

**MINUTES OF THE REGULAR MEETING OF
KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD**

**Tuesday, February 28, 2023 at 6:15 P.M.
Roy H. Wilfong Boardroom, Education Centre
1994 Fisher Drive, Peterborough, Ontario**

ATTENDANCE

Present: Steve Russell (Chairperson of the Board), Cathy Abraham, Paul Brown, Terry Brown, Sean Conway, Kathleen Flynn, Rose Kitney, Angela Lloyd, Diane Lloyd and Student Trustees Maria Mahfuz and Kelly Mitchell.

Trustees Jaine Klassen Jeninga (Vice-chairperson of the Board) and Cyndi Dickson attended via the Webex platform.

Also Present: R. Russo, D. McNaughton, J. Brake, A. Duncan, J. Ford, A. Foster, S. Gohil, J. Maliha; D. Fitzgerald, G. Kidd, G. Payne, D. Swift and L. Burton.

M. Loya and A. Anirud attended via Webex platform.

1. **CALL TO ORDER AND LAND ACKNOWLEDGEMENT**

The Chairperson called the meeting to order at 6:15 p.m.

2. **COMMITTEE OF THE WHOLE**

It was,

Moved by: Trustee Flynn
Seconded by: Trustee P. Brown

(23-022) That the Board move into Committee of the Whole, In-camera (6:16 p.m.).

CARRIED

The Open Session of the meeting resumed at 7:10 p.m.

3. **LAND ACKNOWLEDGEMENT**

D. McNaughton, Associate Director of Education, respectfully acknowledged the Board was meeting on the traditional territory of the Mississauga First Nations.

4. **NATIONAL ANTHEM AND A MOMENT OF SILENCE**

The meeting was opened with the singing of the National Anthem followed by a Moment of Silence.

5. **CHARACTER ATTRIBUTE – STUDENT TRUSTEE**

Student Trustee Mahfuz spoke to this month's character attribute, *Empathy*.

6. **ADOPTION OF AGENDA**

It was,

Moved by: Trustee Abraham

Seconded by: Trustee Flynn

(23-023) **That the agenda be adopted to include the following topics under Board Member Additions:**

- **These Are the Artists in Your Neighbourhood**

CARRIED

7. **DECLARATIONS OF CONFLICTS OF INTEREST**

Nil.

8. **ADOPTION OF MINUTES**

8.1 **Regular Board Meeting – Tuesday, January 24, 2023**

It was,

Moved by: Trustee P. Brown

Seconded by: Trustee T. Brown

(23-024) **That the minutes for the Regular Board meeting held on Tuesday, January 24, 2023, be adopted as recorded.**

CARRIED

9. **EDUCATIONAL PRESENTATIONS**

Nil.

10. **DELEGATIONS**

10.1 **DELEGATIONS** (10 minutes)

Nil.

10.2 **DELEGATIONS** (3 minutes)

Nil.

10.3 **DISPOSITION OF DELEGATION CONCERNS**

Nil.

11. **DIRECTOR'S UPDATE**

Director Russo stated February was filled with extraordinary examples of students engaged and inspired to excel in learning, succeed in life and enrich communities. Schools and departments engaged in a variety of ways to celebrate and inspire Black excellence and to deepen their knowledge during Black History Month. Many incredible events happened in schools and across the district and the Director wanted to share one that many school and department leaders had the opportunity to learn from and with Dr. Ann Lopez. Dr. Ann Lopez is a Professor of Educational Leadership and Policy in the Department of Leadership, Higher and Adult Education at the Ontario Institute for Studies in Education at the University of Toronto. Dr. Lopez's research examines school leadership across contexts. As a former secondary classroom teacher and school administrator she pushed participants to think about their leadership practices and ways of thinking that may have to be decentered or rethought to bring about the change we want to see in our schools and classrooms. Director Russo shared the ancestral acknowledgement which was used by Dr. Lopez as she opened the day of learning:

I wish to acknowledge the labour of our African ancestors, the many contributions they made and the continued contributions of their descendants in creating our current space in this country and across borders.

R. Russo noted she wanted to be mindful of the lineage and sacrifice of African people in the struggle for justice and liberation. She took the moment as an opportunity to pause, reflect and continue to educate herself on Black excellence in all aspects of society.

R. Russo noted she strives to uphold her support and relationship building with the Indigenous community and looks forward to reimagining our shared futurism.

