

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

**PROGRAM REVIEW COMMITTEE MINUTES**

Tuesday, January 10, 2023 at 7:00 p.m.

**ATTENDANCE**

Present: Trustees Rose Kitney (Committee Chairperson), Paul Brown, Kathleen Flynn and Diane Lloyd.

Regrets: Trustee Cyndi Dickson.

Also Present: Trustees Steve Russell (Chairperson of the Board), Jaine Klassen Jeninga (Vice-chairperson of the Board) Cathy Abraham, Terry Brown and Angela Lloyd; D. McNaughton, S. Gohil, J. Knox, J. McIlmoyle Parsons, M. White and L. Haemel.

Trustee R. Kitney, Committee Chairperson, called the meeting to order (7:01 p.m.) and welcomed members and guests to the meeting. Trustee R. Kitney provided the land acknowledgement and stated that the Committee was meeting on the traditional territory of the Mississauga First Nations.

Adoption of Agenda

**MOVED BY P. Brown, SECONDED BY K. Flynn**  
**That the agenda be adopted as printed.**

**CARRIED**

Adoption of Minutes

**MOVED BY J. Klassen Jeninga, SECONDED BY P. Brown**  
**That the Minutes of the last meeting held on Tuesday, November 29, 2022, be adopted as recorded.**

**CARRIED**

Alternative, International and Continuing Education

Superintendent Gohil reported that Kawartha Pine Ridge District School Board (KPR) Adult, Alternative and Continuing Education consists of secondary programming offered at three alternative sites: two Centres for Individual Studies (CIS) campuses (Clarington and Northumberland regions), and at Peterborough Alternative and Continuing Education at Peterborough Collegiate and Vocational School (PACE@PCVS). To effectively support student programming, the Alternative, International and Continuing Education (AICE) department was created in April 2022.

J. Knox, Principal of PACE@PCVS and Clarington and Northumberland CIS campuses reported that these day school programs serve students aged 16 and over, with the majority between the ages of 18-21 years. There are approximately 650 students

registered in day school. The programs that are offered at the alternative sites and off site were described for the committee.

M. White, Program Coordinator for International students outlined the supports offered to students participating in international student exchanges.

KPR's Beginner Driver Education program was also explained to the committee.

**MOVED BY D. Lloyd, SECONDED BY P. Brown**  
**That the Alternative, International and Continuing Education Report, dated January 10, 2023 be received for information.**

**CARRIED**

November 25, 2022 Secondary Professional Activity Day

Associate Director McNaughton reported that the professional learning for the November 25, 2022 secondary Professional Activity (PA) day was created centrally by the Teaching and Learning K-12 department. The learning for secondary educators included Ministry of Education (MOE) mandated information, as well as school directed learning pathways. The KPR PA Days are planned with consideration of priorities in the KPR Strategic Plan and the Board Action Plan (BAP) 2022-2023. The professional learning included:

Topic	Timing	BAP Connection	Details
Pathways Opportunities and Curriculum Connections	Morning	SA-EL 1 SA-SL 2 SA-EC 1	<p>As per MOE guidelines for the November 25 secondary PA day, a focus for the learning included exploring pathways opportunities and curriculum connections.</p> <p>All secondary schools engaged in a live-streamed presentation that allowed for departments to collaborate and:</p> <ul style="list-style-type: none"><li>• develop an understanding of pathway terms and opportunities for students</li><li>• connect subject specific curriculum expectations with pathway opportunities</li><li>• learn about community partners who can support curriculum pathways</li><li>• initiate the creation of a four-year department curricular pathway plan for students</li></ul>

School Directed Learning Pathways (Assessment and Evaluation, De-streaming, Skilled Trades)	Afternoon	SA-EL1 SA- EL 2	Based on feedback from school administrators, the school directed learning pathway options provided schools with an opportunity to extend and continue their October 24, 2022 PA day learning.
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**MOVED BY J. Klassen Jeninga, SECONDED BY K. Flynn**  
**That the November 25, 2022 Secondary Professional Activity Day Report, dated January 10, 2023, be received for information.**

**CARRIED**

New Teacher Induction Program

Associate Director McNaughton reported that the New Teacher Induction Program (NTIP), that was established 2006, is a Ministry of Education supported program for Ontario teachers.

J. McIlmoyle Parsons, Principal of Teaching and Learning K-12 (elementary focus) explained the three mandatory elements each school board is expected to provide:

- orientation for new teachers to the school and school board
- mentoring for new teachers by experienced teachers
- professional learning relevant to the individual needs of new teachers.

It was expressed that KPR's goals for all NTIP stakeholders include:

- building a sense of belonging and connection through mentoring and coaching
- developing a learning culture by offering responsive learning opportunities that reflect voice and choice interests and need
- supporting the process and awareness of NTIP Teacher Performance Appraisals and NTIP Strategy form
- attainment of the NTIP notation on their Ontario College of Teachers (OCT) profile.

KPR also welcomes all educators in long-term occasional positions to join the NTIP learning. This year KPR is serving over 280 elementary educators, over 160 secondary educators, as well as over 100 daily occasional educators.

In the past, NTIP educators attended one half day of orientation. In August 2022, KPR shifted to embed the NTIP Orientation into the Occasional Teacher New Employee Orientation (OT NEO) to minimize the stress on the occasional teacher supply list with half day absence. Professional learning opportunities are offered both after school and during school to provide equitable access for all educators in an ongoing way. In an effort to be proactive, strategic offerings of professional learning is based around key

periods of time when new educators may benefit from specific support (e.g., reporting periods).

KPR established the NTIP teams coaching structure last year as part of a multi-pronged approach to build community and offer responsive learning. This “coach approach” structure was described in detail to the committee.

Educators who continue to wish to pursue professional learning after they attain the NTIP notation on their OCT profile are welcome to continue to take part in any NTIP learning for their first five years.

**MOVED BY K. Flynn, SECONDED BY P. Brown**

**That the New Teacher Induction Program Report, dated January 10, 2023, be received for information.**

**CARRIED**

Adjournment

**MOVED BY T. Brown, SECONDED BY K. Flynn**

**That the meeting be adjourned (8:34 p.m.).**

**CARRIED**

Rose Kitney  
Committee Chairperson