 4s at GTPS are impacted.
- No benefits other than Gt will not be at capacity anymore

- Relives some pressure
- None.
- This is not a viable option.
- Absolutely not.

### What are the cons/negatives of OPTION B?

- The current grade 4s have not been given enough notice.  
The experiences of the current grade 6s have been less than ideal. These problems need to be worked out before more younger students are moved over.
- I have no childcare in place for my youngest going into grade four getting home an hour earlier. All of Port Hope has been running on this timetable for a long time. It will be almost impossible to get care for our kids earlier. Not to mention there is zero good green space and playground equipment.
- Sending grade 5/6 students to a school established for 7/8's and beyond has so many negative side-effects/impacts on elementary students' development. They first have to experience a total "teenage culture shock". Integrating them amongst teenage students subjects them to so many harmful scenarios. 8 and 9 years olds are still requiring needs that elementary schools can only facilitate. Dr Hawkins cannot! This school is geared towards young teenagers/teenagers; not elementary. Their play yard (if you call it that) is cement with a basketball net - not the kind of playground that an elementary student requires to explore. Furthermore, the busing schedule for Dr. Hawkins is much earlier, which for many, just simply does not work. Students need to feel safe, and keeping them amongst their younger peers is what they need - not a school geared towards young teenagers.
- Children are not mentally prepared for this!!! They need to mature a bit more before this happens.
- Safety - where will the new age group play? The outcomes of grade 6 students moving seem negative - why move more students? Where is the equity in the elementary education amongst all Port Hope students with only one school feeding earlier grades into middle school? Beatrice Strong remains under-utilized so how is this even a solution?
- Younger students put into close proximity of the high school and older students. I do not support this option. In my view, grade 1 - 6 should receive a full elementary school experience and not be forced to have exposure to an older student population.
- Grade 5 and 6 students with intermediate students and high school students
- Grade 4 students sports teams will be weak or not enough participants
- Grade 5 students are too young to be in middle school & exposed to the goings-on of high school students, no play ground for playground-aged students, splitting up juniors negatively impacts the 4's left behind at GT who will then not be able to compete against other schools of Gr 4-6 students.
- I am not in favour of combining the schools in this way. I do not want my young child with older kids.
- Too young to be moved to that school, not an option that is at all approved by parents, exposure to scenarios and other unacceptable situations that have arisen at Hawkins located within a high school, NO

## Do you have any questions or wonderings about OPTION B?

- "This potentially could be a short-term solution to allow creating a bigger addition on GT. Since this school has the dual track it needs to be flexible enough to handle the voluntary enrollment from the entire Port Hope population."
- How much notice will students and parents be given?
  - what infrastructure improvements can be promised?
  - What green space can these kids used?
  - How can we ease the transition?
  - Could the grade 5s remain under Ganaraska trail leadership?
- Is there a way to keep the older kids away from the new kids if option B has to happen?? The influence of the grade eights and older on my grade 6 child who is currently at Dr. Hawkins is not a positive.
- When will improvements to Hawkins be in the budget and implemented to create a welcoming middle school learning experience? (Despite what solution is taken for GTPS over-enrolment)
- I do not support option B.
- If there is any care whatsoever for the CHILDREN this will NOT happen

## OPTION C - Ganaraska Trail becomes a dual track JK/SK – Grade 3 school and Dr. Hawkins becomes a dual track Grade 4-8 school. What are the pros/benefits of this option?

- This potentially could be a short-term solution to allow creating a bigger addition on GT. Since this school has the dual track it needs to be flexible enough to handle the voluntary enrollment from the entire port hope population.
- Solves the problem of overcrowding immediately
- Wonderful option so that kids move with their cohort of peers while leaving the other schools uninterrupted.
- There are no pros to this scenario. This is far more negative. Sending grade 4's to Dr. Hawkins is just wrong! This school is not suited for elementary students at all!
- Absolutely no benefits!
- Nil until improvements are in the budget and implemented at Hawkins to create an age-appropriate learning environment.
- same as above.
- This option is worse than option B
- The schools can be geared appropriately to maturity being primary, junior,
- This is not a viable option.

## What are the cons/negatives of OPTION C?

- These kids are too young for middle school  
Many parents may choose to move kids to the catholic system (grade 4-8 makes it an attractive option), especially if they are planning to go to St Mary's for high school.  
No adequate green space.  
Intimidating for small children to be in a high school environment.  
Hours of school day

- I have no childcare in place for my youngest going into grade four getting home an hour earlier. All of Port Hope has been running on this timetable for a long time. It will be almost impossible to get care for our kids earlier. Not to mention there is zero good green space and playground equipment.  
Again this is very short term thinking. Ganaraska trail will continue to grow and Beatrice is going to keep shrinking.
- As stated prior, all the concerns as posted above hold true (even more so) with this option. Sending kids as fragile/young as 8 and 9 years old to a school where they have to mingle with 13-17 year olds will truly impact their emotional and mental well-being (especially for students who have anxiety). Where will these students play? On a cement playground that I'm sure is filled with young teenagers who want nothing to do with the way elementary kids choose to explore and play. I see this as a recipe for disaster!
- This is the worst option, in my opinion. Grade 4 is still very young. I hope their elementary school experience can be sustained until at least Grade 4. Grade 4 is very early for "middle school".
- Cons are everything about this option is a negative.
- Safety - where will the new age group play? The outcomes of grade 6 students moving seem negative - why move more students? Where is the equity in the elementary education amongst all Port Hope students with only one school feeding earlier grades into middle school? Beatrice Strong remains under-utilized so how is this even a solution?
- same as above. Only worse as the grade 3 students are even younger.
- These students are too young to experience what goes on in intermediate/high schools. They don't need to be exposed to this
- Families with both primary and junior may have different bus schedules that will make it difficult to send off and collection of students this may put stress on work schedules.
- Grades 4-6 are too young to be exposed to high school students
  - no play ground
  - no school identity at Hawkins for kids that would now be there for 5 years (Entrance, mascot etc)
- I am not in favour of combining the schools in this way. I do not want my young child with older kids.
- Same as OPTION B

### **Do you have any questions or wonderings about OPTION C?**

- "This potentially could be a short-term solution to allow creating a bigger addition on GT. Since this school has the dual track it needs to be flexible enough to handle the voluntary enrollment from the entire port hope population."
- "Why can changes not be made more gradually?"
- What are the benefits to these kids, other than moving them to empty space?
- What is the current state of staffing and leadership at Hawkins?"
- When will improvements to Hawkins be in the budget and implemented to create a welcoming middle school learning experience? (Despite what solution is taken for GTPS over-enrolment)
- I DO NOT support option C.
- If this is considered can parents get a visual layout of the school and where all the students would be both indoors and outside. This would include explanations of different bell schedules and how students get back and forth to all areas they use.

- "Unacceptable option No You can do better for the CHILDREN"

**OPTION D - Ganaraska Trail PS becomes a dual track JK/SK – Grade 4 school, North Hope Central PS becomes a JK-Grade 4 school and Dr. Hawkins becomes a dual track Grade 5-8 school. What are the pros/benefits of this option?**

- Allows cohorts from both schools to move together and not split up friends/grades.
- There are not pro-options for my family for this option. My daughter and son should be attending North Hope until at least grade 6.
- Solves the problem immediately
- North Hope should not be changed. We have small class sizes and room. To expand school. Please don't disrupt this school. Students in this region should have the option. To stay in a school in their community and not have to go to a city school.
- NO BENEFITS WHATSOEVER (see all that has been stated above)
- Nil until improvements are in the budget and implemented at Hawkins to create an age-appropriate learning environment.
- Nothing
- This is not a viable option.

**What are the cons/negatives of OPTION D?**

- Having my young children having to be bussed to Port Hope when we live within minutes of North Hope. I believe it is important that my children be in school with their appropriate age group. The difference in maturity and what these kids are going through differ dramatically between age 10 and 14. I don't want my 9 or 10 year old being bussed an hour or more with older children if not necessary.
- North Hope shouldn't be touched  
Grade 5s are not usually in middle school
- Kids who are used to living and going to school in a small rural community will be disrupted and sent to a city school far from home.  
This will leave a very small number of kids at North Hope disrupting the school spirit.  
There is room to expand there is population grows. Is rather have my child in a portable at North Hope then in a school in Port Hope.
- This will mean the end of North Hope school.
- Students are being moved from North Hope and Beatrice Strong after grade 4 for no reason. Their schools have enough room for them to stay until grade 6 so there is no need to disrupt them.
- See all comments as stated above. This is just so damaging to elementary students emotional and mental well-being. These young students should not be placed/integrated with older students or a school that is not geared towards elementary.
- Safety - where will the new age group play? The outcomes of grade 6 students moving seem negative - why move more students? Where is the equity in the elementary education amongst all Port Hope students with only one school feeding earlier grades into middle school? Beatrice Strong remains under-utilized so how is this even a solution?  
It is very apparent that the solution at North Hope can be adding portables
- Too much disruption in my opinion this is not an option

- grade 5 students are too young to be in middle school & exposed to the goings-on of high school students
  - no playground for playground-aged students
  - splitting up juniors negatively impacts the 4's left behind who will then not be able to compete against other schools of Gr 4-6 students."
- I am not in favour of combining the schools in this way. I do not want my young child with older kids.
- SAME as B and C

**Do you have any questions or wonderings about OPTION D?**

- What is the evidence regarding social groups that mix grade 5s with students up to grade 8. What supervision will be offered to ensure grade 5s feel safe at lunch/recess?
- Why involve North Hope the issues are at the schools in town.
- When will improvements to Hawkins be in the budget and implemented to create a welcoming middle school learning experience? (Despite what solution is taken for GTPS over-enrolment)
- I DO NOT support option D for the same reason as options B and C.
- UNEXCEPTABLE

**OPTION E includes two different boundary adjustments between Beatrice Strong PS, Ganaraska Trail PS and North Hope Central PS, as outlined in the Background Study and Resource Document. What are the pros/benefits of this option E1?**

- In viewing the numbers proposed by the board at last night's meeting, this option appears to make the most sense and fix the problem, affecting very few kids from North Hope PS. By pulling in the English kids from the surrounding area to attend Beatrice and allow Ganaraska Trail to remain French immersion, this option seems to be not only an easy fix but also one that makes the most sense - and it allows grade five to remain at GTPS. Growing up I lived in Port Hope and bussed to CR Gummow from kindergarten to grade eight so I prefer keeping the FI at one school for now until our community requires it at two different elementary schools. I was curious why the boundaries weren't adjusted years ago to better reflect area and bussing to schools.
- Not ideal to move starting jk
- The boundary lines should remain the same.
- Nil - Did you look closely at the map you created? You will be essentially creating a French school out of GTPS and still not using the space at Beatrice Strong. Were bussing and environmental impacts even considered here?
- Utilize the underused space at BSPS.
- More economic, and will provide a school with primary and junior students
- I favour this option since my daughter would stay with her age group and the same developmental stage. The children should have the benefit of an elementary school experience.

### What are the cons/negatives of OPTION E1?

- Transportation issue since sending kids to the farthest of all 3 schools.  
Undue stress / disrupting lives of the North Hope families (NH1 and NH2) when it will have little to no effect on the overall population numbers of Beatrice Strong.  
North Hope / GT students taken from their existing friends/classes, causing stress and upset.
- It doesn't stop the pressures on Ganaraska re French Immersion
- This is disrupting students who already have established routines and friends at their respective schools and moving them to schools much further away. There is no need to disrupting North Hope when don't have any capacity concerns. This would take children from their established schools and move them to a new school for no reason. North Hope should be left alone and out of these decisions all together. Bussing would be an issue - bussing students much further from their homes. It's ridiculous to re zone when it would only move a handful of students who don't need to be moved in the first place because there is room at North Hope and Beatrice Strong. Our kids would be affected and moved simply because Ganaraska trail is overpopulated. It is unfair and unnecessary.
- Beatrice remains under-utilized, more bussing, North Hope over-enrolment can be solved with portables
- Moving kids out of their school where they are situated and in a routine with their teachers and friends to screw around with Numbers.  
They are kids . Not just a number

### Do you have any questions or wonderings about OPTION E1?

- Why does North Hope zoning need to be touched in this option?  
The population in NH1 and NH2 will have little to no effect in boosting Beatrice Strong's numbers. No benefit of disrupting lives for no gain.  
Consideration should be given to grandfathering families to existing schools, so as to not tear kids away from existing friends/classes.
- Not sure why this option is being discussed because it will cause disruptions without solving the issues. Bussing
- This is NOT a viable option
- I support E1 and E2. Either of these plans make the most sense and allow for the current available space to be maximized while keeping student safety as a priority.
- Residency changes so frequently how can you determine this will have consistent enrollment equalization.

### What are the pros/benefits of OPTION E2?

- Try option E1 first and then E2 if need be.
- Not sure why this is being considered.
- The boundary lines should remain the same.
- Nil - Did you look closely at the map you created? You will be essentially creating a French school out of GTPS and still not using the space at Beatrice Strong. Were bussing and environmental impacts even considered here?
- Same comments as for E1.

### What are the cons/negatives of OPTION E2?

- Transportation issue since sending kids to the farthest of all 3 schools. Undue stress / disrupting lives of the North Hope families (NH1 and NH2) when it will have little to no effect on the overall population numbers of Beatrice Strong.
- North Hope / GT students taken from their existing friends/classes, causing stress and upset."
- "Not sure why this option is being discussed because it will cause disruptions without solving the issues. Bussing"
- This is disrupting students who already have established routines and friends at their respective schools and moving them to schools much further away. There is no need to disrupting North Hope when don't have any capacity concerns. This would take children from their established schools and move them to a new school for no reason. North Hope should be left alone and out of these decisions all together. Bussing would be an issue - bussing students much further from their homes. It's ridiculous to re zone when it would only move a handful of students who don't need to be moved in the first place because there is room at North Hope and Beatrice Strong. Our kids would be affected and moved simply because Ganaraska trail is overpopulated. It is unfair and unnecessary to our schools.
- Beatrice remains under-utilized, more bussing, North Hope over-enrolment can be solved with portables

### Do you have any questions or wonderings about OPTION E2?

- Why does North Hope zoning need to be touched in this option?  
The population in NH1 and NH2 will have little to no effect in boosting Beatrice Strong's numbers. No benefit of disrupting lives for no gain.  
Consideration should be given to grandfathering families to existing schools, so as to not tear kids away from existing friends/classes."
- How would this help with the bussing situation?
- This is NOT a viable option
- see above. I support either of E1 or E2.
- What is option E2? It's not listed
- Residency changes so frequently how can you determine this will have consistent enrollment equalization

### Do you have any other options or suggestions that you feel should be considered?

- Why does North Hope zoning need to be touched in option E? The population in NH1 and NH2 will have little to no effect in boosting Beatrice Strong's numbers. No benefit of disrupting lives for no gain.
- Consideration should be given to grandfathering families to existing schools, so as to not tear kids away from existing friends/classes.
- Just that rural children at a rural school like north hope with such a low school population being sent to a school with much older children at such a young age is concerning. The bus ride alone is concerning with what they could be exposed to.



- Make both Ganaraska Trail and Beatrice Strong dual track French Immersion (k-6). This could be brought in gradually for incoming kindergarten children, requesting that they register for French within the boundary of their catchment. Portables could be used in the short-term until the pressures are eased at Ganaraska. The Bylaw re portables can and should be updated. This would allow all children equal access to French at the school closest to their home, and a stable elementary education with access to green space until grade 6. It would also provide a sensible long-term solution.
- I feel that you should consider the community options to blend Ganaraska Trail and Beatrice Strong into one school. Both schools would be dual track French and English. Ganaraska Trail will go from JK to 2 and Beatrice will go from 3 to 6. This will help our community come together and address some huge income and economic disparities. Beatrice has some of the lowest literacy rates in all of KPR. This move would help them immensely.
- North Hope PS has property/room for expansion and accommodation. If anything, if cohorts need to be moved, North Hope has the property for growth.
- Adding portables to Ganaraska Trail to allow more time for a sustainable and holistic solution to be implemented should be the first step. Simply adding portables to North Hope and leaving it as is the best solution there.
- Why was the most obvious solution of creating dual track JK-5 schools out of GTPS and Beatrice Strong not considered? You create equity will all "urban" grade 6 students going to middle school, you utilize the space at both "urban" elementary schools appropriately. You don't send kids younger than grade 6 to middle school. You move 25% of kids from GTPS to Beatrice - under the 50% cap. Why?
- As asides, improvements to create an actual middle school with a separate identity and greenspace for middle school at Hawkins should be in the budget now with expedited implementation timelines.
- The future of Port Hope High vis a vis over-enrolment at CCI should also be a consultation process
- Adjust boundaries such that GT1 and GT2 become part of the BSPS catchment. Phase in, as the Board believes best. Leave all other boundaries as is. Phase in FI at BSPS to make it a duo track school. This would initially affect students choosing FI who would be starting either SK or G1 in September 2023. All students living in the following catchment areas who choose FI for SK/G1 would attend BSPS: BSPS catchment (which would newly include GT1 and GT2), and NH1. In September 2024, all students in these same catchment areas starting SK, G1 and G2, and choosing FI would attend BSPS. By September 2028, BSPS would be a complete duo track K-6 school. If these changes are not enough, then phase in ALL of North Hope FI students to BSPS – which makes sense as they are already bused from their rural community into Port Hope Ward 1, and the two schools are a five-minute drive apart. GOAL: Return GTPS to a duo track K–6 by September 2028
  - PROS: increases enrolment at BSPS
  - decreases enrolment at GTPS
  - less busing
  - allows NHPS English stream to remain at their rural school
  - allows GTPS to keep their older grades
  - no investment needed at Hawkins to make it a more suitable indoor/outdoor space for Grades younger than 7
  - keeps BSPS kids in their own neighbourhood
  - keeps GTPS kids in their own neighbourhood

- by 2028 all students within a family would be at the same school as their K–6 siblings
- strengthens FI in the area, thus putting the pressure on PHHS to reinstate FI and improve course offerings
- CONS:
- any phased in approach will be difficult for families who have multiple children, on either side of the phase-in timeline adjustment for those kids in GT1 and GT2
- What if all urban Port Hope schools were adjusted to becoming a k-3 & 4-6 dual track then students get allocated to the school per grade. Pros This should equal the enrollment at both Ganaraska and Beatrice strong. Both schools could be on a bell schedule that allows students to take the same bus with and would not split up families for busing. Primary dropped of 1st so they have sibling support. It would only be the school day they would be split per grade. Cons Minor Anxiety to siblings that are separated
- Another option: Make both urban port hope schools dual track Pro all boundaries will be based on the student location to each school which may equal enrollment Con students currently in another boundary attending french would need to move. Solution would be to grandfather older aged students start with k-3 transitions in 4 5 & 6 over a 3 yr span.
- OTHER OPTIONS:
- OFFER FRENCH AT BOTH BEATRICE STRONG AND GANARASKA TRAIL
- REOPEN A PREVIOUSLY CLOSED SCHOOL
- CREATE A K-8 OPTION LIKE THE MAJORITY OF OTHER SCHOOLS IN ONTARIO. PORT HOPE IS NOT A RETIREMENT TOWN ANYMORE. CREATE A LONG-TERM PLAN TO ACCOMMODATE THE YOUNG FAMILIES.
- ADD PORTABLES OR AN ADDITION TO GANARASKA TRAIL.
- French Immersion at Beatrice English at Ganaraska

### **Do you have any further questions that you would like answered?**

- I feel you must add the community option to this survey to add weight to its importance. It was discussed a lot at the meeting at the high school. You not including it here shows you are not committed to listening to the community. Please look to Durham and the success there. Please do not send my youngest to Hawkins. The administration is not listening and no one is recognizing that we are speeding things up too much for children who are so far behind due to the pandemic. Please consider the community options.
- Please leave North Hope alone and don't re zone. These would all affect our students greatly when it is a Ganaraska Trail issue and should be dealt with within that school community only and leave our other schools alone as we have no need to be affected by this.
- Please consider refining and re-vamping the school enrolment projections you are creating. If you go back in time and your projections are off from actuals by more than 5-7% you are doing something very wrong and the issues will continue to happen.
- DATA: In order to thoroughly flush out this option, I had requested data via my Councilor Claire Holloway Wadhawni. To date, she does not have the data, so I went ahead with my feedback to meet the deadline. Student population within each segment of the larger catchment areas is required. However, I'm confident that this (or a variation of) is a viable solution.
- NEXT UP: Return French Immersion to PHHS and save it. It is vital for our kids and our Town as a whole. Besides, Cobourg does not have room to accommodate the growth Port Hope is experiencing. Get more students off of buses and into their own communities.

- NOTE: I have sent my feedback in an email as well. Thank you for your time
- Whatever decision is made how will you communicate with the community exactly where students classrooms will be located, how breaks will be handled and where students enter and exit.?
- Will you be providing tours many times prior to September start. Field trips, parents after hours and not only be request?
- Are you able to provide a contract situation that will keep Admin staff for a set timeframe for consistency, so the routine doesn't change.
- If students are transitioned to Dr. Hawkins how will you assure parents and students they will still get the appropriate maturity innocence feel as there will be so many older students in the building. ( ie will a swing set or play structure be installed prior to September, will other yard sports be available at the start like soccer, basketball, square 4, tetherball etc) this needs to be established for school start meaning TOP PRIORTY in lieu of disruption. TOP PRIORITY meaning this school gets put to the top of the work order list. If its not feasible a call out to locals should be posted before the end of the current school year.
- WHY IS THERE NO K-8 PROPOSAL? THE COMMUNITY IS ONLY GROWING. THE PROJECTED NUMBERS VIA "THE SOFTWARE" CANNOT BE ACCURATE. PLAN FOR MORE, NOT LESS.
- Why is the decisions never in the best interest of the kids?

## Appendix D

Option 1: Change in French Immersion (FI) program grade cohorts between Ganaraska Trail PS and Beatrice Strong PS (i.e., Ganaraska Trail PS becomes FI SK-Grade 3 and Beatrice Strong becomes FI Grades 4-6). Both schools maintain English stream (JK-6). A dual-track intermediate school (Grades 7-8) is established at Port Hope HS.