Director Russo shared news of the upcoming retirement of Superintendent Duncan, after a 30-year career in education. The Director noted that Superintendent Duncan arrives each and every day to centre and serve students, staff, families and the broader communities with compassion, care and integrity, and that she will be truly missed by KPR. A.M. Duncan was invited to speak to her retirement and shared she will miss KPR however is excited for her new journey.

Board members provided their regrets, kind words and best wishes.

Director Russo stated the last presentation to the Board provided an interim written report on all three areas of the Board Action Plan (BAP). The report focused on the programs/resources, processes/practices and professional learning KPR is engaging in as a district to realize the five goals and nine actions in the BAP.

Associate Director McNaughton provided an update on the progress to date and how the work will be monitored related to the first pillar of the BAP: Excel in Learning, and more specifically, the one goal in this area of providing effective instruction and assessment that is authentic, culturally relevant and responsive.

Associate Director McNaughton presented a slide show for Board members noting that the Strategic Priorities Interim Report presented at the January 2023 Board meeting provided a more fulsome report on the BAP.

D. McNaughton stated the focus this evening would be on system actions from the Excel in Learning column of the BAP, AS-EL1, see all students as capable learners and AS-EL2 provides differentiated intensive support in reading and math. D. McNaughton spoke to the two key indicators of the action for AS-EL1 which speak to how the Teaching and Learning department is realising the system action. The green column displayed speaks to the Grade 9 de-streaming program which ensures curriculum and pathways are open to all students. The yellow column displayed speaks to what the department hopes to change as a result of the action AS-EL1. A review of the information was provided. The final column, the red column, will help guide to monitor efforts by answering the question “how do we plan to monitor the progress and what is changing?”. Some of the initial thinking is pathway course selection data, student and staff feedback data and departmental staff observations. The second indicator speaks to de-streamed coaches who will help to build capacity with educators as well as support students in the classroom.

D. McNaughton spoke to BAP SA-EL2 noting it is important to see the alignment with columns 1, through 3. When looking at columns 2 and 3 and considering the question “how do you plan to monitor your progress?”, column 3 must speak to, and be responsive to, column 2. The data selection must be able to measure the change. The indicators include embedded math coaches and early intervention teachers.

Considerations were shared with Board members and consisted of:

How will evidence of implementation and impact be gathered/documentated?

- variety of data sources – triangulation
- establishment of baseline data
- structures, practices and resources to support to the gathering and documentation of evidence

What questions will frame the data collection and analysis?

- To what depth has the action been implemented across all schools?
- What patterns do we notice from the evidence of implementation?
- What are the limitations of the evidence?

The Chairperson of the Board noted this was a valuable lesson and stated it underlines the importance of the Strategic Plan.

12. **BUSINESS ARISING FROM THE MINUTES**

Nil.

13. **STUDENT TRUSTEE REPORT**

K. Mitchell, Student Trustee, spoke to report for the month of February recognizing February is Black History Month and students and leaders across the board honoured the legacy of Black people in Canada. This is a time for all KPR members to celebrate, honour and reflect upon the many accomplishments and contributions of Black Canadians.

On February 16, 2023 elections for Student Trustees for 2023-2024 were held. K. Mitchell congratulated the two new Student Trustees and stated both she and M. Mahfuz look forward to working along with them in preparation for their very important new roles.

K. Mitchell stated with each new year, change is inevitable. She and M. Mahfuz are diligently working to make a lasting impact with a student leadership mandate which will strengthen and elevate the voices of the KPR students the Student Trustees represent. Their vision is to build a foundation for student leadership which is responsive to a rapidly changing world. The aim is to create a cohesive model for sustainable student leadership which empowers student voice and invites community and comradery across the board. This supports the Board Action Plan SP-EC2: Cultivate leadership in our students, staff, schools and communities and SA-EC1: Engage and empower students and community to share their voice and experience in education. Their goal is to ensure student leadership within the board which will continue to thrive and that all students feel their voices are heard.

Student Trustees Mahfuz and Mitchell are creating a cohesive and sustainable model of student leadership that will ensure that the Student Leadership Group (SLG) can achieve its purpose of gathering student voice and input. Their ambitions include changing the name to "Student Senate" and writing a constitution to map out how the group will function. With the introduction of roles, such as treasurer, M. Mahfuz and K. Mitchell feel students can become more actively involved in their Senate roles.

