

**MINUTES OF THE REGULAR MEETING OF  
KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD**

**Tuesday, December 13, 2022 at 6:15 P.M.  
Roy H. Wilfong Boardroom, Education Centre  
1994 Fisher Drive, Peterborough, Ontario**

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**ATTENDANCE**

Present: Steve Russell (Chairperson of the Board), Jaine Klassen Jeninga (Vice-chairperson of the Board), Cathy Abraham, Paul Brown, Terry Brown, Cyndi Dickson, Kathleen Flynn, Rose Kitney, Angela Lloyd, Diane Lloyd and Student Trustees Maria Mahfuz and Kelly Mitchell.

Regrets: Trustee Sean Conway.

Also Present: R. Russo, D. McNaughton, J. Brake, A. Duncan, J. Ford, A. Foster, S. Gohil, M. Loya, J. Maliha; A. Anirud, D. Fitzgerald, G. Kidd, G. Payne, D. Swift and L. Burton.

1. **CALL TO ORDER**

The Chairperson called the meeting to order at 6:15 p.m.

2. **COMMITTEE OF THE WHOLE**

It was,

Moved by: Trustee T. Brown  
Seconded by: Trustee D. Lloyd

**(22-299) That the Board move into Committee of the Whole, In-camera (6:15 p.m.).**  
**CARRIED**

The Open Session of the meeting resumed at 7:02 p.m.

3. **OPEN SESSION AND LAND ACKNOWLEDGEMENT**

Superintendent Duncan respectfully recognized and acknowledged that the Board was meeting on the traditional territory of the Mississauga First Nations.

4. **NATIONAL ANTHEM AND A MOMENT OF SILENCE**

The meeting was opened with the singing of the National Anthem followed by a Moment of Silence.

5. **CHARACTER ATTRIBUTE – STUDENT TRUSTEE**

Student Trustee Maria Mahfuz spoke to this month's character attribute, *Respect*.

6. **ADOPTION OF AGENDA**

It was,

Moved by: Trustee Kitney  
Seconded by: Trustee P. Brown

(22-300) **That the agenda be adopted to include the following topics under Board Member Additions:**

- Colborne Public School Festival of Trees
- Kawartha Food Share

**CARRIED**

7. **DECLARATIONS OF CONFLICTS OF INTEREST**

Nil.

8. **ADOPTION OF MINUTES**

8.1 **Regular Board Meeting – Tuesday, November 22, 2022**

It was,

Moved by: Trustee Abraham  
Seconded by: Trustee A. Lloyd

(22-301) **That the minutes for the Regular Board meeting held on Tuesday, November 22, 2022, be adopted as recorded.**

**CARRIED**

8.2 **Emergent Board Meeting – Wednesday, November 30, 2022**

It was,

Moved by: Trustee D. Lloyd  
Seconded by: Trustee T. Brown

(22-302) **That the minutes for the Emergent Board meeting held on Wednesday, November 30, 2022 be adopted as recorded.**

The Director of Education was called upon for input regarding procedures (roles and responsibilities) for Emergent Board Meetings. It was noted that an Emergent meeting is a meeting with one item on the agenda, with less than 24 hours notice required. According to Board Policy B-2.1, Board and Committee Meetings, section 12, the Chairperson of the Board or

designate and Director of Education must be physically in attendance in the Boardroom.

A Board member noted they wished to have this response recorded in the minutes for future meetings. The Director was asked to clarify whether KPR is permitted to have a meeting where the Chairperson of the Board and Vice-chairperson are not in attendance. It was noted, in the current state, the electronic meetings document shared by the Ministry of Education (Ontario Regulation 463/97) spells out who must be in attendance. R. Russo noted at the October 17, 2022 Chairperson's Committee meeting, Ontario Regulation 463/97 was brought forward with three items which must be embedded within the KPR policy and effective November 15, 2022. This policy was returned to administration for further revisions and will return to Chairpersons' Committee in January 2023.

The list for exemptions from physical attendance is:

- the distance for the Chairperson's or designate's current residence to the meeting location is 200 kilometres or more,
- weather conditions do not allow the chair or designate to travel to the meeting location safely, or
- the chair or designate cannot be physically present at a meeting due to health-related issues.