Option 1: Enrolment Projections

| School  | OTG<br>(Capacity) | Portables<br>(2022-23) | 2023-24<br>1-YR Projections |             | 2024-25<br>2-YR Projection |             | 2025-26<br>3-YR Projection |             | 2027-28<br>5-YR Projection |             |
|---|-------------------|------------------------|-----------------------------|-------------|----------------------------|-------------|----------------------------|-------------|----------------------------|-------------|
|   |                   |                        | Students                    | Utilization | Students                   | Utilization | Students                   | Utilization | Students                   | Utilization |
| Beatrice Strong PS (JK-6)                               | 349               | 0                      | 219                         | 63%         | 222                        | 77%         | 221                        | 83%         | 215                        | 94%         |
| Beatrice Strong PS (FI 4-6)                             |                   |                        | 0                           |             | 47                         |             | 68                         |             | 112                        |             |
| Beatrice Strong PS Total Enrolment                      |                   |                        | 219                         |             | 269                        |             | 289                        |             | 327                        |             |
| Ganaraska Trail PS (JK-6)                               | 504               | 1                      | 275                         | 104%        | 287                        | 97%         | 295                        | 94%         | 346                        | 100%        |
| Ganaraska Trail PS (FI SK-3)                            |                   |                        | 250                         |             | 201                        |             | 180                        |             | 158                        |             |
| Ganaraska Trail PS Total Enrolment                      |                   |                        | 525                         |             | 488                        |             | 475                        |             | 504                        |             |
| Dr. M.S. Hawkins Senior PS/Port Hope IS (7-8)           | 216               | 0                      | 195                         | 130%        | 191                        | 121%        | 183                        | 117%        | 168                        | 95%         |
| Dr. M.S. Hawkins Senior PS/Port Hope IS (FI 7-8)        |                   |                        | 85                          |             | 71                         |             | 70                         |             | 38                         |             |
| Dr. M.S. Hawkins Senior PS/Port Hope IS Total Enrolment |                   |                        | 280                         |             | 262                        |             | 253                        |             | 206                        |             |
| Port Hope HS (9-12)                                     | 735               | 0                      | 232                         | 32%         | 238                        | 32%         | 244                        | 33%         | 241                        | 33%         |
| Total Enrolment @ Port Hope HS                          | 951               | 0                      | 512                         | 54%         | 500                        | 53%         | 497                        | 52%         | 447                        | 47%         |

Option 1: Proposed Transition Plan and Anticipated Plant Impact

| Considerations                   | 2023-24  | 2024-25  | 2025-26  | 2026-27/2027-28   |
|----------------------------------|--|--|--|---|
| <b>Student Transitions</b>       | Remain Status Quo.   | Ganaraska Trail PS offers JK-Grade 5 (English stream) & SK-Grade 3, Grade 5 (FI).<br><br>Beatrice Strong PS offers JK-Grade 6 (English stream) & Grade 4 (FI).<br><br>Dr. M.S. Hawkins Senior PS offers dual-track Grades 6-8. | Ganaraska Trail PS offers JK-Grade 5 (English stream) & SK-Grade 3 (FI).<br><br>Beatrice Strong PS offers JK-Grade 6 (English stream) & Grades 4-5 (FI).<br><br>Dr. M.S. Hawkins Senior PS offers dual-track Grades 6-8. | Ganaraska Trail PS offers JK-Grade 6 (English stream) & SK-Grade 3 (FI).<br><br>Beatrice Strong PS offers JK-Grade 6 (English stream) & Grades 4-6 (FI).<br><br>Port Hope Intermediate School (i.e., dual-track Grades 7-8) is established. |
|                                  | Ongoing monitoring to ensure needs of students are being met throughout the transition.  |  |  |   |
| <b>Physical Plant (Building)</b> | Classroom and washroom refreshes are completed at Port Hope HS. Ensure adequate Full Day Kindergarten (FDK) rooms are available at Ganaraska Trail PS. |  |  |   |

Option 2: Ganaraska Trail PS becomes a dual-track JK/SK-Grade 3 and Dr. M.S. Hawkins Senior PS becomes a dual-track Grades 4-6. A dual-track intermediate school (Grades 7-8) is established at Port Hope HS.

Option 2: Enrolment Projections

| School                                     | OTG Capacity | Portables (2022-23) | 2023-24<br>1-YR Projection |             | 2024-25<br>2-YR Projection |             | 2025-26<br>3-YR Projection |             | 2027-28<br>5-YR Projection |             |
|--|--------------|---------------------|----------------------------|-------------|----------------------------|-------------|----------------------------|-------------|----------------------------|-------------|
|  |              |                     | Students                   | Utilization | Students                   | Utilization | Students                   | Utilization | Students                   | Utilization |
| Ganaraska Trail PS (JK-3)                  | 504          | 1                   | 275                        | 104%        | 252                        | 95%         | 223                        | 80%         | 221                        | 75%         |
| Ganaraska Trail PS (FI SK-3)               |              |                     | 250                        |             | 226                        |             | 180                        |             | 158                        |             |
| Ganaraska Trail PS Total Enrolment         |              |                     | 525                        |             | 478                        |             | 403                        |             | 379                        |             |
| Dr. M.S. Hawkins Senior PS (4-6)           | 216          | 0                   | 195                        | 130%        | 72                         | 56%         | 107                        | 91%         | 125                        | 104%        |
| Dr. M.S. Hawkins Senior PS (FI 4-6)        |              |                     | 85                         |             | 49                         |             | 90                         |             | 99                         |             |
| Dr. M.S. Hawkins Senior PS Total Enrolment |              |                     | 280                        |             | 121                        |             | 197                        |             | 224                        |             |
| Port Hope IS (7-8)                         |              | 0                   | 0                          | TBD         | 154                        | TBD         | 148                        | TBD         | 168                        | TBD         |
| Port Hope IS (FI 7-8)                      |              |                     | 0                          |             | 44                         |             | 48                         |             | 38                         |             |
| Port Hope IS Total Enrolment               |              |                     | 0                          |             | 198                        |             | 196                        |             | 206                        |             |
| Port Hope HS (9-12)                        | 735          | 0                   | 232                        | 32%         | 238                        | 32%         | 244                        | 33%         | 241                        | 33%         |
| Total Enrolment @ Port Hope HS             | 951          | 0                   | 512                        | 54%         | 557                        | 59%         | 637                        | 67%         | 671                        | 71%         |

Option 2: Proposed Transition Plan and Anticipated Plant Impact

| Considerations            | 2023-24  | 2024-25   | 2025-26  | 2026-27/2027-28 |
|---------------------------|--|---|--|-----------------|
| Student Transitions       | Remain Status Quo.   | Ganaraska Trail PS offers dual-track JK-Grade 4.<br><br>Dr. M.S. Hawkins Senior PS offers dual-track Grades 5-6.<br><br>Port Hope Intermediate School (i.e., dual-track Grades 7-8) is established. | Ganaraska Trail PS offers dual-track JK-Grade 3.<br><br>Dr. M.S. Hawkins Senior PS offers dual-track Grades 5-6.<br><br>Port Hope IS offers dual-track Grades 7-8. |                 |
|                           | Ongoing monitoring to ensure needs of students are being met throughout the transition.  |   |  |                 |
| Physical Plant (Building) | Renovate space ensuring logical and effective separation between junior division, and intermediate / secondary divisions within physical building.<br>Renovate washrooms at Port Hope HS to ensure age appropriateness.<br>Establish green space to be utilized as a play yard at Port Hope HS.<br>Renovate school entrance.<br>Ensure that there are adequate junior and intermediate learning resources at Port Hope HS. |   |  |                 |

Option 3: Establish a second Port Hope area French Immersion program at Beatrice Strong PS.

Option 3: Enrolment Projections

| School  | OTG<br>(Capacity) | Portables<br>(2022-23) | 2023-24<br>1-YR Projections |             | 2024-25<br>2-YR Projection |             | 2025-26<br>3-YR Projection |             | 2027-28<br>5-YR Projection |             | 2030-31<br>5-YR Projection |             |
|---|-------------------|------------------------|-----------------------------|-------------|----------------------------|-------------|----------------------------|-------------|----------------------------|-------------|----------------------------|-------------|
|   |                   |                        | Students                    | Utilization | Students                   | Utilization | Students                   | Utilization | Students                   | Utilization | Students                   | Utilization |
| Beatrice Strong PS (JK-6)                               | 349               | 0                      | 219                         | 63%         | 222                        | 69%         | 221                        | 73%         | 215                        | 79%         | 202                        | 84%         |
| Beatrice Strong PS (FI SK-6)                            |                   |                        | 0                           |             | 18                         |             | 34                         |             | 60                         |             | 91                         |             |
| Beatrice Strong PS Total Enrolment                      |                   |                        | 219                         |             | 240                        |             | 255                        |             | 275                        |             | 293                        |             |
| Ganaraska Trail PS (JK-6)                               | 504               | 1                      | 275                         | 104%        | 324                        | 115%        | 330                        | 112%        | 346                        | 108%        | 346                        | 97%         |
| Ganaraska Trail PS (FI SK-6)                            |                   |                        | 250                         |             | 257                        |             | 236                        |             | 197                        |             | 143                        |             |
| Ganaraska Trail PS Total Enrolment                      |                   |                        | 525                         |             | 581                        |             | 566                        |             | 543                        |             | 489                        |             |
| Dr. M.S. Hawkins Senior PS/Port Hope IS (7-8)           | 216               | 0                      | 195                         | 130%        | 154                        | 92%         | 148                        | 91%         | 168                        | 95%         | 183                        | 104%        |
| Dr. M.S. Hawkins Senior PS/Port Hope IS (FI 7-8)        |                   |                        | 85                          |             | 44                         |             | 48                         |             | 38                         |             | 41                         |             |
| Dr. M.S. Hawkins Senior PS/Port Hope IS Total Enrolment |                   |                        | 280                         |             | 198                        |             | 196                        |             | 206                        |             | 224                        |             |
| Port Hope HS (9-12)                                     | 735               | 0                      | 232                         | 32%         | 238                        | 32%         | 244                        | 33%         | 241                        | 33%         | 262                        | 36%         |
| Total Enrolment @ Port Hope HS                          | 951               | 0                      | 512                         | 54%         | 436                        | 46%         | 440                        | 46%         | 447                        | 47%         | 486                        | 51%         |



Option 3: Proposed Transition Plan and Anticipated Plant Impact

| Considerations            | 2023-24   | 2024-25  | 2025-26  | 2026-27/2027-28   |
|---------------------------|---|--|--|---|
| Student Transitions       | Remain Status Quo.  | <p>Ganaraska Trail PS offers dual track JK/SK-Grade 5.</p> <p>Dr. M.S. Hawkins Senior PS offers dual-track Grades 6-8.</p> <p>Beatrice Strong PS offers JK-Grade 6 (English stream) and SK (FI) for students within Beatrice Strong PS and North Hope Central PS boundary.</p> | <p>Ganaraska Trail PS offers dual-track JK/SK-Grade 5.</p> <p>Dr. M.S. Hawkins Senior PS offers dual-track Grades 6-8.</p> <p>Beatrice Strong PS offers JK-6 (English stream) and SK-Grade 1 (FI) for students within Beatrice Strong PS and North Hope Central PS boundary.</p> | <p>Continue to transition FI students from Beatrice Strong PS and North Hope Central PS boundary to Beatrice Strong PS until 2030-31 school year.</p> <p>Ganaraska Trail PS offers dual-track JK/SK-Grade 6.</p> <p>Port Hope Intermediate School (i.e., dual-track Grades 7-8) is established.</p> |
|                           | Ongoing monitoring to ensure needs of students are being met throughout the transition. |  |  |   |
| Physical Plant (Building) | Ensure adequate FDK rooms available at Beatrice Strong PS.                              |  |  |   |



## Port Hope Elementary Family of Schools Community Consultation In-Person Feedback - January 16, 2023

**Option 1:** Change in French Immersion (FI) program grade cohorts between Ganaraska Trail PS (GTPS) and Beatrice Strong PS (BSPS)  
(i.e., Ganaraska Trail PS becomes FI SK-Grade 3 and Beatrice Strong becomes FI Grade 4-6. Both schools maintain English stream

| Pros  | Cons   | Wonderings  |
|---|--|---|
| <ul style="list-style-type: none"> <li>Creates balance in terms of school utilization and population</li> <li>Divisions remain together (resources, opportunities, leadership &amp; facilities)</li> <li>Improves perception of BSPS by offering dual-track</li> <li>Dr. M.S. Hawkins Senior PS (DHPS) remains dual-track Grade 7/8 and all students move to Grade 7/8 together.</li> <li>Purpose built elementary schools</li> <li>No cross over with older students</li> <li>Grade 12 might be positively impacted at Port Hope High School (PHHS) (enrollment)</li> <li>Equalizes enrollment of FI programming across the schools (reduces stigma)</li> <li>Keeps younger students out of PHHS</li> <li>Utilizes space at GTPS &amp; BSPS</li> <li>Keeps same grade English the same</li> <li>Keeps divisions together</li> <li>Stay w/ friends</li> </ul> | <ul style="list-style-type: none"> <li>Removes kids from their own neighborhoods unnecessarily.</li> <li>Too many transitions for FI</li> <li>Transportation is complicated, pick up would be challenging.</li> <li>Creates a need for more bussing that is simply not necessary.</li> <li>Makes it difficult for families to plan for after/before school daycare, across different grades.</li> <li>Will the money really be there to invest in infrastructure? (especially in this political environment).</li> <li>No existing play space so important for learning health/mental health/age-appropriate play.</li> <li>More transitions for FI students</li> <li>Potentially longer bus rides for FI students</li> <li>No alignment between FI and English stream - lose contacts in one stream</li> <li>Inability to have split classes FI Grade 3&amp;4- enrollment requires attentive eye.</li> <li>Breaking up similar grade kids (friends) based on language stream</li> <li>Increasing busing &amp; transitions for FI families</li> <li>Gr. 6's at DHPS for 3 years</li> <li>Segregation of FI 4 in 2024-25 – why not move Grades 4/5/6 all at the same time?</li> </ul> | <ul style="list-style-type: none"> <li>What happens with the daycare with either option?</li> <li>If no Grade 6's at DHPS what does this mean for utilization of space within DHPS &amp; Port Hope HS?</li> <li>What is the plan for greenspaces?</li> <li>Play structure?</li> <li>A FI student in BSPS catchment could transition JK at BSPS, SK-Grade 3 at GTPS then back to BSPS for Grade 4-5.</li> <li>What happens to DHPS after 2027 transition timeline? Grade 7/8 only?</li> <li>Will this option be the most sustainable?</li> <li>Why does it take so long to get the Grade 6's back to GTPS?</li> <li>Financial cost?</li> <li>Will this eliminate overcrowding at GTPS? (perception of schools)</li> <li>Will start times be adjusted?</li> <li>Start/end times?</li> <li>Many transitions, like the option that was already taken away.</li> </ul> |

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|  | <ul style="list-style-type: none"><li>• Most transition for FI students</li><li>• Transportation concerns</li><li>• Least favourite option</li><li>• Transitions FI students throughout their schooling</li><li>• Junior numbers at GTPS will be smaller (i.e. one class of Gr. 5).</li><li>• Number of transitions</li><li>• Families would have students at multiple schools</li><li>• Daycare challenges</li><li>• Busing chaos?</li><li>• Doesn't seem this would work</li><li>• Splitting siblings</li></ul>  |  |
| <b>Option 2:</b> Ganaraska Trail PS becomes a dual-track JK/ SK-Grade 3 and Dr. M.S. Hawkins Senior PS becomes a dual-track Grade 4-6. A dual-track intermediate is established at Port Hope HS.   |  |  |
| <b>Pros</b>  | <b>Cons</b>  | <b>Wonderings</b>  |
| <ul style="list-style-type: none"><li>• Does not impact North Hope PS/BSPS</li><li>• Sets up future transitions</li><li>• Primary and junior cohorts remain together.</li><li>• Could help establish a new culture through a new school</li><li>• Keeps divisions together: JK-3, 4-6, 7-8</li><li>• Help with extra-curricular</li><li>• Stay with friends</li><li>• Would allow more equity in sports for Grade 4-5 to play each other/true junior sports program.</li></ul> | <ul style="list-style-type: none"><li>• How to divide resources – between three schools?</li><li>• Too difficult to separate age groups at lunch - influence of older peers</li><li>• Three schools logistically in one building means a lot of daily issues</li><li>• Social sources of cigarettes/alcohol/other substances</li><li>• Risk money for investment in building/playground won't be there</li><li>• Potential overcrowding of the high school-limiting future enrollment</li><li>• Won't have three principals</li><li>• No existing play space so important for age-appropriate play/mental health/learning health</li><li>• More kids at drop off-pick up with more busses-already too busy as it is</li><li>• Grade 6's who came from GTPS have to transition again as Grade 8's to a new school</li><li>• Money saved by not having to invest in age-appropriate improvements to Hawkins.</li></ul> | <ul style="list-style-type: none"><li>• How realistic is this?</li><li>• Would daycare still be there?</li><li>• Please consider school start/end times between all schools especially since siblings may be split between schools.</li><li>• Does BSPS remain status quo?</li><li>• What is the plan for green space/ play structure?</li><li>• We suffered the same fate when they closed DHPS!</li><li>• Addition to GTPS?</li><li>• Less high school retention?</li><li>• Will this eliminate the focus on revitalizing PHHS?</li><li>• How do you manage shared spaces/routines/ bells/ etc.?</li><li>• Does the addition of a third school at PHHS, without increased funding or enrollment, allow for more services or funding?</li><li>• How is the intermediate school different from DHPS?</li><li>• What will break times look like? Three different times?</li><li>• More bathroom facilities will be required</li><li>• Financial cost?</li></ul> |

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|  | <ul style="list-style-type: none"> <li>• Not comfortable to have Grade 4-6 at physical site at DHPS</li> <li>• Not comfortable to have Grade 4-6 on high school bus</li> <li>• If status quo at BSPS – underutilization of that school.</li> <li>• Elementary kids in purpose built elementary school building</li> <li>• Grade 4-6 cross over with older students – mental health-safety?</li> <li>• Three schools in one building? Plus daycare?</li> <li>• Gr. 6's @ DHPS for three years</li> <li>• Larger capital expense for temporary solution</li> <li>• Does not address mismatch between GTPS &amp; BSPS</li> <li>• There are now three schools in one building.</li> <li>• Harder to staff</li> <li>• Needing more supervision at break times</li> <li>• BSPS students would not have an opportunity to develop friendships with GTPS students prior to Grade 7</li> <li>• Older students not able to assist with the younger students</li> <li>• Lots of renovations equals lots of time</li> <li>• Still don't like the Grade 4-6's at DHPS</li> <li>• Does not remove the decision to put your student in FI, so you avoid attending at a certain school.</li> <li>• FI students are losing their environment to the younger students</li> <li>• Costs to renovate could be used towards programming in school.</li> <li>• Integrated kids into Hawkins/PHSS building at too young an age</li> <li>• BSPS students at disadvantage ("new" to building – not their home turf)</li> <li>• BSPS underutilized</li> <li>• Variety of ages in one building – impact on younger students – safety concerns</li> <li>• Least favourite of the three options</li> <li>• Most expensive option</li> <li>• Daycare challenges</li> </ul> | <ul style="list-style-type: none"> <li>• Impact on PHSS?</li> <li>• Space concerns</li> <li>• Integrity of programs</li> <li>• How much money will go into this (three distinct schools in one building)...physical space, equipment.</li> <li>• Equity of access: library, gym, green space.</li> <li>• Can we add a play structure/are for DHPS outside?</li> </ul> |
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|   | <ul style="list-style-type: none"> <li>• More transitions again</li> <li>• Three schools in 1 – how can we grow?</li> <li>• Shared spaces (e.g., library)</li> <li>• Large financial concern</li> </ul>  |  |
|---|--|--|
| <b>Option 3:</b> Establish a second Port Hope area French Immersion program at Beatrice Strong PS.  |  |  |
| Pros  | Cons   | Wonderings   |
| <ul style="list-style-type: none"> <li>• Less bussing (saves money)</li> <li>• This seems like a win win – the least disruptive path forward</li> <li>• Brings the Grade 6's back! Continuity is beneficial</li> <li>• Allows all kids to have green space/elementary school environment.</li> <li>• Creates more opportunities for BSPS kids</li> <li>• More kids can walk to school. Lower carbon footprint / more exercise/ social opportunities</li> <li>• Security of continuity for cohort that lived through chaos of pandemic – they are catching up</li> <li>• This would inspire hope for the high school</li> <li>• No investment needed at DHPS</li> <li>• Allows English stream North Hope PS kids to remain at rural school</li> <li>• Increases enrollment at BSPS / Decreases enrollment at GTPS</li> <li>• Strengthens FI program in Port Hope, which puts pressure on PHHS to reinstate FI</li> <li>• Peer groups live near each other – social opportunities, unity for kids</li> <li>• More time for transitions – slower process, more seamless</li> <li>• Utilization of space at BSPS</li> <li>• Potentially shorter bus rides</li> <li>• Potentially improves “perception” of BSPS within the community</li> <li>• Keeps divisions together.</li> </ul> | <ul style="list-style-type: none"> <li>• The worry with option 3 is the viability of staffing with French teachers, vulnerability of FI enrollment with two FI schools.</li> <li>• Potential issues of hiring French teachers</li> <li>• Funding for resources – required at both schools</li> <li>• Vulnerable to FI enrollment.</li> <li>• Grade 6's at DHPS for three years</li> <li>• Does not consider a blend of previous options that can be used in combination.</li> <li>• Will there be enough FI teachers?</li> <li>• Families will have students/children at multiple schools because of the transitions</li> <li>• For families at North Hope PS this would be a longer time on the bus</li> <li>• Smaller junior FI classes</li> <li>• Staffing</li> <li>• Some families will be split</li> <li>• Impact only on North Hope PS/BSPS</li> <li>• For the next few years children from the same family may be at different schools.</li> <li>• FI staffing</li> <li>• Kids aren't finished school at Hawkins dismissal. (2:35pm) Much idle time for young kids with working parents.</li> <li>• Siblings may end up separated</li> <li>• Not all would need to attend Hawkins (pro or con depending on the individual)</li> <li>• Inequity if another specialty program is added here.</li> </ul> | <ul style="list-style-type: none"> <li>• Would North Hope students going to BSPS FI have to travel longer on the bus?</li> <li>• Can we really staff two FI schools? (enrollment projections for FI?)</li> <li>• What is the plan for greenspace/play structure?</li> <li>• Continued enrollment pressure at GTPS?</li> <li>• Redraw boundaries so numbers make sense at BSPS?</li> <li>• How do we increase FI enrollment/interest in BSPS catchment?</li> <li>• For all three - how will the decrease in secondary school space impact high school students in 5-6 yrs?</li> <li>• If there's minimal FI interest at BSPS, does this address the overcapacity at GTPS?</li> <li>• Grandparenting in the students that will have difficulties with the transitions?</li> <li>• Could this option start immediately?</li> <li>• Financial cost?</li> <li>• What is the commitment?</li> <li>• (First year may have small intake)—how many years will you try it out?</li> <li>• Will preference be given to families who have younger children and want all students to stay at GTPS.</li> <li>• Why can't we start this September?</li> <li>• Would students at DHPS in boundary for BSPS have to switch?</li> <li>• How do we bring FI to the high school so we do not lose students to CCI and St. Mary's?</li> <li>• Will this do enough to help numbers at GTPS?</li> </ul> |

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| <ul style="list-style-type: none"> <li>• Shifts teachers (FI)</li> <li>• Keeping families together</li> <li>• Reduce busing transitions between schools</li> <li>• Consistent start times for families</li> <li>• Purpose built elementary schools</li> <li>• No cross over with older students – safety</li> <li>• Less transportation needs</li> <li>• Will have the leadership with the older students</li> <li>• Most sustainable</li> <li>• Equalizes enrollment of FI programming across the schools (reduces stigma)</li> <li>• Possible savings – busing.</li> <li>• Equalizer between GTPS and BSPS perceptions will adjust</li> <li>• Phased in approach</li> <li>• Bringing Grade 6 back</li> <li>• Only two transitions</li> <li>• Kids opting out of FI track can stay in school - siblings stay together.</li> <li>• In 4-5 years families/students will be in community school</li> <li>• Least transitions for families/students</li> <li>• Daycare; once established</li> <li>• In elementary schools vs elementary students in secondary school</li> <li>• This is the best option</li> <li>• Would build up BSPS</li> </ul> |  |  |
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## PORT HOPE ACCOMMODATION PLANNING ONLINE FEEDBACK RESPONSES – JAN 24, 2023

20 responses received

18 parents/guardians, 2 staff

**Option 1: Change in French Immersion (FI) program grade cohorts between Ganaraska Trail PS (GTPS) and Beatrice Strong PS (BSPS) (i.e., GTPS becomes FI SK-3 and BSPS becomes FI 4-6. Both schools maintain English stream K-6. What are the pros of this option?**

- Children in public school stay in a public school and are not prematurely moved to a senior school.
- A pro of this option is that the English students remain K-6 and their respective schools, providing stability and minimalizing change/moves.
- Spreading out and reducing the demand on GTPS to provide FI. Allowing the elementary schools to stay "intact" in terms of remaining JK-6.
- The FI program demand may change based on where it is offered.
- I personally do not like any of the options we are just moving the FI kids around like toys. Why was the plan to make one FI school and one English stream school taken off the table.? This is absolutely insane to keep juggling the FI kids around, to start at GTPS move to BSPS and then move to Hawkins and then again to high school. I thought the point of all this was for stability. Very disappointed in the options.
- FI will be at both locations (could it be 1/2 days instead of immersion?)
- There are no pros. Only pros if you are in the English stream.