K. Mitchell stated their ambitions as outgoing Student Trustees will be to make amendments to the Student Trustee process. They wish to see the implementation of an Indigenous Student Trustee position as well as redefining the Student Trustee term from a one-year to a two-year position allowing for a junior trustee and senior trustee each year. This will allow more time to fully adapt to their roles as well as providing for mentorship and transitions to the role. Both Student Trustees realize their ideas are ambitious, but state change can happen, one step at a time.

February brings a new semester for secondary students; winter sports bring new competitions, and the season slowly shifts into warmer days. K. Mitchell stated both she and M. Mahfuz look forward to the new beginnings to come as they continue to develop their plans to make lasting, positive changes at KPR.

Questions of clarification were asked by Board members. The Chairperson of the Board applauded the Student Trustees' ambition.

14. **DECISION ITEMS**

14.1 **COMMITTEE DECISION REPORTS**

14.1.1 **Resource Committee Report**

C. Abraham, Committee Chairperson, stated the committee met on February 1, 2023 where updates were provided on the Northglen neighbourhood school, Student Accommodation Plan: Elementary Family of Schools for Port Hope and Clarke High Schools (HS) along with a review of Board Policy BA-5.1, Purchasing Procedures.

C. Abraham reported the planning for the Northglen build is moving along quickly with an estimated start to construction this spring 2023 and the possibility of students in the building by fall 2024.

A question was asked regarding the length of time for a school build. G. Payne, Executive Officer, Facilities Services, stated from the time approval is received until the time students move into the building, it is approximately three to four years.

C. Abraham stated the Student Accommodation Plan for the Port Hope HS Family of Schools was shared with the committee and updates will be re-discussed at Resource Committee meeting on March 1, 2023. Superintendent Gohil provided information on how the communication with the communities occurred noting that from online surveys, community consultations and digital and email correspondence options, parents and community members have been provided the opportunity to be involved in the process.

C. Abraham spoke to the Accommodation Plan for the Clarke HS Family of Schools. Superintendents Foster and Gohil were invited to speak to this process, where it was noted through a variety of engagement options including in-person, digital, and printed materials, as well as the ability to email correspondence directly to the Superintendent for the Clark Family of Schools, parent and community members have been involved in the process. The in-person consultation meetings were held in December and January. S. Gohil shared the recommendation from the senior team.

C. Abraham noted as a Board member, she has not had any negative feedback about the recommendation. Meetings have occurred with both Minister Lecce and Member of Provincial Parliament (MPP) Piccini regarding the schools. The community is very supportive of a new build within the community. Talks will continue with the Ministry regarding the possibility of a new build.

Student Trustee Mitchell stated from a student's perspective, should an elementary student be in an overflow classroom within Clarke High School, it is important to be able to hear their school's daily announcements as well as participate in sports..

A discussion occurred regarding the accommodation plans for both Families of Schools.

Superintendent Foster was asked to speak to Board Policy BA-5.1, Purchasing Procedures, where it was stated changes to modernize the language, the nature of the economy at this time and to better align the limit with current market values, Item 6.2 within the policy has had an increase to dollar amounts.

Questions of clarification were asked and addressed.

It was,

Moved by: Trustee Abraham

Seconded by: Trustee Flynn

(23-025)

That administration continues to prioritize securing funding to build a new Junior Kindergarten to Grade 12 school on the board-owned property in Newcastle, Ontario, as part of the Ministry of Education capital priorities application process.

CARRIED

It was,

Moved by: Trustee Abraham

Seconded by: Trustee D. Lloyd

- (23-026) **That Newcastle Public School be established as a Junior Kindergarten to Grade 4 dual-track French Immersion school and The Pines Senior Public School be established as a Grade 5-8 dual-track French Immersion school, utilizing classroom space within Clarke High School, where necessary, effective September 2024.**

CARRIED

It was,

Moved by: Trustee Abraham

Seconded by: Trustee T. Brown

- (23-027) **That Board Policy BA-5.1, Purchasing Procedures, be approved as revised.**

CARRIED

It was,

Moved by: Trustee Abraham

Seconded by: Trustee T. Brown

- (23-028) **That the Resource Committee Report, dated February 28, 2023, be received for information.**

CARRIED

14.1.2 **Special Education Advisory Committee (SEAC) Report**

A Lloyd, Committee Chairperson, stated the committee met on February 7, 2023 where the committee heard a presentation on the Learning and Life Skills and Primary Communication Classrooms within KPR. The committee also received administrative updates and association updates along with correspondence from Grandview Kids and Frontenac Youth Services nominating new and alternate representatives to SEAC.