A further question was asked regarding the Boards' ability to override the Education Act on this matter. R. Russo noted that the same expectations would apply to an emergent meeting as it would to a regular meeting. If the Chairperson of the Board is not able to be in-person, the Vice-chairperson would chair the meeting and the past Chairperson would act as the Vice-chairperson for that meeting.

The Chairperson of the Board stated further conversation and questions should occur during the Question Period.

The motion on the floor was ..... **CARRIED**

9. **EDUCATIONAL PRESENTATIONS**

Nil.

10. **DELEGATIONS**

10.1 **DELEGATIONS (10 minutes)**

Nil.

10.2 **DELEGATIONS (3 minutes)**

Nil.

10.3 **DISPOSITION OF DELEGATION CONCERNS**

Nil.

11. **DIRECTOR'S UPDATE**

Director Russo spoke to the third pillar of the Board Action Plan (BAP), Enrich Communities, stating the strategic priorities in this area ask the board to develop collaborative and strategic partnerships with parents and stakeholders focused on student success; to cultivate leadership in our students, staff, schools and communities particularly in the areas of environmental stewardship, instructional technology and innovation and to focus on continuous improvement, service excellence and accountability in the organization.

The two board action goals are to build trust and collaborative relationships with students, staff, families and community and to strengthen relationships through reconciliation by centering Indigenous voices and lived experiences.

R. Russo noted, this evening she would like to draw attention to two actions in the BAP. First to briefly explain the work related to Strategic Action Enrich Communities: Engage in learning that explores and values Indigenous knowledge, culture and perspectives to create respectful relationships among students, staff, families, and local Indigenous communities, R. Russo called on Superintendent Brake who compiled a number of artifacts to document the work the Indigenous Education department is leading in our schools and workplaces.

Superintendent Brake provided a slideshow and stated that KPR uses the, documents; Truth and Reconciliation Commission of Canada – 94 Calls to Actions, The United Nations Declaration on the Right of Indigenous Peoples, Reclaiming Power and Place along with the 7 Purpose of Principles support our work. Each of these documents are deeply rooted in community consultation, locally, nationally and globally. Additionally, KPR must always reflect upon the holistic approach to Indigenous education to ensure that our leadership moves towards this action and is intentional and mindful of inclusivity of Indigenous perspective, culture, knowledge and history.

J. Brake spoke to the monthly Passport to Reconciliation which remains a consistent tool utilized to engage in learning as action to build capacity for staff, students and community. Additionally, Giiwehn: As the Story Goes, the Indigenous department newsletter supports curriculum and brings awareness to all employee groups. This learning builds capacity which leads to enriched communities it is articulated how Learning Matters, Belonging Matters and Relationship Matters. Authentic and meaningful community partnerships enhance relationship. As a system, KPR supports and promotes the work of our partners,

and our partners reciprocate this relationship. Indigenous student workers and Indigenous graduation coaches offer 1:1 support to Indigenous students and while additionally offering support to Indigenous families. Supports are designed to be age appropriate and support curriculum and student success in schools. All staff serving in these roles carry authentic Indigenous lived experience and connection to community. Five of six have direct connection to the First Nation communities KPR serves. Students and families see their community reflected in these relationships. Interdepartmental collaborations strengthen community and relationship. The soon to be released Tool for Evaluating Resources for Anti-Indigenous Bias is supported by interdepartmental collaboration and supporting documents from Equity, Diversity and Inclusion. Relationship at a system level supports our entire district.

Director Russo invited Greg Kidd, Executive Officer, Corporate Affairs, to speak to how the Communications Department is supporting the third pillar. G. Kidd stated the department supports school-family relationships by providing daily school communication supports in response to issues and situations such as supporting school administration with timely messaging, keeping families informed providing transparency and accountability and fostering connections with local schools. The department activity posts events on twitter such as highlights of the day. A picture of a moose who chose to take a rest at a local school was displayed for the Board. The department assists schools with positive promotion and information sharing during important transitions such as Grade 8 Information Nights and Welcome to Kindergarten information sharing. YouTube video clips were shared with Board members. G. Kidd noted that building trust and relationships within the broader KPR community is handled by bi-weekly parent updates and new this fall was the refreshed KPR website and consistent social media presence. Inclusive recognition of Days of Significance is promoted through the refreshed website along with social media. The 21<sup>st</sup> Annual Parent Conference was hosted both electronically and in-person on October 15, 2022. This event rotates through the three regions of KPR. #WeAreKPR features stories and videos and is communicated bi-weekly on the website and on social media, shining a light on the amazing work of our school communities, staff and student achievement. The link was displayed for Board members.