**What are the cons of OPTION 1?**

- Potentially hard for parents transporting multiple kids in different grades to a different school.
- Drop off and pick up could be a challenge for parents with children in both cohorts. Does not address the bus issue.
- A con of this option is that the French students are made to change schools MULTIPLE times over the course of their educational journey.
- Another con is that with so much change, there are only three short years to establish themselves at their school, and then they have to change AGAIN. They will lose a sense of school identity/community with so many changes and this option will negatively impact their mental health with feelings of instability and constantly being uprooted.
- Splitting the program means students would change schools in Grade 4.
- The FI program demand may change based on where it is offered.
- Some would say changing schools is an issue, but the worst option (2) also has them changing schools.
- Not sure if enough students will leave GTPS heading to BSPS with just the French Immersion students leaving.
- My daughter's daycare walks to and from school. If she had to go to Beatrice, she would have no way to get there. I would pull my daughter out of French Immersion to keep her at Ganaraska.
- Creates a decisive divide between FI and English streams.
- Too many transitions for FI kids.

- Too much busing of children back and forth across town - would increase transportation needs.
- FI kids lose the leadership and mentoring opportunities of having K-6 in the same school.
- I don't want my children to have to take a bus, our home school is GTPS.
- This means that every French Immersion student in Port Hope will have a disrupted K-6 experience and be required to move schools. For multi-child families this means potential separation from siblings, as well as disruption to childcare services that are oriented to a particular school. Adequate childcare is a tremendous challenge in Port Hope, and a major factor in supporting the local economy. This creates a huge disruption for families with two working parents -- likely the majority of families.
- Bussing.  
Too many transitions.  
Separation of siblings.

**Questions about option 1?**

- If BSPS becomes FI will this eliminate enough kids to help with the overflow?
- I'm concerned that you will move 4-6 FI there won't be enough students moving out to accommodate the influx of students at the west end of town.

**Option 2: Ganaraska Trail PS becomes a dual track JK/SK-3 and Dr. M.S. Hawkins Senior PS becomes a dual track grade 4-6. A dual track intermediate school (7-8) is established at Port Hope HS. What are the pros of this option?**

- NONE. Absolutely not in the best interest of the kids!!!!!!!!!!
- Absolutely nothing.
- NONE.
- Not certain what a dual-track school means.
- NONE.
- Less bussing (@ least long distance)
- My children will at least not have to take a bus.
- To me, this is the least disruptive path for students. At least a student in either English stream or French Immersion is following the same path as their peer group. There is movement between schools, but in a predictable way, and one that is geographically conducive to childcare needs.

**What are the cons of OPTION 2?**

- Everything about this option is bad. So tired of fighting for the kids and schools staying open and then having them closed. Now there's not enough room at the school they were given that should be able to hold them, let them be safe and let them be kids. Make a plan that guarantees littles can be littles. A 9 year old should not be at a school that houses a high school. A 10 year old should not be in a school that houses a high school. A 11 year old should not be in a school that houses a high school.
- Realistically - parents were promised that when Hawkins was moved to the high school (12 and 13 year olds), that they would be kept separate. Separate schedules. Separate areas of the school. Separate bathrooms. That promise has not been kept. It has failed and the promise broken. Now you want younger kids moved there? NO



- Young children are still housed with 17-year-olds who happen to be vaping in the bathroom. The bullying has been noted, as well as high school student trying to date the Hawkins students. It's a hard NO.
- Too many school changes for young children - Lack of stability - Lack of a school community/identity at Hawkins. Children of this age group are TOO YOUNG to be sharing space with high school students - Increased potential for bullying with 7/8's sharing space with high schoolers - 7/8's innocence/childhood negatively impacted sharing space/being exposed to behaviours of high school students - increased potential of bullying/negative reputation of PHHS students by outside high schools ("sharing their school with little kids"), families opting not to send their high school aged students to PHHS in favour of "real" high schools in Cobourg/ elsewhere - lack of suitable play area at Hawkins
- Stigma of "playing" and pressures to be "cool" from older students sharing space with younger ones.
- Young students are placed near high school students. As the students get to high school age, the space we were hoping could be utilized (which it currently isn't) wouldn't be available anymore, continuing the move of many HS students to Cobourg.
- Will need to make PHHS smaller (Dr. Hawkins still feels like it's temporary). More permanent changes are required. More green space/playground for younger kids is needed. Grade 4 is too young to move into the high school. I went to PHHS. You can try and segregate the grades, but they do intermingle.
- There is NO playground, nothing for these kids. It's sad.
- The kids lose the mentorship/leadership opportunities that come from having K-6 in the same school.
- Creates a divide in the education given between the 2 elementary schools.
- There is no way to separate entrances/bathrooms/gyms between the 7-8 school and the high school.
- This option is absurd and will honestly make a lot of parents choose to leave KPR for the safety of their children.
- How on earth would you make this safe?!? How are you going to segregate all the different ages? How would you go about keeping all the different age groups and schools separate in the hallways/bathrooms/entrances? How do you separate the yard so that everyone gets green space during break/recess's/gym classes? If you create a different outdoor space for Grades 4-6, how do you separate the Grades 7-8's and the high school kids?? How on earth would you ever be able to ensure adequate safety and supervision if you house 8-9 year old kids through to 18 year olds in the same building/yard space?!?!?! This option creates a sub-par education and frankly a dangerous situation for EVERY SINGLE GRADE INVOLVED.
- Integrating older kids with younger kids.
- In an ideal world, students would be able to attend K-6 at the same school without a disruptive move.
- Mixing young children with high school students - Beatrice Strong remains underutilized.

#### Questions about Option 2?

- Not an option that is viable or worth wasting continued time on. Do Better. Make a better effort. The kids deserve better.
- What programs and sports will be added to the high school program? Enrolment will never improve if programs remain status quote. A friend's son would have had to return next year to gain Grade 12 English, as a result of an emergency situation they have a temporary

apartment in Cobourg allowing him to attend CCI previously not allowed due to capacity. It is this reason that he was able to get the courses required to finish Grade 12 on time. No students should be in this position!!!!

- Why is this an option?
- Will PHHS have enough students to support a high school? Could the new 3 tiered school truly accommodate the 3 levels of education? Could the teachers be shared between 2 or 3 of the 'schools'?
- If the low student enrollment at PHHS had been noticed and dealt with in a timely manner our high school would be full of high school aged children and this would be a non-issue, because then we would meet the criteria for funding for a new elementary school. Instead, your plan is to create a school that houses Grade 4-12 in the same building -- in a town that is in southern Ontario along the 401 corridor and is projected to grow. Currently our high school has such minimal programming and enrollment that most of our high school kids have to go to Cobourg - a town that has so many planned developments within Cobourg and the surrounding area that they are currently having town meetings about putting in a new 401 exit/entrance ramp!!!! And in the town that is 9 minutes away (Port Hope) you think the adequate solution is to create an environment for our elementary, middle, and high school kids that will cause numerous physical and mental health safety concerns as well as a sub-par academic experience in comparison to every other school within the area?!? Why would you not use some of the funding you would spend to retrofit a high school environment for younger kids and use it to move some high school programming into PHHS? If you can bus Port Hope kids to Cobourg, you can definitely bus Cobourg kids to Port Hope. Put at least a minimal effort into filling our high school with high school aged kids before you fill it with elementary aged kids.
- This is not viable.

**Option 3: Establish a second Port Hope area French Immersion program at Beatrice Strong PS. What are the pros of this option?**

- This may assist in opening up some spots on bussing if kids are able to attend a school closer to home. This will hopefully alleviate some of the pressures from Ganaraska and help utilize Beatrice.
- THIS IS THE BEST OPTION OF THE THREE. PLEASE CHOOSE THIS ONE.
- Relieves GTPS of its bursting population by sending students within Beatrice Strong's boundaries to Beatrice Strong, rather than to GTPS.
- BSPS is currently under capacity, filling it with more students will bring it closer to capacity and thus get us one step further to filling all available spaces in existing schools, which will then lead to a REAL SOLUTION of getting another school built for this GROWING community.
- Provides stability for students so they won't have to change schools more times than necessary.
- Could potentially relieve bussing issues/shortages as fewer kids will need bussing to GTPS as they will be attending BSPS which would be closer to their homes.
- BSPS and GTPS are already set up and established elementary schools, ready to meet the needs of elementary aged students, unlike Hawkins.
- Offering French Immersion at BSPS could encourage more students to enroll in the program, becoming bilingual and have the ability to stay at a school closer to home, rather than having to travel to GTPS or opting out of French Immersion because they did not want to travel to GTPS.

- The demand on the program can be divided and less enrolment demand on GT exclusively, which is the current concern IMO.
- I like that it keeps the students out of the high school
- Students from the east end of town that wanted FI would be able to stay at BS, but I don't think this will help with the abundance of students in the west end catchment.
- Great idea. Send those who are closer to Beatrice to that school. This will free up space at Ganaraska. Hopefully wouldn't have to move Grades 4-6 over to Dr. Hawkins.
- This is the only sustainable option that allows children to be children and interact with kids their own age in a safe environment. More kids will go to school in their neighbourhood, which means more walking to school and less dependence on bus transportation. Allows FI and English to co-exist and fosters the leadership/mentorship that is so crucial in elementary development.
- IN MY OPINION IS THE BEST CHOICE, NOT ONLY FOR THE K-6 GRADES, BUT ALSO FOR THE 7-8'S AND THE HIGH SCHOOL.
- My children wouldn't have to move schools at all.
- Pros of this option would be that kids in French Immersion could have a non-disruptive track, K-6 at either GT or Beatrice Strong.
- Balance enrolment between GT and Beatrice
- Keep kids younger than middle school out of PHHS
- Less transitions for students. Eliminates parents enrolling in French Immersion just to go to Ganaraska Trail. Keeps kids in buildings built for their age groups.

**What are the cons of this option?**

- None, it makes the most sense.
- Ganaraska Trail is the newer school and people tend to prefer "newer" schools. Would this eliminate the possibility of students currently enrolled at GT to continue to attend the school?
- How do we rationalize needing more French Immersion teachers when we are already experiencing a French Immersion teacher shortage
- Not a lot of kids in east end go to GT for French Immersion now, so this option won't really help with the over population of GT.
- NONE
- It doesn't fill up the empty spaces within the high school and therefore makes apparent how mis-managed the high school has been in the last 8-10 years.
- The potential lack of French Immersion teachers
- Cons of this option would be significant disruption for current families who have children attending GT out-of-catchment for French Immersion. This could pose significant childcare issues, which are not readily remedied.
- Staffing.

**Questions about this option?**

- Getting up and running sooner than later. Get grade 6 out of high school and back where it belongs.
- For our family in particular, we want to move our kids the least amount possible. We want our kids to benefit from the FI program and are currently sending them to GT because of the program. They now have friends and have found community at the school. If the FI program becomes available at our "district" school (BS) will they be forced to now change schools and part with friends and relationships and the familiarity of their current school. Which option

would impact all current students the least? Will current students be "grandfathered" into their current enrolment?

- I like the idea of giving the option of more French Immersion but will there be enough teachers to teach French Immersion. There may still be a need for a realignment in the catchments. The east end of town is developing much slower than the west end of town.
- Creating dual language streams at both elementary schools will only benefit ALL KPR students in Port Hope. It will also give the school board time to turn the attendance at PHHS around -- could it be a trades orientated high school? Or more geared towards the arts? languages? Is there a specialty program you can move/introduce at PHHS that brings more kids back and therefore will increase the funding and maybe break this vicious spiral that PHHS is currently in??? Cobourg schools are starting to burst at the seams and it's only going to get worse with all the planned developments. Fill the high schools within Port Hope and Cobourg with actual high school aged children. All of their sports teams outside of school are now "Northumberland teams" -- create the same within the high schools - a 'Northumberland' high school system where all the high schools are used appropriately. Then if our elementary numbers are still forecasting overcrowding we can get the funding needed to build an appropriate solution -- do not cut corners by choosing to combine all the grades in Port Hope within one building. That is NOT a long-term solution!!!
- Will there be further consultations for...? 1. Improving the student experience, safety, and physical learning environment at M.S. Hawkins. 2. Revitalizing Port Hope High School - the excuse that the school can't improve its offerings without a rise in enrollment can't be the end of the conversation here. Improvements need to be made in order to attract local enrollment!

**Of the three options presented, please identify your preferred option. This information will be considered along with all the feedback and considerations gathered as part of this process.**

Option 3: Establish a second Port Hope area French Immersion program at Beatrice Strong PS.  
(x13)

Option 1: Change in French Immersion (FI) program grade cohorts between Ganaraska Trail PS and Beatrice Strong PS (i.e., Ganaraska Trail PS becomes FI SK-3 and Beatrice Strong becomes FI 4-6). Both schools maintain English stream (JK-6).  
(x4)

Option 2: Ganaraska Trail PS becomes a dual track JK/SK-3 and Dr. M.S. Hawkins Senior PS becomes a dual track grade 4-6. A dual track intermediate school (7-8) is established at Port Hope HS.  
(x2)

**KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD**

**TO:** Resource Committee

**TOPIC:** **Draft Board Policy B-1.10, Electronic Monitoring**

**INITIATOR:** Dan Fitzgerald, Executive Officer, Information and Communications Technology

**BACKGROUND**

1. In October 2022, Bill 88, Working for Workers Act 2022, mandated that any employer with over 25 employees, must have an electronic monitoring policy in place.
2. Information and Communications Technology worked with Human Resource Services and Facilities Services to identify technologies that were in use at Kawartha Pine Ridge District School Board to ensure they were included in the draft policy.

**STATUS**

3. Draft Board Policy B-1.10, Electronic Monitoring is attached as Appendix A.

**RECOMMENDATION**

1. That Draft Board Policy B-1.10, Electronic Monitoring, be approved.

Dan Fitzgerald  
Executive Officer, Information and Communications Technology



## KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

### POLICY STATEMENT

**Policy Name:** Electronic Monitoring  
**Section:** Board and Community

**DRAFT Policy Code:** B-1.10

Established: DRAFT February 6, 2023  
 Revised or  
 Reviewed:

#### 1. POLICY STATEMENT

The Kawartha Pine Ridge District School Board is committed to maintaining a transparent, fair and safe workplace. As such, the Kawartha Pine Ridge District School Board utilizes electronic monitoring to maintain a safe and secure learning and work environment for its students, staff, and community members.

#### 2. OBJECTIVE

In protecting the rights and privacy of our employees, the Kawartha Pine Ridge District School Board believes in the transparency of electronic monitoring and video surveillance systems in schools and on Board premises. The intended purpose of this policy is to provide employees of the Board with the parameters of the monitoring procedures that are in use.

This policy constitutes a notification in accordance with Bill 88, Working for Workers Act 2022, and the Employment Standards Act, 2000.

#### 3. DEFINITIONS

##### Board

The corporate Board which maintains the daily operation of the system; Kawartha Pine Ridge District School Board; a reference specifically pertaining to Kawartha Pine Ridge District School Board as a legal entity; also referred to as KPR or KPRDSB.

##### Board Community

The inclusion of all trustees, staff, contract personnel, students and volunteers.

##### Electronic Monitoring

The practice of collecting user activity data on Board accounts, company-owned computers, networks, cellphones, and other Information and Communications Technology (ICT) infrastructure. This data includes, but is not limited to, web browsing history, file access, data input, network traffic, logons to corporate systems, interactions with data, peripheral device usage, and information about the employee's computer, laptop, tablet and cellphone.

**Employees**

All KPR staff members and management personnel, including occasional, temporary and full-time staff.

**Supervisory Officers**

Individuals with supervisory authority.

**Video Surveillance**

Surveillance by means of a camera that monitors or records visual images of activities on company-owned property.

**4. APPLICATION**

This policy applies to all members of the Board Community and shall ensure all Board-owned systems and technologies are used in a responsible manner. The Board may, in its discretion, use information obtained through electronic monitoring to determine if there has been a violation of its policies. Where appropriate, such information may lead to disciplinary action, up to and including termination of employment, including for cause.

**5. RESPONSIBILITY**

The Director of Education is responsible for ensuring the implementation of, and compliance with, this policy, including the designation of required resources.

Information Communications Technology is responsible for:

- reviewing the Electronic Monitoring Policy as part of its regular policy and procedures review cycle, and as required by legislation; and
- amending the policy to include any new or additional technologies that may be introduced for use.

Human Resource Services is responsible for ensuring all new employees receive a copy of this policy and ensuring current employees are required to review annually.

Supervisory officers are responsible for understanding this policy and ensuring all monitoring is aligned with this policy.

**6. POLICY****6.1 Electronic Data Collection**

The Board may conduct electronic monitoring for the following reasons:

- 6.1.1 The safety of staff and students or the protection of Board property whether physical or digital.
- 6.1.2 The safety and security of Board-owned facilities and property from loss, theft, or vandalism.

6.1.3 The protection of the Board's network and electronic resources from unauthorized access.

6.1.4 When the Board has reason to believe that there has been a violation of the Board Policy HR-5.3, Code of Conduct for Employees, or is undertaking an administrative, legal or disciplinary investigation.

The Board maintains the right to monitor and access electronic data collected on Board-owned systems and technology to ensure the integrity and ethical use of the Boards' electronic systems. Information and data which may be accessed by the Board includes, but is not limited to:

- web and email filtering
- network monitoring
- account authentications
- device management
- building access card data

## **7. RELATED POLICIES, ADMINISTRATIVE REGULATIONS OR PROCEDURAL DOCUMENTS**

Board Policies:

[B-1.7, Video Surveillance](#)

[HR-5.3, Code of Conduct for Employees](#)

Administrative Regulations:

[B-1.7.1, Video Surveillance](#)

[BA-1.4.4, Administration Technology Standards](#)

[BA-1.4.6, Cell Phone Acceptable Use](#)

[BA-6.4.2, Security: Board Vehicles](#)

[BA-8.4.3, Safety and Conduct on School Buses: Video Cameras and Video Recording Devices](#)

## **8. REFERENCE DOCUMENTS**

[Bill 88, Working for Workers Act 2022](#)

[Education Act](#)

[Employment Standards Act, 2000](#)

[Municipal Freedom of Information and Protection of Privacy Act](#)



**KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD**

**TO:** Resource Committee

**TOPIC:** **Multi-Function Devices Renewal**

**INITIATOR:** Dan Fitzgerald, Executive Officer, Information and Communications Technology

**BACKGROUND**

1. On December 17, 2017, the Board approved the Xerox OEMC-C-2011-145-01 Ontario Education Collaborative Marketplace (OECM) Office Multi-Function Devices and Managed Print Services Agreement for the renewal of Multi-Function Devices at a cost of \$432,200 annually.
2. Kawartha Pine Ridge District School Board (KPR) is nearing the completion of a five-year contract with Xerox for all multi-function devices throughout the system.
3. These multi-function devices are used in all schools and have taken the place of classroom and office based printers throughout KPR.

**STATUS**

4. The current OECM Client-Supplier Agreement with Xerox expires in July 2023.
5. A list of all the devices to be refreshed is attached as Appendix A.
6. With an increase in the number of multi-function devices throughout the Board from the previous agreement as well as cost increases of multi-function devices, the value of the OECM contract has increased.
7. The OECM cost to refresh the 334 devices and procure the software to support all KPR devices for the next five years is \$609,656.80 annually.
8. The refresh of the 334 multi-function devices is scheduled to begin September 2023.

**RECOMMENDATION**

1. That the Ontario Education Collaborative Marketplace Office Multi-Function Devices and Managed Print Services Agreement for the renewal of Multi-Function Devices, for a five-year period commencing July 2023, at a renewal price of \$609,656.80 per year, be approved.