A Lloyd spoke to the primary communication classrooms and how the classes support students with special needs to move forward and not be held back.

A Board member noted how they were pleased to see the membership of Grandview Kids from the Clarington region, stating it has been a long time since Clarington has had a member on SEAC.

It was,

Moved by: Trustee A. Lloyd

Seconded by: Trustee Abraham

- (23-029) **That Melanie Brynaert be appointed representative to Special Education Advisory Committee for the Frontenac Youth Services, for the current four-year term of 2023-2026.**

CARRIED

It was,

Moved by: Trustee A. Lloyd
Seconded by: Trustee D. Lloyd

- (23-030) **That Marlene E. Pike be appointed alternate representative to Special Education Advisory Committee for the Frontenac Youth Services, for the current four-year term of 2023-2026.**

CARRIED

It was,

Moved by: Trustee A. Lloyd
Seconded by: Trustee Kitney

- (23-031) **That Melodie Muir be appointed representative to Special Education Advisory Committee for the Grandview Kids, for the current four-year term of 2023-2026.**

CARRIED

It was,

Moved by: Trustee A. Lloyd
Seconded by: Trustee Flynn

- (23-032) **That Andrea Belanger be appointed alternate representative to Special Education Advisory Committee for the Grandview Kids, for the current four-year term of 2023-2026.**

CARRIED

It was,

Moved by: Trustee A. Lloyd
Seconded by: Trustee Flynn

- (23-033) **That the Special Education Advisory Committee Report, dated February 28, 2023, be received for information.**

CARRIED

14.1.3 **Program Review Committee Report**

R. Kitney, Committee Chairperson, stated the committee met on February 7, 2023 where the committee received information on the School Year Calendar 2023-2024, a Virtual School review, updates on secondary de-streaming and Chromebook essentials professional learning.

R. Kitney noted the School Year calendar 2023-2024 aligns with Peterborough Victoria Northumberland Clarington Catholic District School Board and the transportation system for both boards.

Questions of clarification were asked and addressed.

Information was shared on the Virtual School program which began as a result of the pandemic in August 2020. Attendance is an issue with students in Grade 6 and above. Seventy-two percent of virtual elementary school (VES) students reached the provincial achievement standard compared to seventy-six percent of students in bricks and mortar schools. Sixty-six percent of virtual high school students reached the provincial standard in credits obtained compared to seventy-five percent of students in bricks and mortar schools. It is unknown at this time what, if any, funding will be for this program next school year.

R. Kitney noted information on secondary de-streaming was shared and it was noted that in July 2020, the Ministry of Education (MOE) announced plans for de-streaming the Grade 9 program, beginning with mathematics in September 2021. The three goals were identified to anchor the implementation of de-streamed programming:

- Cultural shifts in schools and boards to identify and dismantle systemic discrimination and structural inequities.
- Increased educator capacity for effective culturally responsive instruction, assessment and evaluation in de-streamed, multi-level classrooms.
- Increased student engagement, achievement and well-being.

The de-streaming connects with Strategic Priorities and the Board Action Plan.

A Chromebook Essentials presentation by D. Fitzgerald, Executive Officer, Information and Communications Technology, reported that KPR's 2020-2023 Instructional Technology Plan identified key areas of focus around technology and the focus groups held in 2019 highlighted a growing need for increased and consistent access to technology for students. In September 2021, all KPR students in Grades 9 and 10 were issued a Chromebook to provide more equitable access to technology for students. By September 2023, all secondary students in KPR schools will have a board-issued Chromebook. The committee heard highlights on the Chromebook Essentials course offered to secondary educators. The course teaches how to effectively utilize student Chromebooks to support instruction and assessment.

Questions of clarification were asked and addressed.

Director Russo spoke to the funding for the virtual schools, stating the Grants for Student Needs (GSNs) have not been received at this time however, KPR does not want to create false hope if the funding is not provided by the MOE.

It was,

Moved by: Trustee Kitney
Seconded by: Trustee T. Brown

(23-034)

That the 2023-2024 School Year Calendars for elementary schools, and secondary schools and School Year Calendar 2023-2024 Summary, be approved for submission to the Ministry of Education.

CARRIED

Trustee Klassen Jeninga excused herself from the meeting at 8:25 p.m.