Director Russo opened the floor to questions or comments from trustees. Trustees provide words of gratitude for the presentation provided.

12. **BUSINESS ARISING FROM THE MINUTES**

Nil.

13. **STUDENT TRUSTEE REPORT**

Student Trustee Kelly Mitchell spoke to the report noting December brings a lot of joy where students attend events designed to share the festive spirit with each other. Holiday-themed dances, door decorating contests, holiday-themed shows or kahoots are some of the events that were made available. All celebrations occurring in December are being commemorated by students to ensure all students feel included and to help students learn about different holidays and explore different themes and traditions.

K. Mitchell stated not all students see the holidays as a time to rejoice. Many struggle with the added stressors which come with the season. Many schools are running food, clothing or toy drives, gathering items that can help ease the burden on families during the holidays. It is important to have understanding for the differing circumstances students may endure.

The KPR Student Leadership Group (SLG) has dedicated their efforts this month to student engagement. By the use of social media, each SLG member has been posted allowing students to recognize their representatives. Grade 8 tours are underway and SLG members are in attendance at each event encouraging students to join the student leadership group at their respective schools. Both M. Mahfuz and K. Mitchell are available to students should they have questions.

Upcoming events were shared with the Board members.

Questions of clarification were addressed by Student Trustee Mitchell.

14. **DECISION ITEMS**

14.1 **COMMITTEE DECISION REPORTS**

14.1.1 **Resource Committee Report**

The committee held nominations followed by the election of the committee Chairperson where Trustee Abraham was nominated and elected as the Chairperson of the Resource Committee.

Trustee Abraham stated the committee met on December 7, 2022 where an update on the Northglenn neighbourhood school was shared, a follow up report was provided on Automated External Defibrillators (AEDs) within KPR schools, along with a transportation update.

C. Abraham noted at the October 27, 2022 Board meeting, a delegation shared information on the need for AEDs within KPR schools. At the last Regular Board meeting, the Board asked that this be referred to administration to have further information to be supplied regarding the total number within the schools along with

the costs to supply the remainder schools with the units. Trustee Abraham asked G. Payne, Executive Officer, Facilities Services to speak to this portion of the report. G. Payne noted 45 locations within KPR have at least one AED in the building. The board would require the purchase of an additional 46 units to cover the remaining locations. The cost being approximately \$89,415 to do so.

A discussion occurred regarding this topic with questions of clarification being addressed by G. Payne.

A Board member spoke to another motion placed on the table at Resource Committee meeting which was defeated and sought input from other trustees, as, in his opinion the matter should be acted upon sooner rather than later. C. Abraham stated that moving this item to the budget process would be a fiscally responsible choice. A Board member noted this is an item, being a one-time purchase, which could be taken from reserves should the budget be tight and requested administration keep this in mind through the budget process for 2023-2024.

Student Trustees were asked for their input on the AEDs, where K. Mitchell noted they would definitely like to see them in the schools, however would hope students would be included in this important training.

It was,

Moved by: Trustee Abraham  
Seconded by: Trustee A. Lloyd

(22-303)

**That the Automated External Defibrillators in Kawartha Pine Ridge District School Board Schools Report be forwarded to administration and be incorporated into the 2023-2024 budget process.**

**CARRIED**

It was,

Moved by: Trustee Abraham  
Seconded by: Trustee T. Brown

(22-304)

**That the Resource Committee Report, dated December 13, 2022, be received for information.**

**CARRIED**

#### 14.2 DECISION REPORTS

Nil.