Dan Fitzgerald  
Executive Officer, Information and Communications Technology

| Xerox Serial Number | Manufacturer | Model Name               | Customer Reference #1 | Customer Reference #2  | Address             | City         | Asset Management Fee / Base Charge | Mono Cost per Impression | Colour Cost per Impression | Mono AMCV | Colour AMV | Mono Monthly CPC Cost | Colour Monthly CPC Cost | Total Cost |
|---------------------|--------------|--------------------------|-----------------------|------------------------|---------------------|--------------|------------------------------------|--------------------------|----------------------------|-----------|------------|-----------------------|-------------------------|------------|
| 8TB602317           | XEROX        | ALTALINK C8055           | 10-335-4-401-000      | ADAM SCOTT CVI         | 175 LANGTON ST      | PETERBOROUGH | \$5.00                             | \$0.0164                 | \$0.0600                   | 6,292     | 849        | \$103.19              | \$50.95                 | \$159.14   |
| 8TB602348           | XEROX        | ALTALINK C8055           | 10-335-4-401-000      | ADAM SCOTT CVI         | 175 LANGTON ST      | PETERBOROUGH | \$5.00                             | \$0.0164                 | \$0.0600                   | 16,236    | 7,498      | \$266.27              | \$449.91                | \$721.18   |
| BG2954082           | XEROX        | XEROX D95 COPIER PRINTER | 10-335-4-401-000      | ADAM SCOTT CVI         | 175 LANGTON ST      | PETERBOROUGH | \$5.00                             | \$0.0095                 | \$0.0000                   | 9,930     | 0          | \$94.34               | \$0.00                  | \$99.34    |
| Y4X838867           | XEROX        | ALTALINK B8055F          | 10-335-4-401-000      | ADAM SCOTT CVI         | 175 LANGTON ST      | PETERBOROUGH | \$5.00                             | \$0.0095                 | \$0.0000                   | 26,852    | 0          | \$255.09              | \$0.00                  | \$260.09   |
| Y4X838948           | XEROX        | ALTALINK B8055F          | 10-335-4-401-000      | ADAM SCOTT CVI         | 175 LANGTON ST      | PETERBOROUGH | \$5.00                             | \$0.0095                 | \$0.0000                   | 27,811    | 0          | \$264.20              | \$0.00                  | \$269.20   |
| 8TB602352           | XEROX        | ALTALINK C8055           | 10-335-1-101-000      | ADAM SCOTT INT         | 175 LANGTON ST      | PETERBOROUGH | \$5.00                             | \$0.0164                 | \$0.0600                   | 23,173    | 5,957      | \$380.04              | \$357.40                | \$742.44   |
| Y4X838882           | XEROX        | ALTALINK B8055F          | 10-335-1-101-000      | ADAM SCOTT INT         | 175 LANGTON ST      | PETERBOROUGH | \$5.00                             | \$0.0095                 | \$0.0000                   | 14,462    | 0          | \$137.39              | \$0.00                  | \$142.39   |
| 8TB621511           | XEROX        | ALTALINK C8055           | 10-335-1-102-000      | APSLEY CENTRAL PS      | 238 BURLEIGH ST     | APSLEY       | \$5.00                             | \$0.0164                 | \$0.0600                   | 89        | 1,577      | \$1.46                | \$94.65                 | \$101.11   |
| Y4X843324           | XEROX        | ALTALINK B8055F          | 10-335-1-102-000      | APSLEY CENTRAL PS      | 238 BURLEIGH ST     | APSLEY       | \$5.00                             | \$0.0095                 | \$0.0000                   | 5,535     | 0          | \$52.59               | \$0.00                  | \$57.59    |
| 8TB584003           | XEROX        | ALTALINK C8055           | 10-335-1-104-000      | BALTIMORE PS           | 9320 BURWASH RD     | BALTIMORE    | \$5.00                             | \$0.0164                 | \$0.0600                   | 3,214     | 1,444      | \$52.71               | \$86.66                 | \$144.36   |
| Y4X840097           | XEROX        | ALTALINK B8055F          | 10-335-1-104-000      | BALTIMORE PS           | 9320 BURWASH RD     | BALTIMORE    | \$5.00                             | \$0.0095                 | \$0.0000                   | 13,252    | 0          | \$125.89              | \$0.00                  | \$130.89   |
| Y4X839365           | XEROX        | ALTALINK B8055F          | 10-335-1-105-000      | BEATRICE STRONG PS     | 90 ROSE GLEN RD N   | PORT HOPE    | \$5.00                             | \$0.0095                 | \$0.0000                   | 17,978    | 0          | \$170.79              | \$0.00                  | \$175.79   |
| 8TB605877           | XEROX        | ALTALINK C8055           | 10-335-1-105-000      | BEATRICE STRONG PS     | 90 ROSE GLEN RD N   | PORT HOPE    | \$5.00                             | \$0.0164                 | \$0.0600                   | 3,059     | 1,089      | \$50.17               | \$65.34                 | \$120.51   |
| 8TB618211           | XEROX        | ALTALINK C8055           | 10-335-4-402-000      | BOWMANVILLE HS         | 49 LIBERTY ST N     | BOWMANVILLE  | \$5.00                             | \$0.0164                 | \$0.0600                   | 304       | 1,925      | \$4.99                | \$115.50                | \$125.49   |
| BG2955669           | XEROX        | XEROX D95 COPIER PRINTER | 10-335-4-402-000      | BOWMANVILLE HS         | 49 LIBERTY ST N     | BOWMANVILLE  | \$5.00                             | \$0.0095                 | \$0.0000                   | 9,327     | 0          | \$88.60               | \$0.00                  | \$93.60    |
| Y4X838966           | XEROX        | ALTALINK B8055F          | 10-335-4-402-000      | BOWMANVILLE HS         | 49 LIBERTY ST N     | BOWMANVILLE  | \$5.00                             | \$0.0095                 | \$0.0000                   | 28,612    | 0          | \$271.81              | \$0.00                  | \$276.81   |
| Y4X838981           | XEROX        | ALTALINK B8055F          | 10-335-4-402-000      | BOWMANVILLE HS         | 49 LIBERTY ST N     | BOWMANVILLE  | \$5.00                             | \$0.0095                 | \$0.0000                   | 10,711    | 0          | \$101.75              | \$0.00                  | \$106.75   |
| Y4X839004           | XEROX        | ALTALINK B8055F          | 10-335-4-402-000      | BOWMANVILLE HS         | 49 LIBERTY ST N     | BOWMANVILLE  | \$5.00                             | \$0.0095                 | \$0.0000                   | 17,844    | 0          | \$169.52              | \$0.00                  | \$174.52   |
| Y4X839009           | XEROX        | ALTALINK B8055F          | 10-335-4-402-000      | BOWMANVILLE HS         | 49 LIBERTY ST N     | BOWMANVILLE  | \$5.00                             | \$0.0095                 | \$0.0000                   | 11,174    | 0          | \$106.15              | \$0.00                  | \$111.15   |
| Y4X839055           | XEROX        | ALTALINK B8055F          | 10-335-4-402-000      | BOWMANVILLE HS         | 49 LIBERTY ST N     | BOWMANVILLE  | \$5.00                             | \$0.0095                 | \$0.0000                   | 12,688    | 0          | \$120.54              | \$0.00                  | \$125.54   |
| Y4X839071           | XEROX        | ALTALINK B8055F          | 10-335-4-402-000      | BOWMANVILLE HS         | 49 LIBERTY ST N     | BOWMANVILLE  | \$5.00                             | \$0.0095                 | \$0.0000                   | 2,354     | 0          | \$22.36               | \$0.00                  | \$27.36    |
| 8TB584006           | XEROX        | ALTALINK C8055           | 10-335-1-107-000      | BRIGHTON PS            | 24 ELIZABETH ST     | BRIGHTON     | \$5.00                             | \$0.0164                 | \$0.0600                   | 13,350    | 7,159      | \$218.93              | \$429.52                | \$653.45   |
| Y4X839913           | XEROX        | ALTALINK B8055F          | 10-335-1-107-000      | BRIGHTON PS            | 24 ELIZABETH ST     | BRIGHTON     | \$5.00                             | \$0.0095                 | \$0.0000                   | 7,845     | 0          | \$74.53               | \$0.00                  | \$79.53    |
| Y4X839917           | XEROX        | ALTALINK B8055F          | 10-335-1-107-000      | BRIGHTON PS            | 24 ELIZABETH ST     | BRIGHTON     | \$5.00                             | \$0.0095                 | \$0.0000                   | 21,770    | 0          | \$206.81              | \$0.00                  | \$211.81   |
| 8TB579795           | XEROX        | ALTALINK C8055           | 10-335-1-108-000      | BUCKHORN PS            | 1783 LAKEHURST RD   | BUCKHORN     | \$5.00                             | \$0.0164                 | \$0.0600                   | 1         | 2,130      | \$0.01                | \$127.82                | \$132.83   |
| Y4X843360           | XEROX        | ALTALINK B8055F          | 10-335-1-108-000      | BUCKHORN PS            | 1783 LAKEHURST RD   | BUCKHORN     | \$5.00                             | \$0.0095                 | \$0.0000                   | 7,045     | 0          | \$66.93               | \$0.00                  | \$71.93    |
| 8TB582447           | XEROX        | ALTALINK C8055           | 10-335-1-109-000      | BURNHAM PS             | 614 BURNHAM ST      | COBOURG      | \$5.00                             | \$0.0164                 | \$0.0600                   | 649       | 172        | \$10.65               | \$10.31                 | \$25.96    |
| Y4X839349           | XEROX        | ALTALINK B8055F          | 10-335-1-109-000      | BURNHAM PS             | 614 BURNHAM ST      | COBOURG      | \$5.00                             | \$0.0095                 | \$0.0000                   | 4,425     | 0          | \$42.04               | \$0.00                  | \$47.04    |
| Y4X839921           | XEROX        | ALTALINK B8055F          | 10-335-1-109-000      | BURNHAM PS             | 614 BURNHAM ST      | COBOURG      | \$5.00                             | \$0.0095                 | \$0.0000                   | 9,542     | 0          | \$90.65               | \$0.00                  | \$95.65    |
| 8TB592340           | XEROX        | ALTALINK C8055           | 10-335-1-111-000      | CAMBORNE PS            | 3546 KENNEDY RD     | COBOURG      | \$5.00                             | \$0.0164                 | \$0.0600                   | 4,084     | 1,985      | \$66.98               | \$119.07                | \$191.05   |
| Y4X839929           | XEROX        | ALTALINK B8055F          | 10-335-1-111-000      | CAMBORNE PS            | 3546 KENNEDY RD     | COBOURG      | \$5.00                             | \$0.0095                 | \$0.0000                   | 11,742    | 0          | \$111.55              | \$0.00                  | \$116.55   |
| 8TB586159           | XEROX        | ALTALINK C8055           | 10-335-4-403-000      | CAMPBELLFORD DHS       | 119 RANNEY ST N     | CAMPBELLFORD | \$5.00                             | \$0.0164                 | \$0.0600                   | 9,521     | 11,739     | \$156.15              | \$704.34                | \$865.49   |
| 8TB603106           | XEROX        | ALTALINK C8055           | 10-335-4-403-000      | CAMPBELLFORD DHS       | 119 RANNEY ST N     | CAMPBELLFORD | \$5.00                             | \$0.0164                 | \$0.0600                   | 55        | 9          | \$0.90                | \$0.52                  | \$6.42     |
| BG2955674           | XEROX        | XEROX D95 COPIER PRINTER | 10-335-4-403-000      | CAMPBELLFORD DHS       | 119 RANNEY ST N     | CAMPBELLFORD | \$5.00                             | \$0.0095                 | \$0.0000                   | 18,196    | 0          | \$172.86              | \$0.00                  | \$177.86   |
| Y4X839536           | XEROX        | ALTALINK B8055F          | 10-335-4-403-000      | CAMPBELLFORD DHS       | 119 RANNEY ST N     | CAMPBELLFORD | \$5.00                             | \$0.0095                 | \$0.0000                   | 2,597     | 0          | \$24.67               | \$0.00                  | \$29.67    |
| Y4X839547           | XEROX        | ALTALINK B8055F          | 10-335-4-403-000      | CAMPBELLFORD DHS       | 119 RANNEY ST N     | CAMPBELLFORD | \$5.00                             | \$0.0095                 | \$0.0000                   | 1,536     | 0          | \$14.60               | \$0.00                  | \$19.60    |
| Y4X839573           | XEROX        | ALTALINK B8055F          | 10-335-4-403-000      | CAMPBELLFORD DHS       | 119 RANNEY ST N     | CAMPBELLFORD | \$5.00                             | \$0.0095                 | \$0.0000                   | 457       | 0          | \$4.34                | \$0.00                  | \$9.34     |
| Y4X839576           | XEROX        | ALTALINK B8055F          | 10-335-4-403-000      | CAMPBELLFORD DHS       | 119 RANNEY ST N     | CAMPBELLFORD | \$5.00                             | \$0.0095                 | \$0.0000                   | 11,161    | 0          | \$106.03              | \$0.00                  | \$111.03   |
| Y4X839582           | XEROX        | ALTALINK B8055F          | 10-335-4-403-000      | CAMPBELLFORD DHS       | 119 RANNEY ST N     | CAMPBELLFORD | \$5.00                             | \$0.0095                 | \$0.0000                   | 3,668     | 0          | \$34.84               | \$0.00                  | \$39.84    |
| Y4X843528           | XEROX        | ALTALINK B8055F          | 10-335-4-564-000      | CAMPBELLFORD DHS       | 119 RANNEY ST N     | CAMPBELLFORD | \$5.00                             | \$0.0095                 | \$0.0000                   | 1,123     | 0          | \$10.67               | \$0.00                  | \$15.67    |
| Y4X839132           | XEROX        | ALTALINK B8055F          | 10-335-1-113-000      | CENTRAL BOWMANVILLE PS | 120 WELLINGSTON ST  | BOWMANVILLE  | \$5.00                             | \$0.0095                 | \$0.0000                   | 18,495    | 0          | \$175.70              | \$0.00                  | \$180.70   |
| 8TB602200           | XEROX        | ALTALINK C8055           | 10-335-1-183-000      | CHARLES BOWMAN PS      | 195 BONS AVE        | BOWMANVILLE  | \$5.00                             | \$0.0164                 | \$0.0600                   | 0         | 1,350      | \$0.00                | \$80.97                 | \$85.98    |
| Y4X839373           | XEROX        | ALTALINK B8055F          | 10-335-1-183-000      | CHARLES BOWMAN PS      | 195 BONS AVE        | BOWMANVILLE  | \$5.00                             | \$0.0095                 |                            | 40,898    | 0          | \$388.53              | \$0.00                  | \$393.53   |
| Y4X840231           | XEROX        | ALTALINK B8055F          | 10-335-1-183-000      | CHARLES BOWMAN PS      | 195 BONS AVE        | BOWMANVILLE  | \$5.00                             | \$0.0095                 | \$0.0000                   | 20,394    | 0          | \$193.74              | \$0.00                  | \$198.74   |
| Y4X930071           | XEROX        | ALTALINK B8055F          | 10-335-1-183-000      | CHARLES BOWMAN PS      | 195 BONS AVE        | BOWMANVILLE  | \$5.00                             | \$0.0095                 | \$0.0000                   | 22,522    | 0          | \$213.96              | \$0.00                  | \$218.96   |
| Y4X843611           | XEROX        | ALTALINK B8055F          | 10-335-1-183-000      | CHARLES BOWMAN PS      | 195 BONS AVE        | BOWMANVILLE  | \$5.00                             | \$0.0095                 | \$0.0000                   | 17,629    | 0          | \$167.48              | \$0.00                  | \$172.48   |
| Y4X843366           | XEROX        | ALTALINK B8055F          | 10-335-1-115-000      | CHEMONG PS             | 1029 GORE ST        | BRIDGENORTH  | \$5.00                             | \$0.0095                 | \$0.0000                   | 21,836    | 0          | \$207.44              | \$0.00                  | \$212.44   |
| Y4X843367           | XEROX        | ALTALINK B8055F          | 10-335-1-115-000      | CHEMONG PS             | 1029 GORE ST        | BRIDGENORTH  | \$5.00                             | \$0.0095                 | \$0.0000                   | 14,618    | 0          | \$138.87              | \$0.00                  | \$143.87   |
| Y4X843369           | XEROX        | ALTALINK B8055F          | 10-335-1-115-000      | CHEMONG PS             | 1029 GORE ST        | BRIDGENORTH  | \$5.00                             | \$0.0095                 | \$0.0000                   | 12,360    | 0          | \$117.42              | \$0.00                  | \$122.42   |
| Y4X843229           | XEROX        | ALTALINK B8055F          | 10-335-4-413-000      | CIS PETERBOROUGH       | 201 MCDONNEL ST     | PETERBOROUGH | \$5.00                             | \$0.0095                 | \$0.0000                   | 2,983     | 0          | \$28.34               | \$0.00                  | \$33.34    |
| 8TB650092           | XEROX        | ALTALINK C8045           | 10-335-4-416-000      | CLARINGTON CENTRAL SS  | 200 CLARINGTON BLVD | BOWMANVILLE  | \$5.00                             | \$0.0164                 | \$0.0600                   | 259       | 1,149      | \$4.25                | \$68.96                 | \$78.21    |
| BG2955648           | XEROX        | XEROX D95 COPIER PRINTER | 10-335-4-416-000      | CLARINGTON CENTRAL SS  | 200 CLARINGTON BLVD | BOWMANVILLE  | \$5.00                             | \$0.0095                 | \$0.0000                   | 12,304    | 0          | \$116.89              | \$0.00                  | \$121.89   |
| Y4X839350           | XEROX        | ALTALINK B8055F          | 10-335-4-416-000      | CLARINGTON CENTRAL SS  | 200 CLARINGTON BLVD | BOWMANVILLE  | \$5.00                             | \$0.0095                 | \$0.0000                   | 121       | 0          | \$1.15                | \$0.00                  | \$6.15     |
| Y4X839583           | XEROX        | ALTALINK B8055F          | 10-335-4-416-000      | CLARINGTON CENTRAL SS  | 200 CLARINGTON BLVD | BOWMANVILLE  | \$5.00                             | \$0.0095                 | \$0.0000                   | 8,251     | 0          | \$78.38               | \$0.00                  | \$83.38    |
| Y4X839587           | XEROX        | ALTALINK B8055F          | 10-335-4-416-000      | CLARINGTON CENTRAL SS  | 200 CLARINGTON BLVD | BOWMANVILLE  | \$5.00                             | \$0.0095                 | \$0.0000                   | 17,419    | 0          | \$165.48              | \$0.00                  | \$170.48   |
| Y4X839596           | XEROX        | ALTALINK B8055F          | 10-335-4-416-000      | CLARINGTON CENTRAL SS  | 200 CLARINGTON BLVD | BOWMANVILLE  | \$5.00                             | \$0.0095                 | \$0.0000                   | 35,697    | 0          | \$339.13              | \$0.00                  | \$344.13   |
| Y4X839601           | XEROX        | ALTALINK B8055F          | 10-335-4-416-000      | CLARINGTON CENTRAL SS  | 200 CLARINGTON BLVD | BOWMANVILLE  | \$5.00                             | \$0.0095                 | \$0.0000                   | 7,193     | 0          | \$68.34               | \$0.00                  | \$73.34    |
| 8TB551212           | XEROX        | ALTALINK C8055           | 10-335-4-416-000      | CLARINGTON CENTRAL SS  | 200 CLARINGTON BLVD | BOWMANVILLE  | \$5.00                             | \$0.0164                 | \$0.0600                   | 70        | 804        | \$1.15                | \$48.23                 | \$54.38    |
| 8TB568822           | XEROX        | ALTALINK C8055           | 10-335-4-412-000      | CLARINGTON CIS         | 140 HIGH ST         | BOWMANVILLE  | \$5.00                             | \$0.0164                 | \$0.0600                   | 194       | 850        | \$3.18                | \$51.01                 | \$59.19    |
| Y4X842664           | XEROX        | ALTALINK B8055F          | 10-335-4-561-000      | CLARINGTON CIS         | 140 HIGH ST         | BOWMANVILLE  | \$5.00                             | \$0.0095                 | \$0.0000                   | 4,975     | 0          | \$47.26               | \$0.00                  | \$52.26    |