It was,

Moved by: Trustee Kitney
Seconded by: Trustee T. Brown

(23-035)

That the Program Review Committee Report, dated February 28, 2023, be received for information.

CARRIED

14.2 **DECISION REPORTS**

14.2.1 **Appointment of Student Trustees**

Chairperson of the Board, S. Russell, spoke to the Student Trustee elections which took place on February 16, 2023, noting three candidates seeking the position of Student Trustee for the upcoming year, provided presentations. Following the presentations, after fair and equitable deliberations, the Student Leadership Group selected Albatoul Alshraideh, Grade 10, and Jillian Thomas, Grade 11, both students from Cobourg Collegiate Institute for Student Trustees for the 2023-2024 term.

A Board member noted they were pleased to hear how the process would move forward next year.

Questions of clarification were posed and addressed.

It was,

Moved by: Trustee Russell
Seconded by: Trustee A. Lloyd

(23-036)

That Albatoul Alshraideh and Jillian Thomas, be appointed as Student Trustees for the Kawartha Pine Ridge District School Board, for 2023-2024.

CARRIED

14.2.2 **2023 Budget Committee Meeting Dates and Election of Budget Committee Vice-chairperson**

Superintendent Foster stated in accordance with Board Policy B-2.2, Annual Meetings and Committees of the Board, the Board establishes a Committee of the Whole Budget Committee, consisting of the entire Board, to be chaired by the Vice-chairperson of the Board in open session committee meetings. In-camera sessions will be chaired by the Vice-chairperson of the Budget Committee.

Committee of the Whole Budget Committee meetings take place each year to develop and recommend an annual board Operating budget. Two Budget Committee meetings were held to review the 2022-2023 budget, with Board approval of the budget at the Regular Board meeting of June 20, 2022.

A review of the upcoming, tentative budget committee meetings was provided prior to nominations being received.

Questions of clarification were asked and addressed.

The Chairperson of the Board called for nominations for the Vice-chairperson of the Budget Committee.

A Board member nominated Trustee A. Lloyd to the Vice-chairperson of the Budget Committee position.

When asked for further nominations, a Board member nominated Trustee P. Brown as the Vice-chairperson of the Budget Committee.

Following calling three more times for further nominations, no further nominations were received.

When Trustee A. Lloyd was asked if she would allow her name to stand, A. Lloyd noted she wished to withdraw her name.

Trustee P. Brown indicated he would allow his name to stand, and was named Vice-chairperson of the Committee of the Whole Budget Committee 2022-2023.

It was,

Moved by: Trustee Abraham

Seconded by: Trustee Flynn

(23-037)

That Trustee P. Brown be elected as Vice-chairperson of the Committee of the Whole Budget Committee.

CARRIED

It was,

Moved by: Trustee Abraham

Seconded by: Trustee T. Brown

(23-038)

That the 2023 Budget Committee Meeting Dates and Election of Budget Committee Vice-chairperson Report be received for information.

CARRIED

14.2.3 **Strategic Planning Process 2023-2026**

R. Russo, Director of Education, stated Board Policy B-3.1, Strategic Planning and Priorities, and the provincial Education Act, establishes, among other duties and obligations, a requirement for school boards to develop a strategic plan for a four-year term.

The board's strategic plan guides the organization's planning and decision making, in particular as it relates to educational programming and resource allocation. The Board also values the opportunity to ensure its ongoing responsiveness to the communities it serves. At the most recent orientation session, trustees were provided with background and a proposed process that reviewed the scope of the strategic planning exercise, and strategies for engaging and canvassing stakeholders.

R. Russo stated stakeholder consultation will be sought through a number of avenues, including:

- Focus group sessions with students, parents, school councils, and school community representatives, which will be held across the geographic areas of the board.
- Dedicated sessions with staff and community stakeholders, including board groups/committees – Parent Involvement Committee, Indigenous Education Advisory Committee, Special Education Advisory Committee and School Council Dialogue.
- Online consultation through the digital ThoughtExchange platform and online Town Hall.

The process will be publicized through several internal and external platforms to encourage involvement and stakeholder engagement.

Trustees will review stakeholder input, along with all other relevant data streams, and begin a visioning process prior to finalizing a new strategic plan by December 2023.

Questions of clarification were asked and addressed.

