

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

**DRAFT SPECIAL EDUCATION ADVISORY COMMITTEE MINUTES**

Tuesday, January 10, 2023, at 3:30 p.m.

**ATTENDANCE**

Present:	A. Lloyd	Trustee (Committee Chairperson)
	A. Rodriguez	Community Living Peterborough (Committee Vice -chairperson)
	J. Klassen Jeninga	Trustee
	P. Brown	Trustee (Alternate)
	K. Baker	Alternatives Community Program Services Incorporated
	J. Camenzuli	Five Counties Children's Centre
	S. Gonsalves	Easter Seals Ontario
	J. Hunter	Curve Lake First Nation
	N. Lajoie	Brain Injury Association Peterborough Region
	J. McIntyre	Kinark Child and Family Services
	M. Robinson	Autism Ontario
	A. Spencer	Developmental Services Ontario

Regrets: K. Hill Canopy Support Services

Also Present: A.M. Duncan, L. Bennett, D. Crawford, M. Masterson, J. McIlwaine  
J. Shuttleworth and L. Hull.

**Land Acknowledgement**

A. Rodriguez, called the meeting to order at 3:31 p.m. It was recognized and acknowledged that the land on which we gather and learn daily is the treaty and traditional territory of the Michi Saagiig Nishnaabeg.

**Election of Committee Chairperson**

Superintendent Duncan reviewed the process for elections and called for nominations for the position of Committee Chairperson.

**MOVED BY J. Klassen Jeninga, SECONDED BY M. Robinson**

**That Trustee A. Lloyd be nominated to the position of Committee Chairperson  
of the Special Education Advisory Committee. CARRIED**

There were no further nominations.

Trustee A. Lloyd was acclaimed Chairperson of the Special Education Advisory Committee and assumed the Chair.

**Election of Committee Vice-chairperson**

Trustee A. Lloyd, Committee Chairperson, called for nominations for the position of Committee Vice-chairperson.

**MOVED BY M. Robinson, SECONDED BY J. Klassen Jeninga**  
**That A. Rodriguez be nominated to the position of Vice-chairperson of the Special Education Advisory Committee.** **CARRIED**

There were no further nominations.

A. Rodriguez was acclaimed Vice-chairperson of the Special Education Advisory Committee.

Adoption of Agenda

**MOVED BY A. Rodriguez, SECONDED BY J. Hunter**  
**That the agenda be adopted as printed.** **CARRIED**

Declarations of Conflict of Interest

Nil.

Adoption of Minutes

**MOVED BY M. Robinson, SECONDED BY J. Klassen Jeninga**  
**That the Minutes of the last meeting held on Tuesday, November 1, 2022, be adopted as recorded.** **CARRIED**

Board Report

Trustees A. Lloyd and J. Klassen Jeninga updated the committee on events and initiatives being undertaken by the Board.

Trustee J. Klassen Jeninga reported that the Board of Trustees has approved incorporating the installation of Automated External Defibrillators (AEDs) into the 2023-2024 budget process, ensuring that all schools will have AEDs in the next school year.

Trustee A. Lloyd shared with the committee that over the next few weeks the Kawartha Pine Ridge District School Board (KPR) will be reviewing and updating the KPR Strategic Plan. This process occurs every four years and includes public consultations. Further communication announcing this process will be shared with KPR community, the public and SEAC members.

Presentations

J. McIlwaine, Senior School Psychologist and L. Bennett, Instructional Leadership Consultant (ILC), provided a presentation on understanding the education psychology of learning disability, mild intellectual disability, and developmental disability identifications. Information regarding the following was shared:

- identification vs. diagnosis;
- learning disorder vs. learning disability;
- cognitive assessment percentiles of each identification;
- profile of dyslexia;
- classroom supports including accommodations, modifications, alternative programming.

Questions of clarification posed by committee members were addressed by J. McIlwaine and L. Bennett.

### Administrative Updates

Superintendent Duncan announced that the Special Incident Portion (SIP) claim process was completed in December. SIP claims in the amount of 8.6 million dollars were submitted. SEAC will be notified once the Ministry of Education has reviewed all SIP claims and approved funding.

J. Shuttleworth, System Principal of Special Education, shared an update on the Primary Communication Classrooms located at CR Gummow Public School, Hillcrest Public School, James Strath Public School and Lydia Trull Public School. These classrooms were created for primary students in grades 1 to 3 who are experiencing significant challenges with communication and, despite intensive support, they are not experiencing enough progress in their regular classroom settings. The goal of this program is to promote the acquisition of skills that allow these students to learn effectively, such as socialization, communication and self regulation in school and daily living environments. The program also provides a learning environment that minimizes triggers precipitating unsafe behaviours at school. Each classroom is capped at six students and is supported by a teaching team consisting of a special education teacher, one child and youth worker and two education assistants. Students remain in the program for a minimum of one year or until they have the skills to return to the regular classroom setting.

D. Crawford, System Principal of Special Education reported on the Education and Community Partnership Programs (ECPPs) within KPR. It was explained that these voluntary-entry programs are collaborative partnerships between Ontario district school boards and government-approved agencies, such as children's mental health agencies, hospitals, or youth detention centres. The school boards provide the educational component while the facilities provide the care and/or treatment or rehabilitation.

The committee heard the purpose of these programs. Students who might qualify for an ECPP class are those who would benefit from a therapeutic component in their program. KPR presently has six partnerships across ten classrooms: Dalhousie Youth Services, Frontenac Youth Services, Lavender Hill, Peterborough Youth Services, Kinark and the Peterborough Regional Health Centre.

Superintendent Duncan updated the committee on the KPR initiative requiring a professional assessment prior to modifying a student's program below grade level. Students require a professional assessment to be modified below grade level, and

modifications below grade level are considered only if the student is performing three grade levels or more below their age-appropriate grade. Professional learning for special education resource teachers (SERTs), principals and vice principals has been occurring each month, focusing on implementing this initiative, including creating IEPs which are accommodated and modified at grade level to support programming, prior to requesting an assessment for modifications below grade. Since spring of 2022, the number of IEPs modified below grade level has decreased by 7%.

### Association Updates

Verbal reports that included updates on upcoming meetings, in-services, projects, and various events were provided by the following associations:

- Community Living Peterborough
- Autism Ontario
- Alternatives Community Program Services
- Five Counties Children's Centre
- Brain Injury Association Peterborough Region
- Easter Seals Ontario
- Kinark Child and Family Services
- Developmental Services Ontario
- Curve Lake First Nation

### Correspondence

A letter was received from the Dufferin-Peel Catholic District School Board sent on behalf of their Special Education Advisory Committee (SEAC), to the Minister of Education, requesting that the Ministry of Education consider providing the option to extend the time that students with differing abilities can continue in secondary school beyond year 7/beyond age 21.

**MOVED BY J. Klassen Jeninga, SECONDED BY A. Rodriguez**  
**That correspondence received from the Dufferin-Peel Catholic District School Board Special Education Advisory Committee requesting that the Ministry of Education consider providing the option to extend the time that students with differing abilities can continue in secondary school beyond year 7/beyond age 21, be received for information.**

**CARRIED**

### Future Meeting Dates

The next meeting of the Special Education Advisory Committee will be held at 3:30 p.m. on Tuesday, February 7, 2023.

### Adjournment

**MOVED BY N. Lajoie, SECONDED BY A. Rodriguez**

**That the meeting be adjourned (5:21 p.m.).**

**CARRIED**

A. Lloyd  
Committee Chairperson