|           |       |                          |                  |                        |                      |                |        |          |          |        |       |          |          |          |
|-----------|-------|--------------------------|------------------|------------------------|----------------------|----------------|--------|----------|----------|--------|-------|----------|----------|----------|
| Y4X843208 | XEROX | ALTALINK B8055F          | 10-335-4-561-000 | CLARINGTON CIS         | 140 HIGH ST          | BOWMANVILLE    | \$5.00 | \$0.0095 | \$0.0000 | 781    | 0     | \$7.42   | \$0.00   | \$12.42  |
| 8TB624785 | XEROX | ALTALINK C8055           | 10-335-4-404-000 | CLARKE HS              | 3425 HIGHWAY 35/115  | NEWCASTLE      | \$5.00 | \$0.0164 | \$0.0600 | 66     | 741   | \$1.08   | \$44.45  | \$50.53  |
| BG2955665 | XEROX | XEROX D95 COPIER PRINTER | 10-335-4-404-000 | CLARKE HS              | 3425 HIGHWAY 35/115  | NEWCASTLE      | \$5.00 | \$0.0095 | \$0.0000 | 5,760  | 0     | \$54.72  | \$0.00   | \$59.72  |
| Y4X839137 | XEROX | ALTALINK B8055F          | 10-335-4-404-000 | CLARKE HS              | 3425 HIGHWAY 35/115  | NEWCASTLE      | \$5.00 | \$0.0095 | \$0.0000 | 3,907  | 0     | \$37.12  | \$0.00   | \$42.12  |
| Y4X839145 | XEROX | ALTALINK B8055F          | 10-335-4-404-000 | CLARKE HS              | 3425 HIGHWAY 35/115  | NEWCASTLE      | \$5.00 | \$0.0095 | \$0.0000 | 8,599  | 0     | \$81.69  | \$0.00   | \$86.69  |
| BG2955630 | XEROX | XEROX D95 COPIER PRINTER | 10-335-4-417-000 | COBOURG CI             | 335 KING ST E        | COBOURG        | \$5.00 | \$0.0095 | \$0.0000 | 22,245 | 0     | \$211.32 | \$0.00   | \$216.32 |
| Y4X843645 | XEROX | ALTALINK B8055F          | 10-335-4-417-000 | COBOURG CI             | 335 KING ST E        | COBOURG        | \$5.00 | \$0.0095 | \$0.0000 | 15,684 | 0     | \$149.00 | \$0.00   | \$154.00 |
| Y4X843648 | XEROX | ALTALINK B8055F          | 10-335-4-417-000 | COBOURG CI             | 335 KING ST E        | COBOURG        | \$5.00 | \$0.0095 | \$0.0000 | 14,789 | 0     | \$140.49 | \$0.00   | \$145.49 |
| Y4X843652 | XEROX | ALTALINK B8055F          | 10-335-4-417-000 | COBOURG CI             | 335 KING ST E        | COBOURG        | \$5.00 | \$0.0095 | \$0.0000 | 8,235  | 0     | \$78.23  | \$0.00   | \$83.23  |
| Y4X843673 | XEROX | ALTALINK B8055F          | 10-335-4-417-000 | COBOURG CI             | 335 KING ST E        | COBOURG        | \$5.00 | \$0.0095 | \$0.0000 | 14,342 | 0     | \$136.25 | \$0.00   | \$141.25 |
| Y4X843692 | XEROX | ALTALINK B8055F          | 10-335-4-417-000 | COBOURG CI             | 335 KING ST E        | COBOURG        | \$5.00 | \$0.0095 | \$0.0000 | 8,361  | 0     | \$79.43  | \$0.00   | \$84.43  |
| EHQ217453 | XEROX | ALTALINK C8155           | 10-335-4-417-000 | COBOURG CI             | 335 KING ST E        | COBOURG        | \$5.00 | \$0.0164 | \$0.0060 | 23     | 2,513 | \$0.37   | \$15.08  | \$20.45  |
| 8TB584064 | XEROX | ALTALINK C8055           | 10-335-1-117-000 | COLBORNE PS            | 8 ALFRED ST          | COLBORNE       | \$5.00 | \$0.0164 | \$0.0600 | 5,456  | 2,680 | \$89.47  | \$160.80 | \$255.27 |
| Y4X839932 | XEROX | ALTALINK B8055F          | 10-335-1-117-000 | COLBORNE PS            | 8 ALFRED ST          | COLBORNE       | \$5.00 | \$0.0095 | \$0.0000 | 2,649  | 0     | \$25.17  | \$0.00   | \$30.17  |
| Y4X839863 | XEROX | ALTALINK B8055F          | 10-335-1-153-000 | COURTICE INT           | 1717 NASH RD         | COURTICE       | \$5.00 | \$0.0095 | \$0.0000 | 7,856  | 0     | \$74.64  | \$0.00   | \$79.64  |
| Y4X839867 | XEROX | ALTALINK B8055F          | 10-335-1-153-000 | COURTICE INT           | 1717 NASH RD         | COURTICE       | \$5.00 | \$0.0095 | \$0.0000 | 15,132 | 0     | \$143.75 | \$0.00   | \$148.75 |
| 8TB591183 | XEROX | ALTALINK C8055           | 10-335-1-120-000 | COURTICE NORTH PS      | 1675 NASH RD         | COURTICE       | \$5.00 | \$0.0164 | \$0.0600 | 15,305 | 3,602 | \$251.00 | \$216.14 | \$472.14 |
| Y4X840106 | XEROX | ALTALINK B8055F          | 10-335-1-120-000 | COURTICE NORTH PS      | 1675 NASH RD         | COURTICE       | \$5.00 | \$0.0095 | \$0.0000 | 14,130 | 0     | \$134.24 | \$0.00   | \$139.24 |
| Y4X840144 | XEROX | ALTALINK B8055F          | 10-335-1-120-000 | COURTICE NORTH PS      | 1675 NASH RD         | COURTICE       | \$5.00 | \$0.0095 | \$0.0000 | 24,546 | 0     | \$233.19 | \$0.00   | \$238.19 |
| 8TB591133 | XEROX | ALTALINK C8055           | 10-335-4-407-000 | COURTICE SS            | 1717 NASH RD         | COURTICE       | \$5.00 | \$0.0164 | \$0.0600 | 2,374  | 1,390 | \$38.94  | \$83.40  | \$127.34 |
| BG2953848 | XEROX | XEROX D95 COPIER PRINTER | 10-335-4-407-000 | COURTICE SS            | 1717 NASH RD         | COURTICE       | \$5.00 | \$0.0095 | \$0.0000 | 3,692  | 0     | \$35.08  | \$0.00   | \$40.08  |
| Y4X839522 | XEROX | ALTALINK B8055F          | 10-335-4-407-000 | COURTICE SS            | 1717 NASH RD         | COURTICE       | \$5.00 | \$0.0095 | \$0.0000 | 11,623 | 0     | \$110.42 | \$0.00   | \$115.42 |
| Y4X839602 | XEROX | ALTALINK B8055F          | 10-335-4-407-000 | COURTICE SS            | 1717 NASH RD         | COURTICE       | \$5.00 | \$0.0095 | \$0.0000 | 4,378  | 0     | \$41.59  | \$0.00   | \$46.59  |
| Y4X839603 | XEROX | ALTALINK B8055F          | 10-335-4-407-000 | COURTICE SS            | 1717 NASH RD         | COURTICE       | \$5.00 | \$0.0095 | \$0.0000 | 3,361  | 0     | \$31.93  | \$0.00   | \$36.93  |
| Y4X839861 | XEROX | ALTALINK B8055F          | 10-335-4-407-000 | COURTICE SS            | 1717 NASH RD         | COURTICE       | \$5.00 | \$0.0095 | \$0.0000 | 10,747 | 0     | \$102.10 | \$0.00   | \$107.10 |
| Y4X843621 | XEROX | ALTALINK B8055F          | 10-335-4-407-000 | COURTICE SS            | 1717 NASH RD         | COURTICE       | \$5.00 | \$0.0095 | \$0.0000 | 13,957 | 0     | \$132.60 | \$0.00   | \$137.60 |
| Y4X844630 | XEROX | ALTALINK B8055F          | 10-335-4-407-000 | COURTICE SS            | 1717 NASH RD         | COURTICE       | \$5.00 | \$0.0095 | \$0.0000 | 8,735  | 0     | \$82.98  | \$0.00   | \$87.98  |
| 8TB591586 | XEROX | ALTALINK C8055           | 10-335-1-123-000 | CR GUMMOW PS           | 311 COTTESMORE AVE   | COBOURG        | \$5.00 | \$0.0164 | \$0.0600 | 17     | 3,005 | \$0.28   | \$180.29 | \$185.56 |
| Y4X836979 | XEROX | ALTALINK B8055F          | 10-335-1-123-000 | CR GUMMOW PS           | 311 COTTESMORE AVE   | COBOURG        | \$5.00 | \$0.0095 | \$0.0000 | 38,557 | 0     | \$366.29 | \$0.00   | \$371.29 |
| Y4X839925 | XEROX | ALTALINK B8055F          | 10-335-1-123-000 | CR GUMMOW PS           | 311 COTTESMORE AVE   | COBOURG        | \$5.00 | \$0.0095 | \$0.0000 | 15,805 | 0     | \$150.15 | \$0.00   | \$155.15 |
| Y4X839926 | XEROX | ALTALINK B8055F          | 10-335-1-123-000 | CR GUMMOW PS           | 311 COTTESMORE AVE   | COBOURG        | \$5.00 | \$0.0095 | \$0.0000 | 13,780 | 0     | \$130.91 | \$0.00   | \$135.91 |
| Y4X843597 | XEROX | ALTALINK B8055F          | 10-335-1-118-000 | CRESTWOOD INT          | 1885 SHERBROOKE ST W | CAVAN MONAGHAN | \$5.00 | \$0.0095 | \$0.0000 | 16,523 | 0     | \$156.97 | \$0.00   | \$161.97 |
| 8TB592663 | XEROX | ALTALINK C8055           | 10-335-4-408-000 | CRESTWOOD SS           | 1885 SHERBROOKE ST W | PETERBOROUGH   | \$5.00 | \$0.0164 | \$0.0600 | 16     | 1,284 | \$0.27   | \$77.07  | \$82.34  |
| BG2955637 | XEROX | XEROX D95 COPIER PRINTER | 10-335-4-408-000 | CRESTWOOD SS           | 1885 SHERBROOKE ST W | PETERBOROUGH   | \$5.00 | \$0.0095 | \$0.0000 | 7,122  | 0     | \$67.66  | \$0.00   | \$72.66  |
| Y4X838635 | XEROX | ALTALINK B8055F          | 10-335-4-408-000 | CRESTWOOD SS           | 1885 SHERBROOKE ST W | PETERBOROUGH   | \$5.00 | \$0.0095 | \$0.0000 | 51     | 0     | \$0.48   | \$0.00   | \$5.48   |
| Y4X839161 | XEROX | ALTALINK B8055F          | 10-335-4-408-000 | CRESTWOOD SS           | 1885 SHERBROOKE ST W | PETERBOROUGH   | \$5.00 | \$0.0095 | \$0.0000 | 27,651 | 0     | \$262.68 | \$0.00   | \$267.68 |
| Y4X839174 | XEROX | ALTALINK B8055F          | 10-335-4-408-000 | CRESTWOOD SS           | 1885 SHERBROOKE ST W | PETERBOROUGH   | \$5.00 | \$0.0095 | \$0.0000 | 16,020 | 0     | \$152.19 | \$0.00   | \$157.19 |
| Y4X839188 | XEROX | ALTALINK B8055F          | 10-335-4-408-000 | CRESTWOOD SS           | 1885 SHERBROOKE ST W | PETERBOROUGH   | \$5.00 | \$0.0095 | \$0.0000 | 18,317 | 0     | \$174.02 | \$0.00   | \$179.02 |
| Y4X839933 | XEROX | ALTALINK B8055F          | 10-335-1-125-000 | DALE ROAD SR PS        | 8228 DALE RD         | COBOURG        | \$5.00 | \$0.0095 | \$0.0000 | 11,665 | 0     | \$110.82 | \$0.00   | \$115.82 |
| HQH264530 | XEROX | ALTALINK B8155           | 10-335-1-130-000 | DR. ROSS TILLEY PS     | 45 WEST SIDE DR      | BOWMANVILLE    | \$5.00 | \$0.0095 | \$0.0000 | 8,377  | 0     | \$79.58  | \$0.00   | \$84.58  |
| 8TB586419 | XEROX | ALTALINK C8055           | 10-335-1-127-000 | DR. EMILY STOWE PS     | 71 SANDRINGHAM DR    | COURTICE       | \$5.00 | \$0.0164 | \$0.0600 | 50     | 4,368 | \$0.83   | \$262.08 | \$267.90 |
| Y4X839417 | XEROX | ALTALINK B8055F          | 10-335-1-127-000 | DR. EMILY STOWE PS     | 71 SANDRINGHAM DR    | COURTICE       | \$5.00 | \$0.0095 | \$0.0000 | 17,320 | 0     | \$164.54 | \$0.00   | \$169.54 |
| Y4X839428 | XEROX | ALTALINK B8055F          | 10-335-1-127-000 | DR. EMILY STOWE PS     | 71 SANDRINGHAM DR    | COURTICE       | \$5.00 | \$0.0095 | \$0.0000 | 19,285 | 0     | \$183.21 | \$0.00   | \$188.21 |
| 8TB582414 | XEROX | ALTALINK C8055           | 10-335-1-199-000 | DR. GJ MACGILLIVRAY PS | 75 MEADOWGLADE RD    | COURTICE       | \$5.00 | \$0.0164 | \$0.0600 | 34     | 4,121 | \$0.55   | \$247.28 | \$252.83 |
| Y4X839457 | XEROX | ALTALINK B8055F          | 10-335-1-199-000 | DR. GJ MACGILLIVRAY PS | 75 MEADOWGLADE RD    | COURTICE       | \$5.00 | \$0.0095 | \$0.0000 | 24,609 | 0     | \$233.79 | \$0.00   | \$238.79 |
| Y4X840237 | XEROX | ALTALINK B8055F          | 10-335-1-199-000 | DR. GJ MACGILLIVRAY PS | 75 MEADOWGLADE RD    | COURTICE       | \$5.00 | \$0.0095 | \$0.0000 | 26,802 | 0     | \$254.62 | \$0.00   | \$259.62 |
| Y4X840241 | XEROX | ALTALINK B8055F          | 10-335-1-199-000 | DR. GJ MACGILLIVRAY PS | 75 MEADOWGLADE RD    | COURTICE       | \$5.00 | \$0.0095 | \$0.0000 | 24,875 | 0     | \$236.31 | \$0.00   | \$241.31 |
| 8TB592930 | XEROX | ALTALINK C8055           | 10-335-1-129-000 | DR. MS HAWKINS SR PS   | 130 HIGHLAND DR      | PORT HOPE      | \$5.00 | \$0.0164 | \$0.0600 | 68     | 453   | \$1.12   | \$27.18  | \$33.29  |
| Y4X840215 | XEROX | ALTALINK B8055F          | 10-335-1-129-000 | DR. MS HAWKINS SR PS   | 130 HIGHLAND DR      | PORT HOPE      | \$5.00 | \$0.0095 | \$0.0000 | 4,428  | 0     | \$42.07  | \$0.00   | \$47.07  |
| Y4X841252 | XEROX | ALTALINK B8055F          | 10-335-1-129-000 | DR. MS HAWKINS SR PS   | 130 HIGHLAND DR      | PORT HOPE      | \$5.00 | \$0.0095 | \$0.0000 | 8,566  | 0     | \$81.38  | \$0.00   | \$86.38  |
| Y4X839198 | XEROX | ALTALINK B8055F          | 10-335-1-130-000 | DR. ROSS TILLEY PS     | 45 WEST SIDE DR      | BOWMANVILLE    | \$5.00 | \$0.0095 | \$0.0000 | 28,359 | 0     | \$269.41 | \$0.00   | \$274.41 |
| Y4X839201 | XEROX | ALTALINK B8055F          | 10-335-1-130-000 | DR. ROSS TILLEY PS     | 45 WEST SIDE DR      | BOWMANVILLE    | \$5.00 | \$0.0095 | \$0.0000 | 10,400 | 0     | \$98.80  | \$0.00   | \$103.80 |
| Y4X839203 | XEROX | ALTALINK B8055F          | 10-335-1-130-000 | DR. ROSS TILLEY PS     | 45 WEST SIDE DR      | BOWMANVILLE    | \$5.00 | \$0.0095 | \$0.0000 | 22,750 | 0     | \$216.13 | \$0.00   | \$221.13 |
| 8TB638878 | XEROX | ALTALINK C8055           | 10-335-1-157-000 | DUKE OF CAMBRIDGE PS   | 47 LIBERTY ST N      | BOWMANVILLE    | \$5.00 | \$0.0164 | \$0.0600 | 22     | 1,964 | \$0.37   | \$117.86 | \$123.22 |
| Y4X839208 | XEROX | ALTALINK B8055F          | 10-335-1-157-000 | DUKE OF CAMBRIDGE PS   | 47 LIBERTY ST N      | BOWMANVILLE    | \$5.00 | \$0.0095 | \$0.0000 | 23,199 | 0     | \$220.39 | \$0.00   | \$225.39 |
| Y4X839209 | XEROX | ALTALINK B8055F          | 10-335-1-157-000 | DUKE OF CAMBRIDGE PS   | 47 LIBERTY ST N      | BOWMANVILLE    | \$5.00 | \$0.0095 | \$0.0000 | 16,709 | 0     | \$158.74 | \$0.00   | \$163.74 |
| Y4X839941 | XEROX | ALTALINK B8055F          | 10-335-1-157-000 | DUKE OF CAMBRIDGE PS   | 47 LIBERTY ST N      | BOWMANVILLE    | \$5.00 | \$0.0095 | \$0.0000 | 24,391 | 0     | \$231.71 | \$0.00   | \$236.71 |
| Y4X843448 | XEROX | ALTALINK B8055F          | 10-335-1-157-000 | DUKE OF CAMBRIDGE PS   | 47 LIBERTY ST N      | BOWMANVILLE    | \$5.00 | \$0.0095 | \$0.0000 | 22,387 | 0     | \$212.68 | \$0.00   | \$217.68 |
| 8TB623452 | XEROX | ALTALINK C8055           | 10-335-4-409-000 | EAST NORTHUMBERLAND SS | 71 DUNDAS ST         | BRIGHTON       | \$5.00 | \$0.0164 | \$0.0600 | 207    | 1,412 | \$3.39   | \$84.70  | \$93.09  |
| BG2955621 | XEROX | XEROX D95 COPIER PRINTER | 10-335-4-409-000 | EAST NORTHUMBERLAND SS | 71 DUNDAS ST         | BRIGHTON       | \$5.00 | \$0.0095 | \$0.0000 | 5,367  | 0     | \$50.99  | \$0.00   | \$55.99  |
| Y4X829024 | XEROX | ALTALINK B8055F          | 10-335-4-409-000 | EAST NORTHUMBERLAND SS | 71 DUNDAS ST         | BRIGHTON       | \$5.00 | \$0.0095 |          | 22,152 | 0     | \$210.44 | \$0.00   | \$215.44 |
| Y4X843619 | XEROX | ALTALINK B8055F          | 10-335-4-409-000 | EAST NORTHUMBERLAND SS | 71 DUNDAS ST         | BRIGHTON       | \$5.00 | \$0.0095 | \$0.0000 | 9,825  | 0     | \$93.34  | \$0.00   | \$98.34  |
| Y4X843628 | XEROX | ALTALINK B8055F          | 10-335-4-409-000 | EAST NORTHUMBERLAND SS | 71 DUNDAS ST         | BRIGHTON       | \$5.00 | \$0.0095 | \$0.0000 | 6,353  | 0     | \$60.36  | \$0.00   | \$65.36  |
| Y4X843639 | XEROX | ALTALINK B8055F          | 10-335-4-409-000 | EAST NORTHUMBERLAND SS | 71 DUNDAS ST         | BRIGHTON       | \$5.00 | \$0.0095 | \$0.0000 | 4,112  | 0     | \$39.07  | \$0.00   | \$44.07  |