It was,

Moved by: Trustee T. Brown

Seconded by: Trustee A. Lloyd

(23-039) **That the Strategic Planning Process 2023-2026, be approved.**

CARRIED

15. **ONTARIO PUBLIC SCHOOL BOARDS' ASSOCIATION (OPSBA) REPORT**

Trustee A. Lloyd, the Board's Delegate Member of OPSBA, spoke to the very busy OPSBA meeting on February 24 and 25, 2023, where a presentation was received from the Toronto School of Excellence which spoke to the fact that students of colour are not seeing the same success rates as other students within the Toronto area schools. The board has made great strides to assist the students who only want to see themselves valued, reflected in the classroom, and with the ability to succeed. This demonstrated the priorities of the board.

A review of participants input from Advocacy Day determined that moving forward, this event will occur on a regular basis.

The following were key points discussed during the session:

- school boards will be lucky to see GSNs in April,
- OPSBA has created their own black council,
- OPSBA survey was sent through email to all trustees (please take time to complete),
- the Labour Relations conference is April 27 and 28, 2023,
- the Central East Regional meeting is April 1, 2023 hosted by KPR at the new Gathering Place in Hiawatha First Nations.

16. **CORRESPONDENCE**

Nil

17. **INFORMATION ITEMS – CONSENT ITEMS**

It was,

Moved by: Trustee Abraham
Seconded by: Trustee D. Lloyd

(23-040) **That the following agenda items for the February 28, 2023 Board meeting be received for information:**

- **Item 17.1 Parent Involvement Committee Report**
- **Item 17.2 First Nations Education Services Agreement Committee Report**
- **Item 17.3 Indigenous Education Advisory Committee Report**

The motion was **CARRIED**

18. **BOARD MEMBER ADDITIONS**

Chairperson of the Board, S. Russell spoke to a program called “*These are the Artists in your Neighbourhood*”, stating this brings together Grade 10 art students from Thomas A. Stewart Secondary School and six artists from Peterborough. The ground rules allow for the students to ask questions of the artist, who can choose to answer or not answer then it is flipped where the artist can ask questions of the students. Finally, the artist is kicked out and the youth are interviewed on what they thought. The whole event is video recorded and cut down to six heart-felt and silly conversations covering the whole spectrum of art, growing up and pets. The audio pieces will be presented at a launch event as part of Peterborough’s first Friday Art Crawl on March 3, 2023 beginning at 6:00 p.m. Accompanying the audio works and the gallery will be a highlight reel documenting the artists’ classroom visits and interviews coinciding with the gallery launch all six interviews will be available online with accompanying visuals through the websites of both public energy and mammalian diving reflex.

Questions of clarification were asked and addressed.

19. **FUTURE MEETING DATES**

Chairperson Russell drew attention to the future meeting dates listed in the Board agenda.

20. **QUESTION PERIOD**

Chairperson Russell opened the meeting to questions from the floor.

The Board recessed to rejoin In-camera session.

It was moved by,

Moved by: Trustee D. Lloyd
Seconded by: Trustee Kitney

- (23-41) That the Board move back to In-camera Session to complete unfinished business.

CARRIED

21. **REPORT OF THE COMMITTEE OF THE WHOLE IN-CAMERA SESSION**

21.1 **Personnel Matter** – Recommendation 1

It was,

Moved by: Trustee D. Lloyd
Seconded by: Trustee Abraham

- (23-042) That the retirement of Anne Marie Duncan, Superintendent of Education (Special Education Programs and Services) be accepted with regret and best wishes effective April 17, 2023.

CARRIED

21.2 **Personnel Matter – Superintendent Recruitment** – Recommendation 2

It was,

Moved by: Trustee D. Lloyd
Seconded by: Trustee A. Lloyd

- (23-043) That the Board authorize the Director of Education to post for a Superintendent of Education (Special Education Programs and Services) to replace the vacancy created.

CARRIED

21.3 **Personnel Matter – Superintendent Recruitment** – Recommendation 3

It was,

Moved by: Trustee Abraham
Seconded by: Trustee A. Lloyd

- (23-044) That the services of Promeus Inc. be retained for the recruitment of a Superintendent of Education.

CARRIED

22. **ADJOURNMENT**

It was,

Moved by: Trustee A. Lloyd
Seconded by: Trustee Conway

(23-045) That the meeting be adjourned (10:03 p.m.).

CARRIED

Steve Russell
Chairperson of the Board

Rita Russo
Director of Education
and Secretary of the Board

**Kawartha Pine Ridge
District School Board**