15. **ONTARIO PUBLIC SCHOOL BOARDS' ASSOCIATION (OPSBA) REPORT**

Trustee A. Lloyd, the Board's Delegate Member to OPSBA, spoke to Advocacy Day which took place at Queen's Park stating not only did they meet with Members of Provincial Parliament (MPPs) for the day, but trustees also heard OPSBA's priorities which aligned with those of KPR. A. Lloyd noted KPR was well represented at this event and trustees were heard by local MPPs.

Trustee Klassen Jeninga noted the event was well attended by trustees from across the province. The vast majority of MPPs were present and available to visit. The ability to touch base with them regarding current issues and that information presented to them on this important day would be taken back to their Caucus for discussion.

Trustee Abraham noted it was a very long day which had just over fifty MPPs in attendance.

16. **CORRESPONDENCE**

Nil.

17. **INFORMATION ITEMS – CONSENT ITEMS**

It was,

Moved by: Trustee Abraham  
Seconded by: Trustee D. Lloyd

(22-305) **That the following agenda items for the Tuesday, December 13, 2022 Board meeting be received for information:**

- **Item 17.1    Expulsion Committee Report**
- **Item 17.2    Program Review Committee Report**
- **Item 17.3    Parent Involvement Committee Report**
- **Item 17.4    Equity, Diversity and Inclusion Committee Report**

A request was made by a trustee to pull the following report for comment and/or discussion:

- **Item 17.2    Program Review Committee Report**

The motion was ..... **CARRIED**

17.2 **Program Review Committee Report**

Trustee Kitney (Committee Chairperson) spoke to the Education Quality and Accountability Office (EQAO) assessment results for 2022 presentation. The results were made public on November 3, 2022. The Teaching and Learning staff have taken the past month to extensively



review the results and Catherine Tozer, Research Lead, shared a comprehensive and detailed presentation on the results for Grade 3 and 6 assessments. The report utilizes four levels of data which includes demographic, student learning/achievement, school programs and processes, and perceptual. The report will be forwarded to trustees in the near future.

18. **BOARD MEMBER ADDITIONS**

Trustee Dickson spoke to the Colborne Public School's Festival of Trees stating the school has a drumline that competes against various schools across the province and country. The Festival of Trees is one of their fundraising events. This year they have raised over \$10,000 to assist with their competitions where they have consistently brought home gold and silver ribbons.

Trustee Dickson spoke to the Food for All and Kawartha Food Share programs, which she has been involved with for many years. The Food Share was founded in 1998 to assist families in need due to food insecurities. Dave Ralph, a board employee, had worked with KPR students with weekend food drives prior to joining KPR. He has been the Chairperson for the Kawartha Food Drive for 18 years, during which he negotiated partnerships with KPR and Quaker Oats in Peterborough.

Trustee Dickson stated Loonies on the Street is one of the biggest fundraisers for the Kawartha Food Drive program. The event takes place each December and has the participation of both Trustee A. Lloyd and Dave Ralph. A special thank you to Loonies on the Street who have raised more than \$160,000 this year for the Food Share program. Dave Ralph was one of the individuals who made the Food Share a reality and goes above and beyond when a family is in need. C. Dickson spoke to the many stories she has heard from teachers and principals regarding KPR families who have benefitted from the program.

19. **FUTURE MEETING DATES**

Chairperson Russell drew attention to the future meeting dates listed in the Board agenda.

20. **QUESTION PERIOD**

Chairperson Russell opened the meeting to questions from the floor.

Questions resumed regarding the Emergent Board Meeting of November 30, 2022. A trustee questioned whether this would fall outside of the policy on legislated meetings. The Director of Education answered, no, it does not. A follow-up question was posed asking should the Chairperson of the Board, Vice-chairperson of the Board and Director of Education have been there in-person? Director Russo stated that yes, this should have been the process.

Further questions were asked regarding virtual meetings and responded to by the Chairperson of the Board.

21. **REPORT OF THE COMMITTEE OF THE WHOLE IN-CAMERA SESSION**

Nil.

22. **ADJOURNMENT**

It was,

Moved by: Trustee A. Lloyd  
Seconded by: Trustee T. Brown

(22-306) That the meeting be adjourned (8:10 p.m.).

**CARRIED**

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Steve Russell  
Chairperson of the Board

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Rita Russo  
Director of Education  
and Secretary of the Board