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|-----------|-------|-----------------|------------------|------------------------|--------------------------|--------------|--------|----------|----------|--------|-------|----------|----------|----------|
| Y4X843675 | XEROX | ALTALINK B8055F | 10-335-4-409-000 | EAST NORTHUMBERLAND SS | 71 DUNDAS ST             | BRIGHTON     | \$5.00 | \$0.0095 | \$0.0000 | 19,415 | 0     | \$184.44 | \$0.00   | \$189.44 |
| Y4X843682 | XEROX | ALTALINK B8055F | 10-335-4-409-000 | EAST NORTHUMBERLAND SS | 71 DUNDAS ST             | BRIGHTON     | \$5.00 | \$0.0095 | \$0.0000 | 7,381  | 0     | \$70.12  | \$0.00   | \$75.12  |
| Y4X843690 | XEROX | ALTALINK B8055F | 10-335-4-409-000 | EAST NORTHUMBERLAND SS | 71 DUNDAS ST             | BRIGHTON     | \$5.00 | \$0.0095 | \$0.0000 | 7,286  | 0     | \$69.22  | \$0.00   | \$74.22  |
| Y4X843694 | XEROX | ALTALINK B8055F | 10-335-4-409-000 | EAST NORTHUMBERLAND SS | 71 DUNDAS ST             | BRIGHTON     | \$5.00 | \$0.0095 | \$0.0000 | 21,158 | 0     | \$201.00 | \$0.00   | \$206.00 |
| 8TB571599 | XEROX | ALTALINK C8055  | 33-336-6-810-000 | ED CENTRE              | 1994 FISHER DR           | PETERBOROUGH | \$5.00 | \$0.0164 | \$0.0600 | 356    | 399   | \$5.84   | \$23.95  | \$34.79  |
| 8TB572062 | XEROX | ALTALINK C8055  | 33-336-6-710-000 | ED CENTRE              | 1994 FISHER DR           | PETERBOROUGH | \$5.00 | \$0.0164 | \$0.0600 | 1,883  | 1,318 | \$30.88  | \$79.07  | \$114.95 |
| 8TB585655 | XEROX | ALTALINK C8055  | 22-336-6-830-000 | ED CENTRE              | 1994 FISHER DR           | PETERBOROUGH | \$5.00 | \$0.0164 | \$0.0600 | 17     | 1,137 | \$0.27   | \$68.25  | \$73.52  |
| 8TB585849 | XEROX | ALTALINK C8055  | 33-336-6-716-000 | ED CENTRE              | 1994 FISHER DR           | PETERBOROUGH | \$5.00 | \$0.0164 | \$0.0600 | 1,917  | 895   | \$31.44  | \$53.72  | \$90.16  |
| 8TB585851 | XEROX | ALTALINK C8055  | 21-336-6-760-000 | ED CENTRE              | 1994 FISHER DR           | PETERBOROUGH | \$5.00 | \$0.0164 | \$0.0600 | 6,245  | 2,738 | \$102.41 | \$164.26 | \$271.67 |
| 8TB585852 | XEROX | ALTALINK C8055  | 25-335-6-740-000 | ED CENTRE              | 1994 FISHER DR           | PETERBOROUGH | \$5.00 | \$0.0164 | \$0.0600 | 1,728  | 1,164 | \$28.34  | \$69.82  | \$103.16 |
| 8TB585859 | XEROX | ALTALINK C8055  | 41-336-6-600-000 | ED CENTRE              | 1994 FISHER DR           | PETERBOROUGH | \$5.00 | \$0.0164 | \$0.0600 | 2,558  | 1,647 | \$41.95  | \$98.84  | \$145.78 |
| 8TB592648 | XEROX | ALTALINK C8055  | 34-336-6-857-000 | ED CENTRE              | 1994 FISHER DR           | PETERBOROUGH | \$5.00 | \$0.0164 | \$0.0600 | 2,969  | 1,287 | \$48.69  | \$77.24  | \$130.93 |
| Y4X829303 | XEROX | ALTALINK B8055F | 22-336-6-830-000 | ED CENTRE              | 1994 FISHER DR           | PETERBOROUGH | \$5.00 | \$0.0095 | \$0.0000 | 426    | 0     | \$4.05   | \$0.00   | \$9.05   |
| Y4X843601 | XEROX | ALTALINK B8055F | 33-336-6-710-000 | ED CENTRE              | 1994 FISHER DR           | PETERBOROUGH | \$5.00 | \$0.0095 | \$0.0000 | 2,719  | 0     | \$25.83  | \$0.00   | \$30.83  |
| Y4X843676 | XEROX | ALTALINK B8055F | 22-336-6-766-000 | ED CENTRE              | 1994 FISHER DR           | PETERBOROUGH | \$5.00 | \$0.0095 | \$0.0000 | 1,293  | 0     | \$12.28  | \$0.00   | \$17.28  |
| Y4X844579 | XEROX | ALTALINK B8055F | 21-336-6-737-000 | ED CENTRE              | 1994 FISHER DR           | PETERBOROUGH | \$5.00 | \$0.0095 | \$0.0000 | 1,218  | 0     | \$11.57  | \$0.00   | \$16.57  |
| Y4X844600 | XEROX | ALTALINK B8055F | 34-336-6-857-000 | ED CENTRE              | 1994 FISHER DR           | PETERBOROUGH | \$5.00 | \$0.0095 | \$0.0000 | 2,601  | 0     | \$24.71  | \$0.00   | \$29.71  |
| Y4X844610 | XEROX | ALTALINK B8055F | 21-336-6-737-000 | ED CENTRE              | 1994 FISHER DR           | PETERBOROUGH | \$5.00 | \$0.0095 | \$0.0000 | 2,419  | 0     | \$22.98  | \$0.00   | \$27.98  |
| Y4X844614 | XEROX | ALTALINK B8055F | 25-335-6-740-000 | ED CENTRE              | 1994 FISHER DR           | PETERBOROUGH | \$5.00 | \$0.0095 | \$0.0000 | 4,412  | 0     | \$41.91  | \$0.00   | \$46.91  |
| Y4X844628 | XEROX | ALTALINK B8055F | 37-336-6-811-000 | ED CENTRE              | 1994 FISHER DR           | PETERBOROUGH | \$5.00 | \$0.0095 | \$0.0000 | 1,184  | 0     | \$11.24  | \$0.00   | \$16.24  |
| Y4X844631 | XEROX | ALTALINK B8055F | 41-336-6-600-000 | ED CENTRE              | 1994 FISHER DR           | PETERBOROUGH | \$5.00 | \$0.0095 | \$0.0000 | 1,715  | 0     | \$16.29  | \$0.00   | \$21.29  |
| Y4X844644 | XEROX | ALTALINK B8055F | 34-336-6-857-000 | ED CENTRE              | 1994 FISHER DR           | PETERBOROUGH | \$5.00 | \$0.0095 | \$0.0000 | 1,014  | 0     | \$9.63   | \$0.00   | \$14.63  |
| Y4X844650 | XEROX | ALTALINK B8055F | 33-336-6-810-000 | ED CENTRE              | 1994 FISHER DR           | PETERBOROUGH | \$5.00 | \$0.0095 | \$0.0000 | 432    | 0     | \$4.11   | \$0.00   | \$9.11   |
| Y4X839214 | XEROX | ALTALINK B8055F | 10-335-1-131-000 | EDMISON HEIGHTS PS     | 1111 ROYAL DR            | PETERBOROUGH | \$5.00 | \$0.0095 | \$0.0000 | 13,748 | 0     | \$130.61 | \$0.00   | \$135.61 |
| 8TB571958 | XEROX | ALTALINK C8055  | 10-335-1-131-000 | EDMISON HEIGHTS PS     | 1111 ROYAL DR            | PETERBOROUGH | \$5.00 | \$0.0164 | \$0.0600 | 27,401 | 2,568 | \$449.38 | \$154.05 | \$608.43 |
| Y4X839212 | XEROX | ALTALINK B8055F | 10-335-1-131-000 | EDMISON HEIGHTS PS     | 1111 ROYAL DR            | PETERBOROUGH | \$5.00 | \$0.0095 | \$0.0000 | 19,190 | 0     | \$182.31 | \$0.00   | \$187.31 |
| 8TB584106 | XEROX | ALTALINK C8055  | 10-335-1-132-000 | ENNISKILLEN PS         | 8145 OLD SCUGOG RD       | ENNISKILLEN  | \$5.00 | \$0.0164 | \$0.0600 | 5,063  | 602   | \$83.04  | \$36.14  | \$124.18 |
| Y4X840169 | XEROX | ALTALINK B8055F | 10-335-1-132-000 | ENNISKILLEN PS         | 8145 OLD SCUGOG RD       | ENNISKILLEN  | \$5.00 | \$0.0095 | \$0.0000 | 18,189 | 0     | \$172.80 | \$0.00   | \$177.80 |
| 8TB571963 | XEROX | ALTALINK C8055  | 10-335-1-126-000 | GANARASKA TRAIL PS     | 34 PERCIVAL ST           | PORT HOPE    | \$5.00 | \$0.0164 | \$0.0600 | 4,353  | 3,971 | \$71.39  | \$238.29 | \$314.68 |
| Y4X842603 | XEROX | ALTALINK B8055F | 10-335-1-126-000 | GANARASKA TRAIL PS     | 34 PERCIVAL ST           | PORT HOPE    | \$5.00 | \$0.0095 | \$0.0000 | 21,841 | 0     | \$207.49 | \$0.00   | \$212.49 |
| Y4X842641 | XEROX | ALTALINK B8055F | 10-335-1-126-000 | GANARASKA TRAIL PS     | 34 PERCIVAL ST           | PORT HOPE    | \$5.00 | \$0.0095 | \$0.0000 | 17,273 | 0     | \$164.09 | \$0.00   | \$169.09 |
| 8TB581989 | XEROX | ALTALINK C8055  | 10-335-1-135-000 | GRAFTON PS             | 654 STATION RD           | GRAFTON      | \$5.00 | \$0.0164 | \$0.0600 | 15     | 2,233 | \$0.24   | \$133.99 | \$139.23 |
| Y4X842658 | XEROX | ALTALINK B8055F | 10-335-1-135-000 | GRAFTON PS             | 654 STATION RD           | GRAFTON      | \$5.00 | \$0.0095 | \$0.0000 | 15,930 | 0     | \$151.34 | \$0.00   | \$156.34 |
| 8TB582449 | XEROX | ALTALINK C8055  | 10-335-1-138-000 | HAMPTON JR PS          | 43 ORMISTON ST           | HAMPTON      | \$5.00 | \$0.0164 | \$0.0600 | 46     | 565   | \$0.75   | \$33.90  | \$39.65  |
| Y4X840174 | XEROX | ALTALINK B8055F | 10-335-1-138-000 | HAMPTON JR PS          | 43 ORMISTON ST           | HAMPTON      | \$5.00 | \$0.0095 | \$0.0000 | 13,880 | 0     | \$131.86 | \$0.00   | \$136.86 |
| Y4X840176 | XEROX | ALTALINK B8055F | 10-335-1-110-000 | HAROLD LONGWORTH PS    | 350 LONGWORTH AVE        | BOWMANVILLE  | \$5.00 | \$0.0095 | \$0.0000 | 23,485 | 0     | \$223.11 | \$0.00   | \$228.11 |
| Y4X840664 | XEROX | ALTALINK B8055F | 10-335-1-110-000 | HAROLD LONGWORTH PS    | 350 LONGWORTH AVE        | BOWMANVILLE  | \$5.00 | \$0.0095 | \$0.0000 | 5,920  | 0     | \$56.24  | \$0.00   | \$61.24  |
| 8TB572413 | XEROX | ALTALINK C8055  | 10-335-1-110-000 | HAROLD LONGWORTH PS    | 350 LONGWORTH AVE        | BOWMANVILLE  | \$5.00 | \$0.0164 | \$0.0600 | 955    | 2,634 | \$15.67  | \$158.06 | \$178.73 |
| 8TB611266 | XEROX | ALTALINK C8055  | 10-335-1-110-000 | HAROLD LONGWORTH PS    | 350 LONGWORTH AVE        | BOWMANVILLE  | \$5.00 | \$0.0164 | \$0.0600 | 124    | 438   | \$2.03   | \$26.28  | \$33.31  |
| Y4X839989 | XEROX | ALTALINK B8055F | 10-335-1-110-000 | HAROLD LONGWORTH PS    | 350 LONGWORTH AVE        | BOWMANVILLE  | \$5.00 | \$0.0095 | \$0.0000 | 10,952 | 0     | \$104.05 | \$0.00   | \$109.05 |
| Y4X856097 | XEROX | ALTALINK B8055F | 10-335-1-110-000 | HAROLD LONGWORTH PS    | 350 LONGWORTH AVE        | BOWMANVILLE  | \$5.00 | \$0.0095 | \$0.0000 | 53     | 0     | \$0.51   | \$0.00   | \$5.51   |
| 8TB602480 | XEROX | ALTALINK C8055  | 10-335-1-139-000 | HASTINGS PS            | 25 ALBERT ST W           | HASTINGS     | \$5.00 | \$0.0164 | \$0.0600 | 6      | 609   | \$0.10   | \$36.51  | \$41.61  |
| Y4X843565 | XEROX | ALTALINK B8055F | 10-335-1-139-000 | HASTINGS PS            | 25 ALBERT ST W           | HASTINGS     | \$5.00 | \$0.0095 | \$0.0000 | 2,423  | 0     | \$23.02  | \$0.00   | \$28.02  |
| 8TB586152 | XEROX | ALTALINK C8055  | 10-335-1-140-000 | HAVELOCK -BELMONT PS   | 55 MATHESON ST E         | HAVELOCK     | \$5.00 | \$0.0164 | \$0.0600 | 9,687  | 463   | \$158.86 | \$27.79  | \$191.65 |
| Y4X843569 | XEROX | ALTALINK B8055F | 10-335-1-140-000 | HAVELOCK-BELMONT PS    | 55 MATHESON ST E         | HAVELOCK     | \$5.00 | \$0.0095 | \$0.0000 | 6,823  | 0     | \$64.81  | \$0.00   | \$69.81  |
| Y4X839216 | XEROX | ALTALINK B8055F | 10-335-1-141-000 | HIGHLAND HTS PS        | 430 HIGHLAND RD          | PETERBOROUGH | \$5.00 | \$0.0095 | \$0.0000 | 10,818 | 0     | \$102.77 | \$0.00   | \$107.77 |
| Y4X839222 | XEROX | ALTALINK B8055F | 10-335-1-141-000 | HIGHLAND HTS PS        | 430 HIGHLAND RD          | PETERBOROUGH | \$5.00 | \$0.0095 | \$0.0000 | 11,273 | 0     | \$107.09 | \$0.00   | \$112.09 |
| Y4X843584 | XEROX | ALTALINK B8055F | 10-335-1-142-000 | HILCREST PS            | 55 ELMORE ST             | CAMPBELLFORD | \$5.00 | \$0.0095 | \$0.0000 | 5,189  | 0     | \$49.29  | \$0.00   | \$54.29  |
| 8TB586116 | XEROX | ALTALINK C8055  | 10-335-1-142-000 | HILLCREST PS           | 55 ELMORE ST             | CAMPBELLFORD | \$5.00 | \$0.0164 | \$0.0600 | 12,348 | 2,066 | \$202.52 | \$123.94 | \$331.45 |
| Y4X843572 | XEROX | ALTALINK B8055F | 10-335-1-142-000 | HILLCREST PS           | 55 ELMORE ST             | CAMPBELLFORD | \$5.00 | \$0.0095 | \$0.0000 | 4,107  | 0     | \$39.02  | \$0.00   | \$44.02  |
| 8TB571981 | XEROX | ALTALINK C8055  | 10-335-1-144-000 | JAMES STRATH PS        | 1175 BREALEY DR          | PETERBOROUGH | \$5.00 | \$0.0164 | \$0.0600 | 232    | 2,305 | \$3.80   | \$138.32 | \$147.12 |
| EHQ241136 | XEROX | ALTALINK C8155  | 10-335-1-144-000 | JAMES STRATH PS        | 1175 BREALEY DR          | PETERBOROUGH | \$5.00 | \$0.0699 | \$0.0790 | 194    | 4,602 | \$13.53  | \$363.55 | \$382.08 |
| Y4X839226 | XEROX | ALTALINK B8055F | 10-335-1-144-000 | JAMES STRATH PS        | 1175 BREALEY DR          | PETERBOROUGH | \$5.00 | \$0.0095 | \$0.0000 | 10,397 | 0     | \$98.77  | \$0.00   | \$103.77 |
| Y4X839266 | XEROX | ALTALINK B8055F | 10-335-1-144-000 | JAMES STRATH PS        | 1175 BREALEY DR          | PETERBOROUGH | \$5.00 | \$0.0095 | \$0.0000 | 21,566 | 0     | \$204.88 | \$0.00   | \$209.88 |
| 8TB623778 | XEROX | ALTALINK C8055  | 10-335-1-133-000 | JOHN M JAMES PS        | 175 MEARNS AVE           | BOWMANVILLE  | \$5.00 | \$0.0164 | \$0.0600 | 175    | 1,588 | \$2.87   | \$95.26  | \$103.12 |
| Y4X839302 | XEROX | ALTALINK B8055F | 10-335-1-133-000 | JOHN M JAMES PS        | 175 MEARNS AVE           | BOWMANVILLE  | \$5.00 | \$0.0095 | \$0.0000 | 22,667 | 0     | \$215.34 | \$0.00   | \$220.34 |
| Y4X839308 | XEROX | ALTALINK B8055F | 10-335-1-133-000 | JOHN M JAMES PS        | 175 MEARNS AVE           | BOWMANVILLE  | \$5.00 | \$0.0095 | \$0.0000 | 16,115 | 0     | \$153.09 | \$0.00   | \$158.09 |
| Y4X869128 | XEROX | ALTALINK B8055F | 10-335-1-133-000 | JOHN M JAMES PS        | 175 MEARNS AVE           | BOWMANVILLE  | \$5.00 | \$0.0095 | \$0.0000 | 8,311  | 0     | \$78.95  | \$0.00   | \$83.95  |
| Y4X842766 | XEROX | ALTALINK B8055F | 10-335-1-149-000 | KAAWAATE EAST CITY PS  | 250 HUNTER ST E          | PETERBOROUGH | \$5.00 | \$0.0095 | \$0.0000 | 32,113 | 0     | \$305.07 | \$0.00   | \$310.07 |
| Y4X843343 | XEROX | ALTALINK B8055F | 10-335-1-149-000 | KAAWAATE EAST CITY PS  | 250 HUNTER ST E          | PETERBOROUGH | \$5.00 | \$0.0095 | \$0.0000 | 13,494 | 0     | \$128.20 | \$0.00   | \$133.20 |
| Y4X863842 | XEROX | ALTALINK B8055F | 10-335-1-149-000 | KAAWAATE EAST CITY PS  | 250 HUNTER ST E          | PETERBOROUGH | \$5.00 | \$0.0095 | \$0.0000 | 15,419 | 0     | \$146.48 | \$0.00   | \$151.48 |
| Y4X869124 | XEROX | ALTALINK B8055F | 10-335-1-149-000 | KAAWAATE EAST CITY PS  | 250 HUNTER ST E          | PETERBOROUGH | \$5.00 | \$0.0095 | \$0.0000 | 2,744  | 0     | \$26.07  | \$0.00   | \$31.07  |
| 8TB639003 | XEROX | ALTALINK C8055  | 10-335-1-145-000 | KAWARTHA HTS PS        | 11 KAWARTHA HEIGHTS BLVD | PETERBOROUGH | \$5.00 | \$0.0164 | \$0.0600 | 8      | 1,025 | \$0.13   | \$61.52  | \$66.65  |
| Y4X843488 | XEROX | ALTALINK B8055F | 10-335-1-145-000 | KAWARTHA HTS PS        | 11 KAWARTHA HEIGHTS BLVD | PETERBOROUGH | \$5.00 | \$0.0095 | \$0.0000 | 7,363  | 0     | \$69.95  | \$0.00   | \$74.95  |

|           |       |                            |                  |                       |                          |               |        |          |          |        |        |          |          |          |
|-----------|-------|----------------------------|------------------|-----------------------|--------------------------|---------------|--------|----------|----------|--------|--------|----------|----------|----------|
| Y4X843618 | XEROX | ALTALINK B8055F            | 10-335-1-145-000 | KAWARTHA HTS PS       | 11 KAWARTHA HEIGHTS BLVD | PETERBOROUGH  | \$5.00 | \$0.0095 | \$0.0000 | 6,687  | 0      | \$63.53  | \$0.00   | \$68.53  |
| 8TB602203 | XEROX | ALTALINK C8055             | 10-335-1-146-000 | KEITH WIGHTMAN PS     | 860 ST MARY'S ST         | PETERBOROUGH  | \$5.00 | \$0.0164 | \$0.0600 | 694    | 1,056  | \$11.37  | \$63.39  | \$79.76  |
| Y4X840665 | XEROX | ALTALINK B8055F            | 10-335-1-146-000 | KEITH WIGHTMAN PS     | 860 ST MARY'S ST         | PETERBOROUGH  | \$5.00 | \$0.0095 | \$0.0000 | 13,047 | 0      | \$123.95 | \$0.00   | \$128.95 |
| Y4X843560 | XEROX | ALTALINK B8055F            | 10-335-1-146-000 | KEITH WIGHTMAN PS     | 860 ST MARY'S ST         | PETERBOROUGH  | \$5.00 | \$0.0095 | \$0.0000 | 2,520  | 0      | \$23.94  | \$0.00   | \$28.94  |
| 8TB643624 | XEROX | ALTALINK C8055             | 10-335-4-410-000 | KENNER CVI            | 633 MONAGHAN RD S        | PETERBOROUGH  | \$5.00 | \$0.0164 | \$0.0600 | 127    | 357    | \$2.09   | \$21.43  | \$28.51  |
| BG2955627 | XEROX | XEROX D95 COPIER PRINTER   | 10-335-4-410-000 | KENNER CVI            | 633 MONAGHAN RD S        | PETERBOROUGH  | \$5.00 | \$0.0095 | \$0.0000 | 4,315  | 0      | \$40.99  | \$0.00   | \$45.99  |
| Y4X843199 | XEROX | ALTALINK B8055F            | 10-335-4-410-000 | KENNER CVI            | 633 MONAGHAN RD S        | PETERBOROUGH  | \$5.00 | \$0.0095 | \$0.0000 | 23,791 | 0      | \$226.02 | \$0.00   | \$231.02 |
| Y4X843209 | XEROX | ALTALINK B8055F            | 10-335-4-410-000 | KENNER CVI            | 633 MONAGHAN RD S        | PETERBOROUGH  | \$5.00 | \$0.0095 | \$0.0000 | 8,319  | 0      | \$79.03  | \$0.00   | \$84.03  |
| Y4X843211 | XEROX | ALTALINK B8055F            | 10-335-4-410-000 | KENNER CVI            | 633 MONAGHAN RD S        | PETERBOROUGH  | \$5.00 | \$0.0095 | \$0.0000 | 16,347 | 0      | \$155.30 | \$0.00   | \$160.30 |
| Y4X843203 | XEROX | ALTALINK B8055F            | 10-335-1-147-000 | KENNER INT            | 633 MONAGHAN RD S        | PETERBOROUGH  | \$5.00 | \$0.0095 | \$0.0000 | 9,371  | 0      | \$89.02  | \$0.00   | \$94.02  |
| 8TB643618 | XEROX | ALTALINK C8055             | 10-335-1-147-00  | KENNER INT            | 633 MONAGHAN RD S        | PETERBOROUGH  | \$5.00 | \$0.0164 | \$0.0600 | 261    | 173    | \$4.29   | \$10.35  | \$19.64  |
| 8TB591343 | XEROX | ALTALINK C8055             | 10-335-1-148-000 | KENT PS               | 150 KENT ST              | CAMPBELLFORD  | \$5.00 | \$0.0164 | \$0.0600 | 5,378  | 2,073  | \$88.20  | \$124.35 | \$217.55 |
| Y4X843492 | XEROX | ALTALINK B8055F            | 10-335-1-148-000 | KENT PS               | 150 KENT ST              | CAMPBELLFORD  | \$5.00 | \$0.0095 | \$0.0000 | 4,900  | 0      | \$46.55  | \$0.00   | \$51.55  |
| Y4X843495 | XEROX | ALTALINK B8055F            | 10-335-1-148-000 | KENT PS               | 150 KENT ST              | CAMPBELLFORD  | \$5.00 | \$0.0095 | \$0.0000 | 12,591 | 0      | \$119.62 | \$0.00   | \$124.62 |
| 8TB591266 | XEROX | ALTALINK C8055             | 21-336-6-760-000 | KIRBY PS              | 3675 CONCESSION RD 7     | ORONO         | \$5.00 | \$0.0164 | \$0.0600 | 2,591  | 3,732  | \$42.50  | \$223.92 | \$271.42 |
| 8TB581234 | XEROX | ALTALINK C8055             | 10-335-1-160-000 | LAKEFIELD DISTRICT PS | 71 BRIDGE ST             | LAKEFIELD     | \$5.00 | \$0.0164 | \$0.0600 | 51     | 1,073  | \$0.84   | \$64.39  | \$70.24  |
| Y4X842593 | XEROX | ALTALINK B8055F            | 10-335-1-160-000 | LAKEFIELD DISTRICT PS | 71 BRIDGE ST             | LAKEFIELD     | \$5.00 | \$0.0095 | \$0.0000 | 12,023 | 0      | \$114.22 | \$0.00   | \$119.22 |
| Y4X843315 | XEROX | ALTALINK B8055F            | 10-335-1-160-000 | LAKEFIELD DISTRICT PS | 71 BRIDGE ST             | LAKEFIELD     | \$5.00 | \$0.0095 | \$0.0000 | 22,169 | 0      | \$210.61 | \$0.00   | \$215.61 |
| Y4X843319 | XEROX | ALTALINK B8055F            | 10-335-1-160-000 | LAKEFIELD DISTRICT PS | 71 BRIDGE ST             | LAKEFIELD     | \$5.00 | \$0.0095 | \$0.0000 | 21,630 | 0      | \$205.49 | \$0.00   | \$210.49 |
| 8TB638027 | XEROX | ALTALINK C8055             | 10-335-1-155-000 | LYDIA TRULL PS        | 80 AVONDALE DR           | COURTICE      | \$5.00 | \$0.0164 | \$0.0600 | 322    | 1,404  | \$5.28   | \$84.27  | \$94.55  |
| Y4X838939 | XEROX | ALTALINK B8055F            | 10-335-1-155-000 | LYDIA TRULL PS        | 80 AVONDALE DR           | COURTICE      | \$5.00 | \$0.0095 | \$0.0000 | 5,481  | 0      | \$52.07  | \$0.00   | \$57.07  |
| Y4X839425 | XEROX | ALTALINK B8055F            | 10-335-1-155-000 | LYDIA TRULL PS        | 80 AVONDALE DR           | COURTICE      | \$5.00 | \$0.0095 | \$0.0000 | 5,112  | 0      | \$48.56  | \$0.00   | \$53.56  |
| 8TB584124 | XEROX | ALTALINK C8055             | 10-335-1-158-000 | MERWIN GREER PS       | 457 KING ST E            | COBOURG       | \$5.00 | \$0.0164 | \$0.0600 | 10,032 | 3,014  | \$164.52 | \$180.85 | \$350.37 |
| Y4X843150 | XEROX | ALTALINK B8055F            | 10-335-1-159-000 | MILLBROOK /SOUTH CAV  | 47 TUPPER ST             | MILLBROOK     | \$5.00 | \$0.0095 | \$0.0000 | 13,758 | 0      | \$130.70 | \$0.00   | \$135.70 |
| Y4X843291 | XEROX | ALTALINK B8055F            | 10-335-1-159-000 | MILLBROOK /SOUTH CAV  | 47 TUPPER ST             | MILLBROOK     | \$5.00 | \$0.0095 | \$0.0000 | 27,351 | 0      | \$259.83 | \$0.00   | \$264.83 |
| 8TB592696 | XEROX | ALTALINK C8055             | 10-335-1-159-000 | MILLBROOK/SOUTH CAV   | 47 TUPPER ST             | MILLBROOK     | \$5.00 | \$0.0164 | \$0.0600 | 14,762 | 2,229  | \$242.09 | \$133.77 | \$380.86 |
| 8TB584123 | XEROX | ALTALINK C8055             | 10-335-1-162-000 | MJ HOBBS SR PS        | 2296 TAUNTON RD          | HAMPTON       | \$5.00 | \$0.0164 | \$0.0600 | 23,583 | 763    | \$386.76 | \$45.78  | \$437.54 |
| Y4X840044 | XEROX | ALTALINK B8055F            | 10-335-1-162-000 | MJ HOBBS SR PS        | 2296 TAUNTON RD          | HAMPTON       | \$5.00 | \$0.0095 | \$0.0000 | 18,901 | 0      | \$179.56 | \$0.00   | \$184.56 |
| 8TB575564 | XEROX | ALTALINK C8055             | 10-335-1-163-000 | MURRAY CENTENNIAL PS  | 654 COUNTY ROAD 40       | TRENTON       | \$5.00 | \$0.0164 | \$0.0600 | 3      | 5,392  | \$0.04   | \$323.51 | \$328.55 |
| Y4X839886 | XEROX | ALTALINK B8055F            | 10-335-1-163-000 | MURRAY CENTENNIAL PS  | 654 COUNTY ROAD 40       | TRENTON       | \$5.00 | \$0.0095 | \$0.0000 | 16,985 | 0      | \$161.35 | \$0.00   | \$166.35 |
| Y4X840038 | XEROX | ALTALINK B8055F            | 10-335-1-163-000 | MURRAY CENTENNIAL PS  | 654 COUNTY ROAD 40       | TRENTON       | \$5.00 | \$0.0095 | \$0.0000 | 16,243 | 0      | \$154.31 | \$0.00   | \$159.31 |
| 8TB582455 | XEROX | ALTALINK C8055             | 10-335-1-164-000 | NEWCASTLE PS          | 50 GLASS COURT           | NEWCASTLE     | \$5.00 | \$0.0164 | \$0.0600 | 167    | 11,007 | \$2.74   | \$660.43 | \$668.16 |
| Y4X837017 | XEROX | ALTALINK B8055F            | 10-335-1-164-000 | NEWCASTLE PS          | 50 GLASS COURT           | NEWCASTLE     | \$5.00 | \$0.0095 | \$0.0000 | 31,088 | 0      | \$295.33 | \$0.00   | \$300.33 |
| Y4X839141 | XEROX | ALTALINK B8055F            | 10-335-1-164-000 | NEWCASTLE PS          | 50 GLASS COURT           | NEWCASTLE     | \$5.00 | \$0.0095 | \$0.0000 | 24,304 | 0      | \$230.89 | \$0.00   | \$235.89 |
| Y4X839197 | XEROX | ALTALINK B8055F            | 10-335-1-164-000 | NEWCASTLE PS          | 50 GLASS COURT           | NEWCASTLE     | \$5.00 | \$0.0095 | \$0.0000 | 16,933 | 0      | \$160.86 | \$0.00   | \$165.86 |
| Y4X840048 | XEROX | ALTALINK B8055F            | 40-410-6-610-000 | NEWTONVILLE LAB       | 1427 NEWTONVILLE RD      | NEWTONVILLE   | \$5.00 | \$0.0095 | \$0.0000 | 209    | 0      | \$1.99   | \$0.00   | \$6.99   |
| 8TB643613 | XEROX | ALTALINK C8055             | 10 335 1 166 000 | NORTH CAVAN PS        | 2001 COUNTY ROAD 10      | CAVAN         | \$5.00 | \$0.0164 | \$0.0600 | 146    | 3,714  | \$2.39   | \$222.84 | \$230.23 |
| Y4X839202 | XEROX | ALTALINK B8055F            | 10-335-1-166-000 | NORTH CAVAN PS        | 2001 COUNTY ROAD 10      | CAVAN         | \$5.00 | \$0.0095 | \$0.0000 | 9,359  | 0      | \$88.91  | \$0.00   | \$93.91  |
| 8TB623460 | XEROX | ALTALINK C8055             | 10-335-1-167-000 | NORTH HOPE CENTRAL PS | 3278 GANARASKA RD        | CAMPBELLCROFT | \$5.00 | \$0.0164 | \$0.0600 | 24     | 443    | \$0.39   | \$26.56  | \$31.95  |
| Y4X840066 | XEROX | ALTALINK B8055F            | 10-335-1-168-000 | NORTH SHORE PS        | 42 PINECREST AVE         | KEENE         | \$5.00 | \$0.0095 | \$0.0000 | 17,260 | 0      | \$163.97 | \$0.00   | \$168.97 |
| Y4X840068 | XEROX | ALTALINK B8055F            | 10-335-1-168-000 | NORTH SHORE PS        | 42 PINECREST AVE         | KEENE         | \$5.00 | \$0.0095 | \$0.0000 | 14,975 | 0      | \$142.26 | \$0.00   | \$147.26 |
| 8TB592918 | XEROX | ALTALINK C8055             | 32-336-6-732-000 | NORTHUMBERLAND CEC    | 130 HIGHLAND DR          | PORT HOPE     | \$5.00 | \$0.0164 | \$0.0600 | 2,531  | 1,296  | \$41.51  | \$77.73  | \$124.24 |
| 8TB078402 | XEROX | ALTALINK C8055             | 10-335-4-564-000 | NORTHUMBERLAND CIS    | 780 D'ARCY ST N          | COBOURG       | \$5.00 | \$0.0099 | \$0.0790 | 274    | 298    | \$2.71   | \$23.57  | \$31.28  |
| Y4X843623 | XEROX | ALTALINK B8055F            | 10-335-4-564-000 | NORTHUMBERLAND CIS    | 780 D'ARCY ST N          | COBOURG       | \$5.00 | \$0.0095 | \$0.0000 | 2,178  | 0      | \$20.69  | \$0.00   | \$25.69  |
| Y4X843644 | XEROX | ALTALINK B8055F            | 10-335-4-564-000 | NORTHUMBERLAND CIS    | 780 D'ARCY ST N          | COBOURG       | \$5.00 | \$0.0095 | \$0.0000 | 1,611  | 0      | \$15.30  | \$0.00   | \$20.30  |
| 8TB586123 | XEROX | ALTALINK C8055             | 10-335-1-169-000 | NORTHUMBERLAND HILLS  | 2246 SPRING ST           | CASTLETON     | \$5.00 | \$0.0164 | \$0.0600 | 1,232  | 732    | \$20.20  | \$43.94  | \$69.14  |
| Y4X843496 | XEROX | ALTALINK B8055F            | 10-335-1-169-000 | NORTHUMBERLAND HILLS  | 2246 SPRING ST           | CASTLETON     | \$5.00 | \$0.0095 | \$0.0000 | 3,320  | 0      | \$31.54  | \$0.00   | \$36.54  |
| Y4X843498 | XEROX | ALTALINK B8055F            | 10-335-1-169-000 | NORTHUMBERLAND HILLS  | 2246 SPRING ST           | CASTLETON     | \$5.00 | \$0.0095 | \$0.0000 | 16,276 | 0      | \$154.62 | \$0.00   | \$159.62 |
| Y4X843502 | XEROX | ALTALINK B8055F            | 10-335-1-169-000 | NORTHUMBERLAND HILLS  | 2246 SPRING ST           | CASTLETON     | \$5.00 | \$0.0095 | \$0.0000 | 10,724 | 0      | \$101.88 | \$0.00   | \$106.88 |
| BG2955645 | XEROX | XEROX D95 COPIER PRINTER   | 10-335-4-412-000 | NORWOOD DISTRICT HS   | 44 ELM ST                | NORWOOD       | \$5.00 | \$0.0095 | \$0.0000 | 8,712  | 0      | \$82.76  | \$0.00   | \$87.76  |
| 8TB586161 | XEROX | ALTALINK C8055             | 10-335-4-412-000 | NORWOOD DISTRICT HS   | 44 ELM ST                | NORWOOD       | \$5.00 | \$0.0164 | \$0.0600 | 3,184  | 819    | \$52.22  | \$49.11  | \$106.33 |
| Y4X839520 | XEROX | ALTALINK B8055F            | 10-335-4-412-000 | NORWOOD DISTRICT HS   | 44 ELM ST                | NORWOOD       | \$5.00 | \$0.0095 | \$0.0000 | 13,993 | 0      | \$132.94 | \$0.00   | \$137.94 |
| Y4X839532 | XEROX | ALTALINK B8055F            | 10-335-4-412-000 | NORWOOD DISTRICT HS   | 44 ELM ST                | NORWOOD       | \$5.00 | \$0.0095 | \$0.0000 | 2,615  | 0      | \$24.84  | \$0.00   | \$29.84  |
| Y4X842651 | XEROX | ALTALINK B8055F            | 10-335-4-412-000 | NORWOOD DISTRICT HS   | 44 ELM ST                | NORWOOD       | \$5.00 | \$0.0095 | \$0.0000 | 14,627 | 0      | \$138.96 | \$0.00   | \$143.96 |
| 8TB586132 | XEROX | ALTALINK C8055             | 10-335-1-170-000 | NORWOOD DISTRICT PS   | 24 FLORA ST              | NORWOOD       | \$5.00 | \$0.0164 | \$0.0600 | 4,763  | 2,397  | \$78.11  | \$143.82 | \$226.93 |
| Y4X843505 | XEROX | ALTALINK B8055F            | 10-335-1-170-000 | NORWOOD DISTRICT PS   | 24 FLORA ST              | NORWOOD       | \$5.00 | \$0.0095 | \$0.0000 | 19,085 | 0      | \$181.30 | \$0.00   | \$186.30 |
| Y4X839416 | XEROX | ALTALINK B8055F            | 10-335-1-171-000 | NORWOOD INTERMEDIATE  | 44 ELM ST                | NORWOOD       | \$5.00 | \$0.0095 | \$0.0000 | 1,906  | 0      | \$18.11  | \$0.00   | \$23.11  |
| 8TB584039 | XEROX | ALTALINK C8055             | 10-335-1-173-000 | ORONO PS              | 171 CHURCH ST            | NEWCASTLE     | \$5.00 | \$0.0164 | \$0.0600 | 11,172 | 1,468  | \$183.21 | \$88.07  | \$276.28 |
| Y4X848667 | XEROX | ALTALINK B8055F            | 10-335-1-173-000 | ORONO PS              | 171 CHURCH ST            | NEWCASTLE     | \$5.00 | \$0.0095 | \$0.0000 | 10,095 | 0      | \$95.90  | \$0.00   | \$100.90 |
| 8TB586000 | XEROX | ALTALINK C8055             | 10-335-1-174-000 | OTONABEE VALLEY PS    | 580 RIVER RD S           | PETERBOROUGH  | \$5.00 | \$0.0164 | \$0.0600 | 7,668  | 765    | \$125.76 | \$45.89  | \$176.64 |
| Y4X843215 | XEROX | ALTALINK B8055F            | 10-335-1-174-000 | OTONABEE VALLEY PS    | 580 RIVER RD S           | PETERBOROUGH  | \$5.00 | \$0.0095 | \$0.0000 | 4,943  | 0      | \$46.96  | \$0.00   | \$51.96  |
| Y4X843216 | XEROX | ALTALINK B8055F            | 10-335-1-174-000 | OTONABEE VALLEY PS    | 580 RIVER RD S           | PETERBOROUGH  | \$5.00 | \$0.0095 | \$0.0000 | 9,202  | 0      | \$87.42  | \$0.00   | \$92.42  |
| 3TX423744 | XEROX | ALTALINK C8030 TANDEM TRAY | 10-335-4-413-000 | PACE                  | 201 MCDONNEL ST          | PETERBOROUGH  | \$5.00 | \$0.0050 | \$0.0440 | 391    | 3,020  | \$1.95   | \$132.88 | \$139.83 |
| EHQ213804 | XEROX | ALTALINK C8155             | 10-335-4-413-000 | PACE                  | 201 MCDONNEL ST          | PETERBOROUGH  | \$5.00 | \$0.0164 | \$0.0060 | 97     | 345    | \$1.59   | \$2.07   | \$8.66   |

|           |       |                          |                  |                         |                     |               |        |          |          |        |       |          |          |          |
|-----------|-------|--------------------------|------------------|-------------------------|---------------------|---------------|--------|----------|----------|--------|-------|----------|----------|----------|
| EHQ214021 | XEROX | ALTALINK C8155           | 10-335-4-413-000 | PACE                    | 201 MCDONNEL ST     | PETERBOROUGH  | \$5.00 | \$0.0164 | \$0.0060 | 137    | 1,392 | \$2.24   | \$8.35   | \$15.59  |
| EHQ216558 | XEROX | ALTALINK C8155           | 10-335-4-413-000 | PACE                    | 201 MCDONNEL ST     | PETERBOROUGH  | \$5.00 | \$0.0164 | \$0.0060 | 67     | 383   | \$1.10   | \$2.30   | \$8.40   |
| Y4X843221 | XEROX | ALTALINK B8055F          | 10-335-4-413-000 | PACE                    | 201 MCDONNEL ST     | PETERBOROUGH  | \$5.00 | \$0.0095 | \$0.0000 | 878    | 0     | \$8.34   | \$0.00   | \$13.34  |
| Y4X843226 | XEROX | ALTALINK B8055F          | 10-335-4-413-000 | PACE                    | 201 MCDONNEL ST     | PETERBOROUGH  | \$5.00 | \$0.0095 | \$0.0000 | 3,592  | 0     | \$34.13  | \$0.00   | \$39.13  |
| 8TB624769 | XEROX | ALTALINK C8055           | 10-335-1-175-000 | PERCY CENTENNIAL PS     | 129 CHURCH ST       | WARKWORTH     | \$5.00 | \$0.0164 | \$0.0600 | 3      | 3,110 | \$0.04   | \$186.59 | \$191.63 |
| Y4X843523 | XEROX | ALTALINK B8055F          | 10-335-1-175-000 | PERCY CENTENNIAL PS     | 129 CHURCH ST       | WARKWORTH     | \$5.00 | \$0.0095 | \$0.0000 | 10,932 | 0     | \$103.85 | \$0.00   | \$108.85 |
| 8TB611276 | XEROX | ALTALINK C8055           | 10-335-1-176-000 | PLAINVILLE PS           | 4877 BURNHAM ST N   | GORES LANDING | \$5.00 | \$0.0164 | \$0.0600 | 803    | 2,262 | \$13.17  | \$135.75 | \$153.92 |
| Y4X840071 | XEROX | ALTALINK B8055F          | 10-335-1-176-000 | PLAINVILLE PS           | 4877 BURNHAM ST N   | GORES LANDING | \$5.00 | \$0.0095 | \$0.0000 | 11,655 | 0     | \$110.73 | \$0.00   | \$115.73 |
| 8TB596973 | XEROX | ALTALINK C8055           | 10-335-4-414-000 | PORT HOPE HS            | 130 HIGHLAND DR     | PORT HOPE     | \$5.00 | \$0.0164 | \$0.0600 | 34     | 236   | \$0.56   | \$14.18  | \$19.75  |
| BG2955642 | XEROX | XEROX D95 COPIER PRINTER | 10-335-4-414-000 | PORT HOPE HS            | 130 HIGHLAND DR     | PORT HOPE     | \$5.00 | \$0.0095 | \$0.0000 | 2,058  | 0     | \$19.56  | \$0.00   | \$24.56  |
| Y4X843640 | XEROX | ALTALINK B8055F          | 10-335-4-414-000 | PORT HOPE HS            | 130 HIGHLAND DR     | PORT HOPE     | \$5.00 | \$0.0095 | \$0.0000 | 2,205  | 0     | \$20.95  | \$0.00   | \$25.95  |
| Y4X843643 | XEROX | ALTALINK B8055F          | 10-335-4-414-000 | PORT HOPE HS            | 130 HIGHLAND DR     | PORT HOPE     | \$5.00 | \$0.0095 | \$0.0000 | 3,358  | 0     | \$31.90  | \$0.00   | \$36.90  |
| Y4X848680 | XEROX | ALTALINK B8055F          | 10-335-4-414-000 | PORT HOPE HS            | 130 HIGHLAND DR     | PORT HOPE     | \$5.00 | \$0.0095 | \$0.0000 | 2,133  | 0     | \$20.26  | \$0.00   | \$25.26  |
| Y4X850786 | XEROX | ALTALINK B8055F          | 10-335-4-414-000 | PORT HOPE HS            | 130 HIGHLAND DR     | PORT HOPE     | \$5.00 | \$0.0095 | \$0.0000 | 9,738  | 0     | \$92.51  | \$0.00   | \$97.51  |
| Y4X850788 | XEROX | ALTALINK B8055F          | 10-335-4-414-000 | PORT HOPE HS            | 130 HIGHLAND DR     | PORT HOPE     | \$5.00 | \$0.0095 | \$0.0000 | 9,403  | 0     | \$89.33  | \$0.00   | \$94.33  |
| Y4X850790 | XEROX | ALTALINK B8055F          | 10-335-4-414-000 | PORT HOPE HS            | 130 HIGHLAND DR     | PORT HOPE     | \$5.00 | \$0.0095 | \$0.0000 | 71     | 0     | \$0.67   | \$0.00   | \$5.67   |
| Y4X850791 | XEROX | ALTALINK B8055F          | 10-335-4-414-000 | PORT HOPE HS            | 130 HIGHLAND DR     | PORT HOPE     | \$5.00 | \$0.0095 | \$0.0000 | 3,550  | 0     | \$33.73  | \$0.00   | \$38.73  |
| 8TB624764 | XEROX | ALTALINK C8055           | 10-335-1-177-000 | PRINCE OF WALES PS      | 1211 MONAGHAN RD S  | PETERBOROUGH  | \$5.00 | \$0.0164 | \$0.0600 | 61     | 782   | \$1.00   | \$46.94  | \$52.94  |
| Y4X843230 | XEROX | ALTALINK B8055F          | 10-335-1-177-000 | PRINCE OF WALES PS      | 1211 MONAGHAN RD S  | PETERBOROUGH  | \$5.00 | \$0.0095 | \$0.0000 | 1,316  | 0     | \$12.51  | \$0.00   | \$17.51  |
| Y4X843238 | XEROX | ALTALINK B8055F          | 10-335-1-177-000 | PRINCE OF WALES PS      | 1211 MONAGHAN RD S  | PETERBOROUGH  | \$5.00 | \$0.0095 | \$0.0000 | 13,958 | 0     | \$132.60 | \$0.00   | \$137.60 |
| Y4X843247 | XEROX | ALTALINK B8055F          | 10-335-1-177-000 | PRINCE OF WALES PS      | 1211 MONAGHAN RD S  | PETERBOROUGH  | \$5.00 | \$0.0095 | \$0.0000 | 12,108 | 0     | \$115.03 | \$0.00   | \$120.03 |
| Y4X843249 | XEROX | ALTALINK B8055F          | 10-335-1-177-000 | PRINCE OF WALES PS      | 1211 MONAGHAN RD S  | PETERBOROUGH  | \$5.00 | \$0.0095 | \$0.0000 | 2,918  | 0     | \$27.72  | \$0.00   | \$32.72  |
| Y4X843264 | XEROX | ALTALINK B8055F          | 10-335-1-177-000 | PRINCE OF WALES PS      | 1211 MONAGHAN RD S  | PETERBOROUGH  | \$5.00 | \$0.0095 | \$0.0000 | 12,402 | 0     | \$117.82 | \$0.00   | \$122.82 |
| 8TB593840 | XEROX | ALTALINK C8055           | 10-335-1-178-000 | QUEEN ELIZABETH PS      | 830 BARNARDO AVE    | PETERBOROUGH  | \$5.00 | \$0.0164 | \$0.0600 | 4,360  | 1,519 | \$71.51  | \$91.14  | \$167.65 |
| Y4X839429 | XEROX | ALTALINK B8055F          | 10-335-1-178-000 | QUEEN ELIZABETH PS      | 830 BARNARDO AVE    | PETERBOROUGH  | \$5.00 | \$0.0095 | \$0.0000 | 5,573  | 0     | \$52.94  | \$0.00   | \$57.94  |
| Y4X842719 | XEROX | ALTALINK B8055F          | 10-335-1-178-000 | QUEEN ELIZABETH PS      | 830 BARNARDO AVE    | PETERBOROUGH  | \$5.00 | \$0.0095 | \$0.0000 | 7,026  | 0     | \$66.75  | \$0.00   | \$71.75  |
| Y4X843686 | XEROX | ALTALINK B8055F          | 10-335-1-178-000 | QUEEN ELIZABETH PS      | 830 BARNARDO AVE    | PETERBOROUGH  | \$5.00 | \$0.0095 | \$0.0000 | 5,053  | 0     | \$48.01  | \$0.00   | \$53.01  |
| 8TB575565 | XEROX | ALTALINK C8055           | 10-335-1-179-000 | QUEEN MARY PS           | 1445 MONAGHAN RD N  | PETERBOROUGH  | \$5.00 | \$0.0164 | \$0.0600 | 5,592  | 1,671 | \$91.71  | \$100.29 | \$197.00 |
| Y4X840353 | XEROX | ALTALINK B8055F          | 10-335-1-179-000 | QUEEN MARY PS           | 1445 MONAGHAN RD N  | PETERBOROUGH  | \$5.00 | \$0.0095 | \$0.0000 | 4,573  | 0     | \$43.44  | \$0.00   | \$48.44  |
| Y4X842792 | XEROX | ALTALINK B8055F          | 10-335-1-179-000 | QUEEN MARY PS           | 1445 MONAGHAN RD N  | PETERBOROUGH  | \$5.00 | \$0.0095 | \$0.0000 | 608    | 0     | \$5.77   | \$0.00   | \$10.77  |
| Y4X843268 | XEROX | ALTALINK B8055F          | 10-335-1-179-000 | QUEEN MARY PS           | 1445 MONAGHAN RD N  | PETERBOROUGH  | \$5.00 | \$0.0095 | \$0.0000 | 12,028 | 0     | \$114.27 | \$0.00   | \$119.27 |
| Y4X843271 | XEROX | ALTALINK B8055F          | 10-335-1-179-000 | QUEEN MARY PS           | 1445 MONAGHAN RD N  | PETERBOROUGH  | \$5.00 | \$0.0095 | \$0.0000 | 7,920  | 0     | \$75.24  | \$0.00   | \$80.24  |
| 8TB636967 | XEROX | ALTALINK C8055           | 10-335-1-180-000 | RF DOWNEY PS            | 1221 NEPTUNE ST     | PETERBOROUGH  | \$5.00 | \$0.0164 | \$0.0600 | 160    | 1,561 | \$2.62   | \$93.65  | \$101.27 |
| Y4X838881 | XEROX | ALTALINK B8055F          | 10-335-1-180-000 | RF DOWNEY PS            | 1221 NEPTUNE ST     | PETERBOROUGH  | \$5.00 | \$0.0095 | \$0.0000 | 10,496 | 0     | \$99.71  | \$0.00   | \$104.71 |
| Y4X842776 | XEROX | ALTALINK B8055F          | 10-335-1-180-000 | RF DOWNEY PS            | 1221 NEPTUNE ST     | PETERBOROUGH  | \$5.00 | \$0.0095 | \$0.0000 | 3,632  | 0     | \$34.50  | \$0.00   | \$39.50  |
| 8TB586145 | XEROX | ALTALINK C8055           | 10-335-1-119-000 | ROGER NEILSON PS        | 550 ERSKINE AVE     | PETERBOROUGH  | \$5.00 | \$0.0164 | \$0.0600 | 8,199  | 1,634 | \$134.46 | \$98.03  | \$237.49 |
| Y4X843272 | XEROX | ALTALINK B8055F          | 10-335-1-119-000 | ROGER NEILSON PS        | 550 ERSKINE AVE     | PETERBOROUGH  | \$5.00 | \$0.0095 | \$0.0000 | 10,956 | 0     | \$104.08 | \$0.00   | \$109.08 |
| Y4X843424 | XEROX | ALTALINK B8055F          | 10-335-1-119-000 | ROGER NEILSON PS        | 550 ERSKINE AVE     | PETERBOROUGH  | \$5.00 | \$0.0095 | \$0.0000 | 2,895  | 0     | \$27.51  | \$0.00   | \$32.51  |
| 8TB592927 | XEROX | ALTALINK C8055           | 10-335-1-182-000 | ROSENEATH CENTENNIAL PS | 9047 COUNTY RD 45   | ROSENEATH     | \$5.00 | \$0.0164 | \$0.0600 | 7,617  | 1,388 | \$124.93 | \$83.30  | \$213.23 |
| Y4X843553 | XEROX | ALTALINK B8055F          | 10-335-1-182-000 | ROSENEATH CENTENNIAL PS | 9047 COUNTY RD 45   | ROSENEATH     | \$5.00 | \$0.0095 | \$0.0000 | 7,804  | 0     | \$74.14  | \$0.00   | \$79.14  |
| 8TB602315 | XEROX | ALTALINK C8055           | 10-335-1-188-000 | ST WORDEN PS            | 1462 NASH RD        | COURTICE      | \$5.00 | \$0.0164 | \$0.0600 | 92     | 3,174 | \$1.50   | \$190.42 | \$196.93 |
| Y4X838950 | XEROX | ALTALINK B8055F          | 10-335-1-188-000 | ST WORDEN PS            | 1462 NASH RD        | COURTICE      | \$5.00 | \$0.0095 | \$0.0000 | 12,657 | 0     | \$120.24 | \$0.00   | \$125.24 |
| 8TB571601 | XEROX | ALTALINK C8055           | 10-335-1-184-000 | SMITHFIELD PS           | 241 DREWRY ST       | BRIGHTON      | \$5.00 | \$0.0164 | \$0.0600 | 1,333  | 2,121 | \$21.86  | \$127.29 | \$154.15 |
| Y4X839890 | XEROX | ALTALINK B8055F          | 10-335-1-184-000 | SMITHFIELD PS           | 241 DREWRY ST       | BRIGHTON      | \$5.00 | \$0.0095 | \$0.0000 | 17,491 | 0     | \$166.16 | \$0.00   | \$171.16 |
| 8TB575580 | XEROX | ALTALINK C8055           | 10-335-1-186-000 | SPRING VALLEY PS        | 212 COUNTY RD 26    | BRIGHTON      | \$5.00 | \$0.0164 | \$0.0600 | 7,984  | 2,869 | \$130.93 | \$172.12 | \$308.05 |
| Y4X838759 | XEROX | ALTALINK B8055F          | 10-335-1-186-000 | SPRING VALLEY PS        | 212 COUNTY RD 26    | BRIGHTON      | \$5.00 | \$0.0095 | \$0.0000 | 5,711  | 0     | \$54.25  | \$0.00   | \$59.25  |
| Y4X839891 | XEROX | ALTALINK B8055F          | 10-335-1-186-000 | SPRING VALLEY PS        | 212 COUNTY RD 26    | BRIGHTON      | \$5.00 | \$0.0095 | \$0.0000 | 3,713  | 0     | \$35.27  | \$0.00   | \$40.27  |
| 8TB571621 | XEROX | ALTALINK C8055           | 10-335-1-187-000 | STOCKDALE PS            | 994 WILL JOHNSON RD | FRANKFORD     | \$5.00 | \$0.0164 | \$0.0600 | 76     | 1,874 | \$1.24   | \$112.47 | \$118.71 |
| Y4X839904 | XEROX | ALTALINK B8055F          | 10-335-1-187-000 | STOCKDALE PS            | 994 WILL JOHNSON RD | FRANKFORD     | \$5.00 | \$0.0095 | \$0.0000 | 12,961 | 0     | \$123.13 | \$0.00   | \$128.13 |
| Y4X840058 | XEROX | ALTALINK B8055F          |                  | STORAGE                 | 1994 FISHER DR      | PETERBOROUGH  | \$5.00 | \$0.0095 | \$0.0000 | 1,174  | 0     | \$11.15  | \$0.00   | \$16.15  |
| 8TB593942 | XEROX | ALTALINK C8055           | 10-335-1-189-000 | TERRY FOX PS            | 1065 RIDDELL AVE    | COBOURG       | \$5.00 | \$0.0164 | \$0.0600 | 2,959  | 1,919 | \$48.53  | \$115.15 | \$168.68 |
| Y4X839909 | XEROX | ALTALINK B8055F          | 10-335-1-189-000 | TERRY FOX PS            | 1065 RIDDELL AVE    | COBOURG       | \$5.00 | \$0.0095 | \$0.0000 | 19,520 | 0     | \$185.44 | \$0.00   | \$190.44 |
| Y4X839911 | XEROX | ALTALINK B8055F          | 10-335-1-189-000 | TERRY FOX PS            | 1065 RIDDELL AVE    | COBOURG       | \$5.00 | \$0.0095 | \$0.0000 | 16,840 | 0     | \$159.98 | \$0.00   | \$164.98 |
| Y4X848862 | XEROX | ALTALINK B8055F          | 10-335-1-189-000 | TERRY FOX PS            | 1065 RIDDELL AVE    | COBOURG       | \$5.00 | \$0.0095 | \$0.0000 | 8,879  | 0     | \$84.35  | \$0.00   | \$89.35  |
| 8TB636946 | XEROX | ALTALINK C8055           | 10-335-1-190-000 | THE PINES SR PS         | 3425 HWY 35/115     | NEWCASTLE     | \$5.00 | \$0.0164 | \$0.0600 | 677    | 935   | \$11.10  | \$56.12  | \$72.22  |
| Y4X842778 | XEROX | ALTALINK B8055F          | 10-335-1-190-000 | THE PINES SR PS         | 3425 HWY 35/115     | NEWCASTLE     | \$5.00 | \$0.0095 | \$0.0000 | 12,790 | 0     | \$121.50 | \$0.00   | \$126.50 |
| 8TB623835 | XEROX | ALTALINK C8055           | 10-335-4-415-000 | THOMAS A STEWART SS     | 1009 ARMOUR RD N    | PETERBOROUGH  | \$5.00 | \$0.0164 | \$0.0600 | 2      | 1,703 | \$0.03   | \$102.21 | \$107.23 |
| 8TB625513 | XEROX | ALTALINK C8055           | 10-335-4-415-000 | THOMAS A STEWART SS     | 1009 ARMOUR RD N    | PETERBOROUGH  | \$5.00 | \$0.0164 | \$0.0600 | 3      | 1,184 | \$0.04   | \$71.02  | \$76.06  |
| BG2955675 | XEROX | XEROX D95 COPIER PRINTER | 10-335-4-415-000 | THOMAS A STEWART SS     | 1009 ARMOUR RD N    | PETERBOROUGH  | \$5.00 | \$0.0095 | \$0.0000 | 9,617  | 0     | \$91.37  | \$0.00   | \$96.37  |
| Y4X838463 | XEROX | ALTALINK B8055F          | 10-335-4-415-000 | THOMAS A STEWART SS     | 1009 ARMOUR RD N    | PETERBOROUGH  | \$5.00 | \$0.0095 | \$0.0000 | 8,533  | 0     | \$81.06  | \$0.00   | \$86.06  |
| Y4X838653 | XEROX | ALTALINK B8055F          | 10-335-4-415-000 | THOMAS A STEWART SS     | 1009 ARMOUR RD N    | PETERBOROUGH  | \$5.00 | \$0.0095 | \$0.0000 | 6,805  | 0     | \$64.65  | \$0.00   | \$69.65  |
| Y4X838688 | XEROX | ALTALINK B8055F          | 10-335-4-415-000 | THOMAS A STEWART SS     | 1009 ARMOUR RD N    | PETERBOROUGH  | \$5.00 | \$0.0095 | \$0.0000 | 3,974  | 0     | \$37.75  | \$0.00   | \$42.75  |
| Y4X838873 | XEROX | ALTALINK B8055F          | 10-335-4-415-000 | THOMAS A STEWART SS     | 1009 ARMOUR RD N    | PETERBOROUGH  | \$5.00 | \$0.0095 | \$0.0000 | 7,481  | 0     | \$71.07  | \$0.00   | \$76.07  |
| Y4X842789 | XEROX | ALTALINK B8055F          | 10-335-4-415-000 | THOMAS A STEWART SS     | 1009 ARMOUR RD N    | PETERBOROUGH  | \$5.00 | \$0.0095 | \$0.0000 | 9,218  | 0     | \$87.57  | \$0.00   | \$92.57  |



|           |       |                 |                  |                     |                    |              |            |          |          |           |         |             |             |             |
|-----------|-------|-----------------|------------------|---------------------|--------------------|--------------|------------|----------|----------|-----------|---------|-------------|-------------|-------------|
| Y4X842798 | XEROX | ALTALINK B8055F | 10-335-4-415-000 | THOMAS A STEWART SS | 1009 ARMOUR RD N   | PETERBOROUGH | \$5.00     | \$0.0095 | \$0.0000 | 14,769    | 0       | \$140.31    | \$0.00      | \$145.31    |
| Y4X842823 | XEROX | ALTALINK B8055F | 10-335-4-415-000 | THOMAS A STEWART SS | 1009 ARMOUR RD N   | PETERBOROUGH | \$5.00     | \$0.0095 | \$0.0000 | 14,707    | 0       | \$139.72    | \$0.00      | \$144.72    |
| Y4X842868 | XEROX | ALTALINK B8055F | 10-335-4-415-000 | THOMAS A STEWART SS | 1009 ARMOUR RD N   | PETERBOROUGH | \$5.00     | \$0.0095 | \$0.0000 | 10,678    | 0       | \$101.44    | \$0.00      | \$106.44    |
| Y4X869129 | XEROX | ALTALINK B8055F | 10-335-4-415-000 | THOMAS A STEWART SS | 1009 ARMOUR RD N   | PETERBOROUGH | \$5.00     | \$0.0095 | \$0.0000 | 6,130     | 0       | \$58.23     | \$0.00      | \$63.23     |
| 8TB582398 | XEROX | ALTALINK C8055  | 10-335-1-193-000 | VINCENT MASSEY PS   | 10 CHURCH ST       | BOWMANVILLE  | \$5.00     | \$0.0164 | \$0.0600 | 301       | 3,601   | \$4.93      | \$216.06    | \$225.99    |
| Y4X838749 | XEROX | ALTALINK B8055F | 10-335-1-193-000 | VINCENT MASSEY PS   | 10 CHURCH ST       | BOWMANVILLE  | \$5.00     | \$0.0095 | \$0.0000 | 7,536     | 0       | \$71.59     | \$0.00      | \$76.59     |
| Y4X838770 | XEROX | ALTALINK B8055F | 10-335-1-193-000 | VINCENT MASSEY PS   | 10 CHURCH ST       | BOWMANVILLE  | \$5.00     | \$0.0095 | \$0.0000 | 7,300     | 0       | \$69.35     | \$0.00      | \$74.35     |
| Y4X839330 | XEROX | ALTALINK B8055F | 10-335-1-193-000 | VINCENT MASSEY PS   | 10 CHURCH ST       | BOWMANVILLE  | \$5.00     | \$0.0095 | \$0.0000 | 51        | 0       | \$0.49      | \$0.00      | \$5.49      |
| Y4X839348 | XEROX | ALTALINK B8055F | 10-335-1-193-000 | VINCENT MASSEY PS   | 10 CHURCH ST       | BOWMANVILLE  | \$5.00     | \$0.0095 | \$0.0000 | 4,570     | 0       | \$43.42     | \$0.00      | \$48.42     |
| Y4X843323 | XEROX | ALTALINK B8055F | 10-335-1-194-000 | WARSAW PS           | 975 ENGLISH LINE S | WARSAW       | \$5.00     | \$0.0095 | \$0.0000 | 13,389    | 0       | \$127.20    | \$0.00      | \$132.20    |
| 8TB582425 | XEROX | ALTALINK C8055  | 10-335-1-195-000 | WAVERLEY PS         | 168 WAVERLEY RD    | BOWMANVILLE  | \$5.00     | \$0.0164 | \$0.0600 | 1,705     | 926     | \$27.96     | \$55.54     | \$88.50     |
| Y4X838772 | XEROX | ALTALINK B8055F | 10-335-1-195-000 | WAVERLEY PS         | 168 WAVERLEY RD    | BOWMANVILLE  | \$5.00     | \$0.0095 | \$0.0000 | 7,690     | 0       | \$73.06     | \$0.00      | \$78.06     |
| Y4X838797 | XEROX | ALTALINK B8055F | 10-335-1-195-000 | WAVERLEY PS         | 168 WAVERLEY RD    | BOWMANVILLE  | \$5.00     | \$0.0095 | \$0.0000 | 16,707    | 0       | \$158.72    | \$0.00      | \$163.72    |
| 8TB603162 | XEROX | ALTALINK C8055  | 10-335-1-195-000 | WAVERLEY PS         | 168 WAVERLEY RD    | BOWMANVILLE  | \$5.00     | \$0.0164 | \$0.0600 | 3,957     | 359     | \$64.89     | \$21.55     | \$91.44     |
| 8TB582457 | XEROX | ALTALINK C8055  | 10-335-1-196-000 | WESTMOUNT PS        | 1520 SHERWOOD CRES | PETERBOROUGH | \$5.00     | \$0.0164 | \$0.0600 | 121       | 5,866   | \$1.98      | \$351.95    | \$358.94    |
| Y4X838837 | XEROX | ALTALINK B8055F | 10-335-1-196-000 | WESTMOUNT PS        | 1520 SHERWOOD CRES | PETERBOROUGH | \$5.00     | \$0.0095 | \$0.0000 | 21,164    | 0       | \$201.06    | \$0.00      | \$206.06    |
| Y4X838856 | XEROX | ALTALINK B8055F | 10-335-1-196-000 | WESTMOUNT PS        | 1520 SHERWOOD CRES | PETERBOROUGH | \$5.00     | \$0.0095 | \$0.0000 | 4,353     | 0       | \$41.35     | \$0.00      | \$46.35     |
| Y4X839623 | XEROX | ALTALINK B8055F | 10-335-1-196-000 | WESTMOUNT PS        | 1520 SHERWOOD CRES | PETERBOROUGH | \$5.00     | \$0.0095 |          | 2,270     | 0       | \$21.57     | \$0.00      | \$26.57     |
| TOTAL     |       |                 |                  |                     |                    |              | \$1,670.00 |          |          | 2,995,189 | 201,514 | \$30,653.71 | \$11,885.51 | \$44,209.22 |

**KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD**

**TO:** Resource Committee

**TOPIC:**        **Review of Board Policy BA-3.1, Disposition of Annual Surplus/Deficit**

**INITIATOR:**    April Foster, Superintendent, Business and Corporate Services

**BACKGROUND**

1. Board Policy BA-3.1, Disposition of Annual Surplus/Deficit was last reviewed in September 2017 and is up for review on the regular five year cycle.
2. In May 2022, the Director presented a framework for policy renewal that was approved by trustees. The renewal framework asks us to consider the following questions:
  - Is the policy still relevant?
  - Does the policy contain detail that is best included in the administrative regulation?
  - Can the policy be consolidated with another policy?
  - Is there duplication in another policy or administrative regulation?
  - Should the policy be rescinded?

**STATUS**

3. As the renewal framework questions were considered, it became apparent that Board Policy BA-3.1, Disposition of Annual Surplus/Deficit (Appendix A) is no longer relevant as a standalone policy as it describes a practice that is well established through financial statement approval both at Resource Committee and Audit Committee.
4. Each year administration brings forward recommendations for the disposition of the surplus/deficit to the Resource Committee, through the Accumulated Surplus/Deficit and Deferred Revenue Report. These recommendations are incorporated into the year end financial statements that are brought forward to the Audit Committee annually. The financial statements require Board of Trustee approval.
5. The Accumulated Surplus/Deficit note to the audited financial statements outlines the board's accumulated surplus by reserve. Each year administration will allocate the in-year surplus/deficit. As part of the financial statement approval, these allocations are recommended by the Audit Committee to the Board, for trustee approval.
6. As the Accumulated Surplus/Deficit note is a requirement of the annual audited financial statements, having a policy reiterating this requirement is considered redundant.



**RECOMMENDATION**

1. That Board Policy BA-3.1, Disposition of Annual Surplus/Deficit, be rescinded.

April Foster  
Superintendent, Business and Corporate Services



## KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

### POLICY STATEMENT

**Section: Business and Administrative Services**

- **Budget**

**Policy Code: BA-3.1**

**Policy: DISPOSITION OF ANNUAL SURPLUS/DEFICIT**

**Page 1**

The Board recognizes that the financial results of each fiscal year will not be identical to the approved operating budget. Variances in operating revenues and expenditures will result in operating surpluses and deficits.

When a surplus or deficit is identified during the preparation of the Board's annual audited financial statements, administration will make recommendations for disposition of the surplus/deficit when the draft audited financial statements are presented, including timing of disposition of the funds.

To Be Rescinded

Established: September 25, 2003

Reviewed/Revised: February 28, 2008

April 18, 2013

Rescinded: DRAFT March 1, 2023

September 28, 2017

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

TO:                      Resource Committee

TOPIC:                **Baltimore Public School Roof Replacement Tender**

INITIATOR:          April Foster, Superintendent, Business and Corporate Services

**BACKGROUND**

1.      Board Policy BA-5.1, Purchasing Procedures, requires Board approval for capital project tenders and consulting services in excess of \$1,000,000 or expenditures which exceed the budgeted amount by 10% and \$100,000.
2.      On October 25, 2022 the Board approved capital expenditures for Maintenance and Program Enhancements to schools.
3.      Included in the approved project listing was the Baltimore Public School Roof Replacement.

**STATUS**

4.      A tender for the project was issued on January 30, 2023 and closed on February 21, 2023. The tender results are listed in Appendix A.

**RECOMMENDATION**

1.      That the Baltimore Public School Roof Replacement Tender be awarded to Always Roofing Ltd. in the amount of \$1,251,460 including net taxes (2.16%).

April Foster  
Superintendent, Business and Corporate Services

## KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

**Baltimore Public School Roof Replacement**

**Scope of Work:** The roofs at Baltimore Public School were installed in 1992. They have since surpassed their designed lifespan of 25 years. There is 3112.67 square meters of built-up roofing and 132 square meters of metal decking that ties into the roofing systems. This project will consist of the replacement of all built-up roofing systems including canopy metal claddings. Completing all roofs at once ensures consistency amongst individual systems and lowers the overall cost of reconditioning over the course of several years.

**Budget: \$1,322,885.00**

**Bid Summary**

| <b>Prequalified General Contractors</b>              | <b>Total Bid Price</b> |
|--|------------------------|
| Always Roofing Ltd.                                  | \$1,384,250.00         |
| Atlas-Apex Roofing Inc.                              | \$1,660,539.52         |
| Covertite Eastern Ltd.                               | No Bid                 |
| D.J. Peat Roofing & Sheet Metal Ltd.                 | No Bid                 |
| Dafoe Roofing Ltd.                                   | No Bid                 |
| Designed Roofing Inc.                                | No Bid                 |
| E-D Roofing Ltd.                                     | \$1,818,514.65         |
| Eileen Roofing Inc.                                  | \$1,669,349.00         |
| Flynn Canada Ltd.                                    | No Bid                 |
| George Roque Roofing Corp.                           | \$2,124,400.00         |
| LaFleche Roofing (1992) Ltd.                         | No Bid                 |
| Masi Group Inc.                                      | \$1,727,532.70         |
| Nedlaw Roofing Ltd.                                  | No Bid                 |
| Nortex Roofing Ltd.                                  | \$1,418,150.00         |
| Proteck Roofing & Sheet Metal Inc.                   | \$1,438,126.14         |
| Provincial Industrial Roofing & Sheet Metal Co. Ltd. | No Bid                 |
| Semple Gooder Roofing Corp.                          | No Bid                 |
| Solar Roofing & Sheet Metal Ltd.                     | \$1,457,700.00         |
| Trio Roofing Systems Inc.                            | \$1,936,820.00         |
| Viana Roofing & Sheet Metal Ltd.                     | \$2,225,535.00         |

Always Roofing Ltd., the lowest bidder, most recently completed Roof Replacements at Port Hope High School and Thomas A. Stewart Secondary School in 2020.

|                 |                        |
|-----------------|------------------------|
| Bid             | \$ 1,384,250.00        |
| HST             | <u>(\$ 159,250.00)</u> |
| Revised Total   | \$ 1,225,000.00        |
| Net Tax (2.16%) | <u>\$ 26,460.00</u>    |
| Total           | \$ 1,251,460.00